



Curriculum Vita 2017

Instructor: Anjum Najmi, PhD, Assistant Professor

Department of Higher Education and Learning Technologies

University Address: Higher Education and Learning Technologies
Frank Young Education North RM # 124
Texas A&M University-Commerce
PO Box 3011
Commerce, TX 75429-3011

Office Phone: 903-886-5083

University Email Address: Anjum.najmi@tamuc.edu

EDUCATION

2013	PhD.	Doctor of Philosophy	University of North Texas Denton, Texas
2013	MLIS.	Master of Library & Information Science	University of North Texas Denton, Texas
2006	CECS.	Master of Computer Education & Cognitive Systems	University of North Texas Denton, Texas
2005	B.A.	Interdisciplinary Studies	University of Texas at Dallas Richardson, Texas

EXPERIENCE

2015 – 2016	Stephen F Austin State University Nacogdoches, Denton, Texas	Research Librarian
2013 – 2014	University of North Texas Willis Library, Denton, Texas	Postdoctoral Research Associate (CLIR)
2009 – 2013	University of North Texas Willis Library, Denton, Texas	Graduate Library Assistant
2008 – 2013	University of North Texas College of Information Denton, Texas	Teaching Fellow
2005 – 2010	Plano ISD Plano, Texas	Substitute Teacher

AREAS OF EXPERTISE

- Pedagogy
- Information Literacy (K-20)
- Learning Environments
- Emerging Technologies

TEACHING

Texas A&M University Commerce

Graduate

- Practicum in a School Library – LIS 550.
- Books and Related Materials for Children and Young Adults – LIS 527.
- Introduction to Educational Technology – ETEC 524.
- Administration of Media Technology Programs – ETEC 579.

Texas Woman's University

Undergraduate

- Introduction to Micro Computer Applications – CSCI 2433.

University of North Texas

Graduate

- Foundations of Learning Technologies – CECS 5030.

Undergraduate

- Introduction to Computer Applications – LTEC 1100.
- Computers in the Classroom – LTEC 4100.

SCHOLARLY PUBLICATION RECORD

REFEREED ARTICLES (selected)

D'Alba, A., **Najmi, A.**, Gratch, J., & Bigenho, C. (2011). Virtual learning environments The oLTECx: A study of participant attitudes and experiences. *International Journal of Gaming and Computer-Mediated Simulations (IJGCMS)*, 3(1), pp. 33-50. doi: 10.4018/jgcms.2011010103.5.

Sample pdf: <http://www.igi-global.com/article/virtual-learning-environments-oltecx/53152>

BOOK CHAPTERS

Warren, S. J., Lee, Jennifer., & **Najmi, A.** (2013). The impact of technology and theory on instructional design since 2000. In Spector, M. S., Merrill, D. M., Elen, J., & Bishop, M. J. (Eds.), *Handbook of Research on Educational Communications and Technology*, Springer Academic. doi: 10.4018/978-1-4666-2848-9.

Sample pdf: http://link.springer.com/chapter/10.1007%2F978-1-4614-3185-5_8

Warren, S. J., & **Najmi, A.** (2013). Learning and Teaching as Communicative Actions: Broken Window as a model of transmedia game learning. In Baek, Y., & Whitton, N. *Cases on Digital Game-Based Learning: Methods, Models, and Strategies*, pp. 1-626. doi: 10.4018/978-1-4666-2848-9. Sample pdf: <http://www.igi-global.com/chapter/learning-teaching-communicative-actions/74207>

Najmi, A., & Lee, J. (2009). Making a Difference with Mobile Learning in the Classroom. Distance Learning Technology, Current Instruction, and the Future of Education: Applications of Today, Practices of Tomorrow, (Book Chapter). IGI Global Inc. doi: 10.4018/978-1-61520-672-8.ch007.

Sample pdf: <http://www.igiglobal.com/chapter/making-difference-mobilelearningclassroom/39452>

PAPERS PRESENTED

Najmi, A., & Clarke, S. (2016) User Experience and Assessment: Building a framework from within. Paper presentation: ALA/LITA Forum Nov 17-20 2016, Fort Worth Texas.

Najmi, A., & Keralis, D.C. (2014). Micro-funding an emerging model of scholarship: A Case Study. Proceedings of Society for Information Technology & Teacher Education International Conference, Jacksonville, FL: AACE.

Najmi, A., & Keralis, D.C. (2013). Engaging the Twitter backchannel as Digital scholarship: Methods for analyzing scholarly engagement in alternative media. Proceedings of Society for Information Technology & Teacher Education International Conference 2013, New Orleans, LA: AACE.

Preview Full Text: <http://editlib.org/p/48218/>

Najmi, A. (2012). Experiencing history through primary sources and online newspapers for middle school social studies instruction. In P. Resta (Ed.), Proceedings of Society for Information Technology & Teacher Education International Conference 2012, pp. 3723-3727. Chesapeake, VA: AACE.

