Student Learning Outcomes Check Sheet
Due 11 May 2012

Degree Program Title: All-Level Kinesiology   Degree Type: BS
Banner/CIP Code: 3105011002

Responsible Program Coordinator/Chair completing this form: Sandy Kimbrough

1. STUDENT LEARNING OUTCOME. We are reporting on our newly developed departmental goals and objectives. The specific student learning outcomes for each of the goals and objectives (listed below) are found on the assessment rubric (attached).

Health and Human Performance Goals, Objectives and Student Learning Outcomes

Preparing Leaders

Students majoring in the Health and Human Performance Department will achieve excellence in the classroom and beyond by completing the challenging academic curricula as evidenced by their ability to integrate knowledge, skills and behaviors in a major area of study.

Broad Departmental Objective:

- Programs in the department develop curricula around nationally approved standards of excellence that are systematically applied to student learning outcomes.

Student Learning Outcome:

- Student outcomes related to the integration of knowledge, skills and behaviors are assessed annually. By the end of the program, students will demonstrate the ability to identify and apply the National Association for Sport and Physical Education Teacher Education Standards for Physical Education to curriculum development, philosophy, and instruction. In addition, students will demonstrate the ability to apply the Texas Essential Knowledge and Skills Standards for Physical Education. Program completers are assessed in content knowledge and areas of program weakness identified.

Courses Meeting SLO and Activities/Assignments:

- HHPK 304 Motor Development: end-of-semester assessment project. Key Code: PR
- HHPK 315 Teaching Methods II: portfolio and interview. Key Code: P, I
- HHPK 350 Motor Learning and Control: Reflection journal. Key Code: RJ
- Student Teaching semester: In-school Experience. Key Code: CO, U3

Excelling in a Dynamic and Digital Society

Students majoring in the Health and Human Performance Department will acquire the skills necessary to excel in a dynamic and digital society as evidenced by their ability to effectively manage technology and communicate appropriately using a variety of digital platforms.
### 1. Preparing Leaders:

#### Student Outcomes

<table>
<thead>
<tr>
<th>Competence</th>
<th>Unacceptable</th>
<th>Acceptable</th>
<th>Target</th>
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<td>DC</td>
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#### Key to Assessment Criteria

- D = Data Collection/Statistics
- HP = Health Policy
- FP = Field Project
- P = Portfolio
- V = Video
- Exam

#### Student Learning Outcomes

**All-Level: Kinesthesiology**

<table>
<thead>
<tr>
<th>Course Addressing Assessment Standards</th>
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<tbody>
<tr>
<td>WC = College, Workshops, and Workshops</td>
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<tr>
<td>L = Lab (Physical Education, Teaching)</td>
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<td>CS = Case Study</td>
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<td>CO = Classroom Observation</td>
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<td>U3 = Unit Developed in In-school Experience</td>
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<td>UM = Unit Developed in Methods Course</td>
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<td>ASW = Assessment with P-12 Student Work</td>
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**Department of Health and Human Performance Assessment Rubric**
students.

determined school physical education
development and meeting locus for
experiences in motor learning and
experiences in motor learning and
experiences in medicine.

III. Applying Knowledge and Real-World Experiences

students in the health and human performance department will apply content knowledge, associated skills, and leadership

II. Excelling in a Dynamic and Digital Society

students in the health and human performance department will apply content knowledge, associated skills, and leadership

I. Professions in the Field

appraisals in the health and human performance department.

II. Program in the Department

specific to professional
updated with applicable software

II. program in the Department

specific to professional
updated with applicable software

20% 32% 34% 36% 38% 40% 42% 44% 46% 48% 50% 52% 54% 56% 58% 60% 62% 64% 66% 68% 70% 72% 74% 76% 78% 80% 82% 84% 86% 88% 90% 92% 94% 96% 98% 100%
### V. Programs in the Department

<table>
<thead>
<tr>
<th>Program</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>HHF 274</td>
<td>30%</td>
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<tr>
<td>CR, CW</td>
<td>PR</td>
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</tbody>
</table>

### W. Producing and Disseminating Quality, Relevant Research

- Produce high-quality research and disseminate findings.
- Develop and support interdisciplinary research initiatives.
- Enhance the reputation of the department.

### X. Diversity

- Empowering students to thrive in diverse communities.
- Engaging students from around the world.
- Promoting global citizenship.
- Fostering an inclusive environment.

### Y. Collaborative Research

- Conduct collaborative research projects with other institutions.
- Enhance the visibility of the department.
- Foster partnerships and collaborations.

### Z. Student Engagement

- Engage students in community service and outreach.
- Enhance student skills and employability.
- Provide opportunities for experiential learning.

### AA. Academic Excellence

- Maintain high academic standards.
- Support student academic success.
- Promote scholarly activities.

### BB. Community Engagement

- Engage with community partners.
- Foster community impact and service.
- Enhance community partnerships.

### CC. Professional Development

- Provide opportunities for professional growth.
- Enhance career readiness.
- Support professional networking.

### DD. Interdisciplinary Research

- Promote interdisciplinary research.
- Enhance collaboration across disciplines.
- Foster innovative research initiatives.

### EE. Student Career Development

- Support student career planning.
- Enhance career readiness.
- Foster professional development.

### FF. Student Support Services

- Provide comprehensive support services.
- Enhance student success.
- Foster a supportive learning environment.

### GG. Faculty Development

- Support faculty growth and development.
- Enhance faculty research and teaching.
- Foster a collaborative academic community.

### HH. Infrastructure and Resources

- Enhance institutional support.
- Support research and teaching activities.
- Foster a supportive learning environment.

### II. Student Affairs

- Provide comprehensive student support.
- Enhance student success.
- Foster a supportive learning environment.

### JJ. Alumni Relations

- Engage with alumni.
- Foster alumni engagement.
- Enhance alumni impact.

### KK. Funding and Support

- Secure and manage funds.
- Support research and teaching activities.
- Foster a supportive learning environment.

### LL. Administration

- Support institutional operations.
- Enhance organizational effectiveness.
- Foster a supportive learning environment.