Please complete this page for each degree program, graduate and undergraduate.

Student Learning Outcomes Check Sheet  
Due 24 Feb 2012

Degree Program Title: ___________  Health Promotion  
Degree Type: ____________________  B.S.  
Banner/CIP Code: ______________

Responsible Program Coordinator/Chair completing this form: Quynh Dang

A. Program MISSION Statement:  What body of knowledge and/or what skills and qualities will graduates from this program possess upon completion of the degree?

The mission of the major in health promotion (33 semester hours) is to prepare health promotion professionals to organize, plan, implement, and evaluate a variety of health promotion programs for diverse populations in a range of settings. We seek to provide a quality learning environment that will prepare students with the professional skill sets needed to operate in, and serve a diverse population in a global society.

B. Does this program have any culminating experience or capstone course that would capture the cumulative knowledge and accomplishments of graduates of your program? If so, please describe the process by which faculty participate in the design and evaluation of the course and its products/experiences.

Yes. HHPH 495 Internship required as very last course. 360 working hours at community/cardiac/commercial/corporate health organization with final project required. Internship coordinator completes on-site mid-term evaluation along with every other week time sheets, monthly logs and journals.

In the attached pages, please provide the learning outcomes the faculty as a whole expects from graduates from the program. While you may choose as many outcomes as you wish, it is often a good strategy to focus on the most important goals for students in the first few years of your Student Assessment Program. For example, two or three of the most critical goals would be a good starting point. Please complete questions 1-6 for each Student Learning Outcome you are assessing or plan to evaluate in the next review period on the attached sheet.
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

Degree Program Title: Heath Promotion Degree Type: ________________B.S.
Banner/CIP Code: ______________

STUDENT LEARNING OUTCOME # 1

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

To develop knowledge and skills that promote individual health and safety

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

    HHPH 130 - Introduction to Personal and Community Health
    HHPH 210 - Environmental Health
    HHPH 220 - Emotional Health
    HHPH 250 - Consumer Health
    HHPH 265 - Substance Use and Abuse
    HHPH 331 - Nutrition
    HHPH 362 - Human Diseases
    HHPH 385 - Current Issues in Health
    HHPH 410 - Planning and Organization of Health Promotion
    HHPH 420 - Program Implementation and Evaluation of Health Promotion
    HHPH 430 - Health Promotion with Special Population
    HHPH 495 - Internship and Seminar in Health Promotion
    HHPK 211 - First Aid and Safety

3. ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING. How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the student's major.

4. CRITERIA FOR SUCCESS: MEASURES & TARGETS. What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0 in order to be certified for graduation.
Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship.

These two additional reports for questions 5&6 below will be due in May 11, 2012.

5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

The Health Promotion major requires each student to complete an internship. Of those who completed an internship prior to graduation, 75% were employed after graduation with the organizations where the internship was completed or with a vendor of the intern organization.

6. PROGRAM ENHANCEMENT. How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc.
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

Degree Program Title: Heath Promotion  Degree Type: _______________ B.S.
Banner/CIP Code: ________________

STUDENT LEARNING OUTCOME # 2

1. **STUDENT LEARNING OUTCOME** (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

   To develop an understanding and awareness of the forces which support and inhibit a well environment in various populations.

2. **LINKS TO CURRICULUM & PROGRAM FACULTY.** What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

   - HHPH 130 - Introduction to Personal and Community Health
   - HHPH 210 - Environmental Health
   - HHPH 220 - Emotional Health
   - HHPH 250 - Consumer Health
   - HHPH 265 - Substance Use and Abuse
   - HHPH 331 - Nutrition
   - HHPH 362 - Human Diseases
   - HHPH 385 - Current Issues in Health
   - HHPH 410 - Planning and Organization of Health Promotion
   - HHPH 420 - Program Implementation and Evaluation of Health Promotion
   - HHPH 430 - Health Promotion with Special Population
   - HHPH 495 - Internship and Seminar in Health Promotion
   - HHPK 211 - First Aid and Safety

3. **ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING.** How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

   The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the student's major.

4. **CRITERIA FOR SUCCESS: MEASURES & TARGETS.** What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

   Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0 in order to be certified for graduation.
Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Courses specific to developing an understanding and awareness of forces which support and/or inhibit a well environment include HHPH 210, HHPH 220, and HHPH 430.

