



Curriculum Vita August 2019

Instructor: Janet Kimbriel Adjunct Faculty
Academic Department: Curriculum and Instruction

University Address: Curriculum and Instruction
McKinney CHEC
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Office Phone:

University Email Address:

Faculty Web Page Address: www.tamuc.edu

EDUCATION

M. Ed. Reading Education,
San Diego State University, 2006.

B. S. Elementary Education/ Early Childhood,
SUNY College at Fredonia, 1997.

TEACHING EXPERIENCE

Adjunct Faculty (2017 – Present)
Texas A&M Commerce

Associate Faculty (2015 – Present)
Collin College

Literacy Lecturer (2016)
Oklahoma State University

Adjunct Faculty (2010 – Present)
Mountain View College

HIGHER EDUCATION COURSES TAUGHT

Texas A&M Commerce (2017-Present)
Field supervision of student-teachers leading to initial certification
ELED 452 – Supervise undergraduates placed in McKinney and Allen ISD during teaching

placement - provide support, feedback and lesson observations.

RDG 370 – Reading and Literacy II – Teaching integrated reading and writing instruction, and examining how the Texas Essential Knowledge and Skills (TEKS) can be implemented into all formats of instruction

Collin College (2015 – Present) *Developmental Education and Education*

EDUC 1301 – Introduction to the Teaching Profession

EDUC 1300 – Learning Frameworks – Interdisciplinary course that researches theory in the psychology of learning, cognition and motivation, factors that impact learning; and application of learning strategies

INRW 0300 – Introduction to Integrated Reading and Writing – Integration of critical reading and academic writing skills

INRW 0405 – Integrated Reading/Writing I – Integration of critical reading and academic writing skills second level

INRW 0315 – Integrated Reading/ Writing II – Integration of critical reading and academic writing skills co-requisite with HIST-1301

Mountain View College (2010 – Present)

Developmental Education and Education

EDUC 1300 – Learning Frameworks (online, hybrid and face to face) – Interdisciplinary course that researches theory in the psychology of learning, cognition and motivation, factors that impact learning; and application of learning strategies

DREA 0305 – Developmental Reading – Development of reading comprehension and vocabulary skills to prepare for college level English Composition

Oklahoma State University (2016)

Undergraduate teacher training leading to certification

CIED 3253 Language Arts – Teaching Language Arts in the Elementary and Middle School – course content addresses ways to teach language arts with diverse learners and through diverse

perspectives incorporating the approaches of inquiry and critical literacy

CIED 3293 Teaching Reading – Teaching Reading in the Elementary and Middle School – central reading components are taught such as print awareness, phonological/phonemic awareness, phonics, fluency, vocabulary, comprehension, and critical literacy

K-12 TEACHING EXPERIENCE

Multiage Teacher – Grade 1-2 (2005 – 2007)

Odyssey Charter School, Altadena CA

Responsible for curriculum development and after school reading program

Multiage Teacher – Grades 3-6 (2001 – 2005)

Museum School, San Diego Unified School District

Project-based learning curriculum development, program design and curriculum writing, testing coordinator, and ran an afterschool reading tutoring program

Title I Reading Teacher (2000)

Atkinson Elementary School, Portland Public School District

Responsible for early level literacy groups, using reading recovery methods and guided reading techniques, participated in IEP screening committee meetings

Fourth Grade Teacher (1999)

Number 1 School, Rochester City School District

Focused on diversity and inclusion curriculum for this segregated classroom

Second Grade Teacher (1998)

Number 11 School, Rochester City School District

Long -Term Substitute

Kindergarten Teacher (1998)

Number 24 School, Rochester City School District

Long-Term Substitute

Certifications

- Texas Certified Teacher: EC-4 (Current)
- Oregon State Teaching License with Reading Endorsement (1999)
- Oregon State Teaching License K-12 Initial (Current)
- California State Multiple Subject Teaching Credential (Clear)
- New York State Teaching Credential (1997)

PROFESSIONAL DEVELOPMENT

- The Texas Teacher Evaluation and Support System (T-TESS) Field Supervisor
 - Observation Training (2017) Online Teaching Certification – Mountain View College, Collin College
 - Learning Frameworks Annual Training – Dallas County Community College (2014 – present)
 - Associate Faculty Annual Professional Development – Collin College (2005-present)
 - Attended Teacher's College – Lucy Calkins Reading and Writing Workshop (2006)
 - Gateway to College Workshop – Implementing learning communities in Higher Education (2012)
-