



**Curriculum Vita**  
**August, 2019**

**Instructor:** Pearl Garden

**Academic Department:** Curriculum and Instruction

**University Address:** Sowers Education South  
Texas A&M University-Commerce  
PO Box 3011  
Commerce, TX 75429-3011

**Office Phone:**  
**University Email Address:**  
**Faculty Web Page Address:**

<b>EDUCATION</b>
------------------

B. S. Kinesiology,  
Texas A&M– Commerce, 1996

M. A. Education,  
University of Phoenix – Online, 2007

M. Ed Education, Advanced Literacy (Reading Specialist Certification)  
Concordia University –Texas, 2015

Ed.D, Supervision, Curriculum and Instructions  
Texas A&M-Commerce- Anticipated Graduation Date December 2020

Certifications: (Texas)

Generalist (EC-6)  
English as a Second Language (EC-12)  
Reading Specialist (EC-12)  
Generic Special Education (Pre-K-12)  
Educational Aid III

<b>TEACHING EXPERIENCE</b>
----------------------------

08-19-18 – Present, Adjunct Reading Professor. Paul Quinn College

05-01-19 – Present, READ Grant- Literacy Coach, Region 10 Education Service Center  
08-01-15- 04-30-19 K-2 Instructional Specialist- Early Learning Department, Dallas ISD  
08-01-13 - 07-31-15 Second Grade Teacher, J.P. Starks Math, Science, and Technology Elementary, Dallas ISD  
2012-2013 2nd Grade Teacher (Reading and Science) H.I. Holland at Lisbon Elementary  
2011-2012 1<sup>st</sup> Grade Teacher (All Subjects), H.I. Holland at Lisbon Elementary  
2010-2011 4<sup>th</sup> Grade (Science and Social Studies) Teacher, H.I. Holland at Lisbon Elementary  
2009-2010 1st Grade Teacher (All Subjects) H.I. Holland at Lisbon Elementary  
2008-2009 3rd Grade Teacher (All Subjects) H.I. Holland at Lisbon Elementary  
2007-2008 5<sup>th</sup> Grade Teacher (Reading/ Language Arts) H. I. Holland at Lisbon Elementary  
1997-2007 SPED Self Contained (All Subjects) H. I. Holland at Lisbon Elementary  
1996 SPED Teacher’s Assistant (Middle School FLS) Patti Welder Intermediate School

## PUBLICATIONS

### Journals

Araujo, J., Blaylock, J., Garden, P., Hogg, S., Larue, L., Murillo, D., Still, B., & Venters, A. (with Patterson, L.) (In Press). Using action research in a literacy graduate classroom to connect theory to practice: a replication study. *Journal of Teacher Action Research*, 1-23.

### Blogs

Garden, Pearl. (April 5, 2018). The Art of the Read-Aloud. *The Art of Teaching*. McGraw-Hill K-12. [medium.com/inspired-ideas-prek-12/the-art-of-the-read-aloud-5847af75c792](https://medium.com/inspired-ideas-prek-12/the-art-of-the-read-aloud-5847af75c792)

Garden, Pearl. (July 15, 2019) Garden, Pearl. (July 15, 2019) What Highly Effective Teachers Do During Vocabulary Instruction. *The Art of Teaching*. McGraw-Hill K-12. <https://medium.com/inspired-ideas-prek-12/what-highly-effective-teachers-do-during-vocabulary-instruction-332ca0bb5855>