

Hilal Ergül

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EDUCATION

Ph.D. in English (Applied Linguistics), Texas A&M University - Commerce, 2018

Dissertation title: Teachers' Smiling during Oral Corrective Feedback and Its Impact on Learner Uptake in L2 Classrooms

M.Sc. in English Linguistics, Hacettepe University, 2012

B.A. in English Language Teaching, Uludag University, 2006

TEACHING EXPERIENCE

Adjunct Professor of English at Texas A&M University-Commerce, 2018-present

- Courses taught in the First Year Writing Program as the instructor (common syllabus and textbook)
 - ENG 1302 Written Argument & Research

Adjunct Professor of ESOL at El Centro College, 2018-present

- Courses taught
 - Level 2 Reading
 - Level 3 Reading – Short Stories
 - Level 3 Listening and Speaking

Graduate Teaching Assistant at Texas A&M University-Commerce, 2014-2018

- Courses taught in linguistics as the instructor - includes course design, syllabus development, and the selection of the textbooks and other class materials
 - ENG 462 Language Acquisition and Processing (online)
 - ENG 331 Introduction to Linguistics (online)
 - ENG 457 Teaching ESL
- Courses taught in the First Year Writing Program as the instructor (common syllabus and textbook)
 - ENG 100 Introduction to College Reading & Writing
 - ENG 1301 College Reading & Writing
 - ENG 1302 Written Argument & Research

Adjunct Professor of ESL at TAMUC English Language Institute, Summer 2016

- Teaching academic listening and speaking skills to international students

EFL Instructor at UKLAACADEMY Language Schools, 2010-2013

- Teaching duties:
 - Teaching EFL to adults and students in secondary and higher education at all proficiency levels in intensive & general English programs
 - Standardized test tutoring for TOEFL IBT, TOEIC, IELTS, & BULATS
 - Maintaining student records and preparing progress reports as requested
- Administrative duties:
 - Proficiency testing and placement (oral evaluation) of prospective students
 - Head of the Textbook Transition Committee for Upper-Intermediate/Advanced levels
 - Head of the Materials Development & Adaptation Committee for the Intermediate level intensive English program for high school students
 - Member of the Native Speaking Teacher Recruitment Committee
 - Head of the Assessment Design & Test Adaptation Committee for adult learners at all proficiency levels

Fulbright FLTA at University of California Santa Barbara, 2009-2010

- Teaching Turkish as a Foreign Language

EFL teacher at KEV Private Schools, 2007-2008

- Teaching high school students, grades 9-12

Comenius Language Assistant at Polgargymnasium, 2006-2007

- Comenius School Partnerships assistance
- Teaching Turkish as a Foreign Language

OTHER EXPERIENCE

Research Assistant at Texas A&M University-Commerce, 2013-2014

- to Dr. Salvatore Attardo (Spring and Summer 2013),
- to Dr. Tabettha Adkins (Spring 2014)

Graduate Assistant at Middle East Technical University, 2008-2009

- Academic advisor to outgoing exchange students at the International Cooperations Office

PROFESSIONAL DEVELOPMENT

- Certificate in TESOL – Received from Texas A&M University – Commerce in Spring 2016
- Facial Action Coding System Certificate – received from Drs. Paul Ekman, Wallace V. Friesen, and Joseph C. Hager in Fall 2013

PUBLICATIONS

Ergül, H. (2014). Gender roles in humor. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 263-264). Thousand Oaks, CA: SAGE Publications.

Ergül, H. (2014). Politeness. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 584-586). Thousand Oaks, CA: SAGE Publications.

Salvatore, A., & **Ergül, H.** (2014). Humor in Ancient Egypt. In S. Attardo (Ed.), *Encyclopedia of Humor Studies* (pp. 30-33). Thousand Oaks, CA: SAGE Publications.

Book Reviews:

Ergül, H. (2017). Review of the book *Investigating English Pronunciation: Trends and Directions*, by J. A. Mompean, & J. Fouz-Gonzalez (Eds.). *Journal of Second Language Pronunciation*, 3(1), 144-148.

Ergül, H. (2016). Review of the book *Humor in the Classroom: A Guide for Language Teachers and Educational Researchers*, by N. D. Bell, & Pomerantz, A. *The Linguist List*, 27, 5067.

PRESENTATIONS

Second Language Acquisition:

Ergül, H. (November, 2018). *Mitigating oral corrective feedback: Preliminary results*. Paper presented at the TextESOL State Conference, Dallas, TX.

Ergül, H. (February, 2018). *Humor as a mitigating strategy in error treatment sequences in EFL classrooms*. Paper presented at the 8th Humor Research Conference, Commerce, TX.

Ergül, H. (October, 2016). *Smiling as a mitigating strategy in oral corrective feedback: EFL classroom data*. Paper presented at the 8th DFW Metroplex Linguistics Conference, Dallas, TX.

Ergül, H. (September, 2016). *What teachers correct in the EFL classroom: A preliminary report*. Paper presented at the 35th Second Language Research Forum, New York, NY.

- Ergül, H.** (November, 2015). *Giving effective corrective feedback in the L2 classroom: The Duchenne Display*. Poster presented at the DFW Metroplex Linguistics Conference, Denton, TX
- Ergül, H.** (March, 2015). *The effectiveness of corrective feedback: Exploring the role of the teacher's facial expression in the EFL classroom*. Paper presented at the American Association for Applied Linguistics Conference, Toronto, ON.
- Ergül, H.** (November, 2014). *A pragmatic comparison of refusals by Turkish EFL learners and native speakers*. Poster presented at the DFW Metroplex Linguistics Conference, Rockwall, TX.

