

VITA

Tracy Branson Henley

Professional Contact Information

Department of Psychology, Counseling and Special Education
Texas A & M -- Commerce
Commerce, TX 75429
903-886-5200
email: tracy.henley@tamuc.edu

Professional Education

8/80 to 3/84 Attended the University of Mississippi
3/85 Received BA in both Psychology and Philosophy, University of Tennessee
8/89 Received Ph.D. in Psychology, University of Tennessee
(concurrently completed additional coursework for MA in Philosophy)

Professional Positions

1/87 to 7/89 Instructor, University of Tennessee Evening School
8/89 to 12/90 Assistant Professor, University of Tennessee, Department of Psychology
1/91 to 5/94 Assistant Professor, Mississippi State University, Department of Psychology
6/94 to 5/99 Associate Professor, Mississippi State University, Department of Psychology
6/99 to 6/03 Professor, Mississippi State University, Department of Psychology
5/01 to 7/02 spent 14 month sabbatical leave working as a software designer
7/03 to 7/12 Professor and Head, Texas A & M – Commerce, Department of Psychology and Special Education
11/08 to 6/10 concurrent additional duties as Interim Head of the Department of Counseling; Counseling then merged with Psychology in Fall, 2011
1/12 to 8/12 spent 8 month sabbatical leave for research
8/12 to 8/17 Professor of Psychology and Coordinator of Grants and Research – College of Education and Human Services, Texas A & M University – Commerce
7/17 to date Professor and Head, Texas A & M – Commerce, Department of Psychology, Counseling, and Special Education

Professional Affiliations

American Psychological Association
American Psychological Society
Applied Research Ethics National Association
Armadillo
Behavioral and Brain Sciences (Associate)
Cheiron Society
Council of Graduate Departments of Psychology
International Cognitive Linguistics Association
Sigma Xi
Society for Philosophy and Psychology
Southeastern Psychological Association
Southwestern Psychological Association
President Elect 2011, President 2012, Past President 2013

Major Areas of Interest

Empirical research program: Everyday Language and Thought

This is a consideration of the structure of language and thought in ecologically valid contexts. The focus is on the role of analogy and figurative language in areas such as reasoning and categorization. Special attention is given to implications for Artificial Intelligence, Theory of Mind, and "Social" (or everyday) Cognition within various applied domains (e.g., warning labels, political ads, educational materials, software interfaces and game design).

Other research interests: History and Theory

Including such topics as the History of Psychology and the Philosophy of Mind.

Related Work Experience

I. Teaching

Undergraduate Courses taught:

General Psychology (UT, MSU, TAMU),
Honors Psychology (MSU, TAMU),
Statistics (MSU),
Social Psychology (UT),
Social Diversity Capstone (TAMU),
Social Cognition (TAMU),
Learning and Thinking (UT),
Learning (MSU),
Language and Thought (MSU),
Game Culture and Game Design (TAMU)
Research Methods/Experimental Psychology (UT, MSU, TAMU),
Advanced General Psychology (UT),
Psychology and Literature (UT),
History of Psychology (MSU, TAMU),
Directed Readings/Independent Research in Psychology (UT, MSU, TAMU),
Directed Readings on William James (Philosophy-MSU)
Introduction to Philosophy (Philosophy-TAMU)

Graduate Courses taught:

Theories of Learning (UT),
Social Psychology (UT),
Cognitive Science (MSU, TAMU),
Systems and Theories/History (MSU, TAMU),
Seminar on Qualitative Methods (MSU),
Seminar on Current Topics (MSU),
Cognition and Instruction (TAMU),
Research Design (TAMU)
Graduate Apprenticeship (TAMU),
Directed Reading in Game Design (TAMU)

II. Administrative/Service

University Level:

Representative of Psychology Department to Graduate Student Council (University Tennessee), 1986-1987
Representative of the Graduate School to Doctoral Dissertations in the Department of Marketing (Mississippi State University) 1991
Representative of the Graduate School to Doctoral Dissertations in the Department of Educational Administration (TAMU-Commerce), 2003
Faculty Advisor to the Strategic Card Game Association (Mississippi State University), 1993-2000
Faculty Advisor to the Gaming Interest Group of the Science Fiction and Fantasy Association (TAMU-Commerce), 2009-2013
Member, Institutional Review Board for the Use of Human Subjects (Mississippi State University), 1992-1993
Member, Sigma Xi Nominations Committee (Mississippi State University), 1995-1997
Member, Animal Care and Use Committee (Mississippi State University), 1996
Member, Students with Disabilities Advisory Committee (Mississippi State University), 1997-2001
Member, Regulatory Compliance Officer search committee (Mississippi State University), 1999
Member, Faculty Grievance Committee (Mississippi State University), 2000-2001
Member, Graduate Dean search Committee (TAMU-Commerce), 2003
Member, Council on Educator Preparation (TAMU-Commerce), 2003-2005
Member, University Mission Committee (TAMU-Commerce), 2005
Member, Social Work Head search Committee (TAMU-Commerce), 2005-2006
Member, Provost search Committee (TAMU-Commerce), 2008-2009
Member, Mentor Center Director search Committee (TAMU-Commerce), 2009-2010
Member, CIO search Committee (TAMU-Commerce), 2011

