DEPARTMENT OF EDUCATIONAL LEADERSHIP-HIGHER ED DOCTORAL RESIDENCY

STATE REQUIREMENT REGARDING ON-CAMPUS COURSES

The state requires that fifty-one percent of the post-master's courses in a student's program be taken on the Commerce campus. The exact number of courses is determined for each student by the Graduate School.

DEPARTMENTAL INTERPRETATION OF RESIDENCY

The Department of Secondary and Higher Education interprets residency as a time when the Doctoral student is engaged in academically meaningful tasks on the Commerce campus. During this time the student is required to be enrolled full time, to be involved in research and scholarly activities under faculty direction, and to be involved in university activities.

SEMESTERS

After admission to the program and prior to admission to candidacy, each student is required to complete residency. The department accepts coursework taken toward residency in the following combinations:

Fall and Spring
Spring and Fall (excluding both Summers)
Spring and Both Summers
Both Summers and Fall
Both Summers in Three Consecutive Years

DEPARTMENTAL RESIDENCY REQUIREMENTS

The Department of Educational Leadership requires doctoral students to satisfy criteria for the following three areas during residency: a) full time enrollment, b) research and scholarly activities, and c) university activities. In addition to being enrolled full time, a student must include activities approved by his/her doctoral advisor in both research and scholarly and university activities. Following is a list of suggested activities that may be used to satisfy residency requirements.

- a) Full-time Enrollment. Students must be enrolled in at least 9 semester hours during each fall, spring, or full summer of residency. The following types of courses may count toward residency:
 - Courses taught on the A&M-Commerce campus.
 - Doctoral practicum and/or internships that meet on the Commerce campus periodically throughout the semester (no more than one practicum/internship course per semester may be applied toward residency).
 - Off-campus courses, including telecommunications courses, taught by A&M-Commerce graduate faculty.
 - Web-supported and web-based courses taught by A&M-Commerce graduate faculty.
 - NOTE: Independent study (689) courses may be used toward residency.
- b) **Research and Scholarly Activities.** Students will meet with their doctoral advisor to develop a plan for research/scholarly activity during their residency. These may include, but are not limited to:
 - Assisting faculty with individual research projects
 - Developing own area of research under faculty advisement
 - Authoring or co-authoring publications with faculty
 - Presenting or co-presenting at conferences
 - Assisting faculty with development of classes (special topics, guest lecturer, etc.)
 - Coordinating forums for doctoral students to discuss issues such as dissertation process, research topics, professional identity, and departmental concerns.
- c) **University Activities.** Students are expected to involve themselves with university activities. These may include, but are not limited to:
 - Assisting with College of Education newsletter
 - Serving as Representative on Graduate Council
 - Serving as host/hostess during conventions or other professional development events for A&M-Commerce
 - Being an active member of Graduate Students Association
 - Organizing conferences and workshops
 - Assisting with Community College Conference activities
 - Assisting with Graduate Information Day activities
 - Assisting with Alumni Forum activities
 - Preparing materials for University Day activities
 - Participating in Honors Day activities
 - Attending Faculty Awards Banquet
 - Attending Sam Rayburn Symposium activities
 - Functioning in leadership roles in Kappa Delta Pi and Phi Delta Kappa

DEPARTMENT OF EDUCATIONAL LEADERSHIP - SCIH Application for Full-time Doctoral Residency

Please Print				
Last Name	First	M.I.	SSN or	CWID (check one)
			()	
Address			(A/C)	Phone (home)
City	State	Zip	(<u>A/C)</u>	Phone (business)
e-mail address				
Semesters in resident (Sp)Spring (SU)Summer (FA)Fall (SS)Or 3 Summers	ce: (Mark 2 consecutive and/c and/c	or		
Nine (9) semeste for residency. Ple the classes taken	ase list the seme			a minimum load or residency, with
			- <u></u>	
			<u> </u>	
	e			Date
Advisor Signature	9			Date
 Department Chai	r Signature			Date

DEPARTMENT OF SECONDARY AND HIGHER EDUCATION Information Form for <u>First Semester</u> of Residency

This form is to be c to be counted as pa	-			ester for th	at semester
Last Name	First	M.I.	SSN	or CWID	(check one)
COURSES COMPLET	ED THIS SEMEST	ER:			
COURSE #	TITLE				GRADE
LIST ACTIVITIES C	OMPLETED AS PAI	RT OF RES	SIDENC	:Y	
(Provide date, function, DATE FUNCTIO		Ī		ditional page	_
Student Signature				Date	
Student has met all	requirements for	residency	/ this s	emester:	
Advisor Signature				Date	
Department Chair Sign	ature			 Date	

DEPARTMENT OF SECONDARY AND HIGHER EDUCATION Information Form for <u>Second Semester</u> of Residency

This form is to be co to be counted as par	-			ster for tha	at semester
Last Name	First	M.I.	SSN	or CWID	(check one)
COURSES COMPLET	ED THIS SEMES	STER:			
COURSE #	TITLE				GRADE
LIST ACTIVITIES CC	== . ==			=	
(Provide date, function, DATE FUNCTION ———————————————————————————————————				ditional pages	
Student Signature				 Date	
Student has met all	requirements f	or residen	cy this s	emester:	
Advisor Signature				Date	
Department Chair Signa	ture			 Date	

DEPARTMENT OF SECONDARY AND HIGHER EDUCATION Information Form for <u>Third Semester</u> (3 Summer Option) Residency

to be counted as pa	-		semes	ster for	that semester	
Last Name	First	M.I.	SSN	CWID	(check one)	
COURSES COMPLE	TED THIS SEMESTE	ER:				
<u>COURSE #</u>	TITLE				<u>GRADE</u>	
LIST ACTIVITIES C (Provide date, function DATE FUNCTION	, and your participatior		ise add	itional pa		
Student Signature				. <u>——</u> Da	ate	
Student has met al	I requirements for	residency 1	this se	mester	:	
Advisor Signature				Da	nte	
Department Chair Signature				 Date		