



Curriculum Vita
January 2019

Instructor: Kamshia Childs, Ed.D., Interim Assistant Professor (Reading)

Academic Department: Curriculum and Instruction

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EDUCATION

Ed.D. Curriculum and Instruction,
Texas Southern University, 2013.

M.S. Curriculum and Instruction,
Reading and Language Arts
Kansas State University, 2004.

B. S. Elementary Education,
English as A Second Language Endorsement
Kansas State University, 2002.

Certifications:

Generalist & English as A Second Language (05/2022), State of Texas, Grades 4-8

Gifted Education-GT Awareness Certification, Pasadena ISD/Region IV, Texas

Rigor and Relevance Framework-Trained and Certified, Pasadena ISD/Region IV, Texas

TEACHING EXPERIENCE

August 2003- August 2004, 6th Grade Teacher, USD #383 Manhattan/Ogden School District

August 2004- August 2014, 5th and 6th Grade Teacher, Pasadena ISD

August 2013- August 2016, Adjunct Professor, San Jacinto College (South)

August 2016- December 2017, Visiting Assistant Professor, Texas Southern University

PUBLICATIONS

Books

Childs, K. (2016). *29 Days to L.O.V.E. Literacy*. Houston, TX: Ed Whys Publishing.

Childs, K. (2013). *An Examination of the Effect of Reading Interest and Selected Demographic Factors on Reading Performance Among Students in the Middle Grades*. (Doctoral Dissertation). ProQuest, UMI Dissertations. (1531328947).

Articles

Childs, K. (2018). Changing the Language: Using Social Media & Popular Culture to Teach Traditional Literacy. *Texas Association of Literacy Education's Literacy Yearbook* (Vol. 6). **(Peer-Reviewed)**

Childs, K. (2017). Teaching Students to L.O.V.E Literacy. *Texas Association of Literacy Education's Literacy Yearbook* (Vol. 5). **(Peer-Reviewed)**

Childs, K (2017). Integrating Multiculturalism in Education for the 2020 Classroom: Moving Beyond The "Melting Pot" of Festivals and Recognition Months. *Journal for Multicultural Education*, 11(1). Emerald Publishing. **(Peer-Reviewed, International Publication)**

Childs, K. (2016). Digital Minds: Writing Instruction for Students who HATE Writing. *Texas Association of Literacy Yearbook* (Vol. 4). **(Peer-Reviewed)**

Childs, K. (2003). Book Review: Reading with meaning: Teaching comprehension in the primary grades. (Miller, D. 2002). *Kansas Journal of Reading*, (19) p. 84-85. **(Peer-Reviewed)**

RESEARCH GRANTS AND AWARDS

2017, Graduate Student Faculty and Doctoral Student Travel to Brazil- Study of Cultural Issues Effects on Education, Texas Southern University, \$3500

2007, Pasadena ISD Education Foundation Grant- *After School Science Club- Morris Science Explorers*, Pasadena Independent School District, \$5000

2003, Flint Hills Writing Project Fellow (A division of The National Writing Project), Kansas State University, Awarded Six Hours of Graduate Credit (\$3000), and \$300 stipend