

FACULTY VITA
JUNE 2015
Beth Ashby Jones, Ph.D.

School Address:
Department of Psychology, Counseling, and Special Education
Henderson 228
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011
Work Phone: (903) 886-5934
Email: Beth.Jones@tamuc.edu

Home Address:
1613 Black Maple Dr.
Anna, TX 75409
Cell: (469) 952-7071

EDUCATION

- Ph. D. Louisiana State University, 2006
Curriculum and Instruction, Concentration in Special Education
Dissertation Title: The Effects of Mini-Conferencing Prior to IEP Meetings on Parental Involvement in the IEP Process
- M. Ed. Texas A&M University, 2001
Educational Psychology, Concentrations in Special Education and School Counseling
- B. S. Texas A&M University, Cum Laude, 1998
Interdisciplinary Studies, Concentration in Special Education

PROFESSIONAL CERTIFICATIONS

Certified School Counselor
PK-12 Generic Special Education; 1-6 Reading, Math; Self-Contained 1-8

PROFESSIONAL EXPERIENCE

Texas A&M University-Commerce

Associate Professor, 2015-Present

Assistant Professor, 2009-Present; Promotion and Tenure Approved Effective September 2015

Public School Experience

Melissa Independent School District (MISD), 2006-2009

Harry McKillop Elementary (K-4), Lead Special Education Teacher, Resource E/LA and Math, 2008-2009.

Extended School Year Substitute Administrator, Collin County Special Education Cooperative (CCSEC), Summer 2007.

Melissa Ridge Elementary and Intermediate (K-6), Lead Special Education Teacher, Resource E/LA 2006-2008, Resource Math 2006-2007.

College Station Independent School District (CSISD), 2000-2004, Oakwood Intermediate (5^h-6th grades), Special Education Teacher, Resource Math; Lead Special Education Teacher 2002-2003, 2003-2004.

College Station Independent School District (CSISD), Student Teacher Supervision, in fulfillment of SEFB 684, Internship, Texas A&M University, College Station, Texas, Spring 2004.

Graduate AssistantshipsLouisiana State University

2005-2006

Graduate Assistant, Department of Curriculum and Instruction, Program Evaluation for the Learning Intensive Networking Communities for Success (LINCS) Program, Professional Development Programs for Teachers in the State of Louisiana.

Summer 2005

Graduate Assistant, Department of Curriculum and Instruction, Positive Behavioral Supports, Responsibilities: Managed Database on Participating School Districts, Coordinated Training Sessions Statewide.

Spring 2005

Graduate Assistant, Department of Curriculum and Instruction
Teaching Assistant, EDCI 2400, Multicultural Education.

Fall 2004

Graduate Assistant, Department of Curriculum and Instruction
Instructor, EDCI 2700, Characteristics of Learners with Exceptionalities.

Texas A&M University

Fall 1999, 1998-1999

Graduate Assistant, America Reads Program, Department of Educational Psychology, Responsibilities: Interviewed, Hired and Trained Reading Tutors.

PROFESSIONAL SERVICE/COMMITTEE MEMBERSHIP**International Level**

CLD Membership Committee Member	2014-Present
Volunteer, Council for Exceptional Children International Conference, Philadelphia, PA; San Antonio, TX	April 2014; April 2013

State Level

President, Texas Council for Learning Disabilities (CLD)	2016-2017
Vice President, Texas Council for Learning Disabilities (CLD)	2015-2016

Regional Level

Consultation, Plano Pre-K	2016-2017
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University Level

ADA Compliance Chair	2016-2017
Learning Management System Selection Committee	S/Sum/F 2016
EIR Accessibility	2015-Present
Academic Practices Committee, Faculty Senate	Fall 2013-Present
Online Accessibility Committee for TAMU System Schools	2015-2016
Departmental Representative, Grad Expo	S 2014/2015/2016
Departmental Representative, Summer Orientations	Sum 2011/2012
Departmental Representative, Mane Event	Fall 2010; S/F 2011

