

FACULTY VITA

Dr. DeMarquis Hayes, LP, LSSP
Assistant Professor
 (updated 01/11/2017)

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 Department of Psychology, Counseling, & Special Education
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AREA OF EXPERTISE

- Resilience and vulnerability in children and adolescents, especially those from ethnic minority and low socioeconomic backgrounds
- Family (i.e. parental involvement, parental monitoring), school (i.e. teacher support), and community (i.e. peer support, social support) variables influence students' achievement, psychosocial outcomes, and normative development
- Contributors of success in higher education for students of color
- Cognitive, achievement, and social-emotional assessment

I. EDUCATION

<u>Year</u>	<u>Degree</u>	<u>Major</u>	<u>Institution</u>
2005	Ph.D.	School Psychology	Tulane University New Orleans, LA
2001	M.S.	School Psychology	Tulane University New Orleans, LA
1999	B.S.	Psychological Services & Human Development	Northwestern University Evanston, IL

II. PROFESSIONAL EXPERIENCE

<u>Begin/End Year</u>	<u>Place of Employment</u>	<u>Rank / Job Title</u>
08/2012 – Present	Texas A&M University-Commerce Department of Psychology, Counseling & Special Education Commerce, TX	Assistant Professor
08/2007 – 08/2012	University of North Texas Department of Educational Psychology Denton, TX	Assistant Professor

01/2007 – 05/2007	Texas A&M University- Commerce Department of Psychology & Special Education Mesquite, TX	Adjunct Professor
08/2005 – 07/2007	Dallas Independent School District Individual Evaluation Department Dallas, TX	Licensed Specialist in School Psychology (LSSP)
08/2004 – 07/2005	Dallas Independent School District Psychological Services Department Dallas, TX	LSSP / LSSP Trainee
08/2003 – 07/2004	Dallas Independent School District Psychological Services Department Dallas, TX	Pre-Doctoral Psychology Intern
09/1999 – 05/2003	Tulane University Department of Psychology Department of Psychology	Teaching Assistantship

III. SCHOLARLY PUBLICATION RECORD

A. Refereed papers: **Graduate Student*; +*Undergraduate Student*

1. Hott, B. L., **Hayes, D.**, & *Raymond, L. (in press). Assessment in Inclusive Settings. In C. M. Curran & A. J. Peterson (Eds.) *Handbook of Research on Classroom Diversity and Inclusive Education Practice*. IGI Global.
2. Combes, B. H., Chang, M., Austin, J. E., & **Hayes, D.** (2016). The Use of Evidence-Based Practices in the Provision of Social Skills Training for Students with Autism Spectrum Disorder among School Psychologists. *Psychology in the Schools*, 53, 548-563. doi: 10.1002/pits.21923
3. +Connel, B., **Hayes, D.**, & Carlson, M. (2015). Relation between parental divorce and adjustment in college students. *Journal of Divorce & Remarriage*, 56, 336-345. doi: 10.1080/10502556.2015.1025756
4. **Hayes, D.**, Blake, J. J., Darensbourg, A., & Castillo, L. G. (2015). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. *Journal of Early Adolescence*, 35, 141-161. doi: 10.1177/0272431614530806
5. Cunningham, M., Swanson, D. P., & **Hayes, D.** (2013). School and community-based associations to hypermasculine attitudes in African American adolescent males. *American Journal of Orthopsychiatry*, 83, 244-251. doi: 10.1111/ajop.12029
6. **Hayes, D.** (2012). Parental involvement and achievement outcomes in African American adolescents. *Journal of Comparative Family Studies*, 43, 567-582.

