EXAMPLE—INSTITUTIONAL EFFECTIVENESS ACADEMIC PROGRAM RESULTS (FICTIONAL)

FOR ACADEMIC YEAR: 2011-2012
DEPARTMENT & COLLEGE: Criminal Justice—Arts & Sciences
DEGREE/MAJOR: Bachelor of Science in Criminal Justice
DATE SUBMITTED: May 15, 2012

RESULTS:

All ratings on the Employer Internship Survey (Outcomes 1-3) met or exceeded last year’s results in the range of 90-96% agreement/strong agreement for 2011-2012, as compared to 88-94% for the 2010-2011 administration, except in one area. Business supervisors for the interns rated them lower than prior years (80%) in the area of communication (Outcome 4) regarding community resources.

Ratings on the Student Internship Survey (Outcomes 1-4) were similar and met or exceeded the prior year, in the range of 95-100% agreement/strong agreement as compared to 94-99% for the prior year. However, students’ comments confirmed that some of them became frustrated about a good way to communicate the resources (Outcome 4) which are available in the communities of their internships.

Major Field Test (Outcomes 5-8) scores were lower than the prior year (88%-89% for ’11-’12; 90-92% for ‘10-’11); however, they’re within department’s established standard of success, set at 85%. The department will monitor the specific lower areas of success for Outcomes 5 and 6.

<table>
<thead>
<tr>
<th>Outcome</th>
<th>Main Campus 11-12</th>
<th>Main Campus 10-11</th>
<th>Online Students 11-12</th>
<th>Online Students 10-11</th>
<th>Austin Students 11-12</th>
<th>Austin Students 10-11</th>
<th>San Marcos Students 11-12</th>
<th>San Marcos Students 10-11</th>
</tr>
</thead>
<tbody>
<tr>
<td>Outcome 5</td>
<td>88.0%</td>
<td>90.0%</td>
<td>87.8%</td>
<td>91.5%</td>
<td>87.5%</td>
<td>92.0%</td>
<td>89.0%</td>
<td>90.3%</td>
</tr>
<tr>
<td>Outcome 6</td>
<td>89.0%</td>
<td>91.5%</td>
<td>87.9%</td>
<td>91.0%</td>
<td>88.0%</td>
<td>92.0%</td>
<td>88.0%</td>
<td>91.5%</td>
</tr>
<tr>
<td>Outcome 7</td>
<td>89.0%</td>
<td>92.0%</td>
<td>89.0%</td>
<td>91.3%</td>
<td>88.0%</td>
<td>90.2%</td>
<td>87.7%</td>
<td>90.0%</td>
</tr>
<tr>
<td>Outcome 8</td>
<td>88.5%</td>
<td>91.0%</td>
<td>88.0%</td>
<td>92.0%</td>
<td>89.0%</td>
<td>91.0%</td>
<td>88.9%</td>
<td>92.0%</td>
</tr>
</tbody>
</table>

Summary scores for the rubric scoring of the random sampling of Portfolios indicated that graduating students from the main campus achieved at the acceptable or better levels with an average of 4.15 (online student average of 3.85; Austin average 4.0; San Marcos average of 3.95) for all of the performance criteria (Outcomes 2, 3, and 5-9) except for Outcome 1 “educational, remedial, and rehabilitative services to families and communities.” Outcome 1 continued to have a below average score (2.15) for the second year in a row at Austin (2.05), San Marcos (2.10) and for the online degree (2.00). In addition, students’ oral presentations of projects indicated a less than acceptable (2.2 to 2.5 in scale of 5) overall score for Outcome 4 for the second year in a row at all locations and online.
USE OF RESULTS & MODIFICATIONS:

For Outcomes #3, 5, 6, 7, 8, and 9—No modifications are recommended at this time.

For Outcomes #1, 2, and 4—The department has met and revised the curriculum to include a field trip as a part of a capstone course (prior to their internship experiences) to a high crime area. Students will collect information from a designated, high-need constituency in the community (seniors, disabled citizens, etc.). Students will work as groups to design and communicate an “innovative education” plan regarding the safety resources available to the appointed constituency.

TIMELINE, REQUIREMENTS, AND APPROVALS:

The capstone course curriculum and design (see attached outline) will go before the academic policies committee for approval in the Fall 2012 term. If approved by the committee, the faculty senate, the assistant VPAA, and the VPAA, and if funding is provided for the field trip and training experience (see attached budget estimates), the additional course will be added in Fall 2013 term.

SIGNATURES VERIFY REVIEW:

Department Chair/Date 5-15-12

Dean of the College/Date 5-20-12

IE College Representative/Date 5-16-12

Assistant VPAA/Date

FINAL DATES:

Approval

Implementation