Member, Institutional Review Board for the Use of Human Subjects (TAMU-Commerce), 2010-2016
Member, College Promotion and Tenure Committee (TAMU-Commerce), 2016
Member, College Promotion and Tenure Committee (TAMU-Commerce), 2017-
Chair, Institutional Review Board for the Use of Human Subjects (Mississippi State University), 1993-2001
Chair, Institutional Review Board for the Use of Human Subjects (TAMU-Commerce), 2003-2009
Chair (or Member) various ad hoc University committees, e.g., Doctoral Tools, Unified Clinic, Banner Implementation, Faculty Evaluation, University Reorganization, QEP, Workload (TAMU-Commerce), 2003 -
Chair, Counseling Head search Committee (TAMU-Commerce), 2009- 2010
Chair, Department Heads Advisory Group (TAMU-Commerce), 2010
Chair, Presidential Task Force on Envisioning Technology (TAMU-Commerce), 2010-2011
Director of Grants and Research – College of Education and Human Services (TAMU-Commerce), 2012-2017

Departmental:

Member, Departmental Headship Search Committee (University of Tennessee), 1986-1987
Member, Departmental Undergraduate Curriculum Committee (University of Tennessee), 1989-1990
Member, Departmental Faculty Development Committee (University of Tennessee), 1990
Member, Departmental Graduate Coordinating Committee (Mississippi State University), 1991-2000
Member, Departmental Library Committee (Mississippi State University), 1992-1994; 1997-2001
Member, Departmental Planning Committee (Mississippi State University), 1994-1995
Member, Departmental Computer Advisory Committee (Mississippi State University), 1995-2001
Member, Departmental Undergraduate Curriculum Committee (Mississippi State University), 1996-1998
Member, Departmental IRB Screening Committee (TAMU–Commerce), 2012-2015
Sponsor, MSU Psychology Club (Mississippi State University), 1992-1994
Webmaster, Department of Psychology Internet site (Mississippi State University), 1995-2001
Webmaster, Department of Psychology Internet site (TAMU–Commerce), 2003-2007
Chair, PhD Program Development Committee (Mississippi State University), 1994-1999
Chair or Member, Departmental Faculty Search Committee (Mississippi State University), 1995-1999
Director of the Experimental Psychology Graduate Program (Mississippi State University), 1991-1997
Director of the Cognitive Science PhD Program (Mississippi State University), 1998-2000
Head, Department of Psychology and Special Education (TAMU–Commerce), 2003-2012; 2017-
Interim Head, Department of Counseling (TAMU-Commerce), 2008 – 2010

III. Editorial/Review

Journals:

Ad hoc Reviewer for *Behavioral and Brain Sciences*
Ad hoc Reviewer for *Æconomia*
Ad hoc Reviewer for *Developmental Psychology*
Ad hoc Reviewer for *Mental Health, Religion, and Culture*
Ad hoc Reviewer for *Metaphor and Symbolic Activity*
Ad hoc Reviewer for *Sex Roles*
Ad hoc Reviewer for *The Journal of Mind and Behavior*
Ad hoc Reviewer for *The Journal of Social and Personal Relationships*
Ad hoc Reviewer for *Theory and Psychology*
Special Reviewer for *Humor: International Journal for Humor Research*

Publishers:

Reviewer for Allyn & Bacon (Introductory Texts, Social Psychology Texts)
Reviewer for APA (various academic trade books)
Reviewer for Wm. C. Brown (Social Psychology Texts)
Reviewer for W.H. Freeman (Cognitive Texts)
Reviewer for Harcourt Brace (Introductory Texts, Cognitive Texts)
Reviewer for Harper-Collins (Introductory Texts, Social Psychology Texts)
Reviewer for Holt, Rinehart and Winston (Introductory Texts)
Reviewer for Prentice-Hall (Writing for Psychology Text)

Reviewer for Wadsworth (History and Systems Texts)
Reviewer for John Wiley (Introductory Texts, Psycholinguistics Texts)

IV. Other

Instructional Materials Created: (...for the College office at TAMU-C)
Doctoral Advisor's Handbook
An Introduction to the IRB (video)
Finding a worthy Dissertation Topic (video)
Plagiarism (video; with M. Plata)
Sample Size and Power (video; with K. Denson)
Tips for getting your work published (video)

Thesis and Dissertation Students Chaired:

Psychology

Shannon Bailey, Psychology (Texas A & M University – Commerce), Musical ability and tonal languages: A psychoacoustic study of transfer effects in the perception and production of tone in two domains, December-2012
Bryan Baird, Psychology (Mississippi State University), An examination of the influence of postmodernism on psychology and the attitude of psychology toward postmodernism, August-1996
Sau Hou Chang, Psychology (Texas A & M University – Commerce), Role of working memory and text coherence in Chinese text comprehension, August-2005
Trina Geye, (Texas A & M University – Commerce), The Dynamics of Number representation in College Students with Low Math Achievement, December-2015
Trina Geye, (Texas A & M University – Commerce), Facilitation and Interference Components of the Size Congruity Effect in College Students, December-2016
Melissa Hawthorne, Psychology (Texas A & M University – Commerce), Automaticity and attention in different theory of mind tasks, May-2010
Mei Jiang, Psychology (Texas A & M University – Commerce), Perceiving power: A study of spatial relations as perceptual symbols, August-2009
Doug Landis, Psychology (Mississippi State University), The effects of target status level and target gender on influence strategy selection, August-1992
Laura Ledet, Psychology (Mississippi State University), Perceptions of women as a function of position within an organization, December-1995
Robert McMillen, Psychology (Mississippi State University), Neural networks as methodological tools: A complement to common linear statistical methods, December-1994
Erik Proctor, Psychology (Mississippi State University), The effect of cultural mistrust on the racial identity and subjective distress of African-American college students, August-1995
Ned Rinalducci, Psychology (Mississippi State University), The effects of figurative language on the perceived credibility of political candidates, December-1993
Robert Staats, Psychology (Mississippi State University), The relationship between various personality factors and promiscuous sexual behavior, August-1993