7. **Hayes, D.**, Huey, E., Hull, D. M., & Saxon, T. F. (2012). Career decision-making self-efficacy: The influence of positive youth development in unattached Jamaican youth. *Journal of Career Development, 39*, 407-422. doi: 10.1177/0894845310390364
8. Blake, J. J., Kim, E. S., McCormick, A. S., & **Hayes, D.** (2011). The dimensionality of social victimization: A preliminary investigation. *School Psychology Quarterly, 26*, 56-69. doi: 10.1037/a0022712
9. **Hayes, D.**, & Blake, J.J. (2011). Predicting Parental Home and School Involvement in High School African American Adolescents. *The High School Journal, 94*, 154-166. doi: 10.1353/hsj.2011.0010
10. Mercer, S. H., Zeigler-Hill, V., Wallace, M., & **Hayes, D.** (2011). Development and initial validation of the inventory of microaggressions against Black individuals. *Journal of Counseling Psychology, 58*, 457-469. doi: 10.1037/a0024937
11. *O'Keefe, L. M., **Hayes, D.**, Easton-Brooks, D., & Johnson, T. (2010). Advanced placement, dual credit, and four-year college graduation. *Enrollment Management Journal, 4*, 69-88.
12. **Hayes, D.**, Cunningham, M., & Coursealt, J. (2006). Race related barriers for African American males pursuing higher education: Implications for psychology. *Race, Gender, and Class, 13*, 124-132.
13. Cunningham, M., Hurley, M., Foney, D., & **Hayes, D.** (2002). The influence of perceived contextual stress on self-esteem and academic outcomes in African American adolescents. *Journal of Black Psychology, 28*, 215-233.

B. Refereed papers under review: * Graduate Student; + Undergraduate Student

1. **Hayes, D.**, Lindo, E., Rinn, A., Miner-Rubino, K., & +Young, C. (under review). Reliability and factor structure of the Child and Adolescent Social Support Scale with a college age sample. *Social Psychology of Education*.

C. Book chapters:

1. **Hayes, D.** (2011). Going beyond parental involvement: Parent perceptions of teacher support and its influence on the achievement outcomes of African American adolescents. In L. L. Howell, C. W. Lewis, & N. Carter (Eds.) *Yes We Can!: Improving Urban Schools Through Innovative Educational Reform* (pp. 91-107) Charlotte, NC: Information Age Publishers.
2. **Hayes, D.**, & Cunningham, M. (2003). Family and school environments working together to impact academic achievement in African American adolescents. In C. C. Yeakey & R. Henderson (Eds.) *Surmounting All Odds: Education, Opportunity, and Society in the New Millennium* (pp. 107-123) Greenwich, CT: Information Age Publishers.

D. Manuscripts in preparation: * Graduate Student; + Undergraduate Student

1. *Warnick, B., **Hayes, D.**, & Blake, J. J. (under review). Relationship between Racial-Ethnic Identity and Minority Students' Perceived Academic Engagement.

2. ⁺Gray, D., & **Hayes, D.** (in preparation). Do White students experience discrimination too? Racial Microaggressions in a Multiethnic College Sample
3. **Hayes, D.**, Blake, J. J., & ^{*}Warnick, B. (in preparation). The role of parental involvement on students' racial ethnic identity.
4. **Hayes, D.**, & Cunningham, M. (making revisions). Parental monitoring as a protective factor for African American adolescents.
5. ⁺March-Farmer, L. & **Hayes, D.** (in preparation). Examining similarities and differences in traditional vs. non-traditional college students.
6. ⁺Williams, J., & **Hayes, D.** (in preparation). A meta-analysis on depression in adolescents living in low-income neighborhoods.
7. **Hayes, D.** (in preparation). Self-esteem and racial-ethnic identity.

E. Book Chapters in preparation: ^{*} *Graduate Student*; ⁺ *Undergraduate Student*

IV. GRANTS & CONTRACTS

A. External grants and contracts:

2011 Hull, D., & **Hayes, D.** Co-Principle Investigator
Childhood Resiliency Effects from School-wide Treatment (CREST) in Belize City
 Inter-American Development Bank
 \$425,000
 08/29/2011 – 08/01/12

B. Internal grants and contracts:

2014 Hayes, D. College of Education and Human Services Faculty Enhancement Grant
 (\$512.49)

2008 **Hayes, D.** Principle Investigator
Can parental involvement reduce barriers to higher education for African American college students?
 University of North Texas Faculty Research Initiation Grant
 \$3500
 \$500 College of Education matching funds

C. Under Review/Non-funded external grants and contracts:

Pending Krueger, L. (2015) NSF Research Experience for Research Personnel
 Undergraduates grant

Not Funded. Lu, S. (2014) NIH National Institute on Minority Health and Health Disparities RFA-RM-13-016 grant Mentor

- Not Funded. **Hayes, D.**, Blake, J., & Darensbourg, A. (2010). Principle Investigator
The study of adolescent resiliency (S.O.A.R.).
 Hogg Foundation Mental Health Research Grant for Tenure-Track
 Assistant Professor in Texas
- Not Funded. **Hayes, D.** (2008) Principle Investigator
*Guess who's not coming to dinner: Examination of African American males in
 higher education.*
 Stanford Center on Adolescence Youth Purpose Research Grant.

