

**ECE/Generalist**

Effective Fall 2014



Early Childhood Education  
EC-6<sup>th</sup> Grade Certification

**Optimal Recommended Course Sequencing**

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| <p><b>Freshman</b><br/>                 ENG 1301 – 3 hr<br/>                 HIST 1301 – 3 hr<br/>                 MATH 1314 – 3 hr<br/>                 Core-Life &amp; Phys. Science –3 hr<br/>                 PSCI 2301 – 3 hr<br/>                 PSCI 2302 – 3 hr<br/>                 SPCH 1315 or 1321 – 3 hr<br/>                 ENG 1302 – 3 hr<br/>                 HIST 1302 – 3 hr<br/>                 Core-Creative Arts – 3 hr<br/>                 Degree Pathway-BSIS or BAIS<br/>                 (consult catalog)-3 hr<br/> <b>Total 33 hr</b></p> | <p><b>Sophomore</b><br/>                 Core-Life &amp; Physical Science –3 hr<br/>                 Core-Social &amp; Behavioral Science – 3 hr<br/>                 ELED 200 – 3 hr<br/>                 MATH 350 – 3 hr<br/>                 ECE 366 – 3 hr<br/>                 Core-Literature, Phil., Culture-3 hr<br/>                 HHPK 324 – 3 hr<br/>                 SPED 346 – 3 hr<br/>                 ECE 313 – 3 hr<br/>                 Art/Music/Theatre 305 – 3 hr<br/>                 MATH 351 – 3 hr<br/> <b>Total 33 hr</b></p> | <p><b>Junior</b><br/>                 PSY 300 – 3 hr<br/>                 ELED 300 – 3 hr<br/>                 RDG 350 – 3 hr<br/>                 IS 351 – 3 hr<br/>                 BLED 412 – 3 hr<br/>                 ECE 358 – 3 hr<br/>                 IS 352 – 3 hr<br/>                 RDG 360 – 3 hr<br/>                 RDG 370 – 3 hr<br/>                 PSY 310 – 3 hr<br/>                 ECE 460 – 3 hr<br/> <b>Total 33 hr</b></p> | <p><b>Senior</b><br/> <b>Internship</b><br/>                 ELED 437 – 3 hr<br/>                 ELED 438 – 3 hr<br/>                 ELED 443 – 3 hr<br/>                 RDG 448 – 3 hr<br/> <br/> <b>Residency</b><br/>                 ELED 447 – 3 hr<br/>                 ELED 452 – 6 hr<br/>                 SPED 480 – 3 hr<br/> <br/> <b>Total 24 hr</b></p> |
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Consult catalog or advisor for any prerequisites, corequisites or other course requirements.  
 Students seeking a BAIS will be required to take 12 hours of a Foreign Language.

**TOTAL HOURS: 123**

***Departmental Testing Requirements for Coursework***

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| <p><b>ELED 300 and RDG 350:</b></p> <ul style="list-style-type: none"> <li>● Overall GPA of 2.50</li> <li>● Texas Success Initiative (TSI) complete in Math, Writing and Reading</li> <li>● Any course co- or pre-requisite met</li> </ul> <p><b>RDG 360 and RDG 370:</b></p> <ul style="list-style-type: none"> <li>● Score 250 or higher on the RDG THEA; or 23 Composite and 23 English on the ACT; or 1070 Combined and 550 Critical Reading/Verbal on the SAT</li> <li>● Overall GPA of 2.75</li> <li>● Texas Success Initiative (TSI) complete in Math and Writing</li> <li>● Any course co- or pre-requisite met</li> </ul> |
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**All students must see a Curriculum & Instruction Academic Advisor**

