



## Mimi Li, Ph.D.

Assistant Professor of Applied Linguistics  
Department of Literature and Languages  
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### EDUCATION

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**Ph.D. in Second Language Acquisition/Instructional Technology (SLA/IT)**, University of South Florida, Tampa, USA, 2014

- Areas of research: Second Language Writing, Computer-Assisted Language Learning, English for Academic/Specific Purposes
- Dissertation: Small Group Interactions in Wiki-Based Collaborative Writing in the EAP Context (*Dissertation Completion Award*)
- Committee: Dr. Wei Zhu and Dr. Deoksoon Kim (co-chairs), Dr. Glenn Gordon Smith, Dr. Janet Richards

**M.A. in Foreign Linguistics and Applied Linguistics**, Sichuan University, Chengdu, China, 2008

- Major area: TESL/TEFL Methodology
- Thesis: Effects of Strategy Training on Peer Review in EFL Writing Classes
- Graduated Cum Laude

**B.A. in English Language & Literature**, Sichuan Normal University, Chengdu, China, 2002

- Major area: English Teaching
- Graduated Cum Laude

### PROFESSIONAL CREDENTIALS

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#### Professional Experiences

Jan. 2018-Present Assistant Professor, Department of Literature and Languages, College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce, Commerce, TX.

*Teaching undergraduate-level and graduate-level linguistics/applied linguistics/TESOL courses*

2015-2017 Assistant Professor, Department of Writing and Linguistics, College of Liberal Arts and Social Sciences, Georgia Southern University, Statesboro, GA.

*Taught undergraduate-level and graduate-level linguistics/TESOL courses and first-year writing;*

*advised graduate students*

- 2014-2015 Visiting Assistant Professor, English Department, College of Liberal Arts, Marshall University, Huntington, WV.  
*Taught graduate-level TESOL/ applied linguistics courses and first-year writing; advised graduate students*
- 2009-2013 Graduate Teaching Associate, Department of Teaching and Learning, College of Education, University of South Florida (USF), Tampa, FL.  
*Taught undergraduate-level ESOL courses; mentored graduate students in online teaching*
- 2011 Instructing Assistant, INTO USF, Tampa, FL.  
*Assisted ESL courses in the Academic English Program; Worked with diverse groups of international students*
- 2009-2011 Graduate Associate, Department of Teaching and Learning, College of Education, USF, Tampa, FL.  
*Conducted ESOL-related administrative work, including arranging ESOL course archives, overseeing students' ESOL endorsement portfolios, and supporting content instructors in ESOL infusion*
- 2008-2009 Research Assistant, Learning Research and Development Center (LRDC), University of Pittsburgh (UP), Pittsburgh, PA.  
*Engaged in research on cognitive and linguistic process of Chinese acquisition in collaboration with faculty and staff members from both UP and Carnegie-Mellon University*
- 2008 Chinese Instructor, Pittsburgh Chinese School, Pittsburgh, PA  
*Taught Elementary Chinese to K-3 non-heritage learners*
- 2002-2007 Lecturer, College of Fundamental Courses, Sichuan Normal University, Chengdu, China  
*Taught and developed courses in English language skills and linguistics*

### **Certificates**

- Quality Matters Certification, 2015
- Teaching Online Certificate, Georgia Southern University, 2015
- Professional Educator's License in English as a New Language (ENL) P-12 and Chinese 5-12, Indiana, USA, 2013
- National Teacher's Certificate, China, 2002

### **TEACHING EXPERIENCES**

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**Teacher Training:** *Developed, delivered, and assessed course contents in TESOL/ESOL/Linguistics for graduate and undergraduate students*

- 2017- Pre Department of Literature and Languages, Texas A&M University-Commerce (TAMUC)  
Modern Grammar (ENG 301)

Structure of English Language (ENG 501)  
General Linguistics (ENG 555)  
TESOL Methods I (ENG 557)  
Sociolinguistics (ENG 558)  
Bibliography and Methods of Research (ENG 599)  
Gender and Language (ENG 697)

2015- 2017 Department of Writing and Linguistics, Georgia Southern University (GSU)

