

Erin A. Harper
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 903-886-5490 (office)

EDUCATION

Doctor of Philosophy (Ph.D.), School Psychology Georgia State University, APA-accredited	2005-2013
Master of Education and Education Specialist (M.Ed./Ed.S.), School Psychology Georgia State University	2002-2005
Bachelor of Arts (B.A.), Psychology Spelman College Minor: Creative Writing	1998-2002

HIGHER EDUCATION PROFESSIONAL EXPERIENCE

Assistant Professor, School Psychology Miami University College of Education, Health and Society (EHS)	2014-Present
Post-Doctoral Research Associate Georgia State University Center for Research on School Safety	2013-2014
Graduate Assistant and Project Coordinator Georgia State University Center for Research on School Safety	2009-2013

SCHOOL PSYCHOLOGY PROFESSIONAL EXPERIENCE

Post-Doctoral Fellow Clayton County Public Schools in collaboration with licensed psychologist, Arcella Trimble, Ph.D.	2013- 2014
Certified School Psychologist DeKalb County Schools, Atlanta Public Schools, Clayton County Public Schools	2005-2013
School Psychology Doctoral Intern (APA-Equivalent Internship) South Metro Psychoeducational Center in collaboration with Atlanta Public Schools	2009-2010
School Psychology M.Ed./Ed.S Practicum Student and Intern DeKalb County Schools	2003-2005

HONORS AND RECOGNITIONS

- *School Psychology Research Collaboration Conference*, Sponsored by the *Society for the Study of School Psychology* (SSSP), Selected Participant (August 2017)
- Selected Member of the *Mentoring Diverse Students Faculty Learning Community* (September 2016)
- Awarded the *Pearson/Trainers of School Psychologists* (TSP) Junior Faculty Professional Development Scholarship (February 2015)

- Selected Faculty Associate of the *Center for Human Development, Learning, and Technology*, Miami University (November 2014)
- Appointed Level A Graduate Faculty Status (September 2014)
- Received the Raymond D. Terrell Diversity Award (August 2014)
- Awarded the *Pearson/Trainers of School Psychologists (TSP) Professional Development Scholarship* (February 2012)

PUBLICATIONS

Book Chapters

Noltemeyer, A., & **Harper, E.** (2018). Systems change and program evaluation. In S. L. Grapin & J. Kranzler (Eds.), *School Psychology: Professional Issues and Practices*. New York, NY: Springer Publishing.

Noltemeyer, A., & **Harper, E.**, James, A. G. (2018). Culturally responsive positive behavioral interventions and supports. In S. Deb (Ed.), *Positive Schooling and Child Development: International Perspectives*. Singapore: Springer.

Refereed

Harper, E., Kruger, A.C., Hamilton, C., Meyers, J., Truscott, S.D., & Varjas, K. (2016). Practitioners' perceptions of culturally responsive school-based mental health services for low-income African American girls: An exploratory study. *School Psychology Forum*, 10(1), 16-28.

Kruger, A.C., Zabek, F., Collins, S., **Harper, E.**, Hamilton, C., McGee, M.C., Perkins, C., & Meyers, J. (2016). African American girls' descriptions of life in high-risk neighborhoods. *School Psychology Forum*, 10(1), 29-40.

Kruger, A.C., **Harper, E.**, Zabek, F., Collins, S., Perkins, C. & Meyers, J.P. (2016). Facilitating a school-based prevention of commercial sexual exploitation of children. *Health Promotion and Practice*, 17, 530-536.

Kruger, A., **Harper, E.**, Harris, P., Sanders, D., Levin, K. & Meyers, J. (2013). Sexualized and dangerous relationships: Listening to the voices of low-income African American girls placed at risk for sexual exploitation. *Western Journal of Emergency Medicine*, 14(4), 370-376.

Non-refereed

Harper, E., & Noltemeyer, A., (2015). *What's culture got to do with it? Culturally responsive school mental health practices* (Ohio Project AWARE Brief No. 5). Oxford, OH. Developed for the Ohio Department of Education [in part] under grant number CFDA 93.243 from the Substance Abuse and Mental Health Services Administration (SAMHSA), U.S. Department of Health and Human Services (HHS).

Proctor, S., **Harper, E.**, Collins, A., & Truscott, S. (2009). Race. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 775-778). New York: Springer.

