Please complete this page for each degree program, graduate and undergraduate.

Student Learning Outcomes Check Sheet
Due 24 Feb 2012

Degree Program Title: Health, Kinesiology & Sports Studies
Degree Type: MED, MS,
Banner/CIP Code: 

Responsible Program Coordinator/Chair completing this form: Tara Tietjen-Smith

A. Program MISSION Statement: What body of knowledge and/or what skills and qualities will graduates from this program possess upon completion of the degree?
The Department of Health & Human Performance achieves excellence in implementing challenging academic curricula that prepare leaders in the fields of health, kinesiology, and sport to excel in a dynamic and digital society. The Department empowers and engages students and faculty through applied knowledge and real-world experiences in diverse community and global settings. Faculty and students produce and disseminate quality research that is current and relevant to communities of learners in our academic, professional, and global environments.

B. Does this program have any culminating experience or capstone course that would capture the cumulative knowledge and accomplishments of graduates of your program? If so, please describe the process by which faculty participate in the design and evaluation of the course and its products/experiences. NO

In the attached pages, please provide the learning outcomes the faculty as a whole expects from graduates from the program. While you may choose as many outcomes as you wish, it is often a good strategy to focus on the most important goals for students in the first few years of your Student Assessment Program. For example, two or three of the most critical goals would be a good starting point. Please complete questions 1-6 for each Student Learning Outcome you are assessing or plan to evaluate in the next review period on the attached sheet.
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

Degree Program Title: __________________ Degree Type: __________________
Banner/CIP Code: ______________

STUDENT LEARNING OUTCOME #_________

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

   G 1: Mastery
   Students will choose a major: M.S. in HKSS with an emphasis in health promotion, sports studies, or human performance; or M.Ed. in human performance. Students will complete 30 - 36 hours of required courses in their major and demonstrate a mastery of that material by passing those courses with a grade of "B" or higher.

   G 2: Scholarship
   Every Master's graduate who choose the "Thesis" option will demonstrate full comprehension and mastery of a chosen area of research and all relevant literature in review. Every Master's graduate who chooses the "Non-thesis" option/595 Paper will demonstrate the ability to research an area of interest and produce a review of related literature. Students will focus on an area of study in which they are interested that has a potential to affect our academic, professional, and global environments.

   G 3: Leadership Skills
   Every Master's graduate will exhibit enhanced leadership ability through applied knowledge and real-world experiences.

   G 4: Applied Knowledge
   The Master's student will acquire knowledge from and apply knowledge in real-world experiences in diverse communities.

   G 5: Technological Competency
   Master's students who graduate with a master's degree in HKSS will have developed a minimal level of competency using technology associated with his/her chosen field of study. This minimal level of competency will include the following: 1. Access and utilization of resources within field of study 2. Presentation Skills using technology 3. Knowledge and competency of software available (or how to find it) for use within field of study 4. Data Analysis (for thesis students)

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?
   HHPK(HorS) 518: Thesis
   HHPK(H) 595: Conducting and Critiquing Research
   HHPS 520: Governance and Ethics in Sport
   HHPH 585: Program Design in Health Promotion
   HHPK 510: Curriculum Construction in Health and Human Performance
   HHPH 544: Health Promotion Administration and Management
   HHPK 591: Seminar "Leadership Skills"
HHPK 537: Internship
HHPH 585: Development, Implementation, and Evaluation of an original health promotion program
HHPS 584: Administration of a sport or recreation program
HHPK 516: Participation in a research project on a special topic
HHPK 530, 531, 547, 660: Application of Health promotion skills to a major project
HHPK (H) 617 Statistical Procedures – technological competency

NOTE: Our department has developed a conceptual framework and included Goals and SLOs that permeate all of our programs. We are in the process of completing the rubric and identifying target outcomes from classes. Please find below what we have developed to date.

I. Preparing Leaders:
Students majoring in the M.S. in Health Promotion will achieve excellence in the classroom and beyond by completing the challenging academic curricula as evidenced by their ability to integrate knowledge, skills, and behaviors in this major area of study.