V. Presentations

A. Papers & Posters Presented: **Graduate Student*; +*Undergraduate Student*

1. Hayes, D., Conoyer, S. J., Carrero, K., & Jones, B. (accepted 2017). Getting Pre-K parents engaged using a Getting to Outcomes Framework. Poster presentation at National Association of School Psychologists Annual Convention. San Antonio, TX.
2. *Connel, B., & **Hayes, D.** (Oct 2015). Parental divorce and adjustment in college students. Poster presentation at the Pathways Student Research Symposium. Corpus Christi, TX.
3. +Connel, B., **Hayes, D.**, & Carlson, M. (2015). Relation between parental divorce and adjustment in college students. Presentation at Texas A&M University-Commerce Annual Research Symposium. Commerce, TX.
4. +March-Farmer, L., & Hayes, D. (2015). Examining similarities and differences in traditional vs. non-traditional college students. Poster presentation at McNair Scholars Symposium. Denton, TX.
5. +Williams, J., & **Hayes, D.** (2014). A meta-analysis on depression in adolescents living in low-income neighborhoods. Poster presentation at the Bi-Annual Race, Ethnicity, and Place Conference. Fort Worth, TX
6. **Hayes, D.**, Baker, J., Jones, T. N., Bonner, R. (2014). Missing in action: The underrepresentation of Black male school psychologists. Participant Information Exchange at the National Association of School Psychologists Annual Convention, Washington, D.C.
7. +Gray, D., & **Hayes, D.** (2013). Do White students experience discrimination too? Racial Microaggressions in a Multiethnic College Sample. Poster presented at the McNair Scholars Research Conference, Albuquerque, NM
8. *Warnick, B., **Hayes, D.**, & Blake, J. J. (2012). Influence of racial-ethnic identity on minority students' academic achievement. Paper symposium at the National Association of School Psychologists Annual Convention, Philadelphia, PA
9. **Hayes, D.**, & *Warnick, B. (2011). Going beyond parental involvement: Teacher support and the achievement outcomes of African American adolescents. Poster presentation at American Psychological Association Annual Convention, Washington, D.C.

10. Blake, J. J., Darensbourg, A., & **Hayes, D.** (2011). Examining the academic achievement of Latino adolescents: The role of peer and parental influences. Poster presentation at American Educational Research Association Annual Convention, New Orleans, LA.
11. Mercer, S. H., Zeigler-Hill, V., Wallace, M., **Hayes, D.** (2010). Development and preliminary investigation of the Daily Racial Microaggressions Scale. Poster presentation at Biennial Meeting of the Society for Research on Adolescence, Philadelphia, PA.
12. **Hayes, D.** (April 2009). Predicting achievement responsibility and self-esteem in African American adolescents: Mediating role of parental monitoring. Poster presentation at Biennial Meeting of the Society for Research in Child Development, Denver, CO.
13. **Hayes, D.** (March 2008). Parental involvement: Do we really know what it means? In D. P. Swanson, (Chair), Reinterpreting parental challenges in meeting developmental needs of African American adolescents. Biennial Meeting of the Society for Research on Adolescence, Chicago, IL.
14. **Hayes, D.** (February 2008). Do Contextual Variables Really Make a Difference in Parental Involvement? Paper symposium at the National Association of School Psychologists, New Orleans, LA.
15. **Hayes, D.** (March 2006). Parents' Rating of Involvement Predict Adolescents' Achievement Outcomes. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, San Francisco, CA.
16. **Hayes, D.** (April 2003). Parental Monitoring as a Protective Factor for Academic Responsibility and Self-Esteem. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
17. **Hayes, D.,** & Belay, S. (April 2003). Self-Esteem and Parental Monitoring as Protective Factors between Stressful Events and Depression in High-Achieving African American Females. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Tampa, FL.
18. **Hayes, D.,** & Vinson, C. (April 2002). Perceptions of social support and parental monitoring: The relations with self-esteem in African American adolescents. Poster presentation at the Biennial Meeting of the Society for Research on Adolescence, New Orleans, LA.
19. Cunningham, M., Foney, D., **Hayes, D.,** & Hurley, M. (April 2001). Mediating linkages of contextual stress to self-esteem and academic outcomes in African American adolescents. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.
20. **Hayes, D.** (April 2001). Family and School Microsystems: Influences on Academic Achievement in African American Adolescents. Poster presentation at the Biennial Meeting of the Society for Research in Child Development, Minneapolis, MN.

