



## Curriculum Vita JANUARY 2016

**Instructor: Sherri Colby PhD**  
**Academic Department: Curriculum and Instruction**

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### EDUCATION

Ph.D. Curriculum and Instruction (History Minor)

University of North Texas, 2007

M.Ed. Secondary Education (History Minor)

University of North Texas, 2002

B.A. English

University of North Texas, 1998

### TEACHING EXPERIENCE

2014-present: Associate Professor, Curriculum and Instruction Department

Texas A&M-Commerce

Tenure and promotion awarded May 2014

- 2008-2014: Assistant Professor, Curriculum and Instruction Department,  
Texas A&M-Commerce
- 2002-2008: Adjunct Instructor, Curriculum and Instruction and History Departments,  
University of North Texas
- 1998-2002: Classroom Teacher, Marcus High School, Lewisville Independent School District

## PUBLICATIONS

### International/ National Journals (peer-reviewed):

- Colby, S. (2015). Discovering artistry in the citizen-scholar. *Curriculum and Teaching Dialogue*, 15 (2), 163-166.
- Colby, S., and Bodily, B. (2014). Grief, healing, and love: Engaging in hermeneutic reflection as a doctoral mentor. *Reflective Practice: International and Multidisciplinary Perspectives*, 15 (6), 851-862.
- Colby, S. (2012). Paul Ricoeur, Memory, and the Historical Gaze: Implications for Education Histories. *American Educational History Journal*, 43 (1), 217-229.
- Colby, S. (2010). Contextualization and historical empathy: Seventh-graders' interpretations of primary documents. *Curriculum and Teaching Dialogue*, 12 (1), 71-85.
- Colby, S. (2009). The emergence of historical inquiry as curriculum: Reconsidering the British Schools Council History Project. *Curriculum History*, 2009, 42-55. Retrieved from <http://journals.tld.org>
- Colby, S. (2009). Finding place in state history: Connecting to students through diverse narratives. *Social Studies and the Young Learner*, 22 (2), 16-18.
- Colby, S. (2008). Energizing the history classroom: Historical narrative inquiry and historical empathy. *Social Studies Research and Practice*, 3 (3), 60-79.

### Book Chapters

- Colby, S. (2011). "Dr. Lorrene Love Ort (1970-1972)," In O.L. Davis Jr. and M. Spearman, eds. *A Century of Leadership: Biographies of Kappa Delta Pi Presidents* (pp. 113-127). Charlotte, NC: Information Age Publishing.

## State Journals

Colby, S. (2009). The urban expansion of Dallas in economic hard times. *The Social Studies Texan*, 25 (1), 48-51.

Colby, S. (2008). The Texas connection: Liberating the lost battalions. *The Social Studies Texan*, 24 (3), 53-57.

## Book Reviews:

Colby, S. (2012). Review submitted to *American Educational History Journal*.  
Mitchell, D. E., Crowson, R. L, and D. Shipps, ed. (2011). *Shaping education policy: Power and process*. New York: Routledge. 312 pp. \$47.95 (cloth).

## **PRESENTATIONS**

### International and National

“Historical thinking and civic engagement with adolescents,” with Shannon Carmody;  
American Association for Teaching and Curriculum, Portland, Maine

October 8, 2015

“Remembering the Alamo: Young adolescents’ experiences with historical thinking and memory”; American Association for Teaching and Curriculum, Tampa, FL

October 11, 2014

“Hermeneutics and Art-Based Inquiry,” with Brett Bodily; International Congress of Qualitative Inquiry, SIG- Art-Based Inquiry; Urbana-Champaign, IL

May 21, 2014

“Becoming a Mentor: A doctoral professor’s experience teaching qualitative research,”  
American Association for Teaching and Curriculum; San Antonio, Texas.

October 2012

“Experiencing the Within-Time-Ness of Historical Empathy,” American Association for Teaching and Curriculum; Denver, Colorado.

October 2011

“Weaving Historical Narratives: Middle Students Experience Historical Empathy,” American Association for Teaching and Curriculum; St. Louis, Missouri.

October 2010

“Paul Ricoeur, Memory, and the Historical Gaze: Implications for Education Histories,” Organization for Education Historians; Chicago, Illinois.

September 2010

“The Mind of Paul Ricoeur: Curriculum History, Narrative, and Memory,” Society of Curriculum History at the American Educational Research Association; Denver, Colorado.

April 2010

“Somebody Like Me: Immigrant Students and the ‘I’ in Historical Inquiry,” American Association of Teaching and Curriculum; Alexandria, Virginia.

October 2009

“The Emergence of Historical Inquiry as Curriculum: British Schools Council History and Philosophical Pond Crossings,” Society for the Study of Curriculum History at the American Educational Research Association; San Diego, California.

April 2009

*Students As Historians: The Historical Narrative Inquiry Model’s Impact on Historical Thinking and Historical Empathy*, Dissertation of the Year in Teaching Presentation, American Association of Teaching and Curriculum; Austin, Texas.

October 2008

“Employing the Historical Narrative Inquiry Model: Seventh-graders’ Interpretations of Historical Texts,” Qualitative Interest Group Annual Conference; Athens, Georgia.

January 2006

“Reclaiming the Representational Voices in Education: The Anti-Federalists and John Dewey,” American Association for Teaching and Curriculum; Austin, Texas.

October 2005

### **Regional Presentations**

“Improving the ELL Strategies of Pre-Service Teachers,” Texas National Association Of Multicultural Education, Mesquite, Texas (Presented with Secondary Education Faculty, TAMU-C).

April 2011

“Handling Categorical Predictors in Multiple Regression: Dummy, Effect, Orthogonal Contrast, and Criterion Coding,” Southwest Educational Research Association; New Orleans, Louisiana.

February 2005

“The WPA in Dallas: The Agent of Business Progressivism and City Beautification,” Winner of Best of Conference Paper in U.S. History, Phi Alpha Theta, Texas Northeast Regional Conference; Denton, Texas.

April 2004

<b>RESEARCH AWARDS</b>
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#### Awards

Outstanding Dissertation of the Year in Teaching (John Lasska Award), American Association for Teaching and Curriculum, 2008

James Madison Fellowship Alternate, 2002

Kappa Delta Pi (Alpha Iota Chapter) 2002 (Perfect 4.0 in earning master's degree)

Phi Alpha Theta (Northeast Texas Regional), Winner of Best Paper in U.S. History, 2004

<b>GRANTS</b>
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**PARTICIPATION IN STATE GRANTS:**

2008-2013:

Participation in Texas Faculty Collaborative Social Studies Grant  
supported by the Texas Higher Education Board.

2008-2012:

Participation in the Listo! (for ELL learners) with the Curriculum and Instruction  
Department at Texas A&M University-Commerce.