



Curriculum Vita 2017

Instructor: JoHyun (Jo) Kim, Ph.D. - Assistant Professor

Academic Department: Department of Higher Education and Learning Technologies

University Address: Higher Education and Learning Technologies

Young Education North #115

Texas A&M University-

Commerce PO Box 3011

Commerce, TX 75429-3011

University Email Address: johyun.kim@tamuc.edu

EDUCATION

Doctor of Philosophy

University of Illinois at Urbana-Champaign, 2006

Master of Arts

University of Illinois at Urbana-Champaign, 2000

Bachelor of Arts

SookMyung Women's University, Seoul, Korea, 1996

TEACHING EXPERIENCE

August 2012 – Present, Assistant Professor of Educational Leadership, Texas A&M University-Commerce

March 2011 – August 2012, Adjunct Professor, Benedictine University, Lisle, IL

January 2002 – May 2002, Graduate Teaching Assistant, University of Illinois at Urbana-Champaign

January 1999 – May 1999, Special English Class Teacher, University of Illinois at Urbana-Champaign

PUBLICATIONS

Kim, J., Watkins, S., & S. W., Yoon. (Accepted). Future innovators and leaders fall behind in achievement progress: Red alert for educational leaders. *Education Leadership Review*. Projected publication date is Spring 2016.

- Ballenger, J., Rice, D., & Kim, J. (Accepted). Comparative analysis of enrollment and degrees awarded in STEM fields among gender, race and ethnicity in doctoral universities in Texas. In Barbara Polnick (Ed.), *Girls and Women of Color in STEM: Navigating the Double Bind*. Charlotte, NC: Information Age Publishing. Projected publication date is Spring 2016.
- Kim, J. (2015). Predictors of college retention and performance between regular and special admissions. *Journal of Student Affairs Research and Practice*, 52(1), 50-63.
- Stewart, S., Lim, D. H., & Kim, J. (In press). The influence of pre-entry and academic factors on persistence for academically underprepared students. *Journal of Developmental Education*.
- Tripses, J., Hunt, J., Kim, J., Watkins, S. (2016, January/February). Leading into the future: Perceptions of school board presidents on essential knowledge and skills for superintendents. *The Illinois School Board Journal*, 84(1), 6-11.
- Rankin, D., Scott, J., & Kim, J. (2015). Assisting state policy on postsecondary completion: Texas vs. SREB peers, *Research in Higher Education Journal*.
- Rankin, D., Scott, J., & Kim, J. (2015). Oklahoma and Texas Completion Policies for Community Colleges. *eJournal of Education Policy*.
- Kim, J. (2014). Relationship of tech prep and dual credit to college readiness and retention. *College Student Journal*, 48(3), 337-346.
- Shipp, J. E. & Kim, J. (2014). The Gateway to cultural competence: The implications of leadership and gender on the student affairs organization. *Focus on Colleges, Universities, and Schools*, 8(1), 1-11.
- Kim, J. & Kemp-Graham, K. (2013). Capacity rich or capacity poor: An exploration of capacity in Texas public schools that have successfully turned around chronically low-performing schools into high performing schools. *National Forum of Educational Administration and Supervision Journal*, 30(2), 41-56.
- Kim, J. (2011). Evaluation of the work-based learning courses in the manufacturing technology program in a community college. *College Student Journal*, 45(3), 451-460.
- Kim, J. & Kline, R. (2009). The impact of a comprehensive public university's cost guarantee program on student enrollment, retention, and graduation. *National Forum of Educational Administration and Supervision Journal*, 26(2), 31-44.
- Kim, J. & Bragg, D. (2008). The impact of dual and articulated credit on college readiness and retention in four community colleges. *Career and Technical Education Research*, 33(2), 133-158.
- Kim, J., Kirby, C., & Bragg, D. (2006). Dual credit: Then and now. *In Brief*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Kim, J., Bragg, D., & Gardner, D. (2004). *The status of Tech Prep consortia in Illinois: Summary results for the FY'03 final Tech Prep reports*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Kim, J., Bragg, D., & Barnett, E. (2003). *Dual credit in Illinois: Results of expert panel deliberations and a Delphi study of definitions and priorities*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Bragg, D., Deng C., & Kim, J. (2003). *The status of Tech Prep consortia in Illinois: Summary results for the FY'02 final Tech Prep reports*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Kim, J. (2002). Top 10: The most useful Tech Prep related web resources. *Update Newsletter*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Bragg, D., Deng C., & Kim, J. (2002). *The status of Tech Prep consortia in Illinois: Summary results for the FY'01 final Tech Prep reports*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

Kim, J., Bragg, D., & Barnett, E. (2001). *Illinois' Tech Prep on-site review and improvement process for 2000-2001: Cross-consortium results and implications for practice*. Champaign, IL: Office of Community College Research and Leadership, University of Illinois at Urbana-Champaign.

PRESENTATIONS

Spence, D., & Kim, J. (2015, August). Trends and differences in faculty tenure status by institutional characteristics at public universities in Texas. Texas Higher Education Symposium, San Antonio, Texas.

Rankin, D., Scott, J., & Kim, J. (2014, October). Assessing state policy on postsecondary completion: Texas vs. SREB peers. Academic and Business Research Institute (AABRI), Las Vegas, Nevada.

