

J Rebbecca Harris, PhDc, MSN/MHA, RN, CHSE

Curriculum Vitae

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Professional Statement

I believe it is my responsibility as an educator to assist each student in emerging into a passion for nursing, which reaches far beyond mere tasks and techniques to compassion, advocating, and attentive care. As a faculty member, I am at the forefront of dynamic programs for students where advanced bedside care and didactics are taught concurrently. I am committed to the advancement of student nurses and the success of all students who are cultivated within an organization, along with the nurses practicing in our healthcare communities. Using research and outcomes, I will guide my practice and the practice of those around me to provide better care for clients and better education for students. Strengthening our local community nursing workforces will lead to a higher quality of care, quality of life, and better outcomes.

Education

Aug. 2016 - PhD in Nursing Education at Nova Southeastern University.
Current Didactic Completion June 2019, Expected dissertation defense Spring 2023.

July 2008 MSN/MHA University of Phoenix.

May 2001 BSN Lubbock Christian University

Dec. 1998 ADN New Mexico State University

Licensures and Certifications

RN Texas # 660676 (Compact) Certified Healthcare Simulation Educator (CHSE)

Collaborative Institutional Training Initiative - Current

ACLS – Current PALS - Current

BLS - Current

Academic/Professional Honors/Memberships

09/2017 – present GARD for Texas Nurses Association District 13

08/2017 Deans List Nova Southeastern University

06/2015 – Present American Nurses Association Member ID 03170675

April 15, 2008, Sigma Theta Tau International

Honor Society of Nursing - Omicron Delta Chapter

Member # 0557923

2006 – 2008 Academic Presidents & Deans List, University of Phoenix

2000 - 2001 Academic Presidents & Deans List, Lubbock Christian University

1996 – 1998 Academic Presidents & Deans List, New Mexico State University

Professional Development Activities Attended

NurseTim Incorporated (2022, September 2). Next Gen Tour with NurseTim®. Dallas, TX, United States. <https://nursetim.com/next-gen-tour/>

CBExchange Conference. (2021). International conference competency-based theological education (CBTE2021). November 9-12, 2021, Austin, Texas. <https://cbte.ca/>

Accreditation Commission for Education in Nursing. (2021). 2021 Nursing accreditation conference. July 12-16, 2021.

Society for Simulation in Healthcare. (2021). Standards, core competencies, and best practices in healthcare simulation workshop series. August 4, 11, 18, & 25, 2021.

National Institute for Staff and Organizational Development. (2021). International conference on teaching and leadership excellence. Virtually, April 28-30, 2021. <https://myemail.constantcontact.com/IMPORTANT--NISOD-Conference-Platform-Access.html?soid=1116907563533&aid=NjUFSuaYyN8>

Mountain Measurement Inc. (2020). Focusing your Program Improvement Efforts: NCLEX Program Reports. February 26, 2021.

Texas Board of Nursing (2020, September 10). Nursing Director orientation. <http://www.nurse.education@bon.texas.gov>

International Nursing Association for Clinical Simulation and Learning Conference, Washington, DC. June 2017.

AACN Faculty Development Conference, Saint Petersburg, Fl. (2016). February 4-6.

TX Tech University Health Sciences Center 2nd Degree Program Faculty Workshop for ATI Integration. Abilene, TX via Web-Ex (June 25, 2015).

Critical Thinking and Test Item Writing Workshop – Dr. Marguerite Ambrose. Lubbock, TX (Feb 3, 2015).

Elsevier Faculty Development Conference. Scottsdale AZ (Jan 3-6, 2015).

Developing Nurse Scientist Course, National Institute of Nursing Research (March 2014 – Present).

Second Annual Alzheimer's Symposium, Abilene, Texas (April 25, 2014).

Doctoral Studies Survival Skills, Abilene, Texas via WebEx (Nov 13, 2012).

ATI National Nurse Educator Summit, Las Vegas, Nevada (April 7-11, 2013).

