ACADEMIC COUNCIL
November 6, 2012
McDowell Administration Building
Conference Room 290
9 a.m. - 11 a.m.

1. SACS Update                              Dr. Hogan
2. Core Curriculum SLO Project              Dr. Dobbs
3. TAMUS BOR Meeting
   - Regents Professor, Dr. Bao-An Li - dinner in C.S.
   - Tenure, Dr. Arlene Horne
   - Approval of International Programs Retroactively and Approval to Close/Teach Out
   - Faculty Attending Chancellor’s Breakfast - Phil Adams discussion & Derald Harp et al.
   - Ethics Point/Faculty Complaint Discussions 32.0101 (TAMUS)
   - External Employment Discussion
   - President Jones/O’Brien Online Education Co-Chairs - QC

4. CONCUR                                  Dr. Peer
5. Ed.D. Program Consultant’s Report        Dr. Peer
6. Faculty Search Committees/DH Chairs      Dr. Peer
   - DHs serving as chairs of search committees
7. Open Discussion                          Council Members

* Gary wants program-level audit of TAMUS objectives to be delivered.
* Read TAMUS 32.0101
* How would a TAMUS policy on external employment & online teaching?
* Adjuncts get TAMUC email addresses
* Global Address book


* 1/6 U.S. Program Reviews due.
THECB (State of Texas) Core Curriculum Learning Outcomes

[ The most recent revision of the State's general education/core curriculum outcomes for all students seeking associate or baccalaureate degrees. Principal responsibility for articulating, measuring and achieving these outcomes is the entity or entities in each institution with either primary or shared responsibility for the lower division courses comprising the core curriculum. ]

**CRITICAL THINKING SKILLS**

**COMMUNICATION SKILLS**

**EMPIRICAL AND QUANTITATIVE SKILLS**

**TEAMWORK**

**PERSONAL RESPONSIBILITY**

**SOCIAL RESPONSIBILITY**

TEXAS A&M UNIVERSITY SYSTEM STUDENT LEARNING OUTCOMES

[ The recently announced TAMUS “SLO’s” for all baccalaureate graduates of TAMUS universities. Principal responsibility for articulating, measuring and achieving these outcomes is the entity or entities in each institution with either primary or shared responsibility for the upper division courses comprising the academic major. ]

**DECISION MAKING AND SOCIAL RESPONSIBILITY**

**GLOBALIZATION AND DIVERSITY**

**SPECIFIC KNOWLEDGE**

**COMMUNICATION**

**INTEGRATION**

**PROBLEM SOLVING**

**CRITICAL THINKING**

Are these in academic program assessments?

Are they being measured into our SLOs?

Gary wants a specific answer: Where, chapter & verse, are these skills being measured?