Kim, J., Lim, D. H., Song, J. H., & Yoon, S. W. (2014, April). Examination of dropout rates and causes for nontraditional students at one public Midwestern university. American Educational Research Association (AERA), Philadelphia, Pennsylvania.

Rankin, D., Scott, J., & Kim, J. (2014, April). Closing the gaps: A comparison of Texas and other southern regional education board state policies for student retention and completion. American Educational Research Association (AERA), Philadelphia, Pennsylvania.

Kim, J., & Kemp-Graham, K. (2013, August). Texas race to the top: What can the data tell us about reforming low-performing schools in the lone star state. National Council of Professors of Educational Administration (NCPEA), Rutherford, New Jersey.

- Watkins, S., Kim, J., & Yoon, S. W. (2013, August). Future innovators and leaders fall behind in achievement progress: Red alert for educational leaders. National Council of Professors of Educational Administration (NCPEA), Rutherford, New Jersey.
- Tripses, J., Hunt, J., Watkins, S., & Kim, J. (2013, August). Leading into the Future: Perceptions of School Board President on the Essential Knowledge and Skills for Superintendent Preparation Programs. National Council of Professors of Educational Administration (NCPEA), Rutherford, New Jersey.
- Kim, J., & Yoon, S. W. (2012, October). Comparing models of faculty orientation to online teaching. Presentation at the annual Illinois Association for Educational Communications and Technology conference, Chicago, IL.
- Kim, J., & Yoon, S. W. (2012, October). Google Hangout for Virtual Office Hours. Presentation at the annual Illinois Association for Educational Communications and Technology conference, Chicago, IL.
- Kim, J. (2011, November). *Workshops on SPSS: Session 2: Inferential Statistics Using SPSS*. Macomb, IL: Center for Innovation for Teaching and Research, Western Illinois University.
- Kim, J. (2011, November). *Workshops on SPSS: Session 1: Descriptive Statistics Using SPSS*. Macomb, IL: Center for Innovation for Teaching and Research, Western Illinois University.
- Kim, J., & Yoon, S. W. (2011, October). *Predicting adult learners' retention in a nontraditional BA degree program*. Paper presented at the annual Illinois Association for Educational Communications and Technology conference, Malta, IL.
- Yoon, S. W., & Kim, J. (2011, October). *Google Doc as a journal portal*. Workshop provided at the annual Illinois Association for Educational Communications and Technology conference, Malta, IL.
- Kim, J., Yoon, S. W., & Kline, R. (2009, May). *Predicting Academic Performance and Retention in College Using High School GPA and ACT Score by Admission Types (Regular Admission vs. Special Admission)*. Presentation at Association for Institutional Research (AIR), Atlanta, Georgia.
- Kim, J., Rhonda, K., Gilbert, C., & Smith, R. (2008, May). *How the Cost Guarantee program impacts student enrollment, retention, and graduation in a comprehensive public university*. Presentation at the Association for Institutional Research (AIR), Seattle, WA.
- Kim, J. & Bragg, D. (2007, April). *How dual and articulated credit impact college readiness and retention*. Presentation at the American Educational Research Association (AERA), Chicago, IL.
- Kim, J. (2003, April). *A Delphi study of definitions and research priorities in dual credit*. Presentation at the Council for the Study of Community Colleges, American Association of Community Colleges (AACC), Dallas, TX.

Barnett, E. & Kim, J. (2003, April). *The best of the best in Tech Prep: A panel discussion*. Presentation at the Connections Conference, St. Charles, IL.

Barnett, E. & Kim, J., & Gardner, D. (2003, April). *Best practices in Illinois dual credit/enrollment*. Presentation at the Connections Conference, St. Charles, IL.

Kim, J., Charner, I., Stone, J., & Castellano, M. (2002, December). *Strategies for improving options in career and technical education*. Presentation at the Association for Career and Technical Education (ACTE), Las Vegas, NA.

Yoon, S. & Kim, J. (2002, November). *Innovative use of distance learning technologies for career and technical education*. Presentation at the American Association for Adult and Continuing Education (AAACE), St. Louis, MO.

PROFESSIONAL SERVICES

Editorial Board (appointed, 2013-2016)	Journal of The First-Year Experience and Students in Transition
Reviewer (2013-Present)	Educational Evaluation and Policy Analysis
Reviewer (2012-Present)	Higher Education Research & Development
Reviewer (2012-Present)	Research in Higher Education
Reviewer (2012-Present)	The Asia-Pacific Education Researcher
Manuscript Reviewer (2012-Present)	Association for the Study of Higher Education (ASHE) Conference Papers
Manuscript Reviewer (2012-Present)	American Educational Research Association (AERA) Conference Papers
Manuscript Reviewer (2010-Present)	Academy of Human Resource Development (AHRD) Conference Papers

OTHER PROFESSIONAL EXPERIENCES

September 2006 – August 2012, Associate Director in Planning, Budget, and Institutional Research, Western Illinois University, Macomb, IL

September 2004 – September 2006, Research Analyst in Institutional Research and Assessment, Parkland College, Champaign, IL

August 2000 – September 2004, Graduate Research Associate in Office of Community College Research and Leadership (OCCR), University of Illinois at Urbana-Champaign