B. Invited Presentations:

1. **Hayes, D.** (March 2012). Classroom Management: What, Why, When, & How. Presentation for Childhood Resiliency Effects from Schoolwide Treatment Teacher Best Practices Conference. San Pedro, Belize.
2. **Hayes, D.** (February 2010). Can you hear me now? Addressing cultural diversity Invited Speaker & cultural competence in individuals. Presentation for Northern Metro Counseling Association.

VI. JOURNAL ACTIVITIES**A. Editor**

B. Editorial Board	<i>Urban Education</i> (3 year term)	2012 - Present
2016	3 Reviews	
2015	1 Review	
2014	1 Review	
2012	3 Reviews	

C. Reviewer

2016	<i>Child Development</i>	2 Ad-hoc Review
2015	<i>Journal of School Psychology</i>	1 Ad-hoc Review
	<i>Child Development</i>	2 Ad-hoc Review
	<i>Youth and Society</i>	1 Ad-hoc Review
2014	<i>Learning & Individual Differences</i>	1 Ad-hoc Review
	<i>Youth & Society</i>	1 Ad-hoc Review
2013	<i>Child Development</i>	4 Ad-hoc Review
	<i>Journal of School Psychology</i>	3 Ad-hoc Review
	<i>Learning & Individual Differences</i>	1 Ad-hoc Review
	<i>Youth & Society</i>	1 Ad-hoc Review
2012	<i>Journal of Career Development</i>	1 Ad-hoc Review
	<i>Child Development</i>	1 Ad-hoc Review
	<i>Journal of Research on Adolescence</i>	1 Ad-hoc Review
	<i>Journal of School Psychology</i>	1 Ad-hoc Review
	<i>Youth & Society</i>	2 Ad-hoc Review
2011	<i>Urban Education</i>	2 Ad-hoc Review
	<i>School Psychology Review</i>	2 Ad-hoc Review
	<i>Child Development</i>	2 Ad-hoc Review
2010	<i>Journal of Black Psychology</i>	1 Ad-hoc Review
	<i>School Psychology Review</i>	1 Ad-hoc Review
	<i>Urban Education</i>	1 Ad-hoc Review

2009	<i>Journal of Black Psychology</i>	2 Ad-hoc Reviews
	<i>Journal of Comparative Family Studies</i>	1 Ad-hoc Review
2008	<i>Child Development</i>	1 Ad-hoc Reviews

VII. HONORS & AWARDS

International/National

April 2013 2012 Outstanding Reviewer Award for *Urban Education*

October 2010 Early Career Scholar 2011 School Psychology SPRCC
Research Collaboration Conference (SPRCC)

Regional

State

Local / University

September 2015	Certificate of Appreciation African American Male Mentorship Program	Texas A&M Univ- Commerce (TAMUC)
May 2010	Graduate Mentor of College of Education Thesis Award Winner	University of North Texas (UNT)
March 2008	Junior Faculty Summer Fellowship (\$5,000)	UNT
March 2008	Faculty of Excellence Award Epsilon Mu Chapter of Alpha Kappa Alpha Sorority, Inc.	UNT
June 2000	Department of Psychology Floweree Fellowship Summer Research	Tulane University

VIII. MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

2001 – Present	Black Caucus Member, Society for Research in Child Development
2001 - Present	National Association of School Psychologists - Reviewer for 2010 annual convention
2001 – Present	Society for Research in Child Development
2002 – Present	Society for Research on Adolescence - Reviewer for 2010 biennial meeting
2004 – Present	Dallas / Ft. Worth Regional Association of School Psychologists