Grants

Texas Higher Education Coordinating Board. (Paris Junior College, 2020-2022). Nursing Innovation Grant Program. THECB Award Number: 23812. Appropriate Year: AY20 Sept 2020 - Aug 2022; \$90,000.00. 070 Academic Quality and Workforce.

Teaching

Scheduled Teaching (Academic Courses as Lead Faculty)

Nursing Research, NURS 4342: 1 Section (Spring 2022)
BSN Undergraduate Level Course –

Fundamentals of Nursing Care, NURS3620:01B 1 Section (Fall 2022) BSN
Undergraduate Level Course–

Principles of Pharmacology and Pathophysiology II, NURS 3317: 1 Section (Spring 2022) BSN Undergraduate Level Course –

Nursing Research, NURS 4342: 1 Section (Spring 2022)
BSN Undergraduate Level Course –

Fundamentals of Nursing Care, NURS3620:01B 1 Section (Spring 2022) BSN
Undergraduate Level Course–

Principles of Pharmacology and Pathophysiology I, NURS 3316: 1 Section (Fall 2021)
BSN Undergraduate Level Course –

Chronic Care Nursing Clinical, NURS 3520: 7 Sections (Full Summer 2020)
2nd Degree/VBSN Undergraduate Level Course –

Clinical Foundations of Nursing Practice, NURS 3510: 7 Sections (Spring 2020)
ABSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510: 7 Sections (Fall 2019)
ABSN Undergraduate Level Course –

Chronic Care Nursing Clinical, NURS 3520: 7 Sections (Full Summer 2019)
2nd Degree/VBSN Undergraduate Level Course –

Clinical Foundation of Nursing Practice, NURS 3510: 7 Sections (Spring 2019)
2nd Degree/VBSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510: 7 Sections (Fall 2018).
ABSN Undergraduate Level Course -

Chronic Care Nursing Clinical, NURS 3520: 7 Sections (Full Summer 2018)
ABSN Undergraduate Level Course –

Clinical Foundation of Nursing Practice, NURS 3510: 7 Sections (Spring 2018)
ABSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510: 7 Sections (Fall 2017).
ABSN Undergraduate Level Course -

Chronic Care Nursing Clinical, NURS 3520: 7 Sections (Full Summer 2017)
ABSN Undergraduate Level Course –

Clinical Foundation of Nursing Practice, NURS 3510: 7 Sections (Spring 2017)
ABSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510: 7 Sections (Fall 2016). Eight Student @
Abilene Regional Medical Center. 2nd Degree/VBSN Undergraduate Level
Course -

Chronic Care Nursing Clinical, NURS 3520: 7 Sections (Full Summer 2016)
2nd Degree/VBSN Undergraduate Level Course –

Clinical Foundation of Nursing Practice, NURS 3510: 7 Sections (Spring 2016)
2nd Degree/VBSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510: 6 Sections (Fall 2015). Six Student @
Abilene Regional Medical Center. 2nd Degree Undergraduate Level Course -

Chronic Care Nursing Clinical, NURS 3520: 6 Sections (Full Summer 2015)
2nd Degree Undergraduate Level Course –

Scheduled Teaching (Academic Courses as Facilitator)

Fundamentals of Nursing Care, NURS3620:01B 1 Section (Fall 2022) BSN
Undergraduate Level Course-

Nursing Research, NURS 4342: 1 Section (Fall 2021)
BSN Undergraduate Level Course –

Nursing Care of Adults II Lab, NURS L-01 (Fall 2021)
Hunt Regional Medical Center. BSN Undergraduate Level Course -

Health Intervention Design, NURS 4348 (Spring 2020)
RN-BSN Undergraduate Level Course –

Basic Nursing Skills, NURS 3215:031/035 (Spring 2020)
ABSN Undergraduate Level Course –

Pharmacology I, NURS 3107:071/077 (Spring 2020)
ABSN Undergraduate Level Course –