Pragmatics:

- Ergül, H.** (July, 2014). *Gender differences in impolite responses to unfunny jokes*. Paper presented at the International Society for Humor Studies Conference, Utrecht, NL.
- Ergül, H., & Hempelmann, C. F.** (March, 2014). *Gender-based variation in verbal reactions to unfunny jokes*. Paper presented at the American Association for Applied Linguistics Conference, Portland, OR.
- Ergül, H., & Hempelmann, C. F.** (March, 2014). *Metalepsis and narrative transgression in humor creation: An analysis of cartoons*. Paper presented at the American Comparative Literature Association Conference, New York City, NY.
- Ergül, H.** (February, 2014). *Humor and narrative in the cartoon world: A methodology*. Poster presented at the 4th Humor Research Conference, Rockwall, TX.
- Ergül, H.** (November, 2013). *The semantic field of smiling and laughter: A cross-linguistic study*. Paper presented at the Texas A&M System 11th Pathways Student Research Symposium, Kingsville, TX.
- Ergül, H.** (October, 2013). *Humor through Maxim Violation in Turkish Cartoons*. Poster presented at the DFW Metroplex Linguistics Conference, Dallas, TX.
- Ergül, H.** (July, 2013). *Responses to failed humor in mixed gender interaction*. Paper presented at the International Society for Humor Studies Conference, Williamsburg, VA.
- Ergül, H.** (February, 2013). *An analysis of Hababam Simfi using the GTVH*. Paper presented at the North East Texas Humor Research Conference, Dallas, TX.

SCHOLARSHIPS & AWARDS

- 2018 – First place, Graduate Research in Humanities, Social Sciences, and Arts (\$150)
- 2017 – Mary Rives Bowman Appreciation Scholarship (\$450)
- 2017 – EarlyMatters Dallas Reading Scholars Fellowship (\$1,500)
- 2017 – Doctoral Student Scholarship (\$500)
- 2016 – TAMUC Dean of Students OSSF grant (\$1,500)
- 2016 – Paul Wells Barrus Scholarship (\$500)
- 2016 – Mary Rives Bowman Appreciation Scholarship (\$200)
- 2016 – TAMUC Global Programs Office International Graduate Student Award (\$2,000)
- 2014 – Paul Wells Barrus Scholarship (\$3,500)
- 2014 – Mary Rives Bowman Appreciation Scholarship (\$590)
- 2013 – First place oral doctoral presentation, 11th Pathways Student Research Symposium (\$100)
- 2009 – Fulbright FLTA Program (\$25,000)
- 2006 – EU Comenius Program (€6,000)

SERVICE TO THE UNIVERSITY

- Student volunteer at the College of Humanities, Social Sciences and Arts Professional Development Day at UCD Dallas, TX (Fall 2015, 2016, Spring 2016)
- International Student Advisory Committee invited member (Spring 2016)
- Elected Chair of the First Year Writing Program Assessment Committee (Fall 2015, Spring 2016, Fall 2016)
- First Year Writing Program instructor workshop leader (Fall 2015, Spring 2016, Fall 2016)
- Assessor at the Celebration of Student Writing (Spring 2013 through Fall 2016)
- Writing Center Tutor Training (Politeness Strategies Fall 2014, Spring 2015; Intercultural pragmatics, Summer 2016)
- Presentation on teaching Written Argument and Research at the First Year Writing Program Instructor Orientation (Spring 2016)
- Volunteer recruiter for the College of Humanities, Social Sciences and Arts at TextESOL V (Fall 2015)
- Sigma Tau Delta Upsilon Beta Chapter Vice President (2014-2015)
- English Graduates for Academic Development Treasurer (2014-2015)

SERVICE TO THE PROFESSION

Refereeing

- Abstract reviewer for the 2017 TESOL International Convention
- Peer reviewer, Humor: International Journal of Humor Research (since 2013)

Committees

- TESOL International Association Speech, Pronunciation and Listening Interest Section (SPLIS) Secretary for the Steering Committee (2017-2019)

Conference volunteering

- 2018 Humor Research Conference in Commerce, TX
- 2016 Second Language Research Forum in New York, NY
- 2014, 2015, and 2016 AAAL Conferences
- 2016 TESOL International Convention in Baltimore, MD
- 2015 PSLLT Conference in Dallas, TX - hosted by the TAMUC Applied Linguistics Lab
- 2014 DFW Metroplex Linguistics Conference in Rockwall, TX - hosted by the TAMUC Applied Linguistics Lab
- 2013 and 2014 Humor Research Conferences - hosted by the TAMUC Applied Linguistics Lab
- The closing reception of the 2013 AAAL Conference in Dallas, TX - hosted by the TAMUC Applied Linguistics Lab

OTHER SERVICE

- Project HEAL Grant Writing Team volunteer
- Reading Scholar Fellow at Readers to Leaders, Spring 2017
 - CF Carr Elementary School: Reading to K-2 students
 - Readers to Leaders After-School program: “Reading Buddy” – helping K-5 students with homework & improving their reading levels

AFFILIATIONS

- American Association for Applied Linguistics
- TESOL International Association
- U.S. Department of State International Exchange Alumni
- Sigma Tau Delta International English Honors Society – Upsilon Beta Chapter

COMPUTER SKILLS

- Basics of SPSS and R
- Windows and Mac OS
- Pearson Learning Studio Learning Management System (eCollege)
- Microsoft Office (Word, Excel, PowerPoint)

LANGUAGES

- Turkish (native)
- English (near native)
- German (intermediate)