2010 – 2011	Division 16: Division of School Psychology, American Psychological Association
2014 – Present	Texas Association of School Psychologists - 2015-Present TASP Board Member

IX. CONSULTING

2009 - 2012	Psychological assessment consultant Focus Learning Academy
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X. CREDENTIALS

08/27/15-Present	Licensed Psychologist LP # 37042	Texas State Board of Examiners of Psychologists
02/2015 – 08/2015	Provisionally Licensed Psychologist PLP # 37042	Texas State Board of Examiners of Psychologists
01/2005- Present	Licensed Specialist in School Psychology LSSP # 32742	Texas State Board of Examiners of Psychologists

XI. INSTRUCTIONAL ACTIVITIES

A. Instructional Assignments

Term/ Year	Course	N (#report)	Course Avg / Instructor Avg (smaller # better)		
			Survey	QEP	Univ Core
Spring 2017	PSY 572	14(0)			
	SPED 572	8(0)			
	PSY 573	6(0)			
	SPED 573	4(0)			
	PSY 576	8(0)			
	PSY 518	2(0)			
	PSY 718	1(0)			
Fall 2016	PSY 302	18(0)			
	PSY 572	11(0)			
	SPED 572	16(0)			
	PSY 573	7(0)			
	PSY 518	2(0)			
	PSY 718	1(0)			
Summer 2016	PSY 503	10(8)	1.35 / 1.30	1.45 / 1/50	
	PSY 412	1(0)			
	PSY 718	1(0)			
May Mini	PSY 672	8(0)			

2016

Spring 2016	PSY 302 01	35(29)	1.52 / 2.06	1.93 / 2.78	
	PSY 302 02	35(32)	1.52 / 1.55	1.93 / 2.50	
	PSY 573	10(0)			
	SPED 573	5(0)			
	PSY 576	10(10)	1.52 / 1.61	1.93 / 1.95	
	PSY 518	1(0)			
	PSY 718	1(0)			
Fall 2015	PSY 302	16(0)			
	PSY 573	6(4)	1.45 / 1.37	1.70 / 2.13	
	SPED 573	5(2)	1.45 / 3.00	1.70 / 2.50	
	PSY 518	1(0)			
	PSY 411	1(0)			
	PSY 691	7(0)			
	PSY 718	1(0)			
Spring 2015	PSY 300	35(0)	1.60 / 1.78	1.90 / 2.16	
	PSY 573	9(0)	1.60 / 1.73	1.90 / 2.61	
	PSY 576	7(0)	1.60 / 2.35	1.90 / 2.54	
	SPED 573	5(0)	1.60 / 1.55	1.90 / 1.94	
	PSY 411	1(0)			
	PSY 412	1(0)			
	PSY 518	1(0)			
Fall 2014	PSY 573	5(4)	1.62 / 2.85	1.95 / 3.06	
	SPED 573	9(9)	1.62 / 1.84	1.95 / 1.94	
	PSY 691	5(0)			
	PSY 503	15(12)	1.62 / 1.73	1.95 / 1.82	
	PSY 491	1(0)			
	PSY 718	1(0)			
Sp 2014	PSY 302	19(14)	1.4921/1.6491	2.3929/2.3553	1.6548/1.8684
	PSY 527	11(3)	2.8148/ 1.6491	3.0833/2.3553	3.4444/1.8684
	PSY 691	6(1)	1.0000/1.6491	1.0000/2.3553	1.0000/1.8684
	PSY 491	1(1)	1.0000/1.6491	1.0000/2.3553	1.0000/1.8684
Fall 2013	PSY 615	8(3)	1.6296/1.2407	1.8333/1.7697	1.6111/1.6053
	PSY 573	8(7)	1.0952/1.2407	1.5714/1.7697	1.2619/1.6053
	SPED 573	9(7)	1.2540/1.2407	1.4286/1.7697	1.2143/1.6053
	PSY 691	4(1)	1.0000/1.2407	1.0000/1.7105	1.0000/1.6053
	PSY 518	1			
	CED 111	30(20)	1.9700/1.9700	1.9875/1.7697	1.8917/1.6053
Sum 2013	PSY 506	7(7)	1.3810/1.3535		1.3571/1.4697
	PSY 576	9(4)	1.3056/1.3535		1.6667/1.4697
	PSY 518	1			

