A. Program MISSION Statement: What body of knowledge and/or what skills and qualities will graduates from this program possess upon completion of the degree?

The mission of the Sport & Recreation Management major program is to prepare sport and recreation professionals to work in a variety of sport settings, including (but not limited to): professional sports, intercollegiate and interscholastic athletics, campus and community recreation, amateur and youth sports, and special events. We seek to provide a quality learning environment that will prepare students with the professional skill sets needed to operate in, manage, and serve a diverse population in a global society.

B. Does this program have any culminating experience or capstone course that would capture the cumulative knowledge and accomplishments of graduates of your program? If so, please describe the process by which faculty participate in the design and evaluation of the course and its products/experiences.

Yes. HHPS 450 – Internship in Sport & Recreation Management is required, and is recommended to be completed during the student’s final semester prior to graduation. The internship requires the following: minimum of 360 contact work hours with an approved sport and/or recreation organization, multiple assignments throughout the semester, and a major project. Course evaluations are completed by both the internship site supervisor and the Sport & Recreation Management program internship coordinator, along with a self-assessment for growth which is completed by the student.

In the attached pages, please provide the learning outcomes the faculty as a whole expects from graduates from the program. While you may choose as many outcomes as you wish, it is often a good strategy to focus on the most important goals for students in the first few years of your Student Assessment Program. For example, two or three of the most critical goals would be a good starting point. Please complete questions 1-6 for each Student Learning Outcome you are assessing or plan to evaluate in the next review period on the attached sheet.
Degree Program Title: Sport & Recreation Management
Degree Type: Bachelor of Science

STUDENT LEARNING OUTCOME # 1

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

Sport & Recreation Management students will identify, define, comprehend, and demonstrate knowledge of fundamental concepts and theories related to the field of sport and recreation management.

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

HHPS 100 – Introduction to Sport & Recreation
HHPS 110 – Principles of Leadership in Sport
HHPS 200 – Programming for Sport & Recreation
HHPS 210 – Sport Psychology
HHPS 300 – Field Experience in Sport & Recreation
HHPS 310 – Facility and Event Management
HHPS 320 – Legal and Ethical Issues in Sport
HHPS 400 – Sport & Recreation Management
HHPS 410 – Sport & Recreation Finance
HHPS 420 – Sport and Recreation Marketing
HHPS 450 – Internship in Sport & Recreation

3. ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING. How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the Sport & Recreation Management major.

4. CRITERIA FOR SUCCESS: MEASURES & TARGETS. What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0, along with a grade point average of 2.0 in a minor field of study, in order to be certified for graduation. Students are expected to progress successfully through the curriculum which incorporates written
examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Specific measurements for this student learning outcome are assessed in each of the courses listed above.

These two additional reports for questions 5&6 below will be due in May 11, 2012

5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

6. PROGRAM ENHANCEMENT. How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc
Degree Program Title: Sport & Recreation Management
Degree Type: Bachelor of Science
Banner/CIP Code: __________________

STUDENT LEARNING OUTCOME #2

1. **STUDENT LEARNING OUTCOME (SLO):** What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

   Sport & Recreation Management students will acquire knowledge and experience from, apply knowledge in, and exhibit leadership abilities in, real-world sport and recreation settings.

2. **LINKS TO CURRICULUM & PROGRAM FACULTY.** What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

   - HHPS 110 – Principles of Leadership in Sport
   - HHPS 200 – Programming for Sport & Recreation
   - HHPS 300 – Field Experience in Sport & Recreation
   - HHPS 310 – Facility and Event Management
   - HHPS 420 – Sport and Recreation Marketing
   - HHPS 450 – Internship in Sport & Recreation

3. **ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING.** How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

   The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the Sport & Recreation Management major.

4. **CRITERIA FOR SUCCESS: MEASURES & TARGETS.** What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

   Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0, along with a grade point average of 2.0 in a minor field of study, in order to be certified for graduation. Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Specific measurements for student learning outcome #2 are assessed in each of the courses listed above.
5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

The Health Promotion major requires each student to complete an internship. Of those who completed an internship prior to graduation, 75% were employed after graduation with the organizations where the internship was completed or with a vendor of the intern organization.

6. PROGRAM ENHANCEMENT. How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc.
STUDENT LEARNING OUTCOME #3

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

Sport & Recreation Management students will become global citizens by learning about different cultures, interacting with a variety of diverse communities, and engaging with people from around the world as evidenced by their ability to plan for diversity.

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

HHPS 200 – Programming for Sport & Recreation
HHPS 210 – Sport Psychology
HHPS 300 – Field Experience in Sport & Recreation
HHPS 320 – Legal and Ethical Issues in Sport
HHPS 450 – Internship in Sport & Recreation

3. ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING. How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the Sport & Recreation Management major.

4. CRITERIA FOR SUCCESS: MEASURES & TARGETS. What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0, along with a grade point average of 2.0 in a minor field of study, in order to be certified for graduation. Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Specific measurements for student learning outcome #3 are assessed in each of the courses listed above.

These two additional reports for questions 5&6 below will be due in May 11, 2012
5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

The Health Promotion major requires each student to complete an internship. Of those who completed an internship prior to graduation, 75% were employed after graduation with the organizations where the internship was completed or with a vendor of the intern organization.

6. PROGRAM ENHANCEMENT. How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc.
STUDENT LEARNING OUTCOME # 4

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

   Sport & Recreation Management students will develop a minimal level of competency using technology associated with the study of the sport and recreation field. This minimal level of competency will include the following: 1) Access and utilization of web-enhanced coursework and material, 2) Access and utilization of digital research resources within field of sport and recreation, and 3) Utilization of technology to disseminate and present information relevant to the field of sport and recreation.

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

   HHPS 100 – Introduction to Sport & Recreation
   HHPS 300 – Field Experience in Sport & Recreation
   HHPS 310 – Facility and Event Management
   HHPS 320 – Legal and Ethical Issues in Sport
   HHPS 400 – Sport & Recreation Management
   HHPS 410 – Sport & Recreation Finance
   HHPS 420 – Sport and Recreation Marketing
   HHPS 450 – Internship in Sport & Recreation

5. ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING. How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

   The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the Sport & Recreation Management major.

6. CRITERIA FOR SUCCESS: MEASURES & TARGETS. What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

   Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0, along with a grade
point average of 2.0 in a minor field of study, in order to be certified for graduation. Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Specific measurements for student learning outcome #4 are assessed in each of the courses listed above.

These two additional reports for questions 5&6 below will be due in May 11, 2012

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Review and Approval Signatures & Date:

Program Coordinator (if applicable) ____________________________________________________________

Department Chair: ____________________________________________________________

Dean __________________________________________________________________________________