College Level

<i>Decoding Dyslexia</i> . Beers' Funded Project	Spring 2013-2016
Virtual College of Education and Human Services Advisory Committee	April 2013-Present
Scholarship Subcommittee	May 2013

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External Post-Tenure Reviewer
Grade Appeals Committee (2)

November 2015
Summer/Fall 2015

Departmental Level

Special Education Search Committee Chair	2016-2017
Special Education Search Committee Chair	2015-2016
Social Work Search Committee Member	Spring 2016
Search Committee Member (2 positions)	2013-2014
Department Head Search Committee Member	2012-Present
Web, Marketing, & Alumni Committee Chair	2012-Present
Coordinated Creation of Discipline-Specific Brochures/Mktg. Budget/Pull-out Banner	
Web, Marketing, & Alumni Committee Member	2010-2011
Search Committee Member	Spring 2010/2011
Special Education Committee Chair	2015-Present
Special Education Committee Member	2009-Present
Revise Comps, Course Rotation, Create/Delete Courses, Oversee eCollege Comps Shell, Attend Monthly Student Interviews (8/9 2015-2016; 4/4 2016-2017)	
School Psychology Committee Member	2009-Present

Program Coordination

Special Education Master's (Educational Diagnostician and Generic)	2014-Present
Generic Special Education Master's	2012-Present

Ongoing Program Coordination Duties:

Graduate Advising of Approximately 40 Students Including Developing Degree Plans and Planning Course of Study; Recruiting/Correspondence with Prospective Students; Yearly Revision of Graduate Handbook; Comps Coordination, Institutional Effectiveness Reports Writer.

Other Assigned Tasks:

Program Review Document and Action Plan Writer; Curriculum/Course Description Changes Input for Graduate School

Editorial Responsibilities

Reviewer	<i>Intervention in School and Clinic</i>	Fall 2016-Present
Guest Reviewer	<i>Assessment for Effective Intervention</i>	Spring/Summer 2016
Abstract Review	Council for Learning Disabilities	April 2014
Guest Reviewer	<i>Multicultural Perspectives</i>	Nov. 2013; January 2013
Reviewer	<i>LD Forum</i>	January 2013-Present
Guest Reviewer	<i>LD Forum</i>	September 2012
Abstract Review	Southwestern Psychological Association	December 2009
Guest Reviewer	<i>Journal of Behavioral Education</i>	February 2006

PUBLICATIONS

Manuscripts

Williams, K. L., Jones, B. A., & Williams, S. (2016). Helping teachers discover students' cultural needs through parent communication. *Journal of the Effective School Project*.

Hott, B. L., Thomas, S., Masten, W., Henry, H., Hogan, L., & Jones, B. A. (2016). Defining dyslexia in rural Northeast Texas: Knowledge and perceptions of early childhood educators. *Journal of the Effective School Project*.

- Jones, B. A.** Haynes-Smith, H., Maloney, L., & Gansle, K. A. (2015). Applying response to intervention to identify learning disabilities in students with visual impairments. *Intervention in School and Clinic, 51*(1) 28-36. DOI: 10.1177/1053451215577475
- Alharbi, A., Hott, B. L., Henry, H. R., & **Jones, B. A.** (in press). An evidenced-based analysis of self-regulated strategy development writing interventions for students with specific learning disabilities. *Journal of Special Education and Rehabilitation.*
- Ayers, J., Krueger, L. & **Jones, B. A.** (2015). Effects of Labeling and Teacher Certification Type on Recall and Conflict Resolution. *Journal of Educational Research, 00.* 1-14. DOI:10.1080/00220671.2014.909767
- Jones, B. A.** & Hensley-Maloney, L. (2015). Meeting the needs of students with coexisting visual impairments and learning disabilities. *Intervention in School and Clinic.* (50)4, 1-8, doi: 10.1177/1053451214546401. Currently published OnlineFirst.
- Williams, K. L., Noell, G. H., **Jones, B. A.**, & Gansle, K. A. (2012). Modifying students' classroom behaviors using electronic mail. *Child and Family Behavior Therapy.* 34, 269-289, doi: 10.1080/07317107.2012.732844
- Jones, B. A.** (2012). Fostering collaboration in inclusive settings: The special education students at a glance approach. *Intervention in School and Clinic, 47*(5), 297-306, doi: 10.1177/1053451211430113
- Jones, B. A.**, Fullwood, H. L., & *Hawthorn, M. (2012). Preventing prescription drug abuse in early adolescence: A collaborative approach. *The Prevention Researcher, 19*(1), 13-16.
- Jones, B. A.** & Williams, K. L. (2011). Perceptions of vocational training with elementary special education students: A case study. *International Journal of Special Education, 26*(1), 125-135.
- Jones, B. A.** & Gansle, K. A. (2010). The effects of a mini-conference, socioeconomic status, and parent education on perceived and actual parent participation in individual education program meetings. *Research in the Schools, 17*(2), 23-38.