| Student's Last Name                     | Advisor's Name  | Advisor's Email Address                                                  | Advisor's Phone Number | Office       |
|-----------------------------------------|-----------------|--------------------------------------------------------------------------|------------------------|--------------|
| A-C                                     | Becky Adams     | <a href="mailto:Becky.Adams@tamuc.edu">Becky.Adams@tamuc.edu</a>         | 903-886-5887           | Ed South 212 |
| D-G                                     | Donna McCrary   | <a href="mailto:Donna.McCrary@tamuc.edu">Donna.McCrary@tamuc.edu</a>     | 903-468-8627           | Ed South 221 |
| H-J                                     | Rhonda Clark    | <a href="mailto:Rhonda.Clark@tamuc.edu">Rhonda.Clark@tamuc.edu</a>       | 903-886-5931           | Ed South 225 |
| K-M                                     | Barbara Hammack | <a href="mailto:Barbara.Hammack@tamuc.edu">Barbara.Hammack@tamuc.edu</a> | 903-886-5525           | Ed South 219 |
| N-R                                     | Gil Naizer      | <a href="mailto:Gilbert.Naizer@tamuc.edu">Gilbert.Naizer@tamuc.edu</a>   | 903-886-5538           | Ed South 223 |
| S-V                                     | LaVerne Raine   | <a href="mailto:LaVerne.Raine@tamuc.edu">LaVerne.Raine@tamuc.edu</a>     | 903-886-5530           | Ed South 218 |
| W-Z                                     | Becky Sinclair  | <a href="mailto:Becky.Sinclair@tamuc.edu">Becky.Sinclair@tamuc.edu</a>   | 903-468-3237           | Ed South 228 |
| Collin Higher Education Center-McKinney | Heather Doyle   | <a href="mailto:Heather.Doyle@tamuc.edu">Heather.Doyle@tamuc.edu</a>     | 972-599-3114           | CHEC 151     |

# Department of Curriculum & Instruction EC-6 ECE/Generalist Degree Guide

Use the tables below along with the recommended schedule on the reverse side, DegreeWorks  
and your advisor to keep track of your progress towards graduation

## Core Curriculum

| Prefix and Number  | Course Title/Category (Semester Hours)                                                                                                                             | Transfer Grade | TAMUC Grade |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------|
| ENG 1301           | College Reading and Writing (3 SH)                                                                                                                                 |                |             |
| *ENG 1302          | Written Argument and Research (3 SH)                                                                                                                               |                |             |
| *HIST 1301         | US History to 1877 (3 SH)                                                                                                                                          |                |             |
| *HIST 1302         | US History from 1865 (3 SH)                                                                                                                                        |                |             |
| MATH 1314          | College Algebra (3 SH)                                                                                                                                             |                |             |
| PSCI 2301          | Principles of US and Texas Government (3 SH)                                                                                                                       |                |             |
| PSCI 2302          | US and Texas Government: Institutions and Policies (3 SH)                                                                                                          |                |             |
| SPC 1315 or 1321   | Core-Fundamentals of Speech or Core Business and Professional Speaking (3 SH)                                                                                      |                |             |
| Multiple options † | Core-Literature, Philosophy & Culture (3 SH) <span style="float: right;"><i>†Consult university catalog</i></span>                                                 |                |             |
| Multiple options † | Core-Social & Behavioral Science (3 SH) <span style="float: right;"><i>†Consult university catalog</i></span>                                                      |                |             |
| Multiple options † | Core-Life & Physical Science (3 SH) <span style="float: right;"><i>†Consult university catalog</i></span>                                                          |                |             |
| Multiple options † | Core-Life & Physical Science (3 SH) <span style="float: right;"><i>†Consult university catalog</i></span>                                                          |                |             |
| Multiple options†  | Core-Creative Arts (3 SH) <span style="float: right;"><i>†Consult university catalog</i></span>                                                                    |                |             |
| Multiple options † | Degree Pathway-BSIS or BAIS (3 SH) <span style="float: right;"><i>†Consult university catalog</i></span>                                                           |                |             |
|                    | <i>† <a href="http://catalog.tamu-commerce.edu/content.php?catoid=15&amp;navoid=598">http://catalog.tamu-commerce.edu/content.php?catoid=15&amp;navoid=598</a></i> |                |             |

