Please complete this page for each degree program, graduate and undergraduate.

Student Learning Outcomes Check Sheet

Due 24 Feb 2012

College Of Education and Human Services
Degree Program Title: School Psy

Department: Psy/Coun/SpEd
Degree Type: SSP
Banner/CIP Code: 42.2805.00

Responsible Program Coordinator/Chair completing this form: ______________________

A. Program MISSION Statement: What body of knowledge and/or what skills and qualities will graduates from this program possess upon completion of the degree?

To provide a knowledge base for school psychology that embraces an integrated sequence of psychological foundations, educational foundations, assessment, interventions, and professional practice that is applied to working with diverse student populations.

B. Does this program have any culminating experience or capstone course that would capture the cumulative knowledge and accomplishments of graduates of your program? If so, please describe the process by which faculty participate in the design and evaluation of the course and its products/experiences.

In the attached pages, please provide the learning outcomes the faculty as a whole expects from graduates from the program. While you may choose as many outcomes as you wish, it is often a good strategy to focus on the most important goals for students in the first few years of your Student Assessment Program. For example, two or three of the most critical goals would be a good starting point. Please complete questions 1-6 for each Student Learning Outcome you are assessing or plan to evaluate in the next review period on the attached sheet.
Please complete this page for each Student Learning Outcome (minimum of 3) for each of your degree programs.

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STUDENT LEARNING OUTCOME #

1. **STUDENT LEARNING OUTCOME** (SLO): What will a student be able to do, what knowledge, skills, values will they have, etc., upon graduation from the program that will be assessed? A Student Learning Outcome is a clear concise statement that describes how students can demonstrate their mastery of some element of the academic program goals.

   Students will develop an understanding of the scientific principles of school psychology.

   Students will understand and apply assessment and intervention strategies for children and adolescents.

   Students will successfully complete all requirements of the program, the culmination of which is the internship course and passage of the professional examination in School Psychology, the Praxis, and be eligible for state licensure as an LSSP.

2. **LINKS TO CURRICULUM & PROGRAM FACULTY.** What courses support this SLO? How do all program faculty participate in setting the goals, content and learning outcomes of these courses? How do all program faculty participate in analyzing and making recommendations based on the results of student assessments?

3. **ACTION PLAN: STRATEGIES/METHODS FOR OBSERVING STUDENT LEARNING.** How will data be collected, analyzed, shared? How will faculty observe the accomplishment of this outcome? Please provide specific descriptions for how, when, how often, what course(s), what student performances will be observed, collected and analyzed. Please provide or attach any descriptions of your ACTION PLAN OR PROCESS addressing the who, what, when, where questions for the assessment program.

   1. **Comprehensive Exams**

   Students demonstrate their competence in the school psychology area by passing a two day written comprehensive examination keyed to their area of study. The core examination covers ethics, fundamental processes and information on the person. The applied portion of the examination is divided into assessment and intervention. Examinations are graded blindly by two readers using a pass/fail system. Successful completion of the examination requires two passes on all parts of the examination. The comprehensive examination for the School Psychology program is administered upon completion of coursework and prior to the beginning of internship placement.

   2. At the end of their coursework students are required to complete 1200 hours of supervised experience in the public school setting. Each student is evaluated by their supervisor on their level of competence at the end of each semester.
3. Students will be eligible for LSSP licensure upon completion of their program of study.

4. **CRITERIA FOR SUCCESS: MEASURES & TARGETS.** What are the standards of progress or criteria used for judging success for the student learning assessment observations? Please attach any assessment tools, standards (rubrics) or other documents used to judge success or achievement of the outcome.

1. Writing exam to assure certain proficiency level

2. Field work, internship, or teaching evaluation

3. Students will pass the Praxis exam in School Psychology prior to the end of their internship year. This, along with successful completion of program requirements, will make them eligible for LSSP licensure in the state of Texas.

Source of Evidence: Standardized test of subject matter knowledge

These two additional reports for questions 5&6 below will be due in **May 11, 2012**

5. **ACHIEVEMENT SUMMARY: FINDINGS & RESULTS.** What are the results of the assessment of this learning objective thus far? Be sure to include the year of the assessment, attach any relevant reports, data tables, etc. Please be specific in your descriptions. Indicating that n% students took a test or passed an oral exam is not an example of assessment findings.

6. **PROGRAM ENHANCEMENT.** How has assessment data been used? Please give examples over the last 3 years. What are the specific mechanisms for communicating results and changing courses, curriculum, learning activities within a course, etc.

Review and Approval Signatures & Date:
Program Coordinator if applicable ________________________________
Department Chair: _____________________________________________
Dean ________________________________________________________