Preview Full Text: <http://editlib.org/p/40181/>

Mills, L., Wakefield, J., **Najmi, A.**, Surface, D., Christensen, R., & Knezek, G. (2011). Validating the Computer Attitude Questionnaire NSF ITEST (CAQ N/I). In M. Koehler & P. Mishra (Eds.), Proceedings of Society for Information Technology & Teacher Education International Conference 2011, pp. 1572-1579. Chesapeake, VA: AACE.

Preview Full Text: <http://editlib.org/p/36522/>

Warren, S., Gratch, J., **Najmi, A.**, et al. (2011). Lived experiences of teachers and technology: A critical ciné-ethnography documenting technology use in today's schools. Presented at American Educational Research Association conference. New Orleans: LA, April 8-12.

Lee, J., Wright, R., & **Najmi, A.** (2010). An evaluation of an online community of learners for transfer students aimed at promoting student engagement and retention. Paper presented at the International Society for Technology in Education (ISTE) Annual National Education Computing Conference (NECC). Denver, CO. June 27 – June 30.

Warren, S., **Najmi, A.**, & Blackwell, D. (2010). Grade 13: Are Undergraduates Prepared for the Real World of Learning? Paper presented: American Educational Research Association Conference (2010), Denver Co.

Najmi, A., & Lee, J., & Warren, S. (2010). Problem-based learning: Examining the Scholarship of Teaching and Learning. Proposal presented at the American Educational Research Association Conference. Denver, Colorado. April 30 - May 4.

Najmi, A. (2009). *Measuring the Levels of Engagement for Online Alternate Reality Gaming (ARG)* Paper presented: Southwest Educational Research Association (SERA).

ROUND TABLE/SYMPOSIUM

Najmi, A., Wackerman, D., & Reynolds, R., (2016). First steps to promoting open access on campus. Panel session: UNT Open Access Symposium, Denton Texas.

Helge, K., Keralis, S., **Najmi, A.**, Stark, S., & Waugh, L. (2013). How Digital Libraries Can Create a Culture of Open Access on Campus. Panel session: Texas Conference on Digital Libraries, Austin Texas.

POSTER PRESENTATIONS

Najmi, A., & Keralis, S. (2013). New models for supporting digital scholarship: Unt's DiSCo. Poster session: iConference 2013 Dallas-Fort worth, Texas. IDEALS@Illinois Sample pdf: <https://www.ideals.illinois.edu/handle/2142/41277>

Trombley, A., **Najmi, A.**, & Daly, T. (2009). A simSchool synopsis: Can virtual students train teachers of the future? In I. Gibson et al. (Eds.) Proceedings of Society for Information Technology & Teacher Education International Conference pp. 3207-3209. Chesapeake, VA: AACE. Preview Fulltext: <http://www.editlib.org/p/31137>

GRANTS

- 2014 Understanding Information Literacy needs of 2-Year Incoming Transfer Students – Co-PI \$3000 (in revision)
- 2009 Set @ UNT (Seamless Transfer at University of North Texas)
Semillas Foundation Grant – Investigator \$50,000 (funded)

COMMITTEES

- 2015 – 2016 University Assessment Steering Council – SFA
- 2015 – 2016 Teaching and Learning Advancement Committee – SFA
- 2012 – 2014 Digital Frontiers Planning Committee (Coordinator) – UNT
- 2012 – 2014 Open Access Symposium Planning Committee (Member) – UNT

SERVICE

- 2013 – 2015 SIG “New Possibilities Sig” – Co-chair
Society for Information Technology & Teacher Education (SITE)
- 2010 – 2011 Graduate Council Student Affairs, Dept. of Learning
Technologies – College of Information, UNT
- 2009 – 2010 Intensive English Language Institute –Conversation Partners, UNT

PROFESSIONAL MEMBERSHIP

- Council on Library & Information Resources (CLIR)
- American Library Association (ALA – LITA Forum)
- American Educational Research Association (AERA)
- Society for Information Technology and Teacher Education (SITE)

SKILLS

Strong organization and interpersonal skills, detail oriented, solid understanding of adult learning theory

Ability to synthesize and simplify information and present instructional content with clarity, technology skills include,

- Microsoft Office
- Adobe Creative Suite
- Photoshop/Dreamweaver
- SPSS/Atlas_ti
- Canvas/D2L/Blackboard/WebCt/Moodle
- LibGuides/Qualtrics
- Library Systems: Voyager/Millennium

RECOGNITIONS

- | | |
|------|---|
| 2010 | PhD “Outstanding Student Award” (Learning Technologies) |
| 2006 | Master’s graduated “Cum Laude” |
| 2005 | Undergraduate “Honors” |