Sp 2013	PSY 316	33(26)	1.5641/1.8254			1.8654/2.1101	
	PSY 321	35(26)	2.1624			2.4551	
	PSY 573	6(2)	1.500/1.8254			1.8333/2.1101	
	SPED 573	2(2)	1.1667/1.8254			1.0833/2.1101	
	PSY 411	1					
Fall 2012	PSY 615	9(6)	1.4444/1.8958			2.1667/2.3650	
	PSY 573	10(6)	2.4259/1.8958			2.5000/2.3750	
	SPED 573	8(4)	1.7778/1.8958			2.5000/2.3750	
Spring 2012 UNT			OEM	LE	SRL	Overall	
	EPSY 5800-001	3(1)	805	796	805	807 (highly effective)	
	DFST 2033-001	46(35)	805	801	800	797 (highly effective)	
Fall 2011 UNT			OEM	LE	SRL	Overall	
	EPSY 5030-700	6(1)	802	807	800	804 (highly effective)	
	DFST 2033-004	93(25)	800	797	804	797 (highly effective)	
Spring 2011 UNT			OEM	LE	SRL	Overall	
	EPSY 5800-001	12(6)	803	818	784	806 (highly effective)	
	EPSY 5030-701	11(6)	798	803	802	807 (highly effective)	
Fall 2010 UNT			OEM	LE	SRL	Overall	
	EPSY 5800-003	14(7)	737	902	788	768 (highly effective)	
	EPSY 5030-700	12(6)	832	808	770	786 (highly effective)	
Spring 2010 UNT			OEM	LE	SRL	Overall	
	EPSY 5800-001	10(7)	834	786	773	744 (highly effective)	
	DFST 2033	46(33)	820	730	793	774 (highly effective)	
Fall 2009 UNT			OEM	LE	SRL	Overall	
	EPSY 5800-003	10 (6)	779	789	789	780	
	DFST 5163	21 (20)	825	832	844	836	
	EPSY 5950-703	1 (Thesis)					
Spring 2009 UNT				M	SD	(1=poor, 5=excellent)	
	EPSY 5800-001	5		4.40	0.45		
	DFST 2033-001	46		4.42	0.37		
Fall 2008 UNT				M	SD	(1=poor, 5=excellent)	
	EPSY 5800-002	7		4.58	0.41		
	DFST 5163	2		5.00	0.00		
	EPSY 5800-003	7		4.17	0.77		

Note: Fall 2008 DFST 5163 & EPSY 5800-003 taught as a joint class

Spring 2008 UNT				M	SD	(1=poor, 5=excellent)	
	EPSY 5800-001	5		4.60	0.36		
	EPSY 5800-002	6		4.54	0.52		

EDSP 4320	16	3.31	0.53
Fall 2007 UNT		M	SD (1=poor, 5=excellent)
EPSY 5800-003	5	4.88	0.14
EDSP 4320-040	3	3.50	0.73
EDSP 4320-049	10	3.92	0.32

Note: Fall 2007 EDSP 4320, taught as a videoconference course & Section 040 was Denton section & instructor had less face-to-face with these students

B. New Course Development, New Course Preparations and Major Course Revisions

Semester/Year	Course	Revision/Innovation
May Mini 2016	PSY 672	First time teaching this course
Spring 2015	PSY 300	First time teaching this course
Fall 2014	PSY 503	First time teaching this course
Spring 2014	PSY 302 PSY 527	First time teaching these courses
Fall 2013	CED 111 PSY 691	First time teaching these courses
Summer 2013	PSY 506 PSY 576	First time teaching these courses
Spring 2013	PSY 316 PSY 321	First time teaching these courses
Fall 2012	PSY 615 PSY 573 SPED 573	First time teaching these courses
UNT Courses		
Fall 2010	EPSY 5030	First time to teach this course
Spring 2009	DFST 2033	First time to teach this course
Fall 2008	EPSY 5800-002 Psychoed. Asmnt. I	New assessment guidelines based on IDEA 2004 & RTI
Fall 2008	DFST 5163/EPSY 5800-003	First time to teach this course
Spring 2008	EPSY 5800-001 Psychoed. Asmnt. II	First time to teach this course
Spring 2008	EPSY 5800-002	First time to teach this course

