

# Hyejung Kim, Ph.D.

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## Research Interest

Diversity and Equity, Students with Autism, Postsecondary Transition

## Education

Ph.D. in Special Education

University of Wisconsin-Madison, May 2017

Minor: *Qualitative Research Methodology*

Dissertation Title: *Intersectionality in the Transition to Postsecondary Education among Korean American Students with Autism*

M.A. in Elementary Moral Education

Gyeong-In National University of Education, South Korea, 2009

B.A. in Elementary Education

Gyeong-In National University of Education, South Korea, 2003

## Professional Experience

**Assistant Professor** Texas A&M University-Commerce, Fall 2018 - Present

**Curriculum Developer** University of California-Berkeley Extension, Summer 2018

**Adjunct Faculty** New York University, Spring 2018

## Research Experience

**Researcher** with Drs. Audrey A. Trainor & Mary E. Morningstar, Fall 2012 - Spring 2013

*National Longitudinal Transition Study 2: Examining the Relationships between Expectations, Opportunities and Postsecondary Life Engagement*, University of Wisconsin-Madison

**Researcher, Project Manager** with Dr. Aydin Bal, Spring 2012 - Spring 2013

*Culturally Responsive Positive Behavioral Interventions and Supports*, University of Wisconsin-Madison

**Researcher**, Spring 2008 - Fall 2008

*Patterns of Teacher Response to Evidence-Based Interventions for Individuals with Disabilities*, Seo-Sam Elementary School, South Korea

**Researcher**, Spring 2007- Fall 2008

*2007 National Curriculum Reform: Implications for Integrated Curriculum*, Gyeonggi Provincial Office of Education, South Korea

## Teaching Experience

**Texas A&M University-Commerce**

**Instructor**Fall 2018

SPED464 Transition

**Instructor**Fall 2018

SPED449 Assessment and Evaluation

**University of California-Berkeley Extension**

**Online Course Developer**Summer 2018

Specially Designed Academic Instruction in English/Special Needs for Career Technical Education (X366.17)

**New York University**

**Adjunct Faculty** Spring 2018

The Embedded Master of Arts in Teaching (EMAT) program: What is Special Education?

**University of Wisconsin-Madison**

**Instructor** Summer 2013

RPSE 401: Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities

**Teaching Intern** Spring 2013

RPSE 401: Augmentative and Alternative Communication and Assistive Technology for Students with Disabilities

**Teaching Assistant** Spring 2013

RPSE 473: Classroom and Behavior Management

**Teaching Assistant** Fall 2012

RPSE466: Diversity in Special Education

**Teaching Assistant** Fall 2011 - Spring 2012

RPSE 300: Individuals with Disabilities

## K-12 Teaching & Leadership Experience

**Teacher** Fall 2009 - Spring 2013

Madison Korean Language School, WI

**Teacher** Spring 2009

Songjeong Elementary School, South Korea

**Instructor** Summer 2008

The Change in Education Reform, Gyeonggi Provincial Office of Education, South Korea

**Teacher** Spring 2007 - Fall 2009

Seosam Elementary School, South Korea

**Teacher** Fall 2003 - Fall 2006

Guun Elementary School, South Korea

## Publications

### Peer-reviewed Publications

Baker, D., Roberson, A. & **Kim, H.** (In Press). Students with autism and dual immersion: What do we know? Where to go from here. *Advances in Autism*

Baker, D., & **Kim, H.** (2018). Unsettling the resettled: An intersectional analysis of autism in the Somali diaspora. *Review of Disability Studies: An International Journal*, 14, 1-28.

Kim, S., **Kim, H.**, & Saffo, R. W. (2017) Culturally and linguistically responsive social skills interventions for children with autism spectrum disorders. *International Journal of Special Education*, 32, 413-438.

Trainor, A. A., Murray, A., & **Kim, H.** (2016). English learners with disabilities in high school: Population characteristics, transition programs, and postschool outcomes. *Remedial and Special Education*, 37, 146-158.