Revision, Grammar and Culture (WRIT 3520)  
Language/Linguistic Theory (LING 3630)  
Semantics (LING 4333)  
Applied English Grammar (LING 6133)

2014-2015 English Department, Marshall University (MU)

Introduction to Sociolinguistics (ENG 478/578)  
TESOL Curriculum Development (ENG 617)  
Language Assessment (ENG 618)  
TESOL Observation Practicum (ENG 670)  
TESOL Teaching Practicum (ENG 671)

2009-2013 Department of Teaching and Learning, University of South Florida (USF)

Curriculum and Pedagogy of ESOL (TSL 4080)  
Applying Linguistics to ESOL Teaching and Testing (TSL 4251)  
Teaching LEP students K-12 (FLE 4317)  
ESOL Competencies and Strategies (TSL 4324)

2002-2008 Sichuan Normal University, China

TESOL Methods, SNU  
Introduction to Linguistics, SNU

**English as a Second/Foreign Language (ESL/EFL):** *Developed, delivered, and assessed course contents in multiple academic English skills for both undergraduate students and continuing education students*

2011 Academic English Program, INTO University of South Florida  
Academic English IV

2002-2008 Sichuan Normal University, China

College English Integrative Course (English reading, writing, listening, and speaking)  
English Writing  
English Grammar  
English Lexicology

**English Composition:** *Developed, delivered, and assessed course contents for first-year composition (both ESL and mainstream sections)*

2015-2017 Department of Writing and Linguistics, Georgia Southern University

English Composition I (ENGL 1101; WRIT 1101)  
English Composition II (ENGL 1102)  
2014 English Department, Marshall University  
Beginning Composition Plus (ENG 101P)

**Chinese as a Foreign Language:** *Developed, delivered, and assessed course contents in Chinese language and culture for K-8 students of CFL; Tutored adult learners of CFL*

2014 Guest Instructor: Mandarin Chinese, Center for Inquiry School #2, Indianapolis  
2008 Elementary Chinese as a Foreign Language, Pittsburgh Chinese School  
2008 Chinese Conversation (Tutoring)

## RESEARCH AND PUBLICATIONS

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### Selected Refereed Journal Articles

#### *Published*

- Li, M.** (2018). Computer-mediated collaborative writing in L2 contexts: An analysis of empirical research. *Computer Assisted Language Learning* 31(8), 882-904.
- Li, M.** (2018). Online peer review using Turnitin PeerMark. *Journal of Response to Writing*, 4(2), 99-117.
- Li, J., & Li, M.** (2018). Turnitin and peer review in ESL academic writing classrooms. *Language Learning & Technology*, 22(1), 27-41.
- Li, M., & Li, J.** (2017). Online peer review using Turnitin in First-Year Writing classes. *Computers and Composition*, 46, 21-38.
- Li, M., & Storch, N.** (2017). Second language writing in the age of CMC: Affordances, multimodality, and collaboration. In N. Storch & M. Li (Eds.), *Second Language Writing in the Age of Computer Mediated Communication*. *Journal of Second Language Writing*, 36, 1-5.
- Li, M., & Zhu, W.** (2017a). Explaining dynamic interactions in wiki-based collaborative writing. *Language Learning & Technology*, 21(2), 96-120.
- Li, M., & Zhu, W.** (2017b). Good or bad collaborative wiki writing: Exploring links between group interactions and writing products. *Journal of Second Language Writing*, 35, 38-53.
- Li, M., & Kim, D.** (2016). One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks. *Journal of Second Language Writing*, 31, 25-42.  
(JSLW 2016 Best Article Award)
- Li, M.** (2013). Individual novices and collective experts: Collective scaffolding in wiki-based small group writing. *System, An International Journal of Educational Technology and Applied Linguistics*, 41(3), 752-769.