Educational Psychology/Counseling

Katherine Pang, Educational Psychology (Texas A & M University – Commerce), Video-driven, multimedia, web-based training, May-2007
Katherine Pang, Educational Psychology (Texas A & M University – Commerce), The metacognitive assessment tool: A predictive scale for academic achievement across domains, August-2008
Teresa Rosen, Educational Psychology (Texas A & M University – Commerce), If one element creates one code, do six elements create six codes: The dual-code multi-mode question, August-2008
Jackie Thomas, Counselor Education (Mississippi State University), The human-animal bond and grief: A phenomenological perspective, May-1996

Consulting:

Statistical and Design consultant on projects for TVA, State of Tennessee, and others, 1986 to 1990
Forensic psychology consulting, (some with Michael Johnson, JD, PhD, Knoxville, TN) 1987 to 2003
IRB consultant to research projects at M.U.W. and M.S.M.S. 1995 to 2003

Computer game design for Mutable Realms, 2000-2003
External reviewer concerning tenure and promotion for Rensselaer Polytechnic Institute, 2006
External reviewer concerning tenure and promotion for the University of Dallas, 2007
External reviewer concerning tenure and promotion for LSU-Shreveport, 2008
External reviewer concerning tenure and promotion for Texas Woman's University, 2010
External reviewer concerning tenure and promotion for Robert Morris University, 2011
External reviewer concerning tenure and promotion for Texas A & M University - International, 2012

Honors:

MSU's nominee for NSF Young Investigator award: 1992, 1993
Finalist for the MSU Alumni Award for Distinguished Graduate Teaching: 1996
Received 1988 University of Tennessee Chancellor's Citation for Extraordinary Professional Promise
Received 1992-3 Mississippi State University Psi Chi Outstanding Faculty Award (first annual)
Received the TAM-C Provost's Award for Research and Creativity: 2010 (first annual)
Received the TAMU-C TABPHE Chuck Arize Research Award: 2017

Grants

I. Awarded

External

- PI for NSF Equipment Grant. Title: A Teaching and Computing Lab for Psychology. With S.B. Klein and J.M. Giesen, Mississippi State University (51,845 awarded, August 1993).
- CO-PI for Otilie Schillig Special Teaching Projects Program. Title: Improving Teaching Technology in the Psychology Department. With K.J. Armstrong, J.M. Giesen, S.T. Paul, and C.L. Spirrisson, Mississippi State University (2,500 *plus matching funds* awarded, April 1998).
- PI on MSU Subcontract for DOE/SBIR Grant. Title: Introducing Math to At-Risk Students Through a 3D Multiplayer Roleplaying Game. With Physitron, Inc. (50,000 awarded, September 2000).
- PI on MSU Subcontract for DOE/SBIR Grant. Title: Introducing Math to At-Risk Students Through a 3D Multiplayer Roleplaying Game: Phase II. With Physitron, Inc. (500,000 awarded, September 2001).
- CO-PI for Regents Initiative Grant. Title: A Conference on Legal and Ethical Issues for Professionals Working with the Special Needs Child. With G. Johnson, P. Zelhart, and V. Zascavage, Texas A & M University – Commerce (4,885 awarded, January 2005).
- CO-PI for Sid W. Richardson Foundation Grant: Improving Assessment Accuracy for Culturally and Linguistically Diverse Exceptional Learners, with H Fullwood, J. Schroeder, and G. Johnson, Texas A & M University – Commerce (102,695 awarded, April 2006).
- CO-PI for NSF Grant: The Role of Sensorimotor and Perceptual Features in Perceiving and Enacting Actions. With S. Lu, and D. Harter, Texas A & M University – Commerce (70,000 awarded, August 2007).
- CO-PI for NSF Grant: M²T² – Maximizing Motivation, Targeting Technology. With G. Naizer, S. Saffer and B. Li, Texas A & M University – Commerce (992,663 awarded, September 2008).
- CO-PI for NSF Grant: Perceiving and Enacting Actions in Simulated Environments: The Role of Perceptual Motor Features and Individual Differences. With S. Lu, and D. Harter, Texas A & M University – Commerce (500,000 awarded, July 2009).

Internal

PI for Mississippi State University Research Initiation Program. Title: A New Approach to Natural Language for Machines (7,628 awarded, July 1992).

PI for Mississippi State University Recruitment Assistance Grant. (500 awarded, November 1998).

PI for TAMU-Commerce Mini Grant: Research Using Computer Games (500 awarded, December 2003).

CO-PI for TAMU-Commerce Mini Grant: Special Education Issues as Historically Documented in Introductory Psychology Textbooks, with H. Fullwood, Texas A & M University – Commerce (500 awarded, December 2003).

CO-PI for TAMU-Commerce Mini Grant: Extension: Special Education Issues as Historically Documented in Introductory Psychology Textbooks, with H. Fullwood, Texas A & M University – Commerce (600 awarded, December 2004).

PI for TAMU-Commerce Mini Grant: Theory of Mind in College Students (400 awarded, November 2005)

Other

Senior Personnel (for evaluation component) for L-3 Communications Integrated Systems Grant: Operation SPARK. S. Starnes Project Director, Texas A & M University – Commerce (128,829 awarded, November 2005).