Concepts of Acute Care Nursing – NURS 4398:071/077 (Fall 2019)
ABSN Undergraduate Level Course -

Pharmacology III, NURS 4104:071 (Fall 2019)
ABSN Undergraduate Level Course –
Management and Leadership, NURS 4409:021/025, 051/055 (Fall, 2019)
ABSN Undergraduate Level Course –

Evidenced-Based Practice, NURS 3326:051/055; 021/025 (Summer 2019)
ABSN Undergraduate Level Course –

Essential Concepts – Didactic, NURS 3325: 051 (Spring 2019)
ABSN Undergraduate Level Course –

Pharmacology I – Didactic, NURS 3107: 011 (Spring 2019)
ABSN Undergraduate Level Course –

Foundations of Nursing Knowledge – Didactic, NURS 4343 (Fall 2018)
RN-BSN Undergraduate Level Course –

Concepts of Acute Care Nursing – Didactic, NURS 4398 (Fall 2018)
ABSN Undergraduate Level Course -

Evidenced-Based Practice - Didactic, NURS 3326:021 (Spring 2018)
ABSN Undergraduate Level Course –

Pharmacology I – Didactic, NURS 3107: 011 (Spring 2018)
ABSN Undergraduate Level Course –

Essential Concepts – Didactic, NURS 3325: 051 (Spring 2018)
ABSN Undergraduate Level Course -

Concepts of Acute Care Nursing – Didactic, NURS 4398:011 (Fall 2017)
ABSN Undergraduate Level Course -

Population Focused Community Health – Didactic, NURS 4376:015 (Summer 2017)
RN-BSN Undergraduate Level Course -

Mental Health – Didactic, NURS 4411:011 (Summer 2017)

ABSN Undergraduate Level Course -

Essential Concepts – Didactic, NURS 3325: -041 (Spring 2017)

ABSN Undergraduate Level Course -

Pharmacology 1 – Didactic, NURS 3107: 041 (Spring 2017)

ABSN Undergraduate Level Course -

Evidenced-Based Practice - Didactic, NURS 3326:031 (Spring 2017)

ABSN Undergraduate Level Course -

Concepts of Acute Care Nursing – Didactic, NURS 4398:031 (Fall 2016)

2nd Degree/VBSN Undergraduate Level Course -

Nursing Management and Leadership, NURS 4374:007 (Summer 2016)

RN-BSN Undergraduate Level Course -

Clinical Competence 1 Practicum in Basic Skills for Nursing, NURS 3205:031 (Spring

2016) 2nd Degree Undergraduate Level Course -

Concepts of Acute Care Nursing – Didactic, NURS 4398:007 (Fall 2015)

2nd Degree Undergraduate Level Course -

Nursing Management and Leadership, NURS 4374:005 (Fall 2015)

RN-BSN Undergraduate Level Course -

Information System and Quality Management, NURS 4375:003 (Summer 2015)

RN-BSN Undergraduate Level Course –

Practicum in Mental Health, NURS 4114:011 (Summer 2015)

2nd Degree Undergraduate Level Course -

Health Assessment, NURS 3307:007 (Spring 2015)

2nd Degree Undergraduate Level Course –

Clinical Foundation of Nursing Practice, NURS 3510:011 (Spring 2015)

2nd Degree Undergraduate Level Course –

Risk Analysis/Implications, NURS 4377:011 (Spring 2015).

