Welcome & Introductions

Updates:
- QEP
- SACS Update
- IE Update
- Enrollment Update
- Development Update

Dean’s Office State of the College
IDEAS, QUESTIONS, NEED A PRESENTATION?
QEP.Committee@tamuc.edu
SACSCOC and the Reaffirmation of Accreditation

Why should I care?
Regional Accreditation

- Allows for Title IV funding from Federal Government
- Assures quality for other universities
- Peer oriented
- Provides opportunity for self assessment and improvement
- Preferable to government evaluation
SACSCOC is Peer Review

- Southern Association of Colleges and Schools
- Commission on Colleges
- 1 of 6 regional accrediting bodies
- 11 states – Texas to Virginia and Latin America
- Over 800 universities and colleges
Reaffirmation of Accreditation

- 97 Principles

I. Integrity
II. Core Requirements
III. Comprehensive Standards
IV. Federal Requirements

- Every 10 years
- 5 year interim report
- Compliance Certification
- Off-site Committee Review
- Focused Report
- On-Site Committee
  - QEP
<table>
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<tr>
<th>Component</th>
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<tr>
<td>Compliance Certification</td>
<td>Sept 10, 2013</td>
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<tr>
<td>Off-site Committee Decisions Finalized</td>
<td>Nov 7-8, 2013</td>
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<tr>
<td>Focused Report and QEP Due</td>
<td>4 to 6 weeks prior to On-site committee visit</td>
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<td>On-site Committee Visit</td>
<td>March 3 – 6, 2014</td>
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<td>Response to On-site Committee Report Due</td>
<td>August 4, 2014</td>
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<tr>
<td>SACSCOC Review and Action</td>
<td>December 6 – 9, 2014</td>
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Compliance Certification

- 453 pages of narratives
- 3,424 linked pieces of evidence (excluding faculty credentials)
- CVs, transcripts, and supplemental information for over 750 faculty
What questions might the on-site committee ask Me?

- What can you tell me about the QEP?
- Are global issues important to A&M-Commerce?
- Are you interested in becoming a global fellow?
- Does your department have a mission?
- Where is the nearest restroom?
- Is there a snack/soft drink machine nearby?
- Can you direct me to Dr. Palmer’s or Dr. Harp’s office?
CoSea IE Accomplishments Spring-Fall 2013
2012-2013 IE Plan
2012-2013 IE Results
2013-2014 IE Plan
Agriculture Sciences

Agriculture Sciences
2012-2013
Agricultural Science & Technology- BA/BS 2012-2013 Plan and Results
Agricultural Sciences MS 2012-2013 Plan and Results
Agriculture Business BA/BS 2012-2013 Plan and Results
Animal Science BA/BS 2012-2013 Plan and Results

2013-2014
Agriculture Business BA/BS 2013-2014 Plan
Ag Sci Broadfield BA/BS 2013-2014 PLAN
Agricultural Sciences MS 2013-2014 Non Thesis Plan
Agricultural Sciences MS 2013-2014 Thesis Plan
Animal Science BA/BS 2013-2014 PLAN
Agricultural Science BA/BS Teacher Certification 2013-2014 Plan
Agricultural Science & Technology- Ornamental Horticulture- BS
Biology

2012-2013
Environmental Science- BS 2012-2013 Plan and Results
Wildlife & Conservation Science- BS 2012-2013 Plan and Results
Biological Sciences- BA/BSBS 2012-2013 Plan and Results
Biological Sciences- MS 2012-2013 Plan and Results

2013-2014
Wildlife & Conservation Science- BS 2013-2014 PLAN
Biological Sciences- BA/BS 2013-2014 PLAN
Environmental Science- BS 2013-2014 Plan
Biological Sciences- MS 2013-2014 Plan

Chemistry

2012-2013
Chemistry- BA/BS 2012-2013 Plan and Results
Chemistry- MS 2012-2013 Plan and Results

