



**Curriculum Vita
Summer 2019**

Instructor: Arthur J. Borgemenke Ed. D.
Academic Department: EDUCATIONAL LEADERSHIP

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EDUCATION

- 2001 EdD University of Texas at El Paso
Educational Administration
- 1997 MEd Texas Tech University, Lubbock, TX
Field of Study: Administration of Special Education
- 1994 BS New Mexico State University, Las Cruces, NM
Dual Majors: Elementary Education/Special Education
Specialization: Language Arts/Reading

TEACHING EXPERIENCE

- 2009- Texas A& M University-Commerce, Commerce, TX
Department of Educational Leadership

Interim Department Head (2016 – current)
Tenured Associate Professor (2015)
Department of Educational Leadership

Coordinator – Doctoral Program in Educational Administration (2015)

Coordinator - Departmental Doctoral Comprehensive Examinations (2013-2015)

Developed and implemented advanced advising model for graduate students to
accommodate non-traditional student needs.

Past co-coordinator, Masters Degree Educational Administration
Principal Preparation Program

Extensive training, development and experience in graduate on-line

instruction using multiple learning media platforms including eCollege, Blackboard, WebCT, Moodle, Softchalk and D2L/Brightspace.

- 2008 Wylie Independent School District, Wylie Texas
WISD Service Center – Central Office Administrative Coordinator
- Curriculum Development and Implementation for low-incidence special needs student classes district-wide.
- Budgeting, staffing and hiring for low-incidence classes.
- Assisting WISD Leadership Team, Campus Administrations, teachers, paraprofessionals and related services providers in IEP implementation and curriculum development for students.
- Facilitating systems development of practices and procedures for Special Education Department.
- 2006 Chadron State College, Chadron Nebraska
Assistant Professor Educational Administration
Tenure-track appointment
- Director of the Ed.S. (Educational Specialist) Program
- NCATE Assessment Coordinator
- 2004 University of Texas at El Paso
Visiting Assistant Professor
College of Education
- 2001 University of Texas at El Paso
Full-time Lecturer – College of Education
Fellow – Department of Educational Leadership

PUBLICATIONS

- Arrambide, M., (2015). Public schools and the border surge: Challenges for school administrators. *International Journal of Humanities and Social Science*, 4(14). 150-152.
- Borgemenke, A. J., (In Press). [Case study peer review of the textbook *Educational Leadership in Action*] Sadeghi, Leila with Kathe Callahan, *Educational Leadership in Action*, Routledge/Taylor & Francis, Expected Publication, Spring 2015.
- Miley, J., Borgemenke, A., Arrambide, M. (2014). Analyzing English language learner instruction programs using standardized student achievement test scores. *Texas Association of Bilingual Educators Journal*. 16(1) 196-214.
- Borgemenke, A. J., Arrambide, M., Holt, W. C., (2014). Examining recurring critical events in school years using school district staff perspectives. *Schooling*. 5(1), 1-12.

