

Deans' Council Minutes November 19, 2003

Present: Dr. Joyce Scott, Ms. Mary Hendrix, Dr. Finnie Murray, Dr. Hal Langford, Dr. Ed Seifert, Dr. Elton Stetson, Dr. Joe Webber, and Dr. Thad Anglin

Guest: Dr. Shannon Carter

Announcements: *Dr. Joyce Scott*

- ❖ Academic Chairpersons Conference – Choosing the Right Paths Among Many Options: Creating a Meaningful Niche
 - February 4-6, 2004 in Orlando, Florida

College-Readiness Standard on English Language Arts Section of the New 11th Grade Texas Assessment of Knowledge and Skills (TAKS): *Dr. Shannon Carter*

- ❖ The Texas Assessment of Knowledge and Skills is the new statewide testing program mandated by Senate Bill 103.
- ❖ TAKS includes English Language Arts (reading and writing), Mathematics, Science, and Social Studies.
- ❖ College-readiness will be determined by scores on English Language Arts and Mathematics.
- ❖ By 2005, TAKS will be the primary test for measuring college readiness.
- ❖ Those who do not pass TAKS will be required to take one of the state-approved tests (like THEA).
- ❖ Once TAKS college-readiness scores have been established, institutions will still have the opportunity to determine placement by other means.
- ❖ A fully-integrated, thematically-linked test that will no longer allow us to separate the writing scores from the reading scores (as TAAS and TASP have).

Coordinating Board Update: *Dr. Joyce Scott*

- ❖ Agenda Item III-A; What type of accountability and performance system would contribute the most to closing the gaps in success?; Recommendation: No action required
- ❖ Agenda Item VIII-G; Adopt amendments to Section 4.85 of Board rules, concerning the commissioners' funding agreement for dual credit courses and the waiver of all or part of tuition and fees for dual credit students by public institutions of higher education; Recommendation: Adopt amendments to Section 4.85(i)
- ❖ Agenda Item IX-D(2); Texas Success Initiative; It is the intent of the Texas Higher Education Coordinating Board that Texas public institutions of higher education use the flexibility and responsibility granted under these rules to improve individualized programs to ensure the success of students in higher education.
 - Replaced TASP on September 1
 - Mandatory testing and advising
 - Flexibility on developmental strategies and determining completion
 - Re-testing required for some
 - Certificate categories not changed

2nd Year Probationary Faculty—Review of Cases

- ❖ Deans approved recommendations unanimously