



**Curriculum Vita  
August 2019**

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**Academic Department:** Curriculum and Instruction

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<b>EDUCATION</b>
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Post Doctoral Studies  
University of Connecticut, Storrs  
Gifted Education Graduate Studies

Post Doctoral Studies  
University of North Texas, 2003  
Gifted and Talented Education Endorsement

Doctor of Philosophy  
University of North Texas, 1976

Masters of Education  
University of North Texas, 1970

Bachelor of Arts  
University of North Texas, 1968

**Texas Educator Certifications**

Professional, Secondary Spanish (Grades 6-12)

Professional, Secondary English (Grades 6-12)

Professional, Texas Supervisor's Certificate (PK-12)

Gifted and Talented (Grades 6-12) Certification

## TEACHING EXPERIENCE

- 2005 – Present, Associate Professor and Program Coordinator, Department of Curriculum and Instruction, Texas A&M University - Commerce
- 2006 – 2007 Associate Professor and Assistant Department Head, Department of Curriculum and Instruction
- 1983 – 2005 Associate Professor, Department of Secondary and Higher Education  
Texas A&M University – Commerce
- 1976 – 1983 Assistant Professor, Department of Secondary and Higher Education  
Texas A&M University – Commerce
- 1974 – 1976 Teaching Assistant, Department of Secondary Education, University of North Texas
- 1972 – 1974 English & Spanish Teacher, Nichols Junior High School, Arlington School District
- 1970 – 1971 Spanish Teacher, K-6, Hermes Elementary School, LaGrange Independent School District
- 1969 – 1970 Assistant Resident Director, Kerr Hall, University of North Texas
- 1968 – 1969 Language Arts Teacher, Strickland Junior High School, Denton Independent School District

## PUBLICATIONS

- Miller, J., Lewis, K., Riley, J. (2019) Getting the Most Out of GiftED19: Targeted, Intentional Planning Before, During & After the Conference. *TEMPO*.
- Lewis, K. D., Dearman, C., Fugate, M., Majority, K., Miller, J. E., Troxclair, D. (2019). What the Research Says About Social/Emotional Issues in the Gifted World. *TEMPO*
- Lewis, K. D., Dearman, C., Fugate, M., Majority, K., Miller, J. E., Troxclair, D. (2018). What the Research Says About Being Gifted in Secondary/Higher Education. *TEMPO* 39(3). 31-35.
- Miller, J.E. (2018). Tips for Teachers: Effective Programs and Practices for Gifted Students. *TEMPO* 38(4). 19-20.
- Miller, J. E. (2017). Tips for Teachers: Curriculum for the Gifted and Talented Student: Theme, Generalization, Topic, and Paradigm. *TEMPO* 38(3), 36-39.

- Miller, J. E., Maggio R., & Jacqueline Riley (2016). Technology Tips for Teachers: Meet the Audio PowerPoint and Skype. *TEMPO* 37(1), 20 – 21.
- Miller, Joyce (2015), Kahoot and Google Digital Tools: Efficient and Effective, *TEMPO*, Texas Association for Gifted and Talented, Austin, Texas.
- Edwards, R. L., Justice, M., Lester, D., & Miller, J. E. (2015, October). Recruiting and Retention Practices for African American and Hispanic/Latino Faculty in Higher Education. *International Journal of Humanities and Social Science*, 5(10), 1st ser., 1-11.
- Miller, J. E., & Maggio, R. (2015). Tips for Teachers: Click, View, and Share: Teaching and Learning Tech Tools You Can Use. *TEMPO*, 36(3), 22-23.
- Miller, Joyce (2014), Web 2.0: Technology Tools to Enhance Organization and Communication, *TEMPO*, Texas Association for Gifted and Talented, Austin, Texas.
- Miller, Joyce (2013) Multiple Intelligence and Diversity, Multicultural American, Thousand Oaks, CA: SAGE Publications, Inc.
- Miller, Joyce (2012), Diversity Assessment Instruments, Multicultural America, Thousand Oaks, CA: SAGE Publications, Inc.
- Miller, J. (2010). Interview With Johnny Wells, 2009 TAGT Teacher of the Year, *TEMPO*, 30(3), pp. 35-42.
- Miller, J. E. (2009). Advanced placement. In K. Lomotey (Ed.), *Encyclopedia of african american education* (1<sup>st</sup> ed. pp. 14-16). Thousand Oaks, CA: SAGE Publications, Inc.
- Miller, J. E. (2009) Culturally Responsive Learning Environment (CRLE) Instrument, Copyright, 2009.
- Miller, J. (2008). A Philosophical and practical Framework for the Identification of Gifted Culturally Diverse Learners, *TEMPO*, 28(2), pp. 21-24.
- Miller, J. E. (2008). Gifted and talented students. In N. Salkind (Ed.). *Encyclopedia of educational psychology* (1<sup>st</sup> ed. pp. 438-443). Thousand Oaks, CA: SAGE Publications, Inc.
- Miller, J. (2006). ACT-SO: A Service option for Gifted African American High School Students, *TEMPO*, 26(4), pp. 12-15.
- Miller, J. (2005). Identification of the Gifted African American Learner: An Alternative Framework, *TEMPO*, 25(3), pp. 12- 16.
- Miller, J. (1995). Effective Programs and Practices for Gifted Students. *TEMPO*. 15:4.
- Miller, J. (1995) Identifying and Serving Gifted Kindergartners. *TEMPO*. 15:10-11.

