Student Learning Outcomes Check Sheet
Due 11 May 2012

Degree Program Title: Health Promotion Degree Type: BS
Banner/CIP Code:

Responsible Program Coordinator/Chair completing this form: Quynh Dang

1. STUDENT LEARNING OUTCOME. We are reporting on our newly developed departmental goals and objectives. The specific student learning outcomes for each of the goals and objectives (listed below) are found on the assessment rubric (attached).

Health and Human Performance Goals, Objectives and Student Learning Outcomes

Preparing Leaders

Students majoring in the Health and Human Performance Department will achieve excellence in the classroom and beyond by completing the challenging academic curricula as evidenced by their ability to integrate knowledge, skills and behaviors in a major area of study.

Broad Departmental Objective

- Programs in the department develop curricula around nationally approved standards of excellence that are systematically applied to student learning outcomes.

Student Learning Outcome

- Student outcomes related to the integration of knowledge, skills and behaviors are assessed annually. By the end of the program, students will demonstrate the ability to identify and apply the National Commission for Health Education Credentialing to curriculum development, philosophy, and instruction. Program completers are assessed in content knowledge and areas of program weakness identified.

Courses meeting SLO & Activities/Assignments

- HHPH 410 Organizing and Planning of Health Promotion: Project implementation
- HHPH 420 Implementation and Evaluation of Health Promotion: Portfolio and interview
- HHPH 220 Emotional Health: Reflection Journal

Excelling in a Dynamic and Digital Society

Students majoring in the Health and Human Performance Department will acquire the skills necessary to excel in a dynamic and digital society as evidenced by their ability to effectively manage technology and communicate appropriately using a variety of digital platforms.

Broad Departmental Objective:
• Programs in the department assess student competence in effectively using technology through selected presentations.

Student Learning Outcome:
• By the end of the program, graduates will demonstrate their ability to apply and use technology through the use of presentation technology. Students will also demonstrate their ability to use discipline-specific technology in the assessment and application of principles of health.

Courses Meeting SLO and Activities/Assignments:
• HHPH 130 Community Health & 250 Consumer Health: must complete website presentation and reports

Applying Knowledge and Real-World Experiences

Students majoring in the Health and Human Performance Department will apply content knowledge, associated skills, and leadership appropriate to a major area of study to real-world experiences as evidenced by participation in activities that support their growth as professionals in the field.

Broad Departmental Objective:
• Programs in the department assess the quality of professional growth experiences outside the academic classroom.

Student Learning Outcome:
• By the end of the program, graduates will demonstrate their ability to apply their knowledge in experiences outside the walls of the classroom by completing a required internship and experiential learning in various courses.

Courses Meeting SLO and Activities/Assignments
• HHPH 495 Internship: required 360 hours in field to graduate
• HHPH 331 Nutrition: As part of experiential learning points, must go feed the homeless

Empowering Students to Engage in Diverse Communities and Global Settings

Students majoring in the Health and Human Performance Department will become global citizens by learning about different cultures, interacting with a variety of diverse communities, and engaging with people from around the world as evidenced by their ability to plan for diversity.

Broad Departmental Objective:
• Programs in the department will assess engagement through programmatic assignments, plans, and projects that call for students to engage diverse others in an activity related to a sub-discipline.

Student Learning Outcome:
• By the end of the program, graduates will demonstrate their ability to engage in diverse communities by feeding the homeless & at-risk.

Courses Meeting SLO and Activities/Assignments
• HHPH 430 Health Promotion with Special Populations required to make brochure by taking own pictures in diverse population/setting

Producing and Disseminating Quality, Relevant Research

Students majoring in the Health and Human Performance Department will produce and disseminate quality, relevant research in a major area of study as evidenced by the products of collaborative research projects and action research studies.

Broad Departmental Objective:
• Programs in the department will assess the ability of students to produce quality, relevant research at an appropriate undergraduate or graduate level either individually or collaboratively.

Student Learning Outcome:
• By the end of the program, graduates will demonstrate their ability to gather existing data and measure, evaluate, and assess within the discipline. Students will collect and present data on obesity and disease rates.

Courses Meeting SLO and Activities/Assignments
• HHPH 410 & 420 Program Planning and Implementation: develops a community wide program that they implement after researching best practices

2. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. Please see the attached assessment rubric for findings and results.

3. PROGRAM ENHANCEMENT. The following enhancements to the program were implemented as a result of the findings: 1) national program standards for this academic program are being integrated into all course syllabi; 2) admission standards to this program were raised from a 2.0 to a 2.25 GPA; 3) an electronic portfolio system is being implemented for all majors in this program; 4) a detailed code of conduct has been written and will included in all course syllabi; and 5) higher standards and refinement of specific assignments are being developed/implemented as a result of findings.

Review and Approval Signatures & Date:

Program Coordinator if applicable  

Department Chair:  

Dean
II. Exceeding in a Dynamic and Digital Society

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<td>Integrating Electronic Portfolio</td>
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<td>1) Student outcomes related to</td>
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### I. Preparing Leaders:

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<tr>
<th>Outcomes</th>
<th>Standard</th>
<th>Assessment Criteria</th>
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### Student Learning Outcomes: Competencies

- **DC = Data Collection/Statistics**
- **LP = Lesson Plans**
- **LR = Research Paper**
- **OD = Oral Discourse**
- **RF = Reflection Journal**
- **CW = Conference, Events, and Workshops**
- **CS = Case Study**
- **CO = Classroom Observation**
- **UW = Unit Developed in Methods Course**
- **ASW = Assessment with P-2 Student Work**

**Department of Health and Human Performance Assessment Rubric**
<table>
<thead>
<tr>
<th>I. Diversity Employee Engagement: Students from diverse communities and people from around the world, and cultivating leadership skills within different cultures.</th>
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<tbody>
<tr>
<td>II. Empowering Students to Engage in Diverse Communities and Global Settings</td>
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<tr>
<td>III. Applying Knowledge and Real-World Experience</td>
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### I. Diversity

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<th>Objective</th>
<th>Health Potential</th>
<th>Community Engagement in the Academy for Health Potential</th>
<th>Develop Reading Experiences in the Academy for Health Potential</th>
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### II. Empowering Students to Engage in Diverse Communities and Global Settings

1. Application of knowledge to real-world experiences is evidenced by participation in activities that support their growth as professionals in the health and human performance departments.

### III. Applying Knowledge and Real-World Experience

1. Application of knowledge to real-world experiences is evidenced by participation in activities that support their growth as professionals in the health and human performance departments.
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