- Li, M.** & Zhu, W. (2013). Patterns of computer-mediated interaction in small writing groups using wikis. *Computer Assisted Language Learning*, 26(1), 62-81.
- Smith, G., **Li, M.**, Drobisz, J., Park, H., Kim, D., & Smith, S. (2013). Play games or study? Computer games in eBooks to learn English vocabulary. *Computers & Education*, 69, 274-286.
- Li, M.** (2012a). Mediated processes in writing for publication activity: Perspectives of Chinese science postdoctoral researchers in America. *Asian ESP Journal*, 8(2), 117-140.
- Li, M.** (2012b). Use of wikis in second/foreign language classes, a literature review. *CALL-EJ*, 13(1), 17-35.
- Li, M.** (2012c). Politeness strategies in wiki-mediated communication of EFL collaborative writing tasks. *LALLT Journal*, 42(2), 1-26.
- Li, M.** (2009). Adopting varied feedback modes in the EFL writing class. *Sino-US English Teaching*, 7(1), 60-63.

### Refereed Book Chapters

- Li, M.** (in progress). Participation and interaction in wiki-based collaborative writing: An activity theory perspective. In P. Garcia Mayo & A. Imaz Agirre (Eds.), *Working collaboratively in second/foreign language learning*. Berlin, Germany: De Gruyter Mouton. (to be published in Spring, 2020)
- Li, M.** (in progress). Linguaging in wiki-based collaborative writing: Functions and mediating factors. In N. Storch & S. Wataru (Eds.), *Linguaging in Language Teaching and Learning: A Collection of Empirical Studies*. Philadelphia, PA: John Benjamins. (to be published in March, 2020)
- Li, M.**, & Dell-Jones, J. (2014). Innovative wiki ways: Engaging students in collaborative writing processes. In S. Li & P. Swanson (Eds.), *Engaging language learners through technology integration: Theory, applications, and outcomes* (pp. 210-235). Hershey, PA: IGI Global.
- Li, M.** (2006). Systemic-functional grammar's insights into current language teaching. In J.T. Lang (Ed.), *Foreign Languages and Cultures*. Beijing: Central Document Press.

### Invited Newsletter Article

- Li, M.** (2012). *Writing for publication: Voices from Asian American postdoctoral researchers*. Newsletter Spring 2012. Research on the Education of Asian and Pacific Americans (REAPA) SIG. The American Educational Research Association (AERA).

### Journal Special Issue Co-Editor

- Storch, N, & **Li, M.** (June, 2017). Second Language Writing in the Age of Computer Mediated Communication. *Journal of Second Language Writing* 2017 Special Issue.

### Book Project

**Li, M.** (Under contract). *Researching and teaching L2 writing in the digital age*. London, UK: Palgrave Macmillan.

## **AWARDS, HONORS, AND GRANTS**

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### **International and U.S. National**

- 2017 “2016 Best Article Award” (\$300), “One wiki, two groups: Dynamic interactions across ESL collaborative writing tasks,” *Journal of Second Language Writing*, Elsevier
- 2013 Ursula Williams Graduate Student Conference Grant (\$500), International Association for Language Learning Technology (IALLT), Ft. Lauderdale, FL.
- 2013 Nominated for Outstanding Graduate Student Award, Computer Assisted Language Instruction Consortium (CALICO)

### **West Virginia**

- 2015 Fellowship Grant (\$ 2,500), West Virginia Humanities Council. Teaching in the digital age: ESL teachers’ narratives of digital literacies (unfunded)

### **Georgia Southern University**

- 2017 Faculty Summer Research Grant (\$5,000), College of Liberal Arts and Social Sciences (unfunded)
- 2016 Online Course Development Award (\$ 2,000), Centers for Teaching and Technology
- 2015 Faculty Travel Grant (\$1, 300), Department of Writing and Linguistics

### **Marshall University**

- 2014 INCO Faculty Grant (\$500), Faculty Senate
- 2014 Faculty Travel Grant (\$600), English Department

### **University of South Florida**

- 2013-2014 Dissertation Completion Fellowship (\$15,000)
- 2014 Conference Presentation Grant (\$500), the Graduate and Professional Student Council
- 2009-2013 The Leslie C. Robins Dean’s Excellence Awards (\$20,000) for outstanding doctoral students, College of Education
- 2011-2012 Magie Halluska Book Scholarship (\$2,500), College of Education
- 2011-2012 Conference Presentation Grant (\$1,000), the Graduate and Professional Student Council.