Manuscripts with Revise and Resubmit Decisions

- *Raymond, L., Hott, B., & **Jones, B. A.** (2017). A schema-based strategy for teaching addition and subtraction word problem solving to students with emotional and behavioral disorders. Submitted to *Beyond Behavior* December 2015; Revise and Resubmit Submitted May 2016.
- Jones, B. A.** & Peterson-Ahmad, M. (2017). Pre-conferencing: A model to improve parent participation in IEP meetings. Submitted to *Preventing School Failure*. Revise and resubmit revisions submitted August 2016.

Manuscripts Submitted

- Jones, B. A.**, Borgemenke, A., & George, C. (2017). The perceived utility of the VI-LD-RTI checklist for identifying learning disabilities in students with visual impairments. Submitted to *Journal of Visual Impairments & Blindness*, October 2016.

*denotes a manuscript with a student

Other Scholarly Activities

Literature search, data collection, and reliability coding for meta-analysis of anger management interventions in schools:

- Gansle, K. A. (2005). The effectiveness of school-based anger interventions and programs: A meta-analysis. *School Psychology.* 43. 321-341.

Student Theses Direction

- Atanga, C. (2016). Promoting assistive technology (AT) in classroom reading instruction for students with learning disabilities. Proposal May 2015; IRB approval June 2015; Final Defense December 2016.
- Jackson, C. (2016). The effects of peer assisted learning strategies reading intervention on fifth and sixth grade English as a second language and English-proficient pairs. Proposal November 2015; Final Defense June 2016.
- Ozuna, J. (2015). Effects of self-management and self-management goal setting interventions on student apathy. Proposal/IRB Submitted and Approved July 2014; Final Defense March 2015.
- Smith, S. (2016). Teaching parents of children with autism spectrum disorder to identify the function of behavior and Communicate needs. Expected Proposal Spring 2016

Student Dissertation/Theses Committee Membership

Doctoral Dissertations:

- Keedington, H. (2013). Complement syntax, mental verbs, and theory of mind in children who are deaf.
- Willis, T. (2016). Examining spacial effects in adolescents' acquisition of a social emotional learning curriculum.

Master's Theses:

- Alharbi, A. (2014). Effects of writing interventions for students with learning disabilities: A meta-synthesis of single case studies.
- Alhazmi, T. (2014). Meta-synthesis of practioner journals to analyze type rate and quality of published articles.
- Proctor, A. (2015). Teachers recognition to barriers of education.
- Herriman, J. (2012). Language learning disabilities and Montessori techniques.
- Anderton, M. (2011). Teachers' self-efficacy and accep0tability of evidence-based interventions for aggressive behaviors: A comparison of three conditions.
- Ayers, J. (2011). Labeling effects on special education and general education teachers in both student attribution and conflict resolution.
- Keedington, H. (2011). Effect of mental state discussion on theory of mind in students who are deaf.
- Peters, D. (2011). Covert bullying: When do teachers recognize it?

Honors College:

- Hermann, C. (2013). A study of music education majors' preparation in special education.
- Langford, S. (2013). The effect of small animal tactile experience on memory recall in students with ADHD.

