GENERAL INFORMATION
The exam consists of 50 multiple choice questions and one essay question drawn from the core concepts in the courses listed below. A passing score on the exam is 70%. The accompanying text may be used for review. An oral review session is conducted approximately one month prior to the administering of the exam each semester (fall, spring, and summer). Registration for the exam is handled through the Department of Curriculum and Instruction (903-886-5537).

ECE 535  Math, Science & Social Studies

ECE 536  Literacy Development in the Early Years

ECE 537  Play, Music & Art

ECE 538  Classroom Management for ECE Programs

ECE 548  Inquiry-Based Learning

ECE 561  Foundations in Early Childhood Education

ELED 559  Teaching Children of Diverse Cultures
Bennett, Christine Comprehensive Multicultural Education Allyn & Bacon, 1990.
PROFESSIONAL ASSOCIATIONS AND JOURNALS

You should be familiar with the following professional organizations and their journals:

Association for Childhood Education International
*Childhood Education and Journal of Research in Childhood Education*

Association for Supervision and Curriculum Development
*Educational Leadership*

International Reading Association
*The Reading Teacher*

National Association for the Education of Young Children
*Young Children and Early Childhood Research Quarterly*

Phi Delta Kappa
*The Kappan*

Suggested Topics

1. Developmental Stages of Children’s Play
2. Emergent Literacy
3. Theories of Jean Piaget, Maslow, Vygotsky
4. Math and Science Standards
5. Diversity or Multicultural Education
6. Developmental Stages of Children’s Art
7. Literacy Environments
8. Constructivist Teaching
9. Inquiry Teaching
10. Beginning Reading
11. Assessment of Early Literacy
12. Reggio Emilio
13. Phonemic Awareness
14. Models of classroom management
15. Process Writing