



**Curriculum Vita  
Fall 2019**

**Instructor:** Mei Jiang, Ph.D.

**Academic Department:** Department of Educational Leadership

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<b>EDUCATION</b>
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Ph.D. in Educational Psychology - Cognition and Instruction,  
Texas A&M University-Commerce, August 2009

M.S. in Educational Psychology,  
Texas A&M University-Commerce, August, 2006

Master of Professional Accountancy,  
Texas A&M University-Kingsville, December 2001

B.A. in English Education, Sichuan Normal University, China, July 1997

<b>TEACHING EXPERIENCE</b>
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08/17 to date	Assistant Professor, Department of Educational Leadership, Texas A&M University-Commerce
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11/15 to 08/17	Statistics Advisor, COEHS Office of Research, Texas A&M University-Commerce
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1/10 to 05/17	Part-time faculty/Dissertation Chair, Capella University
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8/10 to 05/14	Online Lecturer, Angelo State University
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8/09 to 05/16	Adjunct faculty, Texas A& M University-Commerce
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1/03 to 5/09	Teaching Assistant, Texas A&M University-Commerce
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1/03 to 8/09	Research Assistant, Texas A&M University-Commerce
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<b>PUBLICATIONS</b>
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Tunnell, K, Holt, W., Jiang, M. (2019). Principal perceptions of personal needs and supervisor support developing instructional leadership skills using the Texas Principal Evaluation and Support System (T-PESS). *Proceedings of TCPEA Midwinter Conference 2019*, 4(1), 7-14.

Hart, B., Ortloff, W. G., & Jiang, M. (2019). The effectiveness of project-based and traditional instruction in relation to 11<sup>th</sup> grade literacy. *National Forum of Applied Educational Research Journal*, 32(3), 2019.

Ortloff, W., Trujillo-Jenks, L., Malone, P., & Jiang, M. (2018). Multi-Year Study of Impact of Instructional Delivery on Texas Principal Certification Test Results. *Proceedings of TCPEA Midwinter Conference 2018*, 3(1), 54-59.

Jiang, M., & Henley, B. T. (2012). Power and spatial relations. *Journal of Cognitive Psychology*, 24(7), 829-835. <http://dx.doi.org/10.1080/20445911.2012.702749>

Jiang, M., Green, R. J., Henley, B. T., & Masten, W. G. (2009). Acculturation in Relation to the Acquisition of a Second Language. *Journal of Multilingual and Multicultural Development*, 30(6), 481-492.