2010 Excellence Award in ResearchOne Week Graduate Research Symposium (\$200),  
Graduate School

### **China**

2005 Excellent Instructor, College of Fundamental Courses, Sichuan Normal University  
(SNU)

2004 Outstanding Classroom Teaching Award, SNU

2002 Distinguished College Student Award, Department of Education, Sichuan Province

1999-2002 First-Prize University Scholarships, SNU

### **RESEARCH/ SCHOLARLY ACTIVITIES**

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#### **Presentations at Professional Meetings**

##### ***International***

**Li, M.** (accepted). *Digital Multimodal Writing in ESL Classes*. Paper session (EV events). International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Atlanta, GA. (March, 2019)

**Li, M., & Zhu, W.** (2016, Oct.). *Good or bad wiki group writing: its connection with peer interaction*. Paper session. Symposium on Second Language Writing (SSLW), Tempe, AZ.

**Li, M., Storch, N., & Kessler, G.** (2014, Nov). Invited Colloquium: *Collaborative L2 writing in social media environments: Student interactions and pedagogical insights*. Symposium on Second Language Writing (SSLW), Tempe, AZ.

**Li, M.** (2014, Mar). *Patterns of interaction and mediating factors in ESL wiki-based collaborative writing*. Paper session. Paper presented at International Association for Teachers of English to Speakers of Other Languages (TESOL) Convention, Portland, OR.

**Li, M.** (2013, Oct). *Small group interaction in wiki-based collaborative writing: Patterns and student reflections*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Shandong, China.

**Li, M.** (2013, June). *Affordances of wikis for collaborative writing in an English for Academic Purposes class*. Paper session. Paper presented at IALLT biannual conference, Ft. Lauderdale, FL (research grant).

**Li, M.** (2012, Sept). *Process and product of wiki-mediated collaborative writing: Case of collective scaffolding*. Paper session. Paper presented at Symposium on Second Language Writing (SSLW), Purdue University, West Lafayette, IN.

**Li, M.** (2011, March). *Three beads are better than one: Wiki-mediated collaborative writing*. Electronic Village fair. International Association for Teachers of English to Speakers of Other Languages (TESOL) Annual Convention, New Orleans, LA.

### National

**Li, M.** (accepted). *Interaction in ESL wiki-based collaborative writing: An activity theory perspective*. Poster session. American Association of Applied Linguistics (AAAL) Annual Conference, Atlanta, GA (March, 2019).

**Li, M.** (2016, April). *Participation and interaction in ESL small group wiki writing*. Paper session. American Association of Applied Linguistics (AAAL) Annual Conference, Orlando, FL. (proposal accepted)

Smith, G., **Li, M.**, Park, H., Kim, D., & Drobisz, J. (2014, April). *English foreign language students learn vocabulary with inferencing computer games*. Symposium session, *How Can Computer Games Change Text Comprehension & Learning?*. American Educational Research Association (AERA) Annual Meeting.

**Li, M.**, Zhu, W., & Kim, D. (2014, Mar). *Patterns of small group interaction in wiki-based collaborative writing in the EAP context*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Portland, OR.

**Li, M.** & McGreger, K. (2013, May). *Interactions and motives in ESL wiki-mediated collaborative writing*. Paper session. Paper presented at The Computer Assisted Language Instruction Consortium (CALICO) Annual Symposium, University of Hawai'i, HI.

Smith, G., **Li, M.**, Kim, D., Park, H., & Drobisz, J. (2012, June). *EFL students learn vocabulary with inferencing computer games*. Paper session. Paper presented at Games Learning & Society (GLS), Madison, WI.

**Li, M.** (2011, March). *Wiki-mediated collaborative writing in the EFL context: Students' interactions and perceptions*. Paper session. Paper presented at American Association of Applied Linguistics (AAAL) Annual Conference, Chicago, IL.

### Regional/Local

**Li, M.** (2018, Nov.). *Facilitating multimodal writing in ESL classes*. Paper session. TexTESOL, Dallas, TX.

**Li, M.**, & Li, J. (2016, March). *Using Turnitin for peer review in the FYW classroom*. Paper session. Paper presented at Student Success in Writing Conference (SSWC), SSWC, Savannah, GA.