PRESENTATIONS

International

- *Jackson, C. & Jones, B. A. (2016). Effects of Peer Assisted Learning Strategies reading intervention on fifth and sixth grade English as a second language and English-proficient pairs. Council for Learning Disabilities, San Antonio, TX.

- *Ozuna, J. & Jones, B. A. (2016, April). *The effects of self-management and self-management with goal setting on student apathy*. Council for Exceptional Children, St. Louis, MO.
- Jones, B. A. (2015, October). *Perceived utility of the VI-LD RTI Checklist for identifying coexisting disabilities*. To be presented as part of a panel at the Council for Learning Disabilities. Las Vegas, NV.
- *Atanga, C. & Jones, B. A. (2015, October). *Teacher knowledge of assistive technology supporting students with learning disabilities*. Council for Learning Disabilities. Las Vegas, NV.
- Brown, D., McCrary, D. & Jones, B. A. (2015, April). *Exploring trust factors between head start and families of children with disabilities*. Council for Exceptional Children, San Diego, CA.
- Jones, B. A. & Hensley-Maloney, L. (2015, April). *Student and teacher variables impacting identification and intervention of emotional disorders*. Council for Exceptional Children, San Diego, CA.
- Hott, B. & Jones, B. A. (2014, October). *Defining dyslexia in rural north east Texas: Lessons learned from early childhood educators*. Council for Learning Disabilities. Philadelphia, PA.
- Jones, B. A., Haynes-Smith, H., Hensley-Maloney, L. & Gansle, K. A. (2014, October). *Identifying learning disabilities in students with visual impairments using RTI*. Council for Learning Disabilities. Philadelphia, PA.
- Williams, K. L., Noell, G. H., Jones, B. A., & Gansle, K. A. (2014, April). *Modifying students' classroom behaviors using electronic daily behavior report cards*. Council for Exceptional Children. Philadelphia, PA.
- Jones, B. A. & Maloney, L. (2013, October). *Coexisting visual impairments and learning disabilities: Meeting students' needs*. Council for Learning Disabilities. Austin, Texas.
- Jones, B. A. & Williams, K. L. (2011, April). *Perceptions of vocational training with elementary special education students: A case study*. Council for Exceptional Children. National Harbor, Maryland.

National

- Hensley-Maloney, L. Jones, B. A., & *Givens, T. (2014, February). *Teacher recognition of student anxiety*. National Association of School Psychologists. Washington, D. C.
- Krueger, L. E., *Ayers, J., & Jones, B. A. (2014, February). *Effects of labeling and teacher-certification type on memory and conflict resolution approach*. Fifteenth Annual Meeting of the Society for Personality and Social Psychology.
- *Pickup, R. J. and Jones, B. A. (2013, November). *Utilizing technology in teacher preparation programs to meet the demands of inclusion*. Teacher Education Division Conference. Fort Lauderdale, Florida.
- *denotes a presentation with a student
- Jones, B. A. (2012, March). *Fostering collaboration in inclusive settings: The special education students at a glance approach*. National Resource Center for Paraeducators. San Antonio, Texas.

Regional

- Jones, B. A., Williams, K. L. and *Barrett, T. (2010). *Improving self-concept in elementary special education students: A vocational training model*. Southwestern Psychological Association, Dallas, Texas.

Jones, B. A. and Gansle, K. A. (2010). *Parental participation in individual education programs: Effects of family variables and mini-conferencing*. Southwestern Psychological Association, Dallas, Texas.

State and Local Invited

Jones, B. A. & Ashby, W. D. (2015, November). Three generations of transition. Presentation to Region X teachers of the visually impaired.

Jones, B. A., Hott, B. L., Henry, H. R., Masten, W. G., Ozuna, J., Geer, S. & Mavridis, A. (2014, July). *Defining dyslexia: Knowledge and perceptions of rural early childhood teachers*. Paper presented at the Texas Council for Exceptional Children Conference, Fort Worth, TX.

Jones, B. A. (2013, April). *Introduction to the TEACCH method*. School Psychology Symposium. Texas A&M University-Commerce. Commerce, Texas.