RN-BSN Undergraduate Level Course –

Clinical Competence 1 Practicum in Basic Skills for Nursing, NURS 3205-011 (Spring

2015) 2nd Degree Undergraduate Level Course -

Acute Care Nursing Clinical, NURS 4510:001 (Fall 2014). Two Students @

Abilene Regional Medical Center. 2nd Degree Undergraduate Level Course –

Population-Focused Community Health, NURS 4376:003 (Fall 2014).
RN-BSN Undergraduate Level Course –

Information Systems and Quality Management, NURS 4375:007 (Fall 2014).
RN-BSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510:002 (Full Summer 2014). Eleven
Students @ Abilene Regional Medical Center. 2nd Degree Undergraduate Level
Course –

Population-Focused Community Health, NURS 4376:004 (Summer 2014).
RN-BSN Undergraduate Level Course –

Chronic Care Nursing Clinical, NURS 3520:002 (Spring 2014). 14 Students @
Abilene Regional Medical Center. 2nd Degree Undergraduate Level Course –

Practicum in Mental Health Nursing, NURS 4114:002 (Spring 2014).
Big Spring State Hospital. 2nd Degree Undergraduate Level Course –

Risk Analysis and Implication for Practice, NURS 4377:004 (Spring 2014).
RN-BSN Undergraduate Level Course –

Clinical Foundations of Nursing Practice, NURS 3510:002 (Fall 2013). Fifteen
students @ Abilene Regional Medical Center. 2nd Degree Undergraduate Level
Course –

Risk Analysis and Implication for Practice, NURS 4377:005 (Fall 2013)
RN-BSN Undergraduate Level Course –

Acute Care Nursing Clinical, NURS 4510:001 (Full Summer 2013).
Abilene Regional Medical Center. 2nd Degree Undergraduate Level Course –

Chronic Care Nursing Clinical, NURS 3520:002 (Spring 2013).
Abilene Regional Medical Center. 2nd Degree Undergraduate Level Course –

Practicum in Mental Health Nursing, NURS 4144:002 (Spring 2013).
Big Spring State Hospital. 2nd Degree Undergraduate Level Course –

Clinical Foundations of Nursing Practice, NURS 3510:001 (Fall 2012).
Abilene Regional Medical Center. 2nd Degree Undergraduate Level Course –

Work Experience

08/23/2021 – Current
Texas A&M University-Commerce

Ad-Interim Clinical Faculty/Student Success Coach

Teaching in the Department of Nursing, engaging in service, advising students, serving on committees, and meeting conditions set by external accrediting agencies.

08/03/2020 – 08/10/2021

Paris Junior College

Director of Nursing

Facilitate cohesive functioning among the nursing program and coordinate budgetary spending in the nursing program. Develop and maintain a satisfactory relationship with central administration through the Dean of Health Occupations and the Vice President of Workforce Education. Keeps administration informed of all aspects of the nursing department. Coordinate planning for the Nursing Advisory Committee as a liaison between the Health Occupations Department and the community. Supervise and guide the development of and revisions in the curricula of the nursing department to meet the requirements of all accrediting agencies. Counsel with all prospective nursing students or applicants interested in a nursing career as they request or as referred by faculty members. Keep faculty informed of current changes in the Texas Occupations Code for Licensed Vocational Nursing and the Nurses Practice Act, legislative changes, and issues and trends in nursing. Assists in the recruitment, employment, and orientation of staff. Responsible for ensuring diversity efforts within nursing programs. Coordinate, supervise, and perform evaluation process with all part-time and full-time nursing personnel. Recommends disciplinary action of nursing personnel. Report or approve absences of personnel. Provides opportunities for staff development aimed at increasing professionalism. Attends faculty meetings of the Health Occupations programs as directed. Verifies all NCLEX applicants meet requirements set forth by the state boards of nursing. Responsible for compliance with Southern Association of Colleges and Schools (SACS) guidelines for nursing. Display personal characteristics that reflect positively on the education profession and the College in such ways as respecting colleagues and observing ethical principles of the education profession, participating in community activities, and demonstrating a constructive attitude toward other professional and classified personnel, using appropriate vocabulary free from excessive profanity and slang, displaying the use of good judgment, tact, and discrimination, treating records, information, materials, and office concerns in a confidential manner. Demonstrate nursing knowledge by providing evidence of preparation in the area, maintaining current knowledge of research and developments in the subject area, and maintaining the respect of colleagues in the profession. Demonstrate leadership qualities by instilling enthusiasm for professional goals, recognizing staff proficiencies and accomplishments, adhering to statements of ethics, and the Paris Junior College covenant for success. Coordinate utilization of classroom, laboratory, and clinical facilities for nursing.

