Deans’ Council Minutes
February 24, 2004

Present:  Thad Anglin, Mary Hendrix, Hal Langford, Finnie Murray, Ed Seifert, Joe Webber and Joyce Scott

Absent:  Elton Stetson

1. A11.39 Course Requirement for the Master’s Degree – Deferred

2. Proposal to Modify Admission Requirements for Master of Science Degree in Industrial Technology – A motion to approve was passed unanimously.

3. Targeting Seniors for Roll-Over Scholarships – Deferred

4. Loss of Texas Grants – Thad Anglin reported 300 students are affected. ACTION: Look at retention rates.

5. Orientation/Academic Advising – Mary Hendrix reported Dennis Koch revised orientation dates recommended to match those by the deans. Students will be released to the colleges at 2:00 p.m. on the 1st day and students will receive a dummy schedule (core courses and based on majors, test scores, etc.). Faculty must be involved. Concerns: fees are not set, housing not ready to make assignments, housing rates are not known, bills are sent out of sequence, etc. Dennis is in the process of providing transfer students with an online version of orientation.

6. Proposal to Create an Integrated Mental Health Clinic – Ed Seifert reported this is a joint proposal to create an Integrated Mental Health Clinic from the Departments of Counseling, Psychology/Special Education and Social Work. Clinic would be located in Henderson. Operation would be income generating. A motion to approve passed unanimously. ACTION: The Provost recommended a walk-thru of the building with Mary Hendrix and Boyce Porter to look at available space.

7. Repeat Courses – The Provost reported original estimate of $150,000 in loss of income due to three-peats. Alternative tutorials may be needed. Repeat courses that would qualify have been cut by 2/3 thanks to Paige Bussell and Randy McBroom.

8. SACS September Report – The following action regarding A&M-Commerce was taken at the December 2003 meeting of the Commission on Colleges: The Commission reaffirmed accreditation with a request for a Follow-Up Report due September 22, 2004, addressing the visiting committee’s recommendations cited in the following sections of the Principles:

   Section 3.3.1 (Institutional Effectiveness), Recommendation 1 – Provide an update concerning the implementation and review of the new evaluation system scheduled for deployment in fall 2004.

   Section 3.3.1 (Institutional Effectiveness), Recommendation 2 – The concern in this section involved the equivalency of student learning between the traditional and off-campus programs of study. The institution is asked to demonstrate the quality of student achievement in these types of learning environments.

   Section 3.5.1 (Educational Programs: Undergraduate Programs), Recommendation 3 – Provide evidence that the action plan showing graduates of degree programs are competent in the basic use of computers has been fully implemented and evaluated.

   Section 3.4.1 (Education Programs: All Educational Programs), Recommendation 4 – Document that a plan to review and the graduate curriculum has been implemented and evaluated.

   Section 3.3.1 (Institutional Effectiveness), Recommendation 5 – Provide evidence that the orientation and advisement programs are regularly evaluated and that the results are used to enhance student services.