2013-2014
Chemistry- BA/BS 2013-2014 PLAN
Chemistry- MS 2013-2014 Plan
Computer Science and Information Systems

2012-2013
Computer Information Systems- BS 2012-2013 Plan and Results
Computer Science- BS 2012-2013 Plan and Results
Computer Science- MS 2012-2013 Plan and Results
Computational Science- MS  (N/A-Program did not exist at 2012-2013)

2013-2014
Computer Science- BS 2013-2014 Plan
Computer Science- MS 2013-2014 Plan
Computer Information Systems- BS 2013-2014 Plan
Computational Science- MS  2013-2014 Plan
Engineering Technology

2012-2013
Technology Management- BS 2012-2013 Plan and Results
Technology Management- MS 2012-2013 Plan and Results
Industrial Engineering-BS 2012-2013 Plan and Results
Construction Engineering-BS 2012-2013 Plan and Results

2013-2014
Construction Engineering-BS 2013-2014 PLAN
Technology Management- BS 2013-2014 Plan
Technology Management- MS 2013-2014 Plan
Industrial Engineering-BS 2013-2014 Plan
Mathematics

2012-2013
Mathematics MS 2012-2013 Plan and Results
Mathematics BA/BS with 8-12 Teacher Certification 2012-2013 Plan and Results

2013-2014
Mathematics MS 2013-2014 Plan
Mathematics BA/BS with 8-12 Teacher Certification 2013-2014 Plan

Physics & Astronomy

2012-2013
Physics BA/BS 2012-2013 Plan and Results
Physics MS 2012-2013 Plan and Results

2013-2014
Physics BA/BS 2013-2014 Plan
Physics MS 2013-2014 Plan
SUPPORT GROUPS
2012-2013
Planetarium 2012-2013 Plan and Results
Advising and Student Success 2012-2013 Plan and Results
Math Skills Center 2012-2013 Plan and Results

2013-2014
Planetarium 2013-2014 PLAN
Advising and Student Success 2013-2014 PLAN
Math Skills Center 2013-2014 Plan
2012-2013 PLANS and RESULTS
Imperfect

Relies too much on Course Embedded Assessment, test grades and not enough on student projects, National Field Tests, Rubrics Evaluation, etc.

Assessments tools may not align with Student Outcomes.

HOWEVER:
2012-2013 PLANs and RESULTs show that we are involved in the Assessment Process

Shows an evolution to the more acceptable 2013-2014 PLANs

2013-2014 PLANs
Many revised under the guidance of Dr. Palmer
Each Approved by Dr. Palmer
Rely on student projects, Field Tests, Rubrics Evaluation
Improved alignment between assessment tool and student outcomes
Likely to be approved by SACS
We need at least 2 cycles of these plans and results to be in compliance
Assessment is an educational process:
Assessment is an evolutionary process:

Acknowledge the work and expertise of Dr. Marila Palmer

Her examples and clarity of thought has taken the mystery and magic out of the process

And thanks to the specific faculty members in each department who have worked very hard to accomplish what we currently have
WHAT'S NEXT?

2013-2014 RESULTS based on the 2013-2014 PLANs

ALL FACULTY MUST BE INVOLVED – review your Departmental Plans
3.6.1 Academic Rigor
Bloom’s Taxonomy

- **Grad**
  - **CREATING** (Synthesis)
  - **EVALUATING** (Evaluation)
  - **ANALYSING** (Analysis)
  - **APPLYING** (Application)
  - **UNDERSTANDING** (Comprehension)
  - **REMEMBERING** (Knowledge)

SLO
Action Verbs
Base Year begins January 29th

Enrollment Update
## Enrollment: January 7, 2014

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<th>Difference</th>
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# Teaching Course for New Adjuncts and Teaching GA’s

**Two Types of Info:**

1. **How to Teach**
   - Developing a rapport with your class
   - Developing your teaching style
   - Maintaining classroom control
   - Making tests and quizzes
   - Dealing with student’s problems
   - Dealing with problem students

