

# AMANDA J. BURNS

DUAL CREDIT ENGLISH INSTRUCTOR | ADJUNCT ENGLISH INSTRUCTOR

## **EDUCATION**

MA • 2013 • UNIVERSITY OF NORTH TEXAS Major in English

BA • 1998 • TEXAS WESLEYAN UNIVERSITY Major in English

#### CERTIFICATIONS

English Language Arts 7-12 Texas Education Agency 2016

# PROFESSIONAL DEVELOPMENT

TEACHING SQUARES WORKSHOP• NORTH LAKE COLLEGE • FALL 2017

LGBT ADVOCACY WORKSHOP • NORTH LAKE COLLEGE • SPRING 2017

TEACHING TO STUDENTS IN POVERTY • MOUNTAIN VIEW COLLEGE • SPRING 2016

# TEACHING EXPERIENCE

DUAL CREDIT ENGLISH INSTRUCTOR • GRAND PRAIRIE ISD • FALL 2016 - PRESENT Courses taught: ENGL-1301; ENGL-1302; ENGL-2322; ENGL-2323

ADJUNCT ENGLISH INSTRUCTOR • NORTH LAKE COLLEGE • FALL 2009 - PRESENT Courses taught: ENGL-1301; ENGL-1302; DWRI-0091; DWRI-0092; DWRI-0093 Have taught hybrid courses, as well as face-to-face courses.

DUAL CREDIT ENGLISH INSTRUCTOR • TRINIDAD GARZA HIGH SCHOOL • FALL 2015 – SPRING 2016 Courses taught: ENGL-1301; ENGL-1302

## PUBLICATIONS & PRESENTATIONS

Soliz, Amanda. "Country Girl." North Texas Review. (2007): 1-14. Print.

LECTURE. Queering Public Schools: The Teaching of Gender/Queer Theory in the Public High School Classroom. University of North Texas. Fall 2008.

Reading of "Country Girl." *North Texas Review*. Issue Premier. University of North Texas. Spring 2007.