Collins, A., **Harper, E.**, Proctor, S., & Truscott, S. (2009). Demographics. In C. S. Clauss-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology* (pp. 365-367). New York: Springer.

Bolling, M., & **Harper, E.** (2007). *The commercial sexual exploitation of children* [white paper, electronic version]. Georgia State University Center for School Safety, School Climate and

Classroom Management.

http://education.gsu.edu/schoolsafety/download%20files/whitepaper_bolling&harper.pdf

MANUSCRIPTS UNDER REVIEW OR IN PREPARATION

**Graduate Student*

Harper, E., Kruger, A., Meyers, J., Varjas, K., Truscott, S. D. An organizational consultation framework for school-based prevention of the commercial sexual exploitation of children. (Refereed, Tentatively accepted pending revisions).

Harper, E., James, A. G., Smith, C., Ramey, D. Plair-Easton, A. Using the Participatory Culture-Specific Intervention Model to Improve a Positive Youth Development Program for African American and Latina Adolescent Girls (Refereed, Under review).

Kunesh, C., Noltemeyer, A., & **Harper, E.**, Davis, D. Using conjoint analysis to examine bias in teacher decision-making. (Refereed, Under review)

Pessoa, A. S. G. & **Harper, E.** Reflexive interviewing as a resource to foster deep understanding of research participants' perspectives. (Refereed, Under review).

Wang, J.*, **Harper, E.**, James, A., & Schroer, J. Understanding the mental health support services for and needs of refugee students: Perspectives from school practitioners in an urban setting. (In preparation).

SELECTED PEER-REVIEWED CONFERENCE PRESENTATIONS

**Graduate Student*

Yannalfo, A.* & **Harper, E.**, Noltemeyer, A., & Kuvalanka, K. (2018). Understanding school support personnel's perceptions of work with transgender students. Poster to be presented at the National Association of School Psychologists Annual Convention, Chicago, IL.

Harper, E. (2017). *Culturally responsive social-emotional supports for African American adolescent girls*. Mini-skills session conducted at the 2017 National Association of School Psychologists Annual Convention, San Antonio, Texas.

Noltemeyer, A., Kunesh, C., & **Harper, E.** (2017). *Using conjoint analysis to examine bias in teacher decision making*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.

Wang, J.* & **Harper, E.** (2017). *Understanding the mental health needs of refugee students*. Poster to be presented at the National Association of School Psychologists Annual Convention, San Antonio, Texas.

Harper, E., Felix, A.*, Davis, D. James, A., Castañeda, M. (2016). *Toward culturally responsive school mental health supports in Belize: The Caye Caulker school mental health project*. Paper presentation at the International School Psychology Association 38th Annual Conference, Amsterdam, The Netherlands.

Perkins, C., Meyers, J., Kruger, A.C., Zabek, F., & **Harper, E.** (2015, June). *Risks for Commercial Sexual Exploitation: Middle School Girls' Perceptions*. Paper presented to the International School Psychology Association. São Paulo, Brazil.