I (a) Program is developed with curricula around nationally approved standards of excellence that are systematically applied to student learning outcomes.

I (b) Student outcomes related to the integration of knowledge, skills and behaviors are assessed annually

II. Excelling in a Dynamic and Digital Society
Students majoring in the M.S. in Health Promotion will effectively manage technology and communicate appropriately using a variety of digital platforms.

II (a) Student competence in excelling in a dynamic and digital society will be assessed in effectively using technology through selected presentations, current digital health promotion tools and software, and participation in online learning communities.

III. Applying Knowledge and Real-World Experiences
Students majoring in the M.S. in Health Promotion will apply content knowledge, associated skills, and leadership appropriate to corporate, community, commercial, and/or cardiac health to real-world experiences as evidenced by participation in activities that support their growth as professionals in the field.

III (a) Student application of knowledge and real-world experiences is assessed through the quality of professional growth experiences outside the academic classroom through experiential and service learning opportunities.

III (b) Student application of knowledge and real-world experiences is assessed through internship opportunities in state, regional, national, and international venues.

IV Empowering Students to Engage in Diverse Communities and Global Settings
Students majoring in the M.S. in Health Promotion will become global citizens by learning about different cultures, interacting with a variety of diverse communities, and engaging with people from around the world as evidenced by their ability to plan for diversity.

IV (a) Student engagement in diverse communities and global settings will be assessed by engagement through programmatic assignments, plans, and projects that call for students to engage diverse others in activities related to sub-disciplines.

V. Producing and Disseminating Quality, Relevant Research
Students majoring in the M.S. in Health Promotion will produce and disseminate quality, relevant research in their area of interest as evidenced by the products of collaborative research projects and action research studies.

V (a) Students will be assessed on producing quality, relevant research, either individually or collaboratively.
3. **ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING.** How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

**SLO 1: Criteria for Mastery: Coursework (G: 1) (M: 1)**

Students will complete 30 - 36 hours (depending on degree program) of masters-level courses with a grade of "B" or higher. Faculty who teach these courses will develop individual measures throughout the courses to determine if students have met the minimum mastery of program material to receive the acceptable grade.

**Institutional Priority Associations**

Student Success: Pursue and implement effective, research-based strategies that provide all students the resources, support, and high-quality instruction they need to achieve their goal of earning college degree.

**SLO 2: Criteria for Mastery: Comprehensive Examinations (G: 1) (M: 1)**

Students must receive a passing grade (set at 80% correct) on each of the six (6) courses examined in the comprehensive examination. Students failing all or a portion of those courses may be allowed to re-take the exam after assigned remediation work is completed.

**Institutional Priority Associations**

Student Success: Pursue and implement effective, research-based strategies that provide all students the resources, support, and high-quality instruction they need to achieve their goal of earning college degree.

**SLO 3: Criteria for Scholarship: Research Project (G: 2) (M: 2)**

Graduate students who choose the "Thesis" option will utilize a PowerPoint presentation to effectively review the related literature. Students will also be required to discuss their methodology, present their data and analysis, and discuss their findings. Following the presentation, students must effectively answer questions from the members of their thesis committee. At least three committee members will give the student a "pass" vote. The goal of the 595 Paper for students who choose the "Non-thesis" option is one which seeks to develop a comprehensive review paper by accumulating the most current research in a topic of interest, critiquing that research and developing an acceptable written document. Criteria for passing the 595 Paper are as follows: (1) a comprehensive outline which is developed over the course of the semester, (2) an appropriate title, (3) an introduction that leads from the generic information and builds to the problem in which the paper will address, (4) a paper that is well organized and which focuses on addressing the goal, (5) conclusions that may lead to possible future endeavors, (6) a literature review that follows ONE style of citation (e.g. APA, MLA), (7) must be sufficient in length and include research from reputable, peer-reviewed journals which are current (within 5 years), and (8) must be written in a manner and style (grammar, punctuation, diction, and flow) that is indicative of graduate-level work. The instructor for the 595 course will be responsible for determining if the student has met the above requirements. The student must complete the course with a grade of "B" or higher to denote mastery.