- Sanchez, H. T., Arrambide, M., Borgemenke, A. J. (2014). Educating a diverse student population in the era of accountability in J. A. Vornberg & W.D. Hickey (Eds.), *Texas public school organization and administration: 2014*. Dubuque, IA. Kendall Hunt.
- Rowe, D., Borgemenke, A. J. (2013) Measuring student attendance and academic performance at schools implementing character education programs. *Global Education Review*, 1(5), 54-60.
- Roden, L. S., Borgemenke, A. J., Holt, C., (2013) Improving the academic achievement of students with disabilities. *National Forum Journals*. 24(1). 1-7
- Borgemenke, A.J., Fish, W. W., Holt, W. C. (2013) Universal course shell template design and implementation to enhance student outcomes in online coursework. *The Quarterly Review of Distance Education* 14(1), 2013. 17-23.
- Brown, C., Borgemenke, A. J., Templeton, N. R., (2013) The consequences of non-traditional hires on educational administration programs. *International Journal of Creative Research* 7 (1). 1-18.
- Borgemenke, A. J., Brown, C., (2013). Examining the educational leadership knowledge base: A 5-year citation analysis. *Educational Leadership Review*. 14 (1). 1-13.
- Vornberg, J. A., Hickey, W. D., Borgemenke, A. J. (2012). *Texas public school organization and administration: 2012*. Dubuque, IA. Kendall Hunt.
- Holt, C., Hinojosa, M., Borgemenke, A. J. (2012) A review and analysis of school funding equity and the effects of senate bill 1 on school district finance in Texas. *International Journal of Creative Research*. 4 (1). 17-30.
- Hendricks, L., Borgemenke, A. J., Hinojosa, M. (2012) Beyond alcohol and nicotine: Raising awareness levels of school administrators to synthetic drugs. *National Forum of Education Administration and Supervision Journal*. 30, (1), 45-51.
- Borgemenke, A. J., Blanton, A. L., Kirkland, C. J., Woody, C. S. (2012). Avoiding the change trap: Strategies for school leaders in times of change. *National Forum of Education Administration and Supervision Journal*. 29, (2) 40-63.
- Borgemenke, A. J., Hinojosa, M., Bone, J. A., & Slate, J. R. (2012). Teacher and student ethnicity in Texas elementary charter schools: Changes in the past 11 school years. *The Charter Schools Resource Journal*. 8. 1-23.
- Borgemenke, A. J. (2011). School administrators sound off: Perceived efficacy of principal preparation programs from select focus group responses. *International Journal of Business and Social Science*, 2 (22). 15-18.
- Holt, C., Hinojosa, M., Borgemenke, A. (2011). Hispanic students and hispanic teachers: A comparison of student demographics and teacher employment rates in northeast Texas public schools. *Texas Association of Bilingual Educators Journal*, 13, 74-82.
- Hinojosa, M., Borgemenke, A., Holt, C., Brown, C. (2011). Hispanic school leaders and hispanic students in northeast Texas school districts: A correlational study. *International Journal of Creative Research*, 6(1). 86-96.

- Borgemenke, A. J. (2011). Developing capital improvement in principal preparation programs. *School Leadership Review*, 6 (2). 5-22.
- Borgemenke, A.J., Hinojosa, M., Holt, C., Lumadue, R., Roberson, S., & Waller, R. (2011). The availability of higher education services to students with disabilities in large city urbanized areas. *Spaces and Flows: An International Journal of Urban and ExtraUrban Studies*, 1 167-172.
- Borgemenke, A.J., (2010). [Review of the book *Sabbaticals 101: A Practical Guide for Academics & Their Families*. By N. Matthews] *New Forums Press*, 24, 2.
- Gardener, C., Borgemenke, A. J. (2007). Improving student outcomes in rural and small schools. *Education in rural Australia*, vol. 17, 2007.
- Borgemenke, A.J., Hurley, S. (2005). A classroom teacher's guide to textbook adoptions. *Texas State Journal of Reading*, Fall 2005. From http://www.tsra.us/state_of_reading.htm.
- Borgemenke, A. J., (2001). Disproportional Representation of Low-SES Minority Students in Restrictive Education Placements. 55th Annual Conference of the National Council of Professors of Educational Administration. Houston, TX, August 7-11.
- Borgemenke, A. J., Perrotto, L.,(1998). Technology for the Visually Impaired: Hi and Lo-tech Strategies in the Classroom and on the Classroad *CSUN Conference Proceedings, Spring 1998*
- Borgemenke, A. J., (1993). Holistic assessment. *The New Mexico Journal of Reading*, Fall/Winter 1993.

RESEARCH GRANTS AND AWARDS

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| 2012 | Academic Partnerships Research Grant
Examining the Digital Learning Interface: Supporting Instructional Effectiveness and Academic Rigor in Online Instruction Using Clarity and Consistency in Online Course Components and Program Structure
Innovative teaching and learning grant 2012.
Art Borgemenke, Chuck Holt; Co-Investigators |
| 2010 | Faculty Development Mini-grant
NCEA 2011 Presentation
Elementary Charter Schools |
| 2007 | Vision 2011 Grant Award
Principal investigator for the Western Nebraska Response to Intervention (Rti) Capacity Building Initiative. |
| 2001 | University of Texas at El Paso
Post-Doctoral Fellow/Educational Leadership

Responsible for researching, assisting Educational Leadership faculty in implementing distance learning modules and alternative educational service delivery models to improve student outcomes under the direction |

of the Assistant Vice President for Alternate Academic Program Delivery
and the Director of the Doctoral Program, Educational Leadership.