08/20/2012 – 08/31/2020

Texas Tech University Health Science Center School of Nursing

Instructor (Site Coordinator 08/20/2012-12/2016)

3601 4th St.

Lubbock, TX. 79430 806-743-2792

Students entering TTUHSC SON who already hold a bachelor's degree in another

field are entered into this fast-paced degree plan to obtain their BSN in one year. My role is to assist and participate with the online and classroom/simulation learning environment for students to successfully complete non-clinical courses as well as instruct/observe/direct and guide students in the clinical setting in all aspects of foundations, acute, chronic, community health, evidence-based practice, and pharmacology. Provided students with clinical, evidence-based practice guidelines, feedback, and support in clinical aspects of the program.

Additionally, instructed in the RN-BSN program. A program designed for students who currently are licensed RN's and hold an associate degree, or diploma from an accredited school of nursing.

08/14/2011 – 07/2017

Abilene Regional Medical Center (ER Charge Nurse [2011-2012], PRN Staff Nurse [08/20/2012 – 07/2017])

6250 Hwy 83-84

Abilene, TX. 79606 325-428-1100

Abilene Regional Medical Center is a 231-licensed bed facility. The emergency department is a 12-bed level 4-trauma center. ARMC has a Chest Pain Center located in the emergency department where we focus on rapid identification, diagnosis, and treatment of STEMI, NSTEMI, A-Fib, etc. As Charge Nurse in the ER, I cared for patients of all age levels and all acuity levels. In charge of the staff, patient care, staff support, physician support, and patient flow during assigned shifts.

07/2011 - (Agency closed January 2012)

Alternative Staffing, Bedford, Texas (Travel Nurse)

204 W. Bedford Euless, Rd. Suite 101

Hurst, TX. 76053 817-510-3047

Alternative Staffing is a staffing agency that provides Registered Nurses to acute care facilities as well as freestanding surgical centers. I fill positions for emergency departments, intensive care units, and operating rooms. Was required to be able to walk into these positions with little or no orientation and perform on a superior level.

Summer of 2010 - Colorado Mountain College

107 Denison Placer Road

Breckenridge CO. 80424 970-453-6757

Taught first through fourth-year nursing students' simulation. Focus: head-to-toe assessment; advanced assessment skills [didactic and clinical].

08/2009 – 04/2010

Lincoln Surgical Center, Parker Colorado (Pre-op, intra-op, Post-op Staff Nurse)

11960 Lioness Way, Suite 120

Parker, CO. 80134 720-542-6700

Provided care to the surgical client in the pre-operative, intra-operative, and postoperative environment. Surgical clients included orthopedic, ENT, ocular, oculoplastic, GI, urology, and pain injections. Responsible for the insertion of IVs, complete medical and surgical histories, preparatory studies, activities for surgery, airway

maintenance, as well as hemodynamic stability, and medication administration. Lincoln Surgery Center can functionally operate on six individuals at a time and services 62 physicians. I also operated as the certified conscious sedation nurse for pain and GI patients. Care included hemodynamic monitoring, airway management, and recovery.

09/2008 - 12/2009

Masters of Nursing, LLC, Aurora Colorado (Owner, Manager, Staff Nurse)
3624 Appleby Cir.
Aurora, CO. 80016 325-267-4634

Masters of Nursing, LLC was established in September of 2008 in order to provide ambulatory surgery centers and acute care centers with quality competent agency Nurses. Provided RN's who have shown competency in ethics and compliance, pharmacology, critical care skills, age-specific care, safety, and HIPAA. RNs were cleared through background checks as well as drug screens. Due to economic hardships, surgical facilities no longer need agency nurses. The business closed in December 2009.