**Institutional Priority Associations**

Global Scholarship-The student will engage in creativity, events, and/or academic research that traverse the boundaries of language, race, culture, politics, and/or place.

**SLO 4: Criteria for Leadership Skills (G: 3) (M: 3)**
Each student will demonstrate "leadership skills" through successful completion of a graduate assistantship (as determined by student's advisor) OR at least one of the appropriate core courses with a grade of "B" or higher as determined by the instructor teaching it. "Leadership skills" targeted in the above courses include (but are not limited to): focus on lifelong learning; technical proficiency; decision-making ability; being a team-player, role model, task-oriented, goal- and objective-oriented, and visionary; and possessing excellent communication skills.

**Institutional Priority Associations**

Stewardship: Advance the university by demonstrating the quality of our programs and services to an ever-expanding community of supporters. Leverage the value of public, private, and human resources through business practices that are founded in accountability and transparency, and academic practices that are continuously improved through research, assessment, and innovation.

Communication: Develop a consistent, authentic, and reliable message that effectively conveys our commitment to extending the opportunity and transforming lives through education.

**SLO 5: Criteria for Application of Knowledge (G: 4) (M: 4, 6)**

Masters students will demonstrate mastery of applying the knowledge they acquire by either an internship or at least one special project. This requirement is based on the individual's area of study. For instance, in Health Promotion, students will either complete an internship and/or complete major projects in HHPH 585, 547, etc.

**Institutional Priority Associations**

Global Scholarship-The student will engage in creativity, events, and/or academic research that traverse the boundaries of language, race, culture, politics, and/or place.

Global Engagement-The student will actively acknowledge, communicate, and interact with people of diverse cultures, language backgrounds, and/or nationalities.

**SLO 6: Criteria for Technological Competency: Utilization of Resources (G: 5) (M: 5, 6)**

Master's students who graduate with a master's degree in HKSS will have developed a minimal level of competency using technology associated with his/her field of study. Students will use technology through online learning (eCollege), presentations (Microsoft Office), and software related to area of study.

**Institutional Priority Associations**

Global Fluency-The student will effectively utilize digital media, digital information, and/or any bilingual/biliteracy skills he or she may possess to live, learn, and work in the global community.

**SLO 7: Criteria for Technological Competency: Presentation Skills (G: 5) (M: 6)**

Master's students who graduate with a master's degree in HKSS will have developed a minimal level of competency in presentation skills. The learner will successfully develop (grade of "B" or higher) at least one professional presentation using a presentation software such as Powerpoint.

**Institutional Priority Associations**

Global Fluency-The student will effectively utilize digital media, digital information, and/or any bilingual/biliteracy skills he or she may possess to live, learn, and work in the global community.

**SLO 8: Criteria for Technological Competency: Basic Data Analysis (G: 5) (M: 7)**

All students will complete HHPK(H) 617 Statistical Procedures for Health & Human Performance (or equivalent) and complete it with a grade of "B" or higher.

**Institutional Priority Associations**

Global Fluency-The student will effectively utilize digital media, digital information, and/or any bilingual/biliteracy skills he or she may possess to live, learn, and work in the global community.
4. **CRITERIA FOR SUCCESS: MEASURES & TARGETS.** What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

**M 1: Measuring Mastery: Comprehensive Examination (O: 1, 2)**

Each faculty member who is responsible for an examined course will generate the essay question(s) to be used for that portion of the comprehensive exam. Those faculty members will also assess the quality of the answers using a 100 point scale. A grade of 80% or higher is required to pass each course examined. Tara Tietjen-Smith will administer the Comprehensive examinations once a semester. Students will be given 3 hours to answer 6 essay questions: 3 over the core courses and 3 chosen by the students from courses taken within HHP. After completion of the exams, Dr. Tietjen-Smith will disseminate questions and answers to appropriate faculty for grading. Grades for each essay question will be 80% or higher to denote successful completion. 100% of students will successfully complete written comprehensive exams.