- Kruger, A.C., Zabek, F., Collins, S., **Harper, E.**, Hamilton, C., McGee, M.C., Perkins, C., & Meyers, J. (2015, March). *African American Girls' Narratives about Life in High-Risk Neighborhoods*. Poster presented to the Society for Research in Child Development, Philadelphia, PA.
- Harper, E.**, Kruger, A., & Meyers, J. (2015, April). *Practitioners' perceptions of culturally responsive school-based mental health services for low-income urban African American girls: An exploratory study*. Paper presented at the American Educational Research Association Annual Meeting, Chicago, Illinois.
- Harper, E.**, Gatlin, D. C.*, Kruger, A., Perkins, C., & Meyers, J. (2015, February). *Strategic public communication in school psychology programs: An illustrative framework*. Poster presented at the Trainers of School Psychology Annual Conference, Orlando, Florida.
- Harper, E.**, Zabek, F., Kruger, A., Perkins, C. & Meyers, J. (2015, February). *Using social media in practice: Reflections and recommendations*. Poster to be presented at the National Association of School Psychologists Annual Convention, Orlando, Florida.
- Harper, E.**, Meyers, J. Kruger, A., Varjas, K., and Truscott, T. (2014, February). *An ecological framework for school-based prevention of commercial sexual exploitation*. Poster presentation at the annual meeting of the National Association of School Psychologists, Washington, DC.
- Zabek, F. A., Collins, S., Hamilton, C., **Harper, E.**, Kruger, A.C., Perkins, C., & Meyers, J. (2014, February). *Interpersonal threats to girls at risk for commercial sexual exploitation*. Poster presented at the National Association of School Psychologists Annual Convention: Washington, DC.
- Meyers, J., Perkins, C., Kruger, A., **Harper, E.**, Collins, S., Zabek, F. (2013, July). *Perceptions of middle school girls placed at risk of commercial sexual exploitation*. Paper presentation at the International School Psychology Association 35th Annual Conference, Porto, Portugal.
- Harper, E.** (2013, July). *Understanding urban African American girls' school-based mental health service needs and provision: Historical, socioeconomic, and cultural perspectives*. Poster presented at the American Psychological Association 121st Annual Convention, Honolulu, HI.
- Kruger, A., **Harper, E.**, Huguelet, A., McGee, M., Hamilton, C., Thompson, V. & Meyers, J. (2012, February). *An exploratory investigation of school-based mental health service providers' experiences with low-income African American girls: Knowledge and contextual perspectives*. Poster presented to the Interdisciplinary Conference on Sex Trafficking in the United States: Researching Vulnerable Populations. Corvallis, OR.
- Harper, E.**, Hamilton, C., Huguelet, A., McGee, M.C., Thompson, V., Kruger, A. & Meyers, J. (2012, February). *Culturally relevant school-based mental health services with low-income African American girls*. Presented to the National Association of School Psychologists, Philadelphia, PA.
- Kruger, A. C., Harris, P., Levin, K., **Harper, E.**, Sanders, D., Surana, N., & Meyers, J. (2010, April). *Project PREVENT: A school-based intervention to promote development of girls at risk for commercial sexual exploitation*. Paper presentation at the American Educational Research Association Annual Meeting, Denver, Colorado.
- Truscott, S., Proctor, S., **Harper, E.**, Collins, A. S., Powell, K., & Huddleston, L. (2009, August). *Comprehensive Model for Recruitment of African Americans in School Psychology*. Poster

presented at the annual meeting of the American Psychological Association, Vancouver, Canada.

- Proctor, S., **Harper, E.**, Powell, K., Collins, A., Huddleston, L., & Truscott, S. (2008, August). *African American School Psychologists' Perceptions of Minority Recruitment and Retention in School Psychology Training*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
- Huddleston, L., Webb, K., Proctor, S., & **Harper, E.** (2008, February). *Bridging the Gap: Faculty, Student, and Practitioner Mentorship Collaboration*. Paper presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Harper, E.**, Proctor, S., Collins, A., & Powell, K. (2008, February). *Recruitment and Retention of African American School Psychologists: Practitioner Perspectives*. Paper presentation at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
- Proctor, S. L., **Harper, E.**, Collins, A., Powell, K., Huddleston, L., & Truscott, S. (2007, August). *Emic Perspectives: A Study of African American School Psychologists' Professional Experiences*. Poster presentation at the annual meeting of the American Psychological Association, San Francisco, CA.
- Varjas, K., Siegel, C., Lopp, K., Tillery, A., **Harper, E.**, & Carpenter, J. (2005, August). *Issues of diversity in assessment: Practices of Georgia school psychologists*. Poster presented at the American Psychological Association 113th Annual Convention, Washington, DC.
- Varjas, K., Siegel, C., Lopp, K., Dutton Tillery, A., & **Harper, E.** (2005, October). *Georgia school psychologists' perspectives on culturally appropriate assessment*. Poster presented at the annual conference of the Georgia Association of School Psychologists, Savannah, GA.
- Siegel, C., Varjas, K., Lopp, K., **Harper, E.**, & Dutton Tillery, A. (2005, October). *How do Georgia school psychologists distinguish between English language learning problems and learning disabilities?* Poster presented at the annual conference of Georgia Association of School Psychologists, Savannah, GA.

