Please complete this page for each degree program, graduate and undergraduate.

Student Learning Outcomes Check Sheet

Due 24 Feb 2012

College Of Education and Human Services
Degree Program Title: Counseling
Degree Type: MS
Banner/CIP Code: 13.1101.00

Responsible Program Coordinator/Chair completing this form: ______________________

A. Program MISSION Statement: What body of knowledge and/or what skills and qualities will graduates from this program possess upon completion of the degree?

The master's degree programs exist to promote the highest professional counseling standards in preparing exemplary counselors, educators, researchers, and leaders

B. Does this program have any culminating experience or capstone course that would capture the cumulative knowledge and accomplishments of graduates of your program? If so, please describe the process by which faculty participate in the design and evaluation of the course and its products/ experiences.

In the attached pages, please provide the learning outcomes the faculty as a whole expects from graduates from the program. While you may choose as many outcomes as you wish, it is often a good strategy to focus on the most important goals for students in the first few years of your Student Assessment Program. For example, two or three of the most critical goals would be a good starting point. Please complete questions 1-6 for each Student Learning Outcome you are assessing or plan to evaluate in the next review period on the attached sheet.
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

Degree Program Title: Counseling
Degree Type: MS
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STUDENT LEARNING OUTCOME #

1. STUDENT LEARNING OUTCOME (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

G 1: Professional counseling foundations
To facilitate students learning the base knowledge and skill set associated with professional counseling, as promoted by the Council for the Accreditation of Counseling and Related Educational Programs (CACREP).

G 2: Acclimate students to the counseling profession
To prepare students to enter the counseling profession,

G 3: Empower students
To empower students to succeed as professional counselors and serve effectively in their chosen occupational settings.

G 4: Student capacity
To prepare graduate students who have the capacity to enhance the worth, dignity, self-respect, and positive development of themselves and individuals and groups within their employment context.

SLO 1: Counseling interventions
Students will demonstrate the ability to think creatively and apply evidence based counseling interventions

SLO 2: Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.

SLO3, Counselor Preparation Comprehensive Examination
All school counseling and community counseling students seeking the MS or MEd in Counseling must pass the Counselor Preparation Comprehensive Examination (CPCE), a nationally standardized examination published by the Center for Credentialing in Education (CCE). The Counseling Department has established a
passing grade as being at or above 1 standard deviation below the national mean for the CPCE.

SLO 4: Ethical behavior and knowledge
Students will demonstrate ethical counselor behavior and knowledge of counseling ethics.

SLO 5: Cultural competence
Students will demonstrate knowledge of and competence in providing counseling services to clients from diverse populations.

SLO6: Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.

SLO 7: History and issues
Students will demonstrate knowledge of the history of the counseling profession and current challenges confronting it.

SLO 8: Scientist-practitioner model
Students will implement the scientist-practitioner model in selecting counseling interventions and evaluating their effectiveness.

SLO 9: Client welfare
Students will demonstrate the capacity for critical analysis of social and economic policies affecting clients welfare.

SLO 10: Professional advocacy
Students will demonstrate knowledge of the skills required to advocate for the counseling profession and their clients.

2. LINKS TO CURRICULUM & PROGRAM FACULTY. What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

3. ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING. How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.
SLO 1
Related Measures
M 4: Demonstration of counseling skills
Students in Practicum (COUN 551) and Internship (COUN 552) are required to present video and/or audio tapes for evaluation by instructors of record. In these tapes, students must demonstrate successfully acquired counseling skills while working with an actual client (not a peer or actor posing as a client).

SLO2
Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.

SLO3,1
Comprehensive exam
SLO3, 2
Specialty comprehensive examination

SLO3, 3
Credentialing as professional counselors
To practice as a professional counselor, either in school or community agency settings or in private practice, individuals must be credentialed either as Professional School Counselors (school settings) or as Licensed Professional Counselors (community agency and private practice settings). Requirements to earn these credentials are established by government agencies.

SLO3, 4
Demonstration of counseling skills
Students in Practicum (COUN 551) and Internship (COUN 552) are required to present video and/or audio tapes for evaluation by instructors of record. In these tapes, students must demonstrate successfully acquired counseling skills while working with an actual client (not a peer or actor posing as a client).

SLO4, 1
Counselor Preparation Comprehensive Examination
All school counseling and community counseling students seeking the MS or MEd in Counseling must pass the Counselor Preparation Comprehensive Examination (CPCE), a nationally standardized examination published by the Center for Credentialing in Education (CCE). The Counseling Department has established a passing grade as being at or above 1 standard deviation below the national mean for the CPCE.
SLO4, 2
Credentialing as professional counselors
To practice as a professional counselor, either in school or community agency settings or in private practice, individuals must be credentialed either as Professional School Counselors (school settings) or as Licensed Professional Counselors (community agency and private practice settings). Requirements to earn these credentials are established by government agencies.

SLO4, 3 Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.