*Givens, T., Maloney, L., & **Jones, B. A.** (2013, March). *Recognition of student anxiety*. Poster presented at Psi Chi Student Research Conference, Tyler, TX.

Jones, B. A. (2011). *Understanding visual impairments*. Lions Club, McKinney, Texas.

Williams, K. L., **Jones, B. A.**, and Goh, A. (2011). *Disability basics*. Lakes Regional, Sulphur Springs, Texas.

Jones, B. A. (2010). *Utilizing the TEACCH method*. School Psychology Symposium. Texas A&M University-Commerce. Commerce, Texas.

Jones, B. A. (2005). *Hearing and visual impairments*. Course: Characteristics of Learners with Exceptionalities, Louisiana State University.

Jones, B. A. (2005). *Visual impairments*. Course: Characteristics of Learners with Exceptionalities, Louisiana State University.

Jones, B. A. (2005). *Introduction to special education with an emphasis on students with learning disabilities, emotional disorders, hearing impairments, and visual impairments*. Course: Classroom Reading Instruction, Louisiana State University.

Jones, B. A. (2004). *ANOVA using some predictors that were originally intervally scaled: A (really) bad idea*. Southwest Educational Research Association, Dallas, Texas; Educational Research Exchange, College Station, Texas.

*denotes a presentation with a student

GRANTS

Internal

Jones, B. A. (2016). Assistive Technology Lab. Collaboration of Library Services (\$52,105.33 for room construction), Instructional Technology (\$40,000 for equipment and card key access), and Department of Psychology, Counseling, and Special Education (\$12,333.46 for furniture). **Total Funding Awarded: \$ 104,438.79** (note one desktop and iPad apps not included in total)

Participant, Grant Writing Workshop, Fall 2014; Letter of Intent Submitted:

Jones, B. A. (2015). Student training in assistive and related technologies (START): A demonstration laboratory to target assistive technology competencies. Submitted to The Caruth Foundation, Summer 2015. Not funded.

Jones, B. A. (2014). Faculty Development Grant. Amount Funded: \$700.00.

Thomas, S. & **Jones, B. A.** (2013). Assistive Technology Lab. Submitted via Priority Planning Worksheet and Project Information Sheet to University Advancement Office; Subsequent meetings and discussions with Advancement Office, Office of Sponsored

Research, Disability Support Services, vendors and regional educational service personnel to continue to pursue additional funding opportunities for this project.

Jones, B. A. (2010). International Faculty Development Grant. Amount Funded: \$966.00.

External

Brown, C. G. and **Jones, B. A.** (2010). *Technology Talks*. Submitted Federal Initiative Request. Amount Requested: \$129,800. Not funded.

Jones, B. A. (2009). *Student Training in Assistive and Related Technology (START): A Demonstration Laboratory to Support All Undergraduate and Graduate Coursework in the Department of Psychology and Special Education*. Submitted Federal Initiative Request. Amount Requested: \$181,800. Not funded.

Heitholt, J., Jones, C. A. and **Jones, B. A.** (2009). *Development of a Sustainable Organic Vegetable Research Garden for Veterans and Other Individuals with Disabilities*. SERA Planning Grant Proposal, Amount Requested: \$19,000. Not funded.

PROFESSIONAL AFFILIATIONS

Council for Exceptional Children	2009-Present
International Chapter and Division for Visual Impairments	
Council for Learning Disabilities, International and State Chapters	2012-Present
National Association of School Psychologists	2014-Present

UNIVERSITY TEACHING

Graduate:

SPED 520	Introduction to Exceptionalities	Texas A&M-Commerce
SPED 524	Methods of Tchg Stud with Mild/Mod. Disabilities Online	Texas A&M-Commerce
SPED 526	Characteristics of Stud with Moderate Disabilities Online	Texas A&M-Commerce
SPED 528	Special Education Law Online	Texas A&M-Commerce
SPED 580	Adaptive Behavior in Exceptional Children Online	Texas A&M-Commerce
SPED 582	Methods of Teaching the Mildly Handicapped: Oral and Written Expression Distance Education/Web-Enhanced	Texas A&M-Commerce
SPED 583	Content Area Instruction Distance Education/Web-Enhanced	Texas A&M-Commerce
SPED 584	Methods of Tchg Stud with Mild Disabilities Distance Education/Web-Enhanced	Texas A&M-Commerce
SPED 586	Inclusion: Strategies & Accommodation Distance Education/Web-Enhanced and Online	Texas A&M-Commerce