Trainor, A. A., Morningstar, M. E., Murray, A., & **Kim, H.** (2013). Social capital during the postsecondary transition for young adults with high incidence disabilities. *The Prevention Researcher*, 20, 7-10.

### Publications Under Review or In Preparation

Bal, A., Goff, P., Park, S. & **Kim, H.** (In preparation). Racial disproportionality in the identification of behavioral disorders: A longitudinal analysis of contextual factors.

**Kim, H.**, Ruppap, A., Baker, D., Kim, S., & Yu, B. (In preparation). Intersectionality of ableism, racism, and linguisticism: College enrollment process among Korean American students with autism.

Baker, D., Ackerman, L., Pohl, P., & **Kim, H.**, (Under review). Capital theory and the educational decision-making process: A case study of three Somali American boys with autism.

**Kim, H.** (Under review). Gaps in access to postsecondary education among adolescents with autism.

Kim, S., **Kim, H.**, Kim, J., & Nichols, S. C. (Under review). Impact of childhood autism on Korean American mothers.

## Book chapters

Trainor, A. A., Smith, S. A., Kim, S. & **Kim H.** (2014). Diversity, multiculturalism, and equity. In G. Williams, J. Seabrooks-Blackmore, L. Roberson, & C. Thomas (Eds.) *Special education: Case by case* (4th ed.). Dubuque, IA: Kendall-Hunt.

## Non Peer-reviewed Publications

Trainor, A. A., Murray, A., **Kim, H.**, & Wisconsin Center for Education Research. (2014). Post-secondary transition and English learners with disabilities: Data from the second National Longitudinal Transition Study. WCER Working Paper No. 2014-4.

**Kim, H.** (2013). Planning for the successful transition from school to adulthood for ELLs with disabilities. *Impact*. 29.

**Kim, H.** (2009). *Comparison of elementary moral education curriculum of South Korea and China* (Master's thesis). Available from Gyeong-In National University of Education database.

Park, S., & **Kim, H.** (2008). A report of the 2007 national curriculum revision: Implications for integrated curriculum. *Gyeonggi Provincial Office of Education*, Gyeonggi, Korea.

## Research Presentations

**Kim, H.**, Ruppard, A., Baker, D., & Kim, S. (2018, April). *Intersectional experiences among Korean American students with autism enrolling in college*. Paper presentation at the annual meeting of the American Educational Research Association (AERA), New York.

**Kim, H.**, & Kim, S. (2018, April). *Korean American immigrant mothers' Christian perspectives on educating their children with autism*. Round table session at the annual meeting of the American Educational Research Association (AERA), New York.

Kim, S., **Kim, H.**, Kim, J., & Nichols, S. C. (2018, April). *Impact of childhood autism on Korean American mothers*. Paper presentation at the annual meeting of the American Educational Research Association (AERA), New York.

**Kim, H.** (2017, October). *Transition to postsecondary education among Korean American students with autism: Examining the intersectionality of ableism, racism, and linguisticism*. Poster presentation at the annual conference of the Division on Career Development and Transition (DCDT), Milwaukee, WI.

**Kim, H.** (2016, December). *Racial gaps in postsecondary education enrollment for adolescents with autism*. Breakout session at the annual meeting of TASH, St. Louis, MO.

Baker, D., & **Kim, H.** (2016, December). *Unsettling the resettled: Autism, race, religion, and socio-economic status intersect in the Somali diaspora*. Symposium at the annual meeting of TASH, St. Louis, MO.

Kim, S., **Kim, H.**, & Saffo, R. (2016, December). *Culturally and linguistically responsive social skills interventions for children with autism*. Symposium at the annual meeting of TASH, St. Louis, MO.

**Kim, H.** (2016, April). *Race differences in predictors of postsecondary education enrollment among adolescents with autism*. Poster presentation at the annual conference of the Council for Exceptional Children (CEC), St. Louis, MO.