SLO5, 1
Counselor Preparation Comprehensive Examination
All school counseling and community counseling students seeking the MS or MEd in Counseling must pass the Counselor Preparation Comprehensive Examination (CPCE), a nationally standardized examination published by the Center for Credentialing in Education (CCE). The Counseling Department has established a passing grade as being at or above 1 standard deviation below the national mean for the CPCE.

SLO5, 2 Credentialing as professional counselors
To practice as a professional counselor, either in school or community agency settings or in private practice, individuals must be credentialed either as Professional School Counselors (school settings) or as Licensed Professional Counselors (community agency and private practice settings). Requirements to earn these credentials are established by government agencies. National Counselor Examination (NCE), the Texas LPC Jurisprudence Examination, and complete 2600 hours of supervised practice as a LPC Intern (LPC-I).

SLO6: Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.

SLO7, 1 Counselor Preparation Comprehensive Examination
All school counseling and community counseling students seeking the MS or MEd in Counseling must pass the Counselor Preparation Comprehensive Examination (CPCE), a nationally standardized examination published by the Center for
Credentialing in Education (CCE). The Counseling Department has established a passing grade as being at or above 1 standard deviation below the national mean for the CPCE.

SLO7, 2 Specialty comprehensive examination
All students seeking the MS or MEd in Counseling must pass the specialty area comprehensive examination, a locally developed measure. The Counseling Department has established a minimum score of 70% as passing.

SLO7, 3: Credentialing as professional counselors
To practice as a professional counselor, either in school or community agency settings or in private practice, individuals must be credentialed either as Professional School Counselors (school settings) or as Licensed Professional Counselors (community agency and private practice settings). Requirements to earn these credentials are established by government agencies.

SLO8, 1 Demonstration of counseling skills
Students in Practicum (COUN 551) and Internship (COUN 552) are required to present video and/or audio tapes for evaluation by instructors of record. In these tapes, students must demonstrate successfully acquired counseling skills while working with an actual client (not a peer or actor posing as a client).

SLO8, 2 Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.

SLO9, 1 Credentialing as professional counselors
To practice as a professional counselor, either in school or community agency settings or in private practice, individuals must be credentialed either as Professional School Counselors (school settings) or as Licensed Professional Counselors (community agency and private practice settings). Requirements to earn these credentials are established by government agencies.

SLO9, 2 Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.
SLO10, 1: Counselor Preparation Comprehensive Examination
All school counseling and community counseling students seeking the MS or MEd in Counseling must pass the Counselor Preparation Comprehensive Examination (CPCE), a nationally standardized examination published by the Center for Credentialing in Education (CCE). The Counseling Department has established a passing grade as being at or above 1 standard deviation below the national mean for the CPCE.

SLO10, 2 Credentialing as professional counselors
To practice as a professional counselor, either in school or community agency settings or in private practice, individuals must be credentialed either as Professional School Counselors (school settings) or as Licensed Professional Counselors (community agency and private practice settings). Requirements to earn these credentials are established by government agencies.

4. CRITERIA FOR SUCCESS: MEASURES & TARGETS. What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

SLO1
Source of Evidence: Video or audio tape (music, counseling, art)
Target:
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn passing grades.

SLO2
Source of Evidence: Field work, internship, or teaching evaluation
Target:
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn favorable evaluations from their site supervisors and passing grades (A or B) as determined by instructors of record.

SLO3
Source of Evidence: Standardized test of subject matter knowledge
Target:
Eighty percent (80%) of students taking comprehensive examinations will score at or above 1 standard deviation below the mean on the CPCE.

Source of Evidence: Certification or licensure exam, national or state
Target:
Eighty percent (80%) of MS and MEd graduates who choose to pursue a state-sanctioned credential (Certified Professional School Counselor or Licensed Professional Counselor) will earn that credential. Students desiring the Professional School Counselor Certificate must pass the TExES. Students the Licensed Professional Counselor credential must pass the National Counselor Examination.
(NCE), the Texas LPC Jurisprudence Examination, and complete 2600 hours of supervised practice as a LPC Intern (LPC-I).

Source of Evidence: All students seeking the MS or MEd in Counseling must pass the specialty area comprehensive examination, a locally developed measure. The Counseling Department has established a minimum score of 70% as passing.

**Comprehensive/end-of-program subject matter exam**

**Target:**
Eighty percent (80%) of students taking the specialty area comprehensive examination will score 70% or higher.

**SLO3, 4**

Source of Evidence: Video or audio tape (music, counseling, art)

**Target:**
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn passing grades.

**SLO4, 1**

Source of Evidence: Standardized test of subject matter knowledge

**Target:**
Eighty percent (80%) of students taking comprehensive examinations will score at or above 1 standard deviation below the mean on the CPCE

**SLO4, 2**

Source of Evidence: Certification or licensure exam, national or state

**Target:**
Eighty percent (80%) of MS and MEd graduates who choose to pursue a state-sanctioned credential (Certified Professional School Counselor or Licensed Professional Counselor) will earn that credential. Students desiring the Professional School Counselor Certificate must pass the TExES. Students the Licensed Professional Counselor credential must pass the National Counselor Examination (NCE), the Texas LPC Jurisprudence Examination, and complete 2600 hours of supervised practice as a LPC Intern (LPC-I).