## Major/Certification/Professional Development Courses

Note: Students must maintain a 2.75 GPA with no grade below a “C” in all courses and each of the sections below.

| Prefix and Number                                                  | Course Title/Category (Semester Hours)                                               | Transfer Grade | TAMUC Grade |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------|----------------|-------------|
| <b>Interdisciplinary Core Courses</b>                              |                                                                                      |                |             |
| *IS 351                                                            | Inquiry: Knowledge and Skills of Science (3 SH)                                      | N/A            |             |
| *IS 352                                                            | Science Inquiry II (3 SH)                                                            | N/A            |             |
| HHPK 324                                                           | Health and Kinesiology for Children (3 SH)                                           |                |             |
| MUS/ART/THE 305                                                    | Integrated Arts for Elementary Teachers (3 SH)                                       | N/A            |             |
| *MATH 350                                                          | Topics in Mathematics for Elementary Teachers I (3 SH)                               |                |             |
| *MATH 351                                                          | Topics in Mathematics for Elementary Teachers II (3 SH)                              |                |             |
| SPED 346                                                           | Introduction to Exceptional Children (3 SH)                                          | N/A            |             |
| <b>Specialization Courses</b>                                      |                                                                                      |                |             |
| *BLED 412                                                          | Second Language Literacy for English Language Learners (3 SH)                        | N/A            |             |
| ECE 313                                                            | Child Development: Early Years (3 SH)                                                |                |             |
| ECE 358                                                            | Language Acquisition & Development in Early Childhood Education (3 SH)               | N/A            |             |
| ECE 366                                                            | Learning Environments (3 SH)                                                         | N/A            |             |
| *ECE 460                                                           | Early Childhood Curriculum (3 SH)                                                    | N/A            |             |
| <b>Professional Development Courses</b>                            |                                                                                      |                |             |
| ELED 200                                                           | Education in Global Society (3 SH)                                                   |                |             |
| **ELED 300                                                         | Introduction to Teaching (3 SH)                                                      | N/A            |             |
| PSY 300                                                            | Learning Processes and Development (3 SH)                                            | N/A            |             |
| PSY 310                                                            | Psychology and Sociology of Diverse Populations (3 SH)                               |                |             |
| **RDG 350                                                          | Reading and Literacy I (3 SH)                                                        | N/A            |             |
| **RDG 360                                                          | Word Analysis Skills (3 SH)                                                          | N/A            |             |
| **RDG 370                                                          | Reading and Literacy II (3 SH)                                                       | N/A            |             |
| <b>Internship – Maximum of 4 hours can remain before beginning</b> |                                                                                      |                |             |
| **ELED 437                                                         | Integrated Learning: Math, Science & Technology in Field-Based Settings (3 SH)       | N/A            |             |
| **ELED 438                                                         | Integrated Learning: Social Studies in Field-Based Settings (3 SH)                   | N/A            |             |
| **ELED 443                                                         | Classroom Management for Teacher Candidates in Culturally Diverse FB Settings (3 SH) | N/A            |             |
| **RDG 448                                                          | Characteristics of English Language Learners (3 SH)                                  | N/A            |             |
| <b>Residency</b>                                                   |                                                                                      |                |             |
| ELED 447                                                           | Teacher Inquiry Projects and Assessment in Field-Based Settings (3 SH)               | N/A            |             |
| **ELED 452                                                         | Student Teaching in Field-Based Teacher Education Programs (6 SH)                    | N/A            |             |
| SPED 480                                                           | Issues for Inclusion (3 SH)                                                          | N/A            |             |

**\*Courses with pre- or co-requisite (controlled by registration system) – Please consult catalog and advisor for details**

**\*\* Courses with registration restrictions – Must be authorized by course-offering department before registration**