

HHP Master's Portfolio Rubric

	Beginning (1 point)	Basic (2 points)	Proficient (3 points)	Mastery (4 points)	Score
1. Introduction	Introduction contains minimal information, overview of the entire portfolio lacked detail and ideas as well as particular works and artifacts.	Demonstrates understanding of major concepts but overlooks some less important ideas or details. Overview of the entire portfolio has some detail as well as particular works and artifacts.	Communicates ideas clearly, details are present in explanation. Overview of the entire portfolio has good detail as well as references to particular works and artifacts.	Demonstrates in-depth understanding of the relevant concepts and/or processes of conveying ideas and details. Overview of the entire portfolio has exceptional detail and ideas as well as many references to particular works and artifacts.	
2. Professional Vitae	Vita submitted but lacked detail.	Basic vita submitted although not completed. Additional detail, publications and presentations required.	Vita is developed, however is missing relevant and important data. Some detail, publications and presentations submitted.	Vita is completed and is on a professional level. Great detail, publications and presentations entered.	
3. Program Documentation	The text has many errors in grammar, capitalization, punctuation and spelling, requiring major editing and revision.	The text has some errors in grammar, capitalization, punctuation and spelling, requiring minor editing and revision.	The text has few errors in grammar, capitalization, punctuation and spelling, requiring slight editing and revision.	The text has no errors in grammar, capitalization, punctuation and spelling. Completes all important components of the task.	
4. Outcome 1: To plan, implement, and evaluate a program to address issues of health, athletics, or recreation.	Artifacts and work samples are unrelated to the purpose of the portfolio. One artifact entered, but is not related to the purpose and linked to the competencies.	Addresses only a small portion of the required task(s). Two artifacts, justifications, and work samples are loosely related to the purpose and linked to the competencies.	Completes most important components of the task. Two or more artifacts, justifications, and work samples are related to the purpose of the portfolio, and linked to the competencies.	Offers insightful interpretations or extensions. All artifacts, justifications and work samples are clearly related to the purpose of the portfolio, and linked to the competencies.	
5. Outcome 2: To critically analyze research related to health and human performance.	Artifacts and work samples are unrelated to the purpose of the portfolio. One artifact entered, but is not related to the purpose and linked to the competencies.	Addresses only a small portion of the required task(s). Two artifacts, justifications and work samples are loosely related to the purpose and linked to the competencies.	Completes most important components of the task. Two or more artifacts, justifications and work samples are related to the purpose of the portfolio, and linked to the competencies.	Offers insightful interpretations or extensions. All artifacts, justifications, and work samples are clearly related to the purpose of the portfolio, and linked to the competencies.	
6. Outcome 3: To identify a question, investigate the problem, and draw relevant conclusions about a current issue within their concentration.	Artifacts and work samples are unrelated to the purpose of the portfolio. One artifact entered, but is not related to the purpose and linked to the competencies.	Addresses only a small portion of the required task(s). Two artifacts, justifications and work samples are loosely related to the purpose and linked to the competencies.	Completes most important components of the task. Two or more artifacts, justifications and work samples are related to the purpose of the portfolio, and linked to the competencies.	Offers insightful interpretations or extensions. All artifacts, justifications, and work samples are clearly related to the purpose of the portfolio, and linked to the competencies.	
7. Outcome 4: To understand motivational theories that impact health and human performance.	Artifacts and work samples are unrelated to the purpose of the portfolio. One artifact entered, but is not related to the purpose and linked to the competencies.	Addresses only a small portion of the required task(s). Two artifacts, justifications and work samples are loosely related to the purpose and linked to the competencies.	Completes most important components of the task. Two or more artifacts, justifications and work samples are related to the purpose of the portfolio, and linked to the competencies.	Offers insightful interpretations or extensions. All artifacts, justifications, and work samples are clearly related to the purpose of the portfolio, and linked to the competencies.	
8. Outcome 5: To identify and exhibit the management and administrative skills necessary for athletic programs.	Artifacts and work samples are unrelated to the purpose of the portfolio. One artifact entered, but is not related to the purpose and linked to the competencies.	Addresses only a small portion of the required task(s). Two artifacts, justifications and work samples are loosely related to the purpose and linked to the competencies.	Completes most important components of the task. Two or more artifacts, justifications and work samples are related to the purpose of the portfolio, and linked to the competencies.	Offers insightful interpretations or extensions. All artifacts, justifications, and work samples are clearly related to the purpose of the portfolio, and linked to the competencies.	
9. Final Reflection	Reflection contained minimal information, overview of the entire experience lacked detail and ideas.	Demonstrates understanding of major concepts of program but overlooks some less important ideas or details. Overview of the entire experience has some detail.	Communicates ideas clearly, details are present in explanation. Overview of the entire experience has good detail as well as references to goals and the accomplishments of goals.	Demonstrates in-depth understanding of the relevant concepts and/or processes of conveying ideas and details. The entire experience has exceptional detail and ideas as well as many references to goals and the accomplishment of goals. There is also insight into the impact of the graduate experience and the individual's future goals.	