Mission statement

As one of the intellectual and creative cores of the university, the CHSSA is the locus of liberal arts education at Texas A&M University-Commerce. The College’s core mission toward its students is trifold:

- The College provides general studies courses as a foundation for student learning in the entire university;
- The College provides Bachelor’s degrees to the students enrolled as our majors;
- The College provides graduate courses, certificates and degrees, Master’s and Doctoral programs.

The College strives for excellence and a global vision in its endeavors, while being accountable for our results and efficient in achieving them.

The College is committed to student success and facilitates instruction by providing services such as advising, tutoring, mentoring, and other support activities for the students.

The College’s graduates should have the capacity to communicate clearly and effectively, to understand historical, sociological, and geo-political issues, and appreciate and participate in the visual and performing arts.

The College serves students, faculty, staff, alumni, and the community at large (including the scholarly community) regionally, nationally, and internationally and strives toward diversity in all its activities. The College provides cultural and artistic activities for the community on a regular basis, and actively supports continuing education in the region.

The College facilitates the faculty’s role as instructors, researchers and creative artists in their teaching, research, creative activities, and service.

The College updates and disseminates its mission and goals regularly.

Goals

1. Excellence in Teaching
a. Recruit faculty: The college will help the Departments recruit qualified faculty members, who are excellent teachers.
b. Prepare students: The college will help the Departments prepare students for their chosen career paths, at the undergraduate and graduate levels.
c. General studies: The College provides a significant part of the core curriculum of the university. The College will continue to support the core curriculum by offering the courses it already contributes and developing new ones, as needed.
d. Advising: The college will support advising in the departments and at the College level.
e. Student preparation:
   i. Students will acquire knowledge in the disciplines and/or technical knowledge.
   ii. Students will be prepared for their chosen career and participate in their professional communities.
   iii. Students will be technologically literate.
   iv. Students will improve their communication skills.
   v. Students will improve their critical thinking skills and/or their creative thinking.
   vi. Students will develop an awareness of global and cultural issues, as they pertain to their disciplines.

2. Excellence in Service
   a. The College will foster service at the University level (both within the departments and for the University),
   b. The College will foster service in the various professional organizations related to the disciplines offered in the College.
   c. The College will foster service in and for the community.
      i. In particular the College will promote artistic and cultural programming in the community producing programming that is accessible to the university community but also to the community at large (the town and the region). This includes, but is not limited to, performances of plays, music recitals and concerts, art exhibitions, film and documentary showings, literary readings, and other cultural events, such as conferences, presentations, discussion groups, book clubs, etc.

3. Excellence in Research and Creative Activities
   a. The College will support Research and Creative Activities in the departments and programs.
      i. Tenure and promotion documents will reflect the expectation that tenure track faculty be productive in this area.
   b. The College will support research and creative activities, subject to budgetary availability.
i. Support may take the form of funding for faculty travel to present or engage in research/creative activities and/or funding to organize conferences and presentations locally.

ii. Other forms of support, for example reassigned time for grant writing, will be considered.

c. The College will support centers of excellence (programs, degrees, certificates, research centers, laboratories, etc.), which may warrant national and/or international recognition.

4. Global perspective
   a. The college will strive to incorporate a global vision in its teaching, research and service, when appropriate.
   b. The College will organize events, such as conferences, workshops, etc. with a global perspective or theme.
   c. The College will be the go-to entity within the university for English as a Second Language issues, especially International Teaching Assistants.
      i. The College will prioritize the hire of an ESL coordinator.

5. Communication
   a. The College will continue to elaborate its mission statement and strategic plan and disseminate them widely among its constituents and stakeholders.
   b. The College will continue to train its staff to improve performance.
   c. The College will develop and implement an updated advising plan.

6. Efficiency
   a. The College will strive to improve its efficient management or resources toward the accomplishment of the goals above.
   b. The College will seek new streams of revenue.
   c. The College will develop an advertising strategy.

7. Assessment
   a. The College will achieve 100% compliance with assessing SLOs and closing the loop for each course, where mandated.
   b. The College will achieve 100% compliance with programs, departments, etc.
   c. The College will schedule assessment and SLO workshops.

8. Advancement
   a. The College will work closely with the University Advancement division.
   b. The College will develop an Alumni Advisory board.
   c. The College will develop, with the help of the advisory board, a plan to increase donations for scholarships, endowments, etc.

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