Please complete this page for each degree program, graduate and undergraduate.

Student Learning Outcomes Check Sheet

Due 24 Feb 2012

College Of Education and Human Services  Department: Psy/Coun/SpEd
Degree Program Title: Ed Psychology  Degree Type: MS
Banner/CIP Code: 42.2806.00

Responsible Program Coordinator/Chair completing this form: ______________________

A. Program MISSION Statement: What body of knowledge and/or what skills and qualities will graduates from this program possess upon completion of the degree?

The mission of the Applied (Clinical) and School Psychology graduate programs is to enhance the development of professionals for the licensure as psychological associates and school psychologists and to provide a knowledge base that embraces the integrated sequence of psychological foundations, educational foundations, assessment, intervention, and professional practice.

B. Does this program have any culminating experience or capstone course that would capture the cumulative knowledge and accomplishments of graduates of your program? If so, please describe the process by which faculty participate in the design and evaluation of the course and its products/experiences.

In the attached pages, please provide the learning outcomes the faculty as a whole expects from graduates from the program. While you may choose as many outcomes as you wish, it is often a good strategy to focus on the most important goals for students in the first few years of your Student Assessment Program. For example, two or three of the most critical goals would be a good starting point. Please complete questions 1-6 for each Student Learning Outcome you are assessing or plan to evaluate in the next review period on the attached sheet.
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

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STUDENT LEARNING OUTCOME #________

1. **STUDENT LEARNING OUTCOME (SLO)**: What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

   **G 1: Knowledge Base**:
   All of our students will develop an understanding of the scientific principles of psychology.

   **G 2: Individual Diversity**
   All of our students will understand all aspects of diversity in psychology including those among individuals.

   **G 3: Professional Practice**
   All of our students will understand and apply assessment and intervention strategies for children and adults.

   **SLO 1: Master’s Comprehensive Examinations**
   Students demonstrate their competence in the core, school, and applied areas by passing a two day written comprehensive examination keyed to their area of study. The core examination covers ethics, fundamental processes and information on the person. The applied portion of the examination is divided into assessment and intervention. Examinations are graded blindly by two readers using a pass/fail system. Successful completion of the examination requires two passes on all parts of the examination. The comprehensive examination for the School Psychology program is administered upon completion of coursework and prior to the beginning of the internship placement.

2. **LINKS TO CURRICULUM & PROGRAM FACULTY.** What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

3. **ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING.** How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.
4. **CRITERIA FOR SUCCESS: MEASURES & TARGETS.** What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

SLO, 1 Measures

Comprehensive Exams
Students will take and pass four sections of comprehensive exams (Person, Process, Intervention, Assessment).

*SLO1*, Source of Evidence: Comprehensive/end-of-program subject matter exam
**Target:**
60% pass rate

*SLO2*, **Measure:** Student Practicum Evaluations
Student practicum evaluations are completed in each semester a student is enrolled in the clinical practicum (Psy 691). Ninety percent of students must achieve a grade of satisfactory in the practicum course and complete 150 hours of direct and indirect clinical care.

SLO2, Source of Evidence: Performance (recital, exhibit, science project)
**Target:**
Ninety percent pass rate.

These two additional reports for questions 5&6 below will be due in May 11, 2012

5. **ACHIEVEMENT SUMMARY: FINDINGS & RESULTS.** What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

6. **PROGRAM ENHANCEMENT.** How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc

Review and Approval Signatures & Date:
Program Coordinator if applicable ________________________________
Department Chair: ________________________________
Dean ________________________________