**Li, M.** (2010, Sept). *Collaborative writing: The creative wiki way*. Paper session. Paper presented at Southeast TESOL Regional Conference, Miami, FL.

Dell-Jones, J. & **Li, M.** (2010, Sept). *The instructional technology toolbox: Free, easy, useful technology for classrooms*. Workshop session. Presented at Southeast TESOL Regional Conference,



Miami, FL.

### Invited Talk/Workshops

**Li, M.** (2018, Feb). *L2 writing in the CMC context: Enhancing collaboration and multimodality*. Professional Development Workshop. College of Humanities, Social Sciences and Arts, Texas A&M University-Commerce.

**Li, M.** (2015, Jan). *Writing for publication: Mediation & activity theory*. Guest Speaker in the doctoral seminar: Sociocultural Theory in Second Language Acquisition. College of Teaching and Learning, University of South Florida, Tampa, FL.

**Li, M.** (2012, Nov). *Integrating instructional technologies into English instruction*. Seminar session. Talk delivered in Educational Development Program hosted by Indiana Center for Intercultural Communication (ICIC), Indiana University-Purdue University Indianapolis (IUPUI), Indianapolis, IN.

**Li, M. & Guan, Q.** (2008, May). *Integrated Chinese learning: Reading, perception and production*. Paper delivered in the Summer Seminar hosted by the Learning Research and Development Center (LRDC), University of Pittsburgh, Pittsburgh, PA.

Chan, H., & **Li, M.** (2008, April). *An on-line Chinese character writing tutor*. Workshop session. Workshop delivered at Multimedia Show Case, University of Pittsburgh, Pittsburgh, PA.

## PROFESSIONAL AFFILIATION AND SERVICE

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### Membership

American Association for Applied Linguistics (AAAL)  
Teachers of English to Speakers of Other Languages (TESOL)  
Symposium on Second Language Writing (SSLW)

### Service

#### *In the U.S.*

#### Graduate Thesis/Portfolio Committee

- Francesca Farris-Cancellare, MA Applied Linguistics student at Texas A&M University-Commerce (TAMUC), 2019
- Jenny Tarng, MA Applied Linguistics student at TAMUC, 2018-2019  
(Thesis: *Aspects of turn-taking in child-adult dyads in semi-institutional interactions*)
- Yusi Chen, MA TESOL student at Marshall University (MU), 2014-2015  
(Completed Thesis: *ESL students' language anxiety in class oral presentations*)
- Azusa Hirano, MA TESOL student at MU, 2014  
(Completed Portfolio: *Zone of proximal development in task-based teaching and learning*)
- Xiaoying Ye, MA TESOL student at MU, 2014-2015

- (Completed Portfolio: *Using TBLT in Chinese College English listening classes*)
- Ghadeer Fehaid Al Harbi, MA TESOL student at MU, 2014-2015  
(Completed Portfolio: *Listening and speaking as integrated skills: from theory to practice*)
- Tomoya Sugimoto, MA TESOL student at MU, 2014-2015  
(Completed Portfolio: *Teaching Cohesion to Japanese secondary school students: insights from the Systemic-Functional Grammar*)
- Samanda Loren Ferreyra Félix de Adams, MA TESOL student at MU, 2014-2015  
(Completed Portfolio: *Reading and writing school history: Incorporating SFL*)

### Advisement/Mentorship

- Serving on Graduate Thesis/Portfolio Committees for Applied Linguistics/TESOL students. TAMUC & MU, 2015 to present.
- Writing reference letters for Applied Linguistics/TESOL students. TAMUC, GSU, & MU, 2015-present.
- Faculty specialist for ENG 595 students. TAMUC, 2018.
- Advised students in Graduate TESOL Certificate program. GSU, 2015-2017.
- Mentored graduate students in teaching online ESOL courses. USF, 2010-2013.

