

CURRICULUM VITAE

Lizabeth G. Garza-García, Ed.D

EDUCATION

Ed.D.	December 2021	Supervision, Curriculum & Instruction Texas A&M University-Commerce
M.Ed.	December 2006	Master of Bilingual Education Southern Methodist University
B.S.	May 2004	Bachelor of Science Texas Woman's University

Dissertation

Examining Evaluator Feedback of Spanish Instruction: Perceptions from Elementary Bilingual Teachers

Doctoral Chair: Dr. Jacqueline Riley

Professional Certification and Licensures

2005 - Texas Teaching Certificate - EC-4 Generalist
Standard - 2028

2008 - Texas Teaching Certificate - EC-4 Bilingual Generalist
Standard - 2028

2016 - Texas Principal Certificate - EC-12
Standard - 2028

Employment

2017 - present	Data Analysis & Reporting Coordinator; ELL Coordinator-Compliance - Garland ISD, Garland, Texas
2014 - 2017	Campus Instructional Coach - Medrano Elementary & Titcher Elementary - Dallas ISD, Dallas, Texas
2013 - 2014	Bilingual/ESL Instructional Specialist - Dallas ISD, Dallas, Texas
2012 - 2013	Graduate Research Assistant; Graduate Teaching Assistant - Texas A&M University-Commerce, Commerce, Texas; University of Texas at Arlington, Arlington, Texas
2011 - 2012	4th Grade Bilingual Teacher - Titcher Elementary, Dallas, Texas
2005 - 2011	2nd & 3rd Grade Bilingual Teacher - Achziger Elementary; Porter Elementary; Shands Elementary - Mesquite ISD, Mesquite, Texas

2004 - 2005 **Research Associate** - Southern Methodist University, Dallas, Texas **HIGHER EDUCATION EXPERIENCE**

University of North Texas at Dallas

Adjunct Professor

EDBE 3470 Foundations of Bilingual/ESL Education, *undergraduate*

- Updated course
- Facilitated online instruction a/synchronously
- Designed lessons & activities

EDBE 3480 Bilingualism & Multiculturalism for ELLs: Issues & Perspectives

- Updated course
- Facilitated online instruction a/synchronously
- Designed lessons & activities

University of Texas at Arlington

Lecture Speaker

BEEP 4384 Literacy Methods in Bilingual/ESL Settings, *undergraduate*

- Collaborated to update course
- Facilitated face-to-face instruction
- Designed lessons & activities

Texas A&M University-Commerce

Graduate Teaching Assistant

BLED 412 Second Language Literacy for ELLs, *undergraduate*

- Collaborated to update course
- Facilitated face-to-face & hybrid instruction
- Designed lessons & activities

Adjunct Professor

BLED 505 Project Based Learning for Emergent Bilinguals, *graduate*

- Collaborated to update course
- Designed lessons & activities

SCHOLARSHIP/CREATIVE ACHIEVEMENTS

Presentations at professional meetings

International/National

Garza-García, L. (2022). Effective Feedback of Spanish Instruction. 51st Annual Conference. National Association for Bilingual Education (NABE).

Munoz, K.; **Garza-García, L.** (2022). *Navigating Through the Doctoral Journey*. 51st Annual Conference. National Association for Bilingual Education (NABE).

Garza-García, L.; Martinez-Santiago, S. (2019). *Transforming Language Conversations*. 50th Annual Conference. National Association for Bilingual Education (NABE).

Torres-Elias, A; **Garza-García, L.** (2013). *What do PEIMS Reports Say About the Bilingual Teacher Shortage and How Should this Influence Policy?* 42nd Annual Conference. National Association for Bilingual Education (NABE).

State

Garza-García, L. (2017). *Bilingual Teachers' Perceptions of Instructional Feedback from Evaluators*. 45th Annual Conference. Texas Association for Bilingual Education (TABE).

Garza-García, L. (2004). *What They Didn't Warn You About: First Year as a Bilingual Teacher*. 32nd Annual Conference. Texas Association for Bilingual Education (TABE).

Regional/Local

Garza-García, L. (2019). *Transforming Language Conversations*. 5th Annual Conference. Effective Border Schools Conference. Region 1; ESC 19.

Garza-García, L.; Martinez-Santiago, S. (2019). *Transforming Language Conversations*. Annual Symposium. Bilingual/ESL Education Association of the Metroplex (BEAM).

Garza-García, L.; Gil, A. (2013). *To Refer or Not to Refer: That is the Question*. Annual Symposium. Bilingual/ESL Education Association of the Metroplex (BEAM).

Garza-García, L. (2004). *First Year as a Bilingual Teacher*. Annual Symposium. Bilingual/ESL Education Association of the Metroplex (BEAM).

PROFESSIONAL SERVICE

¡Profes! Mentor, Texas A&M University - Commerce.

BESO Keynote Speaker, BESO Day, University of North Texas.

BESO Guest Speaker, BESO Leadership, Texas Woman's University.

Professional Organizations

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| 2001 - present | Bilingual/ESL Education Association of the Metroplex |
| | <ul style="list-style-type: none">• Executive Board Member; Past-President, President, President-Elect, Vice-President, Secretary, Publicity• Symposium Chair• Virtual Facilitator |

- BESO Facilitator

2003 - present Texas Association for Bilingual Education

- Executive Board Member; Public Relations, Secretary, BESO Representative
- Conference Chair
- Local Committee Chair
- BESO Institute Organizer

2004 - present National Association for Bilingual Education

- Local Committee Chair

2019 - present Garland Association for Latino Administrators

2019 - present Texas Statewide Network of Assessment Professionals