Source of Evidence: Comprehensive/end-of-program subject matter exam

**Target for O1: Criteria for Mastery: Coursework**

100% of students who take comprehensive examinations will earn a grade of 80% or higher on all essays.

**M 2: Measuring Scholarship (O: 3)**

Students will complete this competency in one of two ways: 1. Graduate students who choose the "Thesis" option will effectively review the related literature of a research problem. Students will also discuss their methodology, present their data and analysis, and discuss their findings in both written and presentation format. a. The thesis committee will review the written thesis and give feedback. Student will take feedback and improve final product. The thesis committee will determine if the student has successfully met this competency based on the quality of the thesis and final product. A grade of "B" or higher must be gained in HHPK(H or S) 518: Thesis. b. During final thesis defense presentation, students must effectively answer questions from the members of their thesis committee. At least three committee members will give the student a "pass" vote. 2. The goal of the 595 Paper for students who choose the "Non-thesis" option is one which seeks to develop a comprehensive review paper by accumulating the most current research in a topic of interest, critiquing that research and developing an acceptable written document. Criteria for passing the 595 Paper are as follows: (1) a comprehensive outline which is developed over the course of the semester, (2) an appropriate title, (3) an introduction that leads from the generic information and builds to the problem in which the paper will address, (4) a paper that is well organized and which focuses on addressing the goal, (5) conclusions that may lead to possible future endeavors, (6) a literature review that follows ONE style of citation (e.g. APA, MLA), (7) must be sufficient in length and include research from reputable, peer-reviewed journals which are current (within 5 years), and (8) must be written in a manner and style (grammar, punctuation, diction, and flow) that is indicative of graduate-level work. The instructor for the 595 course will be responsible for determining if the student has met the above requirements. The student must complete the course with a grade of "B" or higher to denote mastery.

Source of Evidence: Senior thesis or culminating major project

**Target for O3: Criteria for Scholarship: Research Project**

100% of students graduating with thesis will earn a grade of "B" or higher in HHPK(H) 518: Thesis. 100% of students graduating in a non-thesis option will earn a grade of "B" or higher in HHPK(H) 595: Critiquing and Conducting Research.

**M 3: Measuring Leadership Skill Attainment (O: 4)**

Each student will demonstrate "leadership skills" through successful completion of a graduate assistantship (as determined by student's advisor) OR at least one of the appropriate core courses with a grade of "B" or higher as determined by the instructor teaching it: 1. HHPS 520 -
Governance and Ethics in Sport 2. HHPH 585 - Program Design in Health Promotion 3. HHPK 510 - Curriculum and Construction in Health and Human Performance 4. HHPH 544 - Health Promotion Administration and Management 5. HHPK 591 - Seminar "Leadership skills" targeted in the above courses include (but are not limited to): focus on lifelong learning; technical proficiency; decision-making ability; being a team-player, role model, task-oriented, goal- and objective-oriented, and visionary; and possessing excellent communication skills.

Target for O4: Criteria for Leadership Skills

100% of students completing a graduate assistantship will receive a positive evaluation as evidenced by their graduate assistantship advisor and determined by a rubric. 100% of students completing coursework related to leadership will achieve a grade of "B" or higher in at least one of the following courses: 1. HHPS 520 - Governance and Ethics in Sport 2. HHPH 585 - Program Design in Health Promotion 3. HHPK 510 - Curriculum and Construction in Health and Human Performance 4. HHPH 544 - Health Promotion Administration and Management 5. HHPK 591 - Seminar "Leadership skills".

M 4: Measuring Knowledge Application (O: 5)

Masters students will demonstrate mastery of applying the knowledge they acquire by at least one of the following methods: 1. Completion of HHPH(S or K) 537 - Internship with a grade of "B" or higher. 2. Successful completion (Grade of "B" or higher) of at least one special project as evidenced in the following courses: a. HHPS 585 - Development, implementation, and evaluation of an original health promotion program. b. HHPS 584 - Administration of a sport or recreation program c. HHPK 590 - Development and application of a lesson plan. d. HHPK 536 - Final project in adapted kinesiology e. HHPK 516 - Participation in a research project on a special topic f. HHPK 518 - Thesis - Development and application of a research project. g. HHPK 530, 531, 547, 544, 660 - Application of health promotion skills to a major project. h. other project as approved by the graduate coordinator.