INVITED TALKS AND PANEL DISCUSSIONS

- Harper, E.** (2017, June). Invited participant in the Georgetown Law Center's Twitter Panel Discussion of *Girlhood Interrupted: The Erasure of Black Girls' Childhood*. Retrieved from <https://storify.com/GeorgetownLaw/girlhoodinterrupted-twitter-chat>
- Harper, E.** (2017, February). *Student and Early Career Professionals of Color Mentoring Roundtable*, Invited discussant. Hosted by APA D16 Committee for Ethnic Minority Affairs, NASP Minority Scholarship Program, & NASP Multicultural Affairs Committee
- Harper, E.**, James, A., & Shaw, M. D. (2015, March). *Civic engagement within the community*. Invited panel discussant, Urban League Young Professionals of Greater Southwestern Ohio's Corner Office Speaker Series.
- Harper, E.** (2013, January). *Understanding the Newtown school shooting in the context of school violence and school safety: APA and NASP responses*. Guest lecture in the School Psychology Research Seminar. Georgia State University Department of Counseling and Psychological Services, Atlanta, GA.

- Harper, E.** (2012, October). *Social media, ethics, and free speech*. Invited lecture in the Sophomore Public Speaking Seminar. Spelman College, Atlanta, GA.
- Harper, E.** (2012, July). *Economic status, social class, and classism*. Invited lecture in the Multicultural Issues in Counseling course. Georgia State University Department of Counseling and Psychological Services, Atlanta, GA.
- Kruger, A., **Harper, E.**, Huguelet, A., McGee, M., & Thompson, V. (2011, March). *The sexualization of African American girls*. Invited presentation in the Womanist Theology and Narrative Identity course. Emory University, Candler School of Theology, Atlanta, GA.
- Harper, E.** (2011, February). *School-based prevention of the commercial sexual exploitation of children*. Invited presentation in the symposium entitled "Slavery then and now: A look into the crisis of modern day slavery and sex trafficking". John Marshall Law School, Atlanta, GA.
- Kruger, A., **Harper, E.**, Huguelet, A., McGee, M., Hamilton, C., Thompson, V. & Meyers, J. (2010, April). *A school-based intervention to promote development of girls at risk for commercial sexual exploitation*. Invited presentation in the Criminological Issues (Child Trafficking) course. Georgia State University Department of Criminal Justice and Criminology, Atlanta, GA.
- Harper, E.** (2005, June). *The Roles and Responsibilities of School Psychologists*. Clark Atlanta University Department of Counseling, Exceptional Education and Psychological Studies, Atlanta, GA.

FUNDING

Research Grants (Internal)-Funded

- Miami University Grant to Support Research in Social justice, Human rights, Diversity, and Inclusion (2017). *Improving a Positive Youth Development Program for African American and Latina Adolescent Girls: A Participatory Culture-Specific Intervention* (Role: PI. Co-PIs: Anthony James, Chamina Smith) **\$15,000.00**
- College of Education, Health, & Society Interdisciplinary Research Seed Grant (2017). *Improving College Athletes' Mental Health and Academic Inclusion through a Value-Affirmation Intervention* (Role: PI. Co-PIs: Elizabeth Richey, Callie Maddox, Raymond Witte) **\$6,894.00**
- Interdisciplinary Research Seed Grant (2016). *The Use of Digital Technology in the Lives of Preschool Children: A Parent-Child Training Program*. Miami University College of Education, Health, and Society. **\$5,650.00.00**
- Miami University Senate Committee on Faculty Research (CFR) Faculty Research Grants (2016). *An Investigation of the Efficacy of a Digital Technology Intervention Program for Home Based Head Start Families: A Pilot Project* (Role: Investigator; PIs: Yvette Harris and Paula Saine) **\$2,000.00**
- Summer Research Award, Miami University College of Education, Health, and Society (2016). **\$5,000.00**

Research Grants (External), Non-funded

- NCAA Mental Health Innovations Grant. *Improving College Athletes' Mental Health and Academic Inclusion through a Value-Affirmation Intervention* (2016) (Co-PIs: Elizabeth Richey, Callie Maddox, Raymond Witte) **\$25,000.00**

Teaching Grants (Internal)

- Eloise Martin Instructional Enrichment Grant (2017). *Culturally Responsive School Mental Health Interventions Project* **\$1,187.00**
- Minor Teaching Grant, funded by the Center for the Enhancement of Learning, Teaching, and University Assessment (CELTUA), Miami University (2015) **\$400.00**

