



Curriculum Vita
January 2019

Instructor: Melanie Loewenstein, Ph.D
Assistant Professor of Early Childhood

Academic Department: Curriculum and Instruction

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EDUCATION

Doctor of Philosophy (Ph.D)

Major: Reading Education
Minor: Early Childhood Education
Texas Woman's University, 2018

Masters of Education (M.Ed.)

Major: Reading Education
Minor: Linguistics (ESL)
Texas A&M University – Commerce, 2000

Bachelors of Science (B.S.)

Major: Interdisciplinary Studies
Minor: Language Arts
University of North Texas, 1996

Texas Certifications/Endorsements

Reading Recovery Training, 2010
English As A Second Language, 2001
Elementary Self-Contained (Grades 1-8), 1996
Elementary English (Grades 1-8), 1996

TEACHING EXPERIENCE

Denton Independent School District

2009-2018 Reading Recovery Teacher/K-2 Reading Specialist

2007-2009 Reading/Math Specialist, Grades 3-5

2002-2007 Second Grade Teacher

Texas A&M University-Commerce

Summer, 2017 Teaching Intern Early Childhood Education

Dallas Independent School District

2000-2002 Third Grade/ESL

1996-2000 First Grade

PUBLICATIONS

Loewenstein, M.L. (2018). *Exploring how third grade African American children leverage academic discourse to engage in literate behaviors*. Texas Woman's University, Denton, TX.

Brown, D. L., Loewenstein, M. R. (2016). Introduction: Pathways to Leaving a Legacy. *Early Years: Journal of the Texas Association for the Education of Young Children*, 37(2), 68-69.

PROFESSIONAL PRESENTATIONS

Local Conferences

Loewenstein, M. R. (2016). "Releasing The Power of Storytelling". Spicola Forum In Reading, Texas Woman's University, Denton, TX.

Loewenstein, M. R. (2014). "Connecting Talking Drawing and Writing: Using Storyboards To Retell and Construct Stories." Spicola Forum In Reading, Texas Woman's University, Denton, TX.

Loewenstein, M.R., & Brown, D. L. (2009). "Literature Links To Language And Literacy Practices." Little Dixie Head Start Program Early Childhood Institute, Hugo, Oklahoma.

State Conferences

Loewenstein, M.R. (2018). "Advancing the Literacy Development of Culturally &

- Linguistically Diverse Students Through Culturally Responsive Instruction.*” Billy J. Askew Reading Recovery and K-6 Literacy Institute, Hurst TX.
- Loewenstein, M. R. (2016). “*Building On The Known: Extending Students’ Learning Through Culturally Responsive Literacy Instruction.*” Billy J. Askew Reading Recovery and K-6 Literacy Institute, Hurst, TX.
- Loewenstein, M. R. (2016). “*Supporting Young Children’s Oral Storytelling.*” Texas Association For The Education of Young Children State Conference (TAEYC), Dallas, TX.
- Loewenstein, M. R. (2014). “*Connecting Talking, Drawing and Writing In K-2 Language Arts Classroom.*” Billy J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX.
- Loewenstein, M. R., & Urquidez, A. (2013). “*Connecting Talking, Drawing and Writing: Using Storyboards To Retell and Construct Stories.*” Billy J. Askew Reading Recovery and K-6 Literacy Institute, Dallas, TX.
- Loewenstein, M.R., & Brown, D. L. (2011). “*Literature Links To Language And Literacy Practices.*” Texas Association For The Education of Young Children, State Conference (TAEYC), Austin TX.
- Loewenstein, M. R., & Brown, D. L. (2010). “*Using Literature To Teach Early Literacy Components.*” Southwest Regional International Reading Association (IRA,) Oklahoma City, OK.