02/2006 – 06/2007

InteliStaf/Alternative Staffing, Bedford Texas (ER Agency Nurse)
803 Forest Ridge Dr. Suite 200
Bedford, TX. 77022 817-335-8367

InteliStaf is a staffing agency that provides Registered Nurses to acute care facilities for either eight- or thirteen-week contracts. I filled positions for emergency departments, intensive care units, and operating rooms. Completed contracts for InteliStaf as an emergency room charge nurse. Required to walk into these positions with little or no orientation and perform on a superior level. During my stint with InteliStaf I managed patient, staff, and physician interactions. I provided patient care for the clinical to the emergent patient population, oversaw staff/physician interactions as well as daily staff management.

03/2004 - 09/2008

Strictly Surgical, Evergreen Colorado (Pre-op, intra-op, post-op Agency Nurse)
1153 Bergen Parkway
Evergreen, CO. 80439 303-674-4431

Strictly Surgical is a staffing agency that provides Registered Nurses to ambulatory surgery centers (ASC) short-staffed for the day. Traveled between 12 ASCs to fill the position of pre-op, intra-op, or post-operative nurse. Often performing more than one of these skills sets in any given shift. These centers included pain management, plastics, orthopedics, urology, ocular, and ocular-plastics patients. Patient care included surgery prep, airway management, medication administration, hemodynamic stability.

01/2003 – 02/2004

Medical Center of Aurora South, Aurora CO (ER Charge Nurse)
1501 South Potomac St.
Aurora, CO. 80012 303-695-2600

Charge Nurse in the Emergency Room. A 55 bed Level II department that

includes trauma, general complaints (GYN, gastric, ortho, etc.), pediatrics, fast track (lacerations, coughs, colds, etc.), and an observation unit (cardiac). I was responsible for the day-to-day activity for staff management and leadership, physician/staff interactions, and patient care. Patient care included ventilator management, fracture stabilization, IV insertion, medication administration, EKG interpretation, etc. In charge of assuring patient care is delivered adequately and accurately by assuring the staff and physicians carry out Standards of Care and hospital policies.

03/2000 – 03/2001

University Medical Center, Lubbock Texas (ER Staff Nurse)

602 Indiana Avenue

Lubbock, TX. 79415 806-775-8200

Provided care in the Level I Trauma Center. The care provided was for trauma patients, general illness patients, pediatrics, burn victims, and those requiring cardiac and ventilator care. I performed skills such as triage, advanced assessment, critical thinking as well as all other nursing skills required by an emergency room nurse. I also, on occasion, cared for patients in the surgical intensive care unit. I provided advanced monitoring techniques and equipment. Monitors and therapies include Pulmonary Artery catheters, arterial lines, intracranial pressure monitoring and CSF drainage, ventilator support, continuous infusion of vasoactive medications, pain management, advanced neurological monitoring, and intra-aortic balloon pumps.

12/1998-2000 – 03/2001-01/2003

Covenant Health Systems, Lubbock Texas (ER Staff Nurse)

3615 19th St.

Lubbock, TX. 79410 806-725-0000

Staff nurse in the emergency and intensive care units for this organization. The emergency department is a Level II chest pain/trauma center that houses 45 beds. I cared for patients that included critically ill, general complaints, fast track, pediatrics, and performed triage. The intensive care unit included care for the critically ill patients involved in trauma, cardiac arrests, multiple disease processes, bariatric, and those patients requiring ventilator care for any number of reasons. Care included airway management, EKG interpretation, medication administration, and education for patients and families.

Scientific/Academic Research

Wise, T., Gautam, B., Harris, J.R., Chapman, R., Deborah, C., Hammond, L., Chapman, R.A. (2016). Increasing the Registered Nursing Workforce Through a Second-Degree BSN Program Coaching Model. *Nurse Educator*, 41(6), 299-303. doi: 10.1097/NNE.0000000000000284

Academic and Professional Presentations

Harris, R (2020, September). Concordant Evaluation: A Concept Analysis. *3rd Global Experts Meeting on Frontiers in Nursing Education & Practice*. Zurich, Switzerland.