Senior Personnel (for evaluation component) for NSF Grant: Research Experience for 2-Year College Undergraduates in Chemistry and Surface Science at Texas A & M University – Commerce. B. Jiang and L. Whaley (CO-PIs), Texas A & M University – Commerce (191,340 awarded, January 2006). Funding renewed in 2008.

II. In Review

-none at this time-

Publications and Presentations

I. Books

Johnson, M.G., & Henley, T.B., Eds. (1990). *Reflections on The Principles of Psychology: William James after a Century*. Hillsdale, NJ: Lawrence Erlbaum and Associates.

Pollio, H.R., Henley, T.B., & Thompson, C.J. (1997). *The Phenomenology of Everyday Life*. New York: Cambridge University Press.

Thorne, B.M., & Henley, T.B. (1997). *Connections in the History and Systems of Psychology*. Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2001). *Connections in the History and Systems of Psychology*, (2nd Ed.). Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2005). *Connections in the History and Systems of Psychology*, (3rd Ed.). Boston: Houghton Mifflin.

Hergenhahn, B.R. & Henley, T.B. (2013). *An Introduction to the History of Psychology*, (7th Ed.) Belmont, CA: Wadsworth, Cengage

Henley, T.B. (in press). *Hergenhahn's Introduction to the History of Psychology*. Belmont, CA: Wadsworth, Cengage

II. Reviewed Articles and Comments

Henley, T.B. (1988). Beyond Husserl. *American Psychologist*, 43, 402-403.

Johnson, M.G., & Henley, T.B. (1988). Something Old, Something New, Something Borrowed, Something True. *Metaphor and Symbolic Activity*, 3, 233-252.

Henley, T.B. (1989). Meehl Revisited: A Look at Paradigms in Psychology. *Theoretical and Philosophical Psychology*, 9, 30-36.

Henley, T.B., & Faulkner, K.A. (1989). Creating Confusions: An Addendum to Churchill's Review of Introductory Texts. *Humanistic Psychologist*, 17, 329-330.

Henley, T.B., Johnson, M.G., Herzog, H.A., & Jones, E.M. (1989). Definitions of Psychology. *Psychological Record*, 39, 143-152.

Henley, T.B. (1990). Chauvinism and Science: Another Reply to Shannon. *Journal for the Theory of Social Behaviour*, 20, 93-95.

Henley, T.B. (1990). Natural Problems and Artificial Intelligence. *Behavior and Philosophy* (Formerly: *Behaviorism*), 18, 43-55.

Henley, T.B. (1991). Consciousness and AI: A Reconsideration of Shannon. *The Journal of Mind and Behavior*, 12, 367-370.

Pollio, H.R., & Henley, T.B. (1991). Empirical and Philosophical Reactions to Harcum's Paper "Behavioral Paradigm for a Psychological Resolution of the Free Will Issue." *Journal of Mind and Behavior*, 12, 115-134.

Travis, C.B., Phillipi, R.H., & Henley, T.B. (1991). Gender and Causal Attributions for Mastery, Personal and Interpersonal Events. *Psychology of Women Quarterly*, 15, 233-249.

Henley, T.B. (1992). Language, Thought and Behavior: Reflections at the Invitation of Shannon. *Metaphor and Symbolic Activity*, 7, 35-39.

Henley, T.B., & Thorne, B.M. (1992). Eminent Psychologists or Psychological Eminence? *American Psychologist*, 47, 1147-1148.

Johnson, M.G., & Henley, T.B. (1992). Finding Meaning in Random Analogies. *Metaphor and Symbolic Activity*, 7, 55-75.

Register, L.M., & Henley, T.B. (1992). The Phenomenology of Intimacy. *Journal of Social and Personal Relationships*, 9, 467-481.

- Cohen, N.P., Johnson, M.G., & Henley, T.B. (1993). The Prevalence and Use of Criminal Defenses: A Preliminary Study. *Tennessee Law Review*, 60, 957-982.
- Henley, T.B. (1993). More Theoretical Risks. *Journal of Theoretical and Philosophical Psychology*, 13, 40-41.
- Henley, T.B. (1993). The History and Current Status of the Concept "Behavior": An Introduction. *The Journal of Mind and Behavior*, 14, 341-344.
- Henley, T.B., & Savage, I.L. (1994). Who Earns Extra Credit These Days? *Journal of Psychology*, 128, 311-314.
- Hibbard, S.R., & Henley, T.B. (1994). Is Psychology Really 'The Study of Behavior?': A Conceptual Analysis of 'Behavior' and Some Recommendations on the Use of 'Behavior' in Psychology. *Theory and Psychology*, 4, 549-569.
- Dawson, E.M., Henley, T.B., & Baird, B.N. (1995). Some Changes in Psychology as Seen Through Six "Classic" Introductory Texts. *History of Psychology*, 27, 57-62.
- Spirrison, C.L., Gordy, C.C., & Henley, T.B. (1996). After-Class versus In-Class Data Collection: Validity Issues. *Journal of Psychology*, 130, 635-644.
- Kinlen, T.J., & Henley, T.B. (1997). Hugo Münsterberg and Modern Forensic Psychology. *History of Psychology*, 29, 70-72.
- Adams-Price, C., Henley, T., & Hale, M. (1998). Phenomenology and the Meaning of Aging to Young and Old Adults. *International Journal of Aging and Human Development*, 47, 263-277.
- Dill, P.L., & Henley, T.B. (1998). Stressors of College: A Comparison of Traditional and Nontraditional Students. *Journal of Psychology*, 132, 25-32.
- Boerger, M.A., & Henley, T.B. (1999). The Use of Analogy in Giving Instructions. *Psychological Record*, 49, 193-209.
- Heaps, C.M., & Henley, T.B. (1999). Language Matters: Wording Considerations in Hazard Perception and Warning Comprehension. *Journal of Psychology*, 133, 341-351.
- Dew, A.F., & Henley, T.B. (1999). A Brief Report Reconsidering Unique Invulnerability in the Context of Sexual Behavior. *Journal of Gender, Culture, and Health*, 4, 307-313
- Lyman-Henley, L.P., & Henley, T.B. (2000). Some Thoughts on the Relationship between Behaviorism, Comparative Psychology, and Ethology. *Anthrozoos*, 13, 15-21.