### Peer Reviewer

Manuscript Reviewer for the following journals:

- *Language Learning & Technology*, 2012-Present
- *Computer Assisted Language Learning*, 2012-Present
- *System: An International Journal of Educational Technology and Applied Linguistics*, 2012-Present
- *Journal of Second Language Writing*, 2015-Present
- *Journal of Response to Writing*, 2018
- *International Journal of Applied Linguistics*, 2018
- *Language Teaching: Surveys and Studies*, 2017
- *Asia Pacific Education Researcher*, 2017
- *Education Sciences*, 2017
- *Interactive Learning Environments*, 2013-2014

Article Editor for the following journal:

- *SAGE Open*, 2018

Abstract Reviewer for the following conferences:

- American Association of Applied Linguistics (AAAL) Annual Conference, Second and Foreign Language Pedagogy Strand, 2018
- American Association of Applied Linguistics (AAAL) Annual Conference, Second and Foreign Language Pedagogy Strand, 2017
- American Council on the Teaching of Foreign Languages (ACTFL) Research SIG, 2012

Journal Editorial Board:

- *Language Learning & Technology*. Feb. 2018-present

Book Editorial Review Board:

- Engaging language learners through technology integration: Theory, applications, and outcomes. IGI Global, 2014

University/Department/Community Service

- Scholarship committee, Department of Literature and Languages, TAMUC, 2018
- Linguistics area committee, Department of Literature and Languages, TAMUC, 2018
- Search # 004057 Committee Member: Assistant Professor of Spanish, TAMUC, 2018 (Cancelled)
- Judge for Annual Research Symposium, TAMU-Commerce, 2018
- Linguistics/TESOL area committee, Department of Writing and Linguistics, GSU, 2015-2017
- Search # 67374 Committee Member: Assistant Professor of Creative Writing, GSU, 2016-2017
- Compliance Committee Member, Department of Writing and Linguistics, GSU, 2016-2017
- Georgia Southern Writing Project (GSWP) the Allen Workshop with third-graders at Miller Creek Elementary School, Statesboro, Nov. 2016
- Course proposal: Second Language Writing, Department of Writing and Linguistics, GSU, 2016
- First Year Writing Committee, Department of Writing and Linguistics, GSU, 2015-2016
- Search # 67325 Committee Member: Assistant Professor of Writing and Linguistics with a specialization in Technical and Professional Writing, 2015-2016
- Quality Matters Course Review Team (subject matter expert), Center for Online Learning, GSU, 2015-2016
- Rater, English Writing Placement Test, English Language Program, GSU, 2015
- Course Proposal: Computer Assisted Language Learning, English Department, MU, 2015
- Composition Curriculum Assessment, English Department, MU, 2014-2015
- TESOL Program Assessment and Curriculum Development, English Department, MU, 2014-2015
- Departmental Representative at Majors, Minors, and More Event, MU, 2014
- Translator for the ENL program at Indianapolis Public Schools, IN, 2014
- Expert Translating Quality Inspector for China National Knowledge Infrastructure (CNKI), 2014
- Translator for the Bridge Program in Saint Leo University, FL, 2013
- Hospitality Committee Member, SLA/IT Program, USF, FL, 2010
- Guest speaker on Chinese Culture, Usher lifelong learning class, USF, 2009

### *In China*

- Rater, National Oral Test of PETS (Public English Test System)-Band 3, Chengdu, Sichuan Province, 2006-2007
- Rater, National College Entrance Examination (English writing part), Chengdu, Sichuan, 2003-2007
- Rater, National Graduate School Entrance English Examination (translation & writing parts), Chengdu, Sichuan, 2006
- Rater, National College English Test (writing part), Chengdu, Sichuan, 2006
- Team Member, College English Assessment Innovation, Sichuan Normal University, 2004-2005
- Interpreter, Education UK Exhibition, Chengdu, Sichuan, 2001
- Member of the translation team for *Rich Dad Poor Dad* (the New York Times Bestseller personal finance book), 2000-2001

### **SKILLS**

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#### **Language**

Chinese (native), English (near-native), French (reading ability)

#### **Technology**

- Web 2.0 applications (e.g., Blogs, Podcasts, Prezi, Wikis)
- Course management systems (e.g., Blackboard, Canvas, Desire2Learn, E-College, Moodle)
- Multimedia production (e.g., , Adobe Flash, Adobe Photoshop, Audacity, Camtasia, Echo360, WeVideo)
- Videoconferencing (e.g., Elluminate, Skype, Zoom,)
- Research software applications (e.g., SPSS, Atlas.Ti)