Miller, J. and Justice, Madeline (1994). The Reform Movement and

Gifted Education: How Should Parents and Advocates for the Gifted Respond?  
TEMPO Texas Association for the Gifted and Talented.

Miller, J. (1981). A University Gifted Education Model: The High School Academic  
Enrichment Program. Conference Proceedings. Texas Association for  
Supervision and Curriculum Development, Texas ASCD.

Miller, J. (1983). Improving Instruction in the Secondary School. TASCDC Monograph.  
Texas ASCD. Editor.

Miller, J. (1981). Texas Association for Curriculum Development. Conference  
Proceedings. Editor.

Miller, J. (1980). ET-TASCDC Newsletter. Editor.

Miller, J., McCabe, D.P. and Lockhart, G. (1980). A University-Wide Faculty  
Development Model: A Successful Approach. Staff Development: A Texas  
State of the Art Review, Texas Association for Supervision and Curriculum  
Development.

## RESEARCH GRANTS AND AWARDS

2017. Faculty Development Grant, TAMUC, WCGTC, Sydney, Australia, \$1000.
- 2015 Faculty Development Grant, TAMUC, WCGTC, Odense, Demark, \$1650.
- 2013 Faculty Development Grant, TAMUC, WCGTC, Louisville, Kentucky,  
\$1500.
- 2005 Verizon Foundation, Skills Tutor Grant, January, 2005, Funded, \$5,000.00. Grant funds used  
to provide tutorial service by certified teachers and to purchase Skills Tutor Subscription for sixty  
passwords for students at Lyles Middle School, Garland ISD and to provide funds to pay teachers who  
teach in the After School Program, Funded, \$5000.00
2005. Arts and Sciences, Business, Education and Human Services, Middle and High School  
Student Workshop, TAMU-Commerce Office of Advancement and funded, \$1500.00
2004. ACT-SO Enrichment Workshops, \$1,000.00, Wal-Mart Foundation, 2004, Funded
2004. Arts and Sciences, Business, Education and Human Services, Provost, Middle and High  
School Student Workshop Proposal, Approximately 150 gifted/talented, above average students attended  
the workshops presented by TAMU-C faculty at the Mesquite Metroplex Center. **Funded, \$600.00.**
- 2004 Arts and Sciences, Business, Education and Human Services, Middle and High School  
Student Workshop Proposal, Regent's Initiatives, TAMU-C Advancement Office.~ **Funded,**  
\$1217.50. Approximately 150 gifted/talented, above average students attended the workshops  
presented by TAMU-C faculty at the Mesquite Metroplex Center.

2004 - Present **MIDDLE SCHOOL AND HIGH SCHOOL STUDENTS WORKSHOPS**

Developed and Implemented, secured University funding (between \$800.00 - \$1500.00 per workshop) This program is designed for gifted and talented, advanced learners who are invited to participate in Saturday seminars each year. Workshop sessions are conducted by A & M Commerce Faculty members and other professionals. The seminars bring 100-150 to the Metroplex Center each Semester.

- 2003        ACT-SO Enrichment Project Grant, State Farm Insurance, NAACP  
                 Foundation, 2003, Funded. \$2,500.00
- 2001        Mini-Grant Awarded, TAMU-C, "Characteristics and Traits of the ACT-SO  
                 Medalists: Follow-up Study, Funded, \$400.00
- 1981        The High School Academic Enrichment Project, The Meadows  
                 Foundation, \$16,000.
- 1980        The High School Academic Enrichment Project, The Meadows  
                 Foundation, \$16,000.