Chapter 3 (Quantitative) Rubric – EDAD

Each criterion can receive one of three ratings: Major Revisions Needed, Minor Revisions Needed, or Approved. The student can move forward with the paper only when each criterion receives the Approval rating. In the table below, the requirements for approval are discussed in detail. A Minor Revisions Needed rating means that most, but not all, of the requirements are met and a Major Revisions Needed rating means that most, if not all, of the requirements are unmet. After all criteria have received ratings, the rater will then be able to make a global judgement regarding Chapter 3: Additional revisions needed or Ready for review. If additional revisions are needed, Qualtrics will return the rubric and the document to the student and the student will be instructed to revise the chapter based on the feedback in the rubric. If the document is ready for review, Qualtrics will return the rubric and the paper to the student, and the paper will proceed to the next step (see written workflow).

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| Criterion | Requirements for Approval |
| 1. Analysis: Immediate Results | A comprehensive, well organized overview of results, as they relate to the immediate problem of practice are presented in the context of the research questions, and as stated in Chapter 1. |
| 2. Analysis: Univariate Descriptive Statistics | Univariate descriptive statistics described participant characteristics clearly, accurately, and aligned with the problem of practice are accurately reported concisely. Appropriate univariate assumptions are tested. Tables and figures are described clearly and add value to understanding by a broad audience. |
| 3. Analysis: Multivariate Descriptive Statistics | Appropriate multivariate descriptive statistics are aligned with the research questions stated in Chapter 1, are and accurately reported in a clear, concise way. Variables are clearly labeled and described in their relationship to the research questions. Appropriate bivariate assumptions are tested. Tables and figures are described clearly and add value to understanding by a broad audience. |
| 4. Results: Hypothesis Tests | Results are organized in the context of the hypotheses stated in Chapter 1. Each analysis is aligned with the appropriate hypothesis tested. The decision about the null hypothesis was correct, and interpreted and evaluated clearly. |
| 5. Results: Evaluation of Outcomes | The results include a thorough evaluation of the statistical outcomes and statistical power of the study, including a complete discussion of the direction of the outcomes in the context of the problem of practice. |
| 6. Findings: Assertions | The findings are thoroughly discussed in the context of the assertions made in Chapter 1. Corrections to assertions are made to reflect an understanding of the outcomes in relation to the problem of practice. |
| 7. Findings: Confirming Evidence | The findings are thoroughly discussed in the context of the assertions made in Chapter 1. Corrections to assertions are made to reflect an understanding of the outcomes in relation to the problem of practice. |
| 8. Findings: Disconfirming Evidence | A thorough discussion of confirming evidence from the scholarly and practice literature supports the results of the study. Confirming evidence is fully described, explained, and justified. The evidence presented is well organized and relevant to the problem of practice. |
| 9. Conclusions: Discussion | A thorough discussion of disconfirming evidence from the scholarly and practice literature which refutes the results of the study is presented. Disconfirming evidence is fully described, explained, and justified. The evidence presented is well-organized and relevant to the problem of practice. |
| 10. Conclusions: Lessons Learned | A thorough, well-organized discussion of the conclusions, based on the findings, and aligned with the research questions presented in Chapter 1. The discussion addresses the problem of practice, and the relevance of the findings considering the scholarly and practice literature. |
| 11. Conclusions: Limitations | A thorough, well-organized discussion of the lessons learned through the study, including both research and practical issues, is presented in the context of the problem of practice and its connection to the scholarly and practice literature. |
| 12. Conclusions: Implications for Practice | A thorough discussion of the limitations of the study, including the problems that arose during the study, as well as the applicability of the results, is presented in a well-organized way, in the context of the problem of practice and the scholarly and practice literature. |
| 13. Conclusions: Implications for Action Research | A thorough discussion of the study's implications for practice, including the immediate recommendations for change and a plan for implementation of such change, is presented in a well-organized way, in the context of the problem of practice and the scholarly and practice literature. |
| 14. Overall Conclusions | A thorough, coherent, and well organized conclusion addressing the overall study, its purpose, method, findings, and the immediate usability of those findings in the study's setting is presented in the context of the problem of practice and the scholarly and practice literature. |