- Ledet, L., & Henley, T. (2000). Perceptions of Women as a Function of Position within an Organization. *Journal of Psychology, 134*, 515-526.
- McMillen, R., & Henley, T. (2001). Connectionism isn't just for Cognitive Science: Neural Networks as Methodological Tools. *Psychological Record, 51*, 3-18.
- Henley, T.B., & Thorne, B.M. (2005). The Lost Millennium: Psychology during the Middle Ages. *Psychological Record, 55*, 103-113.
- Thomas, M.D, Henley, T.B., & Snell, C.M. (2006). The Draw a Scientist Test: A Different Population and a Somewhat Different Story. *The College Student Journal, 40*, 140-148.
- Cassity, H.D., Henley, T.B., & Markley, R.P. (2007). The Mozart Effect: Musical Phenomenon or Musical Preference? A More Ecologically Valid Reconsideration. *The Journal of Instructional Psychology, 34*, 13-17.
- Kinlen, T.J, Adams-Price, C.E. & Henley, T.B. (2007). Verbal Overshadowing and Face Recognition in Young and Old Adults. *Educational Gerontology, 33*, 969-979.
- McGlamery, M., Ball, S., Henley, T., & Besozzi, M. (2007). Theory of Mind, Attention, and Executive Function in Kindergarten Boys. *Emotional and Behavioural Difficulties, 12*, 29-47.
- Rinalducci, E.J., & Henley, T.B. (2007). The Effects of Figurative Language on the Perceived Credibility of Political Candidates. *International Journal of Communication, 17*, 113-127.
- Wargo, M.A., Spirrison, C.L., Henley, T.B., & Thorne, B.M. (2007). Personality Characteristics of Martial Artists. *Social Behavior and Personality, 35*, 399-408.
- Anderson-Clark, T.N., Green, R.J., & Henley, T.B. (2008). The Relationship Between First Names and Teacher Expectations for Achievement Motivation. *Journal of Language and Social Psychology, 27*, 94-99.
- Marrs-Butler, K., Zascavage, V., Henley, T., & Schroeder, J. (2008) An Analysis of Teachers' Fears for the First Day of School. *Journal of Border Educational Research, 7*, 57-70.
- Park, A.E. & Henley, T.B. (2008). Personality and Fantasy Game Character Preferences. *Imagination, Cognition and Personality, 27*, 37-46.

- Carvalho, C.F, Gadzella, B.M., Henley, T.B. & Ball, S.E. (2009). Locus of Control: Differences among College Students' Stress Levels. *Individual Differences Research*, 7, 182-187.
- Jiang, M., Green, R., Henley, T. & Masten, W. (2009). Acculturation in Relation to the Acquisition of a Second Language. *Journal of Multilingual and Multicultural Development*, 30, 481-492.
- Jiang, M. & Henley, T. (2012). Power: Spatial Relations as Perceptual Symbols. *Journal of Cognitive Psychology* (Formerly: *European Journal of Cognitive Psychology*), 24, 829-834.
- Ludwig, B.M., Henley, T.B., & Green, R.J. (2012). A Measure of the Incongruity Hypothesis: Effects of two Orienting Tasks on Memory for Targets of Categorical and Orthographic Distinctiveness. *International Journal of Psychological Studies*, 4, 88-92.
- Rosen, T., Fullwood, H., Henley, T. & King, J. (2012). Dual Coding Theory and Split Attention in the Learning of Abstract Words. *International Journal of Instructional Media*, 39, 181-186.
- Abernathy, T., Adams-Price, C., & Henley, T. (2013). Prescription Drug Advertisements and Older Adults: A Case for Implicit Memory. *International Journal of Pharmaceutical and Healthcare Marketing*, 7, 341-356.
- Leary, T., Green, R., Denson, K., Schoenfeld, G., Henley, T., & Langford, H. (2013). The Effects of Dysfunctional Leadership Dispositions on Employee Engagement, Job Satisfaction, and Burnout. *The Psychologist-Manager*, 16, 112-130.
- Naizer, G., Hawthorne, M., & Henley, T. (2014). Narrowing the Gender Gap: Enduring Changes in Middle School Students' Attitude Toward Math, Science and Technology. *Journal of STEM Education*, 15, 38-43
- Blake, M., Masten, W., Henley, T., & Ball, S. (2015). Sources and Influences of Mathematics Self-Efficacy in Jamaican College Students. *Caribbean Journal of Psychology*, 7, 24-42.
- Henley, T., Green, R. & Donawho, P. (2017). A Preliminary Consideration of WAR as Evaluation. *The Psychologist-Manager*, 20, 48-52.
- Plata, M., Williams, A., & Henley, T. (2017). Prospective Teachers' Beliefs in Factors Negatively Influencing African-American, Low-income Anglo, and Hispanic Students' Academic Achievement. *Teacher Education and Practice*, 30, 386-402.