**SLO 4, 3**

Source of Evidence: Field work, internship, or teaching evaluation

**Target:**
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn favorable evaluations from their site supervisors and passing grades (A or B) as determined by instructors of record.

**SLO5, 1**

Source of Evidence: Standardized test of subject matter knowledge

**Target:**
Eighty percent (80%) of students taking comprehensive examinations will score at or above 1 standard deviation below the mean on the CPCE
SLO5, 2
Source of Evidence: Certification or licensure exam, national or state
Target:
Eighty percent (80%) of MS and MEd graduates who choose to pursue a state-sanctioned credential (Certified Professional School Counselor or Licensed Professional Counselor) will earn that credential. Students desiring the Professional School Counselor Certificate must pass the TExES. Students the Licensed Professional Counselor credential must pass.

SLO6:
Source of Evidence: Field work, internship, or teaching evaluation
Target:
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn favorable evaluations from their site supervisors and passing grades (A or B) as determined by instructors of record.

SLO7:
(1) Source of Evidence: Standardized test of subject matter knowledge
Target:
Eighty percent (80%) of students taking comprehensive examinations will score at or above 1 standard deviation below the mean on the CPCE.

(2) Source of Evidence: Comprehensive/end-of-program subject matter exam
Target:
Eighty percent (80%) of students taking the specialty area comprehensive examination will score 70% or higher.

(3) Source of Evidence: Certification or licensure exam, national or state
Target:
Eighty percent (80%) of MS and MEd graduates who choose to pursue a state-sanctioned credential (Certified Professional School Counselor or Licensed Professional Counselor) will earn that credential. Students desiring the Professional School Counselor Certificate must pass the TExES. Students the Licensed Professional Counselor credential must pass the National Counselor Examination (NCE), the Texas LPC Jurisprudence Examination, and complete 2600 hours of supervised practice as a LPC Intern (LPC-I).

SLO8
Source of Evidence: Video or audio tape (music, counseling, art)
Target:
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn passing grades.

SLO8, 2
Source of Evidence: Field work, internship, or teaching evaluation
Target:
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn favorable evaluations from their site supervisors and passing grades (A or B) as determined by instructors of record.

SLO9, 1
Source of Evidence: Certification or licensure exam, national or state
**Target:**
Eighty percent (80%) of MS and MEd graduates who choose to pursue a state-sanctioned credential (Certified Professional School Counselor or Licensed Professional Counselor) will earn that credential. Students desiring the Professional School Counselor Certificate must pass the TExES. Students the Licensed Professional Counselor credential must pass the National Counselor Examination (NCE), the Texas LPC Jurisprudence Examination, and complete 2600 hours of supervised practice as a LPC Intern (LPC-I).

SLO9, 2
Source of Evidence: Field work, internship, or teaching evaluation
**Target:**
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn favorable evaluations from their site supervisors and passing grades (A or B) as determined by instructors of record.

SLO10, 1
Source of Evidence: Standardized test of subject matter knowledge
**Target:**
Eighty percent (80%) of students taking comprehensive examinations will score at or above 1 standard deviation below the mean on the CPCE.

SLO10, 2
Source of Evidence: Certification or licensure exam, national or state
**Target:**
Eighty percent (80%) of MS and MEd graduates who choose to pursue a state-sanctioned credential (Certified Professional School Counselor or Licensed Professional Counselor) will earn that credential. Students desiring the Professional School Counselor Certificate must pass the TExES. Students the Licensed Professional Counselor credential must pass the National Counselor Examination (NCE), the Texas LPC Jurisprudence Examination, and complete 2600 hours of supervised practice as a LPC Intern (LPC-I).

SLO10, 3: Practice of professional counseling
All students desiring the MS or MEd in Counseling must complete Practicum and Internship experiences engaging in practices in which professional counselors at their chosen site engage. These experiences may include providing personal counseling, consulting with other professionals and/or parents, administration (record maintenance), case staffing, training, outreach, and other practices associated with the counseling profession.
SLO10. 3
Source of Evidence: Field work, internship, or teaching evaluation

**Target:**
Ninety percent (90%) of students attempting Practicum (COUN 551) and Internship (COUN 552) will earn favorable evaluations from their site supervisors and passing grades (A or B) as determined by instructors of record.

These two additional reports for questions 5&6 below will be due in **May 11, 2012**

**5. ACHIEVEMENT SUMMARY: FINDINGS & RESULTS.** What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

**6. PROGRAM ENHANCEMENT.** How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc?

Review and Approval Signatures & Date:
Program Coordinator if applicable ________________________________
Department Chair: ________________________________
Dean ________________________________