

Jane Bednarz

Vita

Email: bednarzj354@gmail.com

Education

- 2009-2013 Canisius College
- Degree: B.A. Psychology with Honors
 - Minor: Adult Clinical Psychology
 Criminal Justice
 - Graduation Date: February 1, 2013
 - Overall GPA: 3.43
- 2013-2015 Texas A&M University Commerce
- Degree: M.S. in General Psychology
 - Graduation Date: December 18, 2015
 - Current GPA: 4.00
- 2015-Current Texas A&M University Commerce
- Degree: Ph.D. in Educational Psychology
 - Graduation Date: In Progress
 - Current GPA: 3.88
-

Research Experience

Applied Cognition Lab (Fall 2013- present)

Dr. Curt Carlson – Supervisor

- Co-lab Coordinator
- Responsible for running experimental sessions to collect data
- Maintained data
- Participation in weekly lab meetings
 - Responsible for reading research articles and presenting articles several times a semester.

Canisius Memory and Cognition Lab (Spring 2011- Fall 2012):

Dr. Charles Goodsell - Supervisor

- Responsible for running experimental sessions to collect data
- Maintained data
- Responsible for studying results

Bednarz, Jane E.

Experimental Psychology Lab (Spring 2011):
Dr. Charles Goodsell – Supervisor

Independent Research Project

Designed and created an original research project investigating the effect of visual versus verbal data processing on memory

- Developed a memory performance recording procedure
- Collected data from over 30 participants
- Responsible for recording, screening, and entering data
- Data analysis:
 - Microsoft Excel
 - SPSS

Psychology Department Research Study (Spring 2011- Fall 2012):
Dr. Harvey Pines - Supervisor

Research Assistant

- Responsible for coding data
- Responsible for running statistics; studying results
- Developing and dispensing research surveys

Neuropsychology and Biopsychology Lab (Summer 2012- Fall 2012):

Dr. Susan Putnam – Supervisor

- Responsible for collecting, recording, and processing data
- Administering tests to subjects, specifically through the utilization of Biopac machine

Grants / Awards / Honors

- TAMUC Department of Psychology, Counseling, and Special Education Award for Academic Excellence (Spring 2016)
- TAMUC Thesis/Dissertation Summer Graduate Fellowship (Summer 2015)
- Dean's list (Fall 2010, Spring 2011, Fall 2011, Spring 2012)
- Ignatian Scholarship (Fall 2009- Fall 2012)

Teaching Experience

PSY 339- Forensic Psychology
Graduate Instructor (Fall 2016)

PSY 305.011-.31L- Experimental Psychology Lab
Graduate Instructor (Spring 2015, Fall 2015, Spring 2016)

PSY 2301.02- Introduction to Psychology

Bednarz, Jane E.

Graduate Instructor (Fall 2014)

PSY 350.01- Introduction to Cognition

Graduate Instructor (Fall 2014)

Introduction to Psychology

Undergraduate Course Assistant (Spring 2011, Fall 2011, Spring 2012, Fall 2012)

Basic Statistics for Behavioral Sciences

Teaching Assistant (Fall 2012)

Volunteer Experience

American Psychology-Law Society (Fall 2015-Spring 2016)

- Student Volunteer for Annual Conference
- Completed duties in preparation for the conference
- Served as a room attendant during conference presentation sessions

Western New York Sibshop (Spring 2011-Fall 2012)

- Organized activities designed to help siblings of children with disabilities
- Worked with the children in group sessions designed as an opportunity to express themselves in relation to their siblings

Professional Affiliations

- Canisius College Honors Program
- American Psychology-Law Society Student Member
- Psychonomic Society Student Member

Relevant Work Experience

Canisius College Psychology Department Office

Student Employee (Spring 2011-Fall 2012)

- Graded homework, quizzes, exams
- Conducted research alongside department professors
- Angel maintenance (grade entry, content entry)

Canisius College Tutoring Center

Psychology Tutor (Fall 2012)

- Provided tutoring services for students struggling with classes in the Psychology Department

Bednarz, Jane E.

- **Canisius College Disability Support Services (Spring 2011)**

Notetaker (Spring 2011)

- Provided diligent Psychology 101 class notes for use by students with disabilities
-
-

Research Publications

Carlson, C. A., Carlson, M. A., Weatherford, D. R., Tucker, A., & Bednarz, J. E. (under review). The effect of backloading instructions on eyewitness identification from simultaneous and sequential lineups. *Applied Cognitive Psychology*.

Carlson, C. A., Young, D. F., Weatherford, D. R., Carlson, M. A., Bednarz, J. E., & Jones, A. R. (under review). The influence of perpetrator exposure time, weapon presence, and timing on eyewitness confidence and accuracy. *Applied Cognitive Psychology*.

Conference Presentations: International and National

Bednarz, J., Carlson, C. A., Carlson, M. A., Wooten, A., Young, D., and Mayberry, J. (2015, November). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. The 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Young, D., Carlson, C. A., Weatherford, D., Carlson, M. A., Bednarz, J., Mayberry, J., and Wooten, A. (2015, November). It's About Time: The Influence of Time to Encode a Perpetrator Versus a Weapon on Eyewitness Identification. The 56th Annual Meeting of the Psychonomic Society, Chicago, IL.

Bednarz, J., Carlson, C. A., Carlson, M. A., Wooten, A., and Young, D. (2016, March). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Annual Meeting of the American Psychology-Law Association, Atlanta, GA.

Young, D., Carlson, C. A., Weatherford, D., Carlson, M. A., Bednarz, J., Mayberry, J., and Wooten, A. (2016, March). It's About Time: The Influence of Time to Encode a Perpetrator Versus a Weapon on Eyewitness Identification. Annual Meeting of the American Psychology-Law Association, Atlanta, GA.

Conference Presentations: Regional

Bednarz, J., Carlson, C. A., Carlson, M. A., Wooten, A., Young, D. and Mayberry, J. (2015, April). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Texas A&M University – Commerce Graduate Research Symposium, Commerce, TX

Bednarz, Jane E.

Bednarz, J., Carlson, C. A., Carlson, M. A., Wooten, A., and Young, D. (2015, October). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Armadillo Southwest Cognition Conference, Baylor, TX.

Young, D., Carlson, C. A., Weatherford, D., Carlson, M. A., Bednarz, J., Mayberry, J., and Wooten, A. (2015, October). It's About Time: The Influence of Time to Encode a Perpetrator Versus a Weapon on Eyewitness Identification. Armadillo Southwest Cognition Conference, Baylor, TX.

Bednarz, J., Carlson, C. A., Carlson, M. A., and Young, D. (2016, April). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Southwestern Psychological Association Conference, Dallas, TX.

Young, D., Carlson, C. A., Weatherford, D., Carlson, M. A., Bednarz, J., Jones, A., and Mayberry, J. (2016, April). It's About Time: The Influence of Time to Encode a Perpetrator Versus a Weapon on Eyewitness Identification. Southwestern Psychological Association Conference, Dallas, TX.

Bednarz, J., Carlson, C. A., Carlson, M. A., and Young, D. (2016, April). Eyewitness confidence and accuracy: Pre- versus post-lineup confidence assessment. Texas A&M University – Commerce Graduate Research Symposium, Commerce, TX.

References:

Curt Carlson, Ph.D.
Department of Psychology
Texas A&M University – Commerce
Commerce, TX 75429
(903) 468-8723
curt.carlson@tamuc.edu

Benton Pierce, Ph.D.
Department of Psychology
Texas A&M University – Commerce
Commerce, TX 75429
benton.pierce@tamuc.edu