Target for O5: Criteria for Application of Knowledge

100% of students finishing a master's degree in HKSS will either complete HHPH(S or K) 537 - Internship with a grade of "B" or higher OR Complete (Grade of "B" or higher) one special project as evidenced in the following courses: a. HHPS 585 - Development, implementation, and evaluation of an original health promotion program. b. HHPS 584 - Administration of a sport or recreation program c. HHPK 590 - Development and application of a lesson plan. d. HHPK 536 - Final project in adapted kinesiology e. HHPK 516 - Participation in a research project on a special topic f. HHPK 518 - Thesis - Development and application of a research project. g. HHPK 530, 531, 547, 544, 660 - Application of health promotion skills to a major project. h. other project as approved by the graduate coordinator.

M 5: Measuring Technological Competency: Resource Utilization (O: 6)

100% of Master’s students who graduate with a master's degree in HKSS will have developed a minimal level of competency using technology associated with his/her field of study. The student will 1. Successfully complete (with a "B" or higher) an online course. 2. Successfully complete (with a "B" or higher) a research project (thesis or 595 course).

Target for O6: Criteria for Technological Competency: Utilization of Resources

100% of students who graduate with a master's degree in HKSS will either receive a grade of "B" or higher on a web-based course and/or a grade of "B" or higher in HHPK(H or S) 518.

M 6: Measuring Technological Competency: Presentation Skills (O: 5, 6, 7)

100% of Master’s students who graduate with a master's degree in HKSS will have developed a minimal level of competency in presentation skills. The learner will successfully develop (grade of "B" or higher) at least one professional presentation using a presentation software such as
Powerpoint. Tara Tietjen-Smith will review 3 graduate courses per semester and ask professors who teach them to give an accounting of presentation proficiency. Dr. Tietjen-Smith will randomly review 6 students' work from each of these courses to determine if this competency is being met. Source of Evidence: Presentation, either individual or group

**Target for O5: Criteria for Application of Knowledge**

100% of students who are reviewed by Tara Tietjen-Smith will receive a grade of "B" or higher on presentation proficiency.

**Target for O6: Criteria for Technological Competency: Utilization of Resources**

100% of students who are reviewed by Tara Tietjen-Smith will receive a grade of "B" or higher on presentation proficiency, including the resources used.

**Target for O7: Criteria for Technological Competency: Presentation Skills**

100% of students who are reviewed by Tara Tietjen-Smith will receive a grade of "B" or higher on presentation proficiency, including usage of Powerpoint (or similar technology) and at least one other "technological tool" (i.e. xtranormal).

**M 7: Measuring Technological Competency: Basic Data Analysis Skills (O: 8)**

100% of Masters students who graduate with a degree in HKSS will complete HHPK(H) 617 Statistical Procedures for Health & Human Performance (or equivalent) and complete it with a grade of "B" or higher. Tara Tietjen-Smith will review student grades each semester in HHPK(H) 617. Source of Evidence: Performance (recital, exhibit, science project)

**Target for O8: Criteria for Technological Competency: Basic Data Analysis**

100% of Masters students who graduate with a degree in HKSS will complete HHPK(H) 617 Statistical Procedures for Health Human Performance (or equivalent) and complete it with a grade of "B" or higher.

These two additional reports for questions 5&6 below will be due in May 11, 2012

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5. **ACHIEVEMENT SUMMARY: FINDINGS & RESULTS.** What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

6. **PROGRAM ENHANCEMENT.** How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc

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Review and Approval Signatures & Date:
Program Coordinator if applicable _______________________________________
Department Chair: _________________________________________________
Dean ___________________________________________________________