Harris, R. & Opton, L. (2017, June). Use of a Simulation Testing Team to Reduce Bias and Improve Inter-Rater Reliability. *Poster Presentation for International Nursing Association for Clinical Simulation and Learning (INACSL) Conference*, Washington, DC.

Harris, Rebecca J. (2016). A Mental Health Simulation: Success Strategies for Student Nurse Encounter with Mental Health Clients. Poster presentation for *AACN Faculty Development Conference 2/2016*. Saint Petersburg, FL.

Description of Thesis/Development and Implementation for MSN

Designed and implemented a curriculum to educate Nurse Leaders on the expectations from the Key Management Team. Fulfilling these expectations using only best practices is the base concept of the curriculum.

Curriculum Format: Four Session Seminars

Teacher: Key Management Team (CEO, COO, CNO, CFO)

Student: All Nurse Leaders in/or going into Management

Expectations for the Nurse Leader: A Nurse Leader Education Curriculum

A four-part seminar series to include the best practices on communication, working with others, business skills, & Leadership.

Expectations for the Nurse Leader was implemented at Dallas Regional Medical Center.

Description of Dissertation and Implementation for PhD

Implementing a concordant evaluation testing team into high-stakes, high-fidelity testing to create a shared mental model among raters to remove rater bias and ensure inter-rater reliability.

Problem: High-stakes, high-fidelity simulation testing is impeded by rater-bias preventing objective appraisal of student knowledge of skills, clinical judgment, and clinical reasoning, resulting in a lack of IRR.

Purpose: To provide faculty who use high-fidelity, high stakes testing a guide to developing shared mentality to remove rater bias, maintaining IRR, and ensuring fair testing practices for students.

Design: Quasi-experimental

Theory: Shared Mental Model

Significance: The significance of concordant evaluation lies within the ability to remove rater bias from simulation testing, and potentially could provide faculty with evidence-based practice for assessment strategies related to high-fidelity, high-stakes simulation.

Implementation of Research: Concordant evaluation testing team is scheduled to be implemented Spring 2020 at Texas A&M Commerce within their BSN program.

Community Involvement

02/2017	Privately mentored/tutored three students (M. D., M. B., & J. B.) who previously failed NCLEX. As of 07/2017 two had taken and passed.
06/2016	Presentation for Stamford Rotary Club on VBSN program, curriculum, and admission criteria.
05/2015 – 9/2017	President of Stamford Country Club Lady Golfers
9/2013	Presentation for Stamford Rotary Club on Nursing Care & Texas Tech.
08/1990 – 07/2008	Youth Director: Pre-school - high school students. United Methodist Church
Fall 1997	Community health on Mescalero Indian Reservation
08/1998 – 05/2007	Home Room Parent Grades K – 9.
08/1999 – 08/2012	Preceptor for Student Nurses and active Nurses. Included class work, bedside nursing (ER, ICU, Pre-Op, PACU), critical thinking development, pharmacology, and drug computation.
08/2003 – 05/2007	Volunteered for Street Reach (feeding homeless program)
Spring 2000	Community health with the Pueblo Indians. Education on general health, health safety and awareness, diabetes, immunizations, tuberculosis and childcare.
Spring 2001	Worked with Promotora in southern New Mexico to assist in promoting health.
Spring 2001	Community Health Assessment for Brownwood Texas. Assessment included health awareness, community safety, health programs health screening, immunizations and more. Assessment published in Brownwood Texas' Chamber of Commerce.
2004, 2006	Habitat for Humanity
2003, 2005, 2008	Nine-News Health Fair – Denver Colorado
2004	MS Walk Medical Treatment Services