EXAMPLE—INSTITUTIONAL EFFECTIVENESS ACADEMIC PROGRAM PLAN
(FICTONAL)

FOR ACADEMIC YEAR: 2011-2012
DEPARTMENT & COLLEGE: Criminal Justice—Arts & Sciences
DEGREE/MAJOR: Bachelor of Science in Criminal Justice
DATE SUBMITTED: August 15, 2011

MISSION: The Criminal Justice program at ___________ University will provide a foundation that combines an ethical values base with the theories, principles, and practices necessary for a successful career in Criminal Justice.

PROGRAM’S STUDENT LEARNING OUTCOMES: The graduating student will be able to:

1. Provide educational, remedial, and rehabilitative services to families and communities;
2. Organize communities and neighborhoods for social action;
3. Promote family and community interests in public, private, and governmental settings;
4. Communicate criminal justice system resources and assistance to all members of a community;
5. Explain the functions of the American Criminal Justice System;
6. Identify the corrections system in the United States of probation, parole and community supervision;
7. Describe the Federal and State court systems;
8. Demonstrate knowledge of the development of criminal law and criminal procedure; and
9. Develop a philosophy which integrates ethical values into a Criminal Justice career.

ASSESSMENTS:

- Employer Internship Survey
  - Standard of Success: 87% agreement/strong agreement
  - Measures Outcomes: 1, 2, 3, & 4
  - Timeframe of Administration: Conducted in spring of senior internship

- Student Internship Survey
  - Standard of Success: 85% agreement/strong agreement
  - Measures Outcomes: 1, 2, 3, & 4
  - Timeframe of Administration: Conducted in spring of senior internship

- Major Field Test
  - Standard of Success set at 85th percentile for Outcomes 6-8; 75th percentile for Outcome 5
  - Measures Outcomes: 5, 6, 7, & 8
  - Timeframe of Administration: Nov & April for graduating seniors

- Senior Project/Presentation/Portfolio
  - Standard of Success set at overall score of 3.75 out of 5 on Outcomes 1-8 and 4.0 on Outcome 9, based on rubric scoring.
  - Measures Outcomes: 1-9
  - Timeframe of Administration: Nov & April for graduating seniors
LOCATION & RESPONSIBILITY: All results of surveys, tests, and portfolios will be maintained for three cycles, in the office of the Department Chair of Criminal Justice who is responsible for administering all of the assessments.

DISSEMINATION/DISCUSIONS/ANALYSIS:

- The Senior Project/Portfolio is evaluated according to a rubric by a team to include at least one professor of criminal justice, one local police officer, and a university police officer.
- Results of the surveys, major field tests, and portfolios are compiled, distributed, and discussed with the faculty and dean at department meetings.
- The Criminal Justice Advisory Council considers results at their fall annual meeting which the Assistant VPAA attends.

SIGNATURES VERIFY REVIEW:

[Signature] 8/15/11  
Department Chair/Date

[Signature] 8/17/11  
IE College Representative/Date

[Signature] 8/19/11  
Dean of the College/Date

[Signature] 8/19/11  
Assistant VPAA/Date