Trainor, A. A., Murray, A., & **Kim, H.** (2015, April). *English learners with disabilities in high school*:

- Population characteristics, transition programs, and postschool outcomes.* Poster presentation at the annual conference of the American Educational Research Association (AERA), Chicago, IL.
- Kim, H.** (2013, April). *Disproportionate representation of Asian students in special education.* Round table at the annual conference of the American Educational Research Association (AERA), San Francisco, CA.
- Bal, A., King-Thorius, K., Kozleski, E. B., Fish, R., Rodriguez, E., **Kim, H.**, Schrader, E., & Pelton, S. (2013, April). *An equity-oriented systemic transformation inquiry: Wisconsin culturally responsive positive behavioral interventions and supports.* Paper presentation at the annual meeting of the American Educational Research Association (AERA), San Francisco, CA.
- Kim, H.**, & Baker, D. (2013, April). *Families of Asian children with autism.* Lecture at the annual conference of the Council for Exceptional Children (CEC), San Antonio, TX.
- Kim, H.** (2012, April). *Asian American children with autism.* Poster presentation at the annual Doctoral Research Program conference, Madison, WI.
- Kim, H.** (2012, April). *The Overrepresentation of Asian students with autism spectrum disorders.* Poster presentation at the annual conference of the Council for Exceptional Children (CEC), Denver, CO.
- Kim, H.** (2008). *Inclusive classroom curriculum. Panel presentation at the teacher training of Ansung School District.* Gyeonggi, Korea

## Awards and Fellowships

- *Outstanding Student Research Award*, American Educational Research Association, Special Education Research SIG, 2018
- *DCDT Graduate Student Research Scholarship*, Division on Career Development and Transition, 2017.
- *2016-2017 Research Travel Award*, University of Wisconsin-Madison, 2016.
- *2016-2017 Rehabilitation Psychology & Special Education Travel Award*, University of Wisconsin-Madison, 2016.
- Nominee, *Dissertation Completion Fellowship Award*, University of Wisconsin-Madison, 2016.
- *2015-2016 Rehabilitation Psychology & Special Education Travel Award*, University of Wisconsin-Madison, 2016.
- *Vilas Conference Travel Grants*, University of Wisconsin-Madison, 2016.
- *2012-2013 Rehabilitation Psychology & Special Education Travel Award*, University of Wisconsin-Madison, 2013.
- *Classroom Curriculum Award*, Ansung School District, Gyeonggi, Korea, 2007.
- *Teaching Contest Award for Excellence in Moral Education*, Guun Elementary School, Gyeonggi, Korea, 2005.
- *Outstanding Student Recognition Scholarship*, Gyeong-In National University of Education. Gyeonggi, Korea, 2004, 2005 and 2006.

## Professional Service

**Field Reviewer**, August 2018 - Present

*Exceptional Children.*

**Guest Reviewer**, January 2018 - Present

*Remedial and Special Education.*

**Guest Reviewer**, September 2017 - Present

Peter Lang Publishing.

**Member**, October 2017 - Present

Policy and Advocacy Committee, Division on Career Development and Transition (DCDT), Council for Exceptional Children.

**Guest Reviewer**, July 2017 - July 2018

*Exceptional Children.*

**Board Member**, April 2016 - Present

Korean American Network for Children with Diverse Needs.

**Member**, April 2016 - Present

Finance Committee, Division for Culturally and Linguistically Diverse Exceptional Learners (DDEL), Council for Exceptional Children.

**Session Chair**, April 2013

*Predicting student outcomes in transition.* Annual meeting of the American Educational Research Association (AERA), San Francisco, CA.

**Guest Reviewer**, December 2012 - Present

*Career Development and Transition for Exceptional Individuals.*

**Presenter**, August 2012

*International student life at UW-Madison.* Wisconsin International Academy at the University of Wisconsin-Madison, Madison, WI.

**Presenter**, November 2011

*A day in the life of a Korean high school student.* The Language Institute at the University of Wisconsin-Madison, Madison, WI.

## Professional Memberships

- American Educational Research Association (AERA)
- Council for Exceptional Children (CEC)
- TASH