These two additional reports for questions 5&6 below will be due in May 11, 2012

5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

The Health Promotion major requires each student to complete an internship. Of those who completed an internship prior to graduation, 75% were employed after graduation with the organizations where the internship was completed or with a vendor of the intern organization

6. PROGRAM ENHANCEMENT. How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

Degree Program Title: Health Promotion  Degree Type: _______________ B.S.
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STUDENT LEARNING OUTCOME # 3

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

To develop essential skills and knowledge in program planning, implementation of programs, and program evaluation. Students are also required to develop a knowledge and understanding of the appropriate guidelines for food selection, food intake, and how food is utilized to improve the dietary habits of groups and individuals.

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

   HHPH 130 - Introduction to Personal and Community Health
   HHPH 210 - Environmental Health
   HHPH 220 - Emotional Health
   HHPH 250 - Consumer Health
   HHPH 265 - Substance Use and Abuse
   HHPH 331 - Nutrition
   HHPH 362 - Human Diseases
   HHPH 385 - Current Issues in Health
   HHPH 410 - Planning and Organization of Health Promotion
   HHPH 420 - Program Implementation and Evaluation of Health Promotion
   HHPH 430 - Health Promotion with Special Population
   HHPH 495 - Internship and Seminar in Health Promotion
   HHPK 211 - First Aid and Safety

3. ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING. How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

   The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of “C” must be acquired in all courses within the student’s major.

4. CRITERIA FOR SUCCESS: MEASURES & TARGETS. What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.
Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0 in order to be certified for graduation. Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Courses specific to developing essential skills and knowledge of program planning, program implementation, and program evaluation include HHPH 410 and HHPH 420. The course specific to understanding appropriate guidelines for food selection, food intake, and utilization is HHPH 331.

These two additional reports for questions 5&6 below will be due in May 11, 2012

5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. *What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.*

The Health Promotion major requires each student to complete an internship. Of those who completed an internship prior to graduation, 75% were employed after graduation with the organizations where the internship was completed or with a vendor of the intern organization.

6. PROGRAM ENHANCEMENT. *How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc*
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

Degree Program Title: Health Promotion  
Degree Type: _______________ B.S.  
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STUDENT LEARNING OUTCOME # 4

1. **STUDENT LEARNING OUTCOME (SLO):** What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

To develop a knowledge and understanding of budgeting, marketing, and management skills in health promotion settings

2. **LINKS TO CURRICULUM & PROGRAM FACULTY.** What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

   HHPH 130 - Introduction to Personal and Community Health  
   HHPH 210 - Environmental Health  
   HHPH 220 - Emotional Health  
   HHPH 250 - Consumer Health  
   HHPH 265 - Substance Use and Abuse  
   HHPH 331 - Nutrition  
   HHPH 362 - Human Diseases  
   HHPH 385 - Current Issues in Health  
   HHPH 410 - Planning and Organization of Health Promotion  
   HHPH 420 - Program Implementation and Evaluation of Health Promotion  
   HHPH 430 - Health Promotion with Special Population  
   HHPH 495 - Internship and Seminar in Health Promotion  
   HHPK 211 - First Aid and Safety

3. **ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING.** How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

   The grading scale for each course is determined by the professor/instructor assigned to teach the course. Grades may be determined by (but are not limited to) written examinations, oral presentations, written reports/research papers, portfolios, projects, and internships. A minimum grade of "C" must be acquired in all courses within the student's major.

4. **CRITERIA FOR SUCCESS: MEASURES & TARGETS.** What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.
Students seeking a degree in health promotion must have a minimum grade of "C" in all major courses. Students must also have an overall grade point average of 2.0 in order to be certified for graduation. Students are expected to progress successfully through the curriculum which incorporates written examinations, quizzes, oral presentations, written reports/research papers, portfolios, and an internship. Courses specific to developing skills and knowledge in health promotions settings relevant to budgeting, marketing, and management include HHPH 410, HHPH 420, and HHPH 495.

These two additional reports for questions 5&6 below will be due in May 11, 2012

5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS. What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

The Health Promotion major requires each student to complete an internship. Of those who completed an internship prior to graduation, 75% were employed after graduation with the organizations where the internship was completed or with a vendor of the intern organization

6. PROGRAM ENHANCEMENT. How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc

Review and Approval Signatures & Date:
Program Coordinator if applicable _______________ Quynh Dao Dang
Department Chair: _____________________________
Dean __________________________________________