Undergraduate:

PSY 300	Learning Processes and Development Online	Texas A&M-Commerce
PSY 310	Psychology and Sociology of Diverse Populations	Texas A&M-Commerce
SPED 346	Introduction to Exceptional Children Online	Texas A&M-Commerce
SPED 475	Collaboration, Accomm., and Modification Distance Education/Web-Enhanced	Texas A&M-Commerce

PROFESSIONAL DEVELOPMENT

Proloquo2Go Workshop, Leah Gardner, Facilitator (Assistive Tech)	June 2014
Tour of Ability Connections, Leah Gardner, Facilitator (Assistive Tech)	May 2014
Tour of American Foundation for the Blind's Esther's Place (Assistive Tech)	January 2014
Writing for <i>LD Forum</i> ; Writing for <i>Intervention in School and Clinic</i>	Oct. 2013
Improving Preservice Teacher Development and School Outcomes Using CBM Targeted Field Experiences, CEC International Conference	April 2013
How Do I Get Published in CEC's <i>Exceptional Children</i> ? CEC International Conference	April 2013
Effective Strategies to Increase Teacher Knowledge in Supporting Student Self-Determination, CEC International Conference	April 2013
Walking the Talk: Collaborative Intervention Projects among University Faculty and their Students, CEC International Conference	April 2013
Degree Works	March 2013; June 2012
Responding to Challenging Behavior, Jo Mascorro, M.Ed. Featuring degree program course template designs for use in eCollege; a demo of the EDAD program universal course template	March 2012 January 2012
Interventions to Reduce Student Entitlements	January 2012
Junior Faculty Workshop, Hosted by Dr. Allan Headley	Nov. 2010
Adobe Presenter Training, Dean Aslinia, Trainer	Sept. 2010
Respondus Training, Jess Lamphere, Trainer	June 2010
Adviser's Roundtable, Hosted by Dr. Mary Beth Sampson	March 2010
Grant Support for New Faculty, Hosted by Dr. Deborah Porter	March 2010

HONORS

Special Education Teacher of the Year Nominee, CCSEC	2007-2008
Invited Member of Editorial Board, <i>Intervention in School and Clinic</i>	2016-2019
Community of Learning on Universal Design for Learning, Selected by CFEI	2016-2017

REFERENCES

Harvetta Henry, Ph.D.

Retired Associate Professor and Former Chair of the Special Education Programs Committee

3204 Ellen Dr.

Commerce, TX 75428

(903)-456-4571

Harvetta.Henry@tamuc.edu

David L. Brown, Ph.D.

Professor, Early Childhood Education

William L. Mayo Professor of Early Childhood Education and Co-Coordinator of Doctoral Program

Department of Curriculum and Instruction

Education South #229

Office: 903-886-5536

Cell: 214-212-9738

Email: David.Brown@tamuc.edu

Julia Ballenger, Ph.D.

Associate Professor, Department of Educational Leadership

Chair, Academic Practices Committee for Faculty Senate

Frank Young Education North #120

Cell: (936) 554-9300

Email: Julia.Ballenger@tamuc.edu

Kristin A. Gansle, Ph.D.

Professor, Louisiana State University

External Program Reviewer for the Special Education Program Review, Spring 2014

223 Peabody Hall

Baton Rouge, LA 70803

(225) 578-6867

kgansle@lsu.edu

Kashunda L. Williams, Ph.D., BACB-D

Licensed Psychologist

Research and Evaluation

Health Plan Management

Office of Behavioral Health

State of Louisiana

(469) 766-3001

kashunda.williams@la.gov