Consultation & Collaboration

Fall 2007	EPSY 5800-003 Psychoed. Asmnt. I	First time to teach this course
Fall 2007	EDSP 4320	First time to teach this course

XII. GRADUATE & UNDERGRADUATE STUDENTS ADVISED RESEARCH

Doctoral Committees

- i. Completed Doctoral Committees Chaired
- ii. Current Doctoral Committees Chaired
 - Tammy Willis (Aug 2014 – Present)
- iii. Doctoral Committees Served On
 - Nelly Shora (Fall 2016)
 - Forrest Lane (Fall 2011) UNT
 - Jennifer Austin (Summer 2011) UNT
 - Andrea Hathcote (Summer 2010) UNT
 - Mitzi Lewis (Summer 2010) UNT
- iv. Current Doctoral Committees Serving On
 - Michelle Smith (August 2015 – Present)

Master's Committees

- v. Completed Master's Committees Chaired
 - Brittany Warnick (August 2012) UNT
 - Lynette O'Keefe (October 2009) UNT
- vi. Current Master's Committee Chaired
 - Oluwaseun Otubanjo (Fall 2015 – Present)
 - Jennifer Mann (Aug 2014 – Present)
 - Payton Ishmael (Aug 2014 – Present)
- vii. Master's Committees Served On
 - Nelly Shora (September 2014 – June 2015)
 - Donna Aldridge (Fine Arts; November 2014 – June 2015)
 - Roderick Goudy (June 2014 – October 2014)
 - Katie Shipman (April 2014 – October 2014)
 - Ryan Hinojosa (March 2014)
 - Victoria Calvin (May 2012) UNT
 - Jessica Venture (December 2011) UNT
 - Charlie Kim (August 2009) UNT
 - Betty Ye (August 2009) UNT
- viii. Current Master's Committees Serving On
 - Sherrilyn Smith (June 2015 – Present)

Honors College Thesis

- ix. Completed Honors College Thesis Chaired
- Breanna Connell (September 2013 – December 2014)
- x. Current Honors College Thesis Serving On

McNair Scholars

- xi. Completed McNair Scholars
- Jacquelyn Williams (October 2013 – December 2014)
- Destiny Gray (2012 – December 2013)
- xii. Current McNair Scholars
-Linda March-Farmer (October 2013 - Present)

Research Apprenticeship

- Uzo Eze (Fall 2015)
- Breanna Connel (Spring 2015)
- Stormy Malone (Fall 2013 – Spring 2014)
- Wahaj Mandavia (Fall 2012 – Spring 2013)
- Chris Young (Fall 2012 – Spring 2013)

XIII. SERVICE TO UNIVERSITY

A. University Service

Fall 2015	African American Male Mentorship Program (AAMMP) Texas A&M University-Commerce	Faculty Panel
Fall 2013-Spring 2015	TAMUC Honors College	Research Advisor
2012 - Present	TAMUC McNair Scholar	Mentor

B. College Service

2008–2012	UNT COE Follow-Up & Assessment Committee (Elected)	Committee Member
2007–2011	UNT COE Diversity Committee (Volunteered)	Co-Chair 2010-2011

C. Department Service

Fall 2015 - Present	Chair TAMUC Clinical & Educational Psychology Faculty Search Committee
Fall 2014 – Spring 2015	TAMUC Clinical Psychology Faculty Search Committee
Spring 2014	Psychology Recruitment Visits to UNT & TWU
Fall 2013 - Spring 2014	TAMUC SPED & School Psychology Faculty Search Committees
2013 - Present	TAMUC Applied Clinical Masters Committee
2013 - Present	TAMUC Educational Psychology Doctoral Committee

Spring 2013 - Fall 2013	TAMUC Student Interview Committee	
2012 - Present	TAMUC School Psychology Committee	
2012 - Present	TAMUC PCS Scholarships/Excellence Fund Committee	
2010-2012	UNT School Psychology Program Director/Lead Faculty	
2010-2011	UNT School Psychology Planning Committee	
2010-2011	EPSY Faculty Search (School Psychology) Committee	
2010-2011	EPSY Faculty Search (Educational Diagnostician) Committee	
2010-2011	Masters Policies Committee (Volunteered)	Committee Member
2010-2012	Merit and Awards Committee (Volunteered)	Chair/Committee Member
2009 – 2010	Educational Psychology Faculty Search Committee	Committee Member
2009-2012	UNT ADA Liaison for EPSY	
2008-2009	Educational Research Faculty Search Committee	Committee Member
2007-2008	Special Education Faculty Search Committee	Committee Member
2007–2011	Personal Affairs Committee	Non-voting Member
D. Student/Student Organization Service		
2009 –2012	UNT Alliance of Black School Educators	Organization Advisor