Professional Development Grants

- School Psychology Research Collaboration Conference Participant (August 2017) **\$400.00**
- EHS Grant to Participate in the National Center for Faculty Development and Diversity Faculty Success Program (2016), **\$3,250.00**
- Mentoring Grant, Miami University College of Education, Health, and Society (2014-2015) **\$500.00**
- *Pearson/Trainers of School Psychologists* (TSP) Junior Faculty Professional Development Scholarship (February 2015) **\$500.00**
- *Pearson/Trainers of School Psychologists* (TSP) Professional Development Scholarship (February 2012) **\$500.00**

COURSES TAUGHT

- EDP 596-Behavioral Interventions: Theories, Principles & Techniques
- EDP 650-Seminar in Special Education
- EDP 652-Practicum in Research
- EDP 666-Educational Community Psychology: Consulting and Interviewing
- EDP 672-Mental Health Intervention & Individual/Group Counseling Theories
- EDP 654-Counseling Practicum
- EDP 800-Thesis Advising

PROFESSIONAL AND UNIVERSITY SERVICE

Editorship and Reviewing

- Associate Editor, *School Psychology International* (June 2018-present)
- Editorial Board Member, *Journal of Educational and Psychological Consultation* (March 2018-present)
- Ad-hoc Reviewer, *School Psychology Forum* (2016-present)
- Editorial Board Member, *Frontiers in Psychology* (2015-present)
- Ad-hoc Reviewer, *School Psychology International* (December 2014-June 2018)

Other Service

- National Association of School Psychologists (NASP) African American Subcommittee Core Team Member (Subcommittee of the Multicultural Affairs Committee) (2017-)
- APA Division 16 & NASP Student and Early Career Professionals of Color Mentoring Roundtable, Invited Mentor (2017, 2018)
- NASP Multicultural Affairs Committee - African American Subcommittee
- APA Division 16 & NASP Student and Early Career Professionals of Color Mentoring Roundtable, Invited Mentor (2017)

- EHS Ad-hoc Committee on Publicly Engaged Scholarship and Teaching (2017)
- Faculty Writing Group Coordinator (2016-2017)
- Search committee for an Educational Psychology faculty position (2016)
- University Appeals Board, Member (2015-2017)
- International School Psychology Association (ISPA) Conference Interaction Group Facilitator (2015)
- Redesigned the School Psychology program logo, co-developed program social media policies, and redesigned the program Facebook page and corresponding materials (2015-2017)
- Miami University Sharefest Volunteer (2015, 2016)
- Community Place-Based Interdisciplinary Program (CPBIP), Committee Member (2015)
- Miami Dream Keepers, Member (2015)
- EHS Commencement Volunteer (2015)
- Search committee for an Educational Psychology faculty position (2014-2015)
- EHS Faculty Advisory Council (2014-2015)
- Raymond D. Terrell Award Action Plan Co-Coordinator (2014-2015)
- Ohio School Psychology Association (OSPA) Multicultural Committee Member (2014-2015)
- School Psychology Advisory Committee at Miami University (2014-2016)
- School Psychology Program Committee at Miami University (2014-present)
- Ad-hoc reviewer, OSPA Operations Manual (December 2014)
- Clayton County Public Schools Research Review Board Member (2013-2014)
- Children's Hospital at Hughes Spalding-Atlanta Public Schools Psychological Services Work Group, Member (2012)
- The Governor's Office for Children and Families Commercial Sexual of Exploitation of Children Task Force Prevention Work Group Member (2011-2012)
- Student Affiliates of School Psychology (SASP) Recording Secretary (2007-2008)
- Georgia Association of School Psychologists (GASP) Student Board Member (2003-2004)

PROFESSIONAL CERTIFICATIONS

- GA School Psychology (P-12)

PROFESSIONAL EXAMINATIONS

- Examination for Professional Practice of Psychology (EPPP), Passed

PROFESSIONAL AFFILIATIONS

- National Association of School Psychologists (NASP), Member
- International School Psychology Association (ISPA), Member
- Ohio School Psychology Association (OSPA), Past Member (Multicultural Committee Member)
- American Psychological Association (APA), Division 16, Member
- American Educational Research Association (AERA), Past Member