Student Learning Outcomes Check Sheet
Due 11 May 2012

Degree Program Title: Secondary Education Degree Type: MEd, MS
Banner/CIP Code: 

Responsible Program Coordinator/Chair completing this form: 

1. STUDENT LEARNING OUTCOME

#1 In a written proposal, students will demonstrate their ability to articulate appropriate components of a research study designed to investigate problems that are pertinent to their personal, academic or professional interests.

#2 Students will apply research skills in conducting a research study and writing a research report which involves application of recognized research skills.

#3 At the end of the program, students will be able to identify philosophies reflected in their lesson plans and in other curricular products.

#4 At the end of the program, students will develop lesson plans consisting of teaching strategies evidencing understanding of the relationship between theories of learning and teaching.

#5 Students will apply principles of curriculum development and evaluation in writing and evaluating lesson plans and other curricular products.

2. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS.

Ninety percent (90%) of the graduates successfully carried out the parts of a research study and wrote a research report evidencing knowledge of the major parts of a research study. Assessment was conducted during the Fall, 2010 and Spring, 2011 semesters. Using the rubric for rating research papers, at least 80% of the research papers were rated "commendable" or "exceptional." At least 10% percent of the research papers were rated "exceptional."

At the end of the program ninety percent (90%) of the students will reflect their educational philosophies in a “Satisfactory” rubric rated curricular product.

Ninety percent (90%) of the Secondary Education program students will develop lesson plans reflecting varied instructional strategies which will receive rubric ratings of exceptional or commendable.

Applying a rubric to a written evaluation of a curricular product involving the four bases of curriculum development, ninety percent (90%) of the students will receive ratings of commendable or exceptional.