2. **Teaching details specific to A&M Commerce**
   - Obtaining class rosters
   - Obtaining classroom keys
   - E-mailing the entire class
   - Classroom AV equipment
   - Final grades, incompletes, etc
1. Preparing for Class
2. Basic House-keeping
3. Your First Class Day
4. Teaching Philosophy and Your Teaching Style
5. Putting Together Lessons
6. Making Tests and Quizzes That Work
7. Student Problems and Problem Students
8. Required Training
9. Required Training Continued
10. Reporting Student Performance
“I think this is an extremely beneficial course for both faculty and staff. As a former graduate assistant, this course would have saved me a lot of time from having to run around asking how to do 100% of material you covered. It creates a solid and organized foundation to build on as a teacher and the concepts from this course can be utilized in other situations, events, careers etc. This course is a great idea!”

“As a teacher over multiple decades, I am impressed by the topics and methods you cover in this course. What a great help it would be to someone who has never taught before! And I believe it might profit students to have ALL their instructors complete the course. Your splashes of humor made a required course more palatable. Thank you for your efforts!”
“In this unit, the idea of a dangerous student is quite scary, and I honestly did not even think about someone that could bring harm to me or other students. Also, I like the section on pissy attitude, it was kind of funny.”

“This unit was helpful in knowing how to assign and change grades and TAMUC’s policy on midterm, final, and incomplete grades. The course was helpful in the end to get all the nitpicky stuff that TAMUC expects teachers to know.”

“I really appreciate your focus on the success of the students as the primary mission of the instructor. Thank you for your work here.”
<table>
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<th>FY13</th>
<th>FY13 YTD</th>
<th>FY14 YTD</th>
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Pay-Cash = payment on pledges

Recurring Gift Pay-Cash = monthly, quarterly, semi-annual or annual payments
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<th>FY13 Gift Count</th>
<th>FY13 Gift Total</th>
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CoSEA Spring 2014 Meeting

State of the College...
EXCELLENT
CoSEA Fall 2013 Meeting
Innovation & Discovery

- Dean’s Office Updates
  - Faculty Senate charged with access during closures issue
  - Deferred maintenance account operational
  - Planetarium replacement completed
  - Support: Instrument Tech and Lab Safety positions filled
  - Major upgrades at farm underway
  - Planning for worst-case 3% budget reduction

- Curriculum change workshop tomorrow
  @ 3 in Ferguson 311
  - Fix degree plans with freshman courses in senior year
CSCI and ENVS undergraduate approved for Navarro.

ENVS undergraduate approved for UCD.

Mathematics developing on-line MS.

Starnes teaching at TAMUC-Rockwall this spring.
CoSEA Spring 2014 Meeting
Innovation & Discovery

- On-Line Resources
  - Faculty Resource Page
  - CoSEA Strategic Plan must be assessed by you and new 5-year plan written. Now.
  - Data Viewer
  - Xitracs
REMINDERS

- Syllabi posted?
- Update vita?
- Program website up to date?

Subscribed to coseafaculty@tamuc.edu list-serve?

Syllabi rubrics…

- Specific student learning outcomes (SLOs)
- Office hours & contact info
- Exam info & grading rubric
- ADA Statement + Student Handbook standards statement
- Special support services (e.g. tutoring, SI, etc.)

Closing the loop on your SLO data?
BEST PRACTICES

- The syllabus is a contract
- Sufficient points earned and reported by "W" deadline
- Timely return of graded work
- Meaningful feedback
- Intrusive advising
CoSEA Fall 2013 Meeting

Innovation & Discovery

Jan 17 – 18
Feb 21 – 22
Mar 14 – 15
Apr 18 – 19
May 16 – 17
Jun 20 – 21
Jul 18 – 19
Aug TBD
Sep 19 – 20
Oct 17 – 18
Nov 14 – 15
Dec TBD

2014 IT Outages
CoSEA Spring 2014 Meeting

Thank you kindly