III. Invited Book Chapters, Articles and Notes

- Henley, T.B., & Meguiar, T.M. (1988). Phenomenology at the University of Tennessee. *Humanistic Psychologist*, 16, 358-360.
- Henley, T.B., & Johnson, M.G. (1990). Introduction: William James in Context. In M. Johnson & T. Henley, eds. *Reflections on The Principles of Psychology: William James after a Century*, (pp. 1-9). Hillsdale, NJ: Lawrence Erlbaum & Associates.
- DeWick, R.L., & Henley, T.B. (1991). Metaphors We Insult By. *Tennessee Linguistics*, 10, 37-43.
- Hinton, P.B., & Henley, T.B. (1993). Cognitive and Affective Components of Stimuli Presented in Three Modes. *Bulletin of the Psychonomic Society*, 31, 595-598.
- Johnson, M.G., & Henley, T.B. (1993). Editor's Response. *Journal for the History of the Behavioral Sciences*, XXIX, 149.
- Smith, M.K., & Henley, T.B. (1993). Metaphors in the History of Psychology: A Review. *Metaphor and Symbolic Activity*, 8, 311-318.
- Henley, T.B. (1996). Some thoughts on "Reinterpreting the Legacy of William James." *Philosophical Psychology*, 9, 292-295.
- Henley, T.B. (2007). Remembering William James. In, R. A. Brooks, ed. *The Prehistory of Cognitive Science*, (pp 205-229). London: Palgrave MacMillan.
- Seminet, P. & Henley, T. (2010). Review of Thomas Kochman and Jean Mavrelis, *Corporate tribalism: White men/white women and cultural diversity at work*. *Language and Society*, 39, 712-713.
- Henley, T.B. (2015). Psychology, History of Early Period. In, *International Encyclopedia of the Social and Behavioral Science*, 2nd Ed, (pp 406-411). Oxford, UK: Elsevier
- ### *IV. Other Completed Works*
- Henley, T.B. (1984). Attitudes about "Demons" as a Function of Religious Fundamentalism. Unpublished Senior Thesis in Philosophy, University of Mississippi.
- Henley, T.B. (1989). *The Primacy of Relations*. Unpublished Doctoral Dissertation in Psychology, University of Tennessee.
- Henley, T.B., & Smoot, K.E. (1993). *Instructor's Manual for the Story of Psychology*, by R.C. Bolles. Belmont, CA: Wadsworth.
- Thorne, B.M., & Henley, T.B. (1997). *Instructor's Manual for Connections in the History and Systems of Psychology*. Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2001). *Instructor's Manual for Connections in the History and Systems of Psychology*, (2nd Ed.). Boston: Houghton Mifflin.

Thorne, B.M., & Henley, T.B. (2005). *Instructor's Manual for Connections in the History and Systems of Psychology*, (3rd Ed.). Boston: Houghton Mifflin.

V. Manuscripts Currently in Review

Chang, S.H. & Henley, T.B. The Role of Working Memory and Text Coherence in Chinese Text Comprehension. *Southeast Asia Psychology Journal*.

Henley, T.B. "Figurative Primacy?" *Cognitive Linguistics*.

Henley, T.B. Introducing Göbekli Tepe to Psychology, *Perspectives on Psychological Science*

Henley, T.B. & Schroeder, J.L. William James' *Talks to Teachers* Revisited. *Journal of Educational Thought*.

Zerfas, T.S., Henley, T.B. & Ball, S.E. Theory of Mind, Attention, and Executive Functioning in First Grade Girls. *International Journal of Behavioral Development*.

VI. Presentations

Henley, T.B. (1983). Freethinking as Kierkegaard's Attack Upon Christendom. Mississippi Philosophical Association, Jackson MI

Smith, M.K., Henley, T.B., & Moulton, K. (1985). Students' Attitudes on Cheating. Invited address to the Tennessee Undergraduate Symposium, Knoxville TN

Travis, C.B., Windham, D.P., & Henley, T.B. (1986). Thematic Analysis of Gender and Achievement. Southeastern Psychological Association, Orlando FL

Henley, T.B. (1987). Psychology and Phenomenology. Included in Contemporary Issues in Phenomenology and Psychology, M. Arons symposium chair. Southeastern Psychological Association, Atlanta GA

Henley, T.B. (1987). Ethical Concerns in Artificial Intelligence. Intermountain Philosophy Conference, Knoxville TN

Henley, T.B., & Crabb, B. (1987). Heuristics Toward Better SEPA Abstracts. Southeastern Psychological Association, Atlanta GA

Johnson, M.G., & Henley, T.B. (1987). Flexibility and Structure in Language: Resolving the Antinomy. Symposium on Linguistic Categorization, Milwaukee WI

Johnson, M.G., & Henley, T.B. (1987). Finding Meaning in Random Analogies. Psychonomic Society, Seattle WA

Register, L.M., & Henley, T.B. (1987). Explorations in Meaning: A Closer Look at Intimacy. Southeastern Psychological Association, Atlanta GA