XIV. COMMUNITY SERVICE

2015	NASP Multicultural Affairs Committee African American Subcommittee	
Fall 2008	UNT Department of Psychology, Psi Chi	Guest Speaker
03/28//2008	UNT Alliance of Black School Educators 5 th Annual Empowering the Mind, Improving the Life Conference	Keynote Speaker
11/19/2007	UNT Association of Black School Educators	Panelist
09/10/2007	UNT Coalition of Black Organizations	Guest Speaker

XV. PROFESSIONAL TRAININGS

- May 2015 Strategies to Combat the School to Prison Pipeline. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Arlington, TX.
- Oct 2014 Using a PBIS Model to Improve Outcomes for Students with EBD. Training at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Oct 2014 Introduction to the WJ-IV & Introduction to the New WISC-V; Traditional & Digital. Training at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Oct 2014 Legal and Ethical Issues in School Psychology from a Board Perspective. Training at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Oct 2014 Professional Practices in Training School Psychologists. Presentation at Texas Association of School Psychologists Annual Professional Development Convention. Las Colinas, TX.
- Sept 2014 Cultural Diversity 2014-2015. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Dallas, TX.
- Sept 2014 Ethics & Rules 2014-2015. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Dallas, TX.
- April 2014 Administration, Interpretation, and Application of the GARS-3 and Related Instruments in the Assessment of Autism Spectrum Disorder. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Spring Conference. Lewisville, TX.
- Feb 2014 Contemporary CHC Theory & Assessment Practice: The Woodcock-Johnson IV. Workshop at National Association of School Psychologists Annual Convention. Washington, D.C.
- Feb 2014 Presenter at Participant Information Exchange at National Association of School Psychologists Annual Convention. Washington, D.C.
- Jan 2014 Courageous Conversations: Understanding the Impact & Role of Institutionalized Racism on Disproportional & Disparate Outcomes for Vulnerable Populations. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Denton, TX.
- Jan 2014 Serving Other People's Children. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Denton, TX.
- Sept 2013 Ethics & the Practice of School Psychology: Annual Updates for LSSPs.

Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Arlington, TX.

- Sept 2013 An Asset-Based Approach to the Assessment of Emotional Disturbance. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Arlington, TX.
- Feb 2013 Autism Spectrum Disorders & Differential Classification Considerations. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Grand Prairie, TX.
- Feb 2013 Best Practices in Comprehensive Re-Evaluations. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Winter Conference. Grand Prairie, TX.
- Nov 2012 Safe Spaces Training Workshop. Texas A&M University-Commerce
- Sept 2012 Context-Sensitive Ethics for School Psychologists. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Denton, TX.
- Sept 2012 The School Psychologists as Counselor: Articulating a Model of Mental Health. Presentation at Dallas-Fort Worth Regional Association of School Psychologists Fall Conference. Denton, TX.

XVI. OTHER RELEVANT PROFESSIONAL/ACADEMIC INFORMATION

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| 2013 | Edited Volume, Handbook of Multicultural School Psychology: An Interdisciplinary Perspective 2 nd Ed. | Chapter Review |
| 2011 | UNT Black in America Discussion | Panelist |
| 2010 | NASP Multicultural Affairs Committee African American Subcommittee Meeting | Participant |
| 2010
2009 | SRA Preconference Roundtable on Youth Purpose
Edited Volume, Including Families & Communities in Urban Education | Participant
Chapter Review |
| 2008 | International Conference on Parent Education and Parenting | Review proposals for annual conference |
| 2004 | Closing Remarks for National Alliance of Black School Educators | Annual School Board Seminar |
| 2004 | Panelist National Alliance of Black School Educators | Bird-Eye View of Board Members Governance Responsibilities |