- Henley, T.B. (1988). The Impact of Humanistic Psychology on Cognition and Artificial Intelligence. Included in Representation and Impact of the "Humanistic Revolution" on Psychology Textbooks, F. Wertz symposium chair. American Psychological Association, Atlanta GA
- Meguiar, T.M., Henley, T.B., Johnson, M.G., & Columbus, P.J. (1988). Cartoons and Cognitions: Women, Fire and Funny Things. Southeastern Psychological Association, New Orleans LA
- Henley, T.B., Johnson, M.G., Herzog, H.A., & Jones, E.M. (1989). Defining Psychology. Southeastern Psychological Association, Washington DC
- Thompson, C.J., Henley, T.B., & Meguiar, T.M. (1989). Phenomenological Methodology. Included in Issues in Phenomenological Methods for Psychological Research, H. Pollio symposium chair. Southeastern Psychological Association, Washington DC
- DeWick, R.L., Henley, T.B., & Boerger, M.A. (1990). Metaphors We Insult By. Southeastern Psychological Association, Atlanta GA
- Roach, C., Henley, T., Smith, M., & DeWick, R. (1990). Lying and Cheating in the College Classroom. Southeastern Psychological Association, Atlanta GA
- Beier, B., Henley, T., Ursiak, M., & Barry, J. (1991). A Phenomenological Study of the Experience of "Free Will." Joint meeting of the Society for Phenomenology and the Human Science and the Society for Phenomenological and Existential Philosophy, Memphis TN
- Henley, T.B. (1991). Discussion: Toward a Phenomenology of the Social World. Included in Current Research in Phenomenological Psychology, H. Pollio symposium chair. Southeastern Psychological Association, New Orleans LA
- Henley, T.B. (1991). Intimacy: A Case Study in the Phenomenology of Social Relations. Joint meeting of the Society for Phenomenology and the Human Sciences and the Society for Phenomenological and Existential Philosophy, Memphis TN
- Henley, T.B. (1991). From Metaphor to Machine Language: The Primacy of Relational Concepts. Invited address to the Department of Psychology at the University of Alabama, Tuscaloosa AL
- Hinton, P.B., & Henley, T.B. (1991). Cognitive and Affective Components of Stimuli Presented in Three Modalities. Southeastern Psychological Association, New Orleans LA
- Dew, A.F., & Henley, T.B. (1992). Factors Related to the Perception of Risk: A Consideration of New Variables and a Reconsideration of Unique Invulnerability. Southeastern Psychological Association, Knoxville TN
- Henley, T.B. (1992). Symposium Chair and Introduction to, The History of the Concept "Behavior" in Psychology. T. Leahey, J.E.R. Staddon, J. Jenkins, J. Rychlack, and S. Hibbard presenters. American Psychological Association, Washington DC.
- Reems, R., Savage, I., & Henley, T. (1992). Body Image Dissatisfaction: Scale Construction and Significance. Southeastern Psychological Association, Knoxville TN
- Romer, G., & Henley, T. (1992). Effects of Textbook and Teacher Definitions on Student Definitions of Psychology. Mid-South Education Research Association, Knoxville TN
- Swanson, C., & Henley, T. (1992). Self-Reports of Self-Esteem, Sources of Self-Esteem, and Uniqueness. Southeastern Psychological Association, Knoxville TN

- Hale, M., Henley, T., & Adams-Price, C. (1993). Phenomenology, Metaphors, and the Meaning of Aging in Young and Old Adults. Gerontological Society of America, New Orleans LA.
- Mangin, M.T., Johnson, M.G., & Henley, T.B. (1993). Perception of Risk in Product Warning Labels. Southeastern Psychological Association, Atlanta GA
- Thompson, W., Heaps, C., & Henley, T. (1993). The Nature and Use of Cliches Revisited. Southeastern Psychological Association, Atlanta GA
- Baird, B.N., Henley, T.B., & Lyman-Henley, L.P. (1994). Eminence in Ethology. Southeastern Psychological Association, New Orleans LA
- Henley, T.B. (1994). Verbs and Psycholinguistics: A Discussion. Included in Verbs and the Mental Lexicon, R. Chaffin symposium chair. Southeastern Psychological Association, New Orleans LA
- Henley, T.B., & Thorne, B.M. (1994). The Psychology of the Missing Medievals. Southeastern Psychological Association, New Orleans LA
- Burnett, C.R., & Henley, T.B. (1995). Effects of Student Attractiveness on Teacher Evaluations in a College Setting. Southeastern Psychological Association, Savannah GA
- Frate, D.A., & Henley, T.B. (1995). Dealing with Observational Research: Does this Mean Me? NSF Regional Conference on Contemporary Human Subjects Issues in Academic Research, Oxford MS
- Henley, T.B., & Schrock, J.C. (1995). Categorization in the Game of Twenty Questions. Southeastern Psychological Association, Savannah GA
- Henley, T.B. (1996). Information, Ethics, and Cyberspace. Invited address to the Mississippi State chapter of Sigma Xi, Mississippi State MS
- Henley, T.B. (1996). Ethics and the Internet. Invited address to the Division of Math and Science at the Mississippi University for Women, Columbus MS
- Thorne, B.M., Henley, T.B., Peyman, D.A.R., & Klein, S.B. (1996). A History of the Department of Psychology at Mississippi State. Southeastern Psychological Association, Norfolk VA
- Henley, T.B., Dill, P.L., & Thorne, B.M. (1997). Who Knows Who's Who? Southeastern Psychological Association, Atlanta GA
- Henley, T.B. (1998). Educating Students about the IRB. Included in An Institutional Review Board's Role in Teaching Students Ethical Values, R. Ault symposium chair. American Psychological Association, San Francisco CA
- Henley, T.B. (1998). The IRB at MSU. Included in Mississippi State Regulatory Compliance Symposium, M. Ronning symposium chair. Mississippi State University, Mississippi State, MS
- Henley, T.B., & Thorne, B.M. (1998). The Future History of Biological Psychology. Southeastern Psychological Association, Mobile AL
- Kinlen, T.J., & Henley, T.B. (1998). Hugo Munsterberg and Modern Forensic Psychology. Southeastern Psychological Association, Mobile AL
- Lyman-Henley, L.P., & Henley, T.B. (1998). Animals as Subjects: A Consideration of Behaviorism, Comparative Psychology, and Ethology. Southeastern Psychological Association, Mobile AL

- Paul, S.T., Henley, T.B., & Anderson, G.M. (1999). Thorndike's Valuations of Certain Pains, Deprivations, and Frustrations: Updated. Southeastern Psychological Association, Savannah GA
- Edwards, J.F., & Henley, T.B. (2000). Democritus and the Origins of Clinical Psychology. Southeastern Psychological Association, New Orleans LA
- Henley, T.B. (2001). Playing Games with Cognitive Science. Invited address to the Department of Psychology at the University of Alabama, Tuscaloosa AL
- Henley, T.B., & Thomas, M.D. (2004). Dexter not Dee Dee: Stereotypic Perceptions of Scientists. Southwestern Psychological Association, San Antonio, TX
- Lyman-Henley, L.P. & Henley, T.B. (2004). Cognitive Ethology: An Oxymoron, Something Trendy, Retro, or Progressive? Southwestern Psychological Association, San Antonio, TX
- Pitton, C.O., Zelhart, P.F., & Henley, T.B. (2004). Kuhn's Curse: The Marginalization of the Medievals. Southwestern Psychological Association, San Antonio, TX
- Goodman, D. E. & Henley, T.B. (2005). On-line Gaming: An Overview for Psychological Science. Southwestern Psychological Association, Memphis, TN
- Henley, T.B. (2005). Getting Medieval with the History of Psychology. Invited address to the Department of Philosophy and Psychology at the University of Dallas, Dallas, TX
- Marrs-Butler, K., Zascavage, V., Henley, T. & Price, J. (2005). A Thematic Analysis of Teacher's Fears. Southwestern Psychological Association, Memphis, TN
- Marrs-Butler, K., Zascavage, V., & Henley, T. (2005). Teacher's First-Day Fears: A Thematic Analysis Research Conference on Teacher Education, San Antonio, TX
- McGlamery, M., Ball, S., Henley, T., & Besozzi, M. (2006). A Correlational Study of Theory of Mind, Attention, and Executive Function in 5 to 6 year old Boys. Southwestern Psychological Association, Austin, TX
- Park, A.E. & Henley, T.B. (2006). Computer Gaming Characters and Personality. Southwestern Psychological Association, Austin, TX
- Daniels, L.M., Henley, T.B., & Ball, S.E. (2007). Theory of Mind Variance in Normal Adults. Southwestern Psychological Association, Fort Worth, TX
- Hawthorne, M., Fullwood, H., & Henley, T. (2007). Changes in Definitions and Coverage of Special Education Terms in General Psychology Textbooks. Southwestern Psychological Association, Fort Worth, TX
- McGlamery, M.E., Zervas, T. S., Ball, S.E., & Henley, T.B. (2007). Sex, theory of mind, and practical measures of executive function. International Mind, Brain, and Education Society, Fort Worth, TX.
- Wang, Q., Gadzella, B., & Henley, T. (2008). Religious belief and happiness level for Chinese individuals in the United States. Southwestern Psychological Association, Kansas City, KS
- Ingram, K., Green, R. & Henley, T. (2009). What *The Sims* can demonstrate about real life... Southwestern Psychological Association, San Antonio, TX

- Jiang, M. & Henley, T. (2009). Perceiving Power: A study of spatial relations as perceptual symbols in a picture choice task. Southwestern Psychological Association, San Antonio, TX
- Akin, S., Henley, T. & Ball, S. (2010). Theory of Mind and Pathological Dimensions of Personality in College Students. Southwestern Psychological Association, Dallas, TX
- Rawlinson, T., Lu, S., Coleman, P. & Henley, T. (2010) Actions in simulated environments: The role of perspective and memory. Southeastern Psychological Association, Chattanooga, TN.
- Rawlinson, T., Lu, S., & Henley, T. (2010). Risks in simulated environments: The role of working memory capacity. Southwestern Psychological Association, Dallas, TX
- Henley, T.B. (2011). Opening remarks. Armadillo, Commerce, TX
- Henley, T.B. (2013). William James' *Talks to Teachers*, Revisited. Presidential Address to the Southwestern Psychological Association, Fort Worth, TX
- Bonds-Raake, J., Raake, J. Henley, T., & Schroeder, J. (2014). Psychologists as Administrators: Using Training and Skills to be Effective Leaders. Southwestern Psychological Association, San Antonio, TX
- Henley, T.B. & Henley, R.A. (2014). *Zombies, Cthulhu, and Psychology*. Southwestern Psychological Association, San Antonio, TX
- Henley, T.B. (2015). Myths from the History of Psychology, Invited Texas Symposium, Southwestern Psychological Association, Wichita, KS
- Henley, T. & Johnson, G. (2016). Social Psychology as Revealed in Cookbooks? Southwestern Psychological Association, Dallas, TX
- Kardas, E., Henley, T. & Rossano, M. (2017). Prehistoric psychology: How ancient religion and hunter-gathering can contribute to our understanding. Southwestern Psychological Association, San Antonio, TX
- Ray, A., Henley, T. & Reysen, S. (2017). A Social Identity Perspective of Gamer Sexism. Southwestern Psychological Association, San Antonio, TX

Other Information

I have several other fiction, poetry, cartoon, and non-academic publications (gaming, cooking, historical, etc) not detailed here. Beyond that, I enjoy cooking, game design, watching football, and spending time with my family.

References available upon request

Revised 07-2017