



**Curriculum Vita**  
**August 2019**

**Instructor:** Sharon Ninness, Ed.D.

**Academic Department:** Educational Leadership

**University Address:** Educational Leadership  
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<b>EDUCATION</b>
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Doctor of Education: Educational Administration and Supervision

Dissertation: *Regression and Probability Analyses of Exit TAKS and SAT I Math Scores: The "Texas Miracle"*

Stephen F. Austin State University, 2006

Master of Education: Educational Leadership

Stephen F. Austin State University, 2000

Master of Education: Special Education

Texas Woman's University, 1982

Bachelor of Arts: English and Spanish

Stephen F. Austin State University, 1974

<b>TEACHING EXPERIENCE</b>
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2015-Present	Adjunct Professor	Educational Leadership	Texas A&M University-Commerce
2009-2014	Adjunct Professor	Liberal Arts Division	Angelina College
2003-2008	Adjunct Professor	Secondary Education/ Educational Leadership, Special Education	Stephen F. Austin State University
1994-2003	Adjunct Professor	Liberal Arts Division	Angelina College
1994-2012	Educational Diagnostician Secondary English Teacher Elementary/ GT Teacher		Nacogdoches ISD

1993-1994	Middle School Science Teacher	Baltimore County Schools
1992-1993	Adjunct Professor    Special Education	Stephen F. Austin State University
1981-1991	Gifted and Talented Specialist Middle School Computer Literacy Teacher Elementary Teacher Special Education Teacher	Denton ISD

### CERTIFICATIONS/ENDORSEMENTS

State of Texas:

Principal	Grades EC-12
English as a Second Language	Grades PK-12
Gifted and Talented	Grades PK-12
Professional Educational Diagnostician	Grades PK-12
Junior High Computer Literacy	Grade 7
Elementary—General	Grades 1-8
Special Education	Grades PK-12
Secondary Spanish	Grades 6-12
Secondary English	Grades 6-12

Professional Development and Appraisal System (PDAS)

College Board: Advanced Placement (AP) English Composition

Certified Online Instructor: Web CT; Training in Blackboard, eCollege, and D2L

### HIGHER EDUCATION COURSES TAUGHT

EDAD 698: Qualitative Research Methods, Texas A&M—Commerce  
 EDAD 664: Doctoral Writing: Authoring the Doctoral Dissertation, Texas A&M—Commerce  
 EDAD 595: Using Research for Best Practice, Texas A&M—Commerce  
 SPE 571: Educational Diagnostician—A Capstone Course, SFASU  
 SPE 481: Characteristics of Students with Intellectual Disability and Giftedness, SFASU  
 EPS 380: Educational Psychology, SFASU  
 SED 372: Reading and Information Literacy, SFASU  
 SED 370: Introduction to Pedagogy, SFASU  
 ENGL 2328: American Literature II, Angelina College  
 ENGL 2326: American Literature, Angelina College  
 ENGL 1302: English Composition and Literature, Angelina College  
 ENGL 1301: English Composition, Angelina College

### PUBLICATIONS

#### Chapters in Edited Books:

Ballenger, J., & **Ninness, S. K.** (2009). Parent involvement: Low-socioeconomic (SES) and ethnic minority parents' struggle for recognition and identity. In P. M. Jenlink, & F. H. Townes (Eds.), *The struggle for identity in today's schools: Cultural recognition in a time of increasing diversity* (pp. 156-168). Lanham, MD: Rowman & Littlefield.

Ballenger, J. N., & **Ninness, S. K.** (2009). Using reflection and criticality to address equity and social justice issues for English language learners. In D. Troutman, & P. Jenlink (Eds.), *Social justice dilemma* (pp.117-134). Lanham, MD: Rowman & Littlefield.

Ballenger, J., **Ninness, S. K.**, Harris, S., & Tareilo, J. (2009). Leadership for social justice: Voices of female school principals. In Charles M. Achilles (Ed.), *The 2009 yearbook of the National Council of Professors of Educational Administration* (pp. 139-162). Lancaster, PA: Proactive.

Ninness, C., Holland, J., Rumph, R., McCuller, G., **Ninness, S. K.**, & Dixon, M. (2009). Mathematical reasoning. In R. A. Rehfeldt, & Y. Barnes-Holmes (Eds.), *Derived relational responding: Applications for learners with autism and other developmental disabilities* (pp. 313-34). New York, NY: New Harbinger and Context Press.

**Ninness, S. K.** (2005). Inclusion: Some social justice issues. In S. Harris (Ed.), *Changing mindsets of educational leaders to improve schools: Voices of doctoral students* (pp. 83-95). Lanham, MD: Rowman & Littlefield.

Ninness, H. A. C., McCuller, G., & **Ninness, S. K.** (1999). Functional analysis utilizing four-term contingencies. In D.A. Sabatino, & B.L. Brooks (Eds.). *Current research on educational and clinical treatment approaches with emotionally/behaviorally disturbed children* (pp. 505- 531). Durham, NC: Carolina Academic Press.

### **Data-Based Publications (Refereed Journals)**

Ninness, C., Rehfeldt, R. A. & **Ninness, S. K.** (2019). Identifying accurate and inaccurate stimulus relations: Human and computer learning. *The Psychological Record*. Note: hardcopy in press, see view-only link <https://rdcu.be/bzzHB>

Ninness, C., **Ninness, S.**, Rumph, M. & Lawson, D. (2018). The emergence of stimulus relations: Human and computer learning. *Perspectives on Behavioral Science*, 41, 121–154. Initially published online November 2017 in *The Behavior Analyst*.  
<http://rdcu.be/yt28>

**Ninness, S. K.** (2016). Poetic lenses: The obligations of scholar-practitioner leaders. *Scholar-Practitioner Quarterly*, 10 (3-4), 214-234.

**Ninness, S.**, Ballenger, J., & Hodge, E. (2017). Forty years of disproportionate representation of African American students in special education: Issues and solutions. *Research on Women and Education Yearbook*, 3, 30-36.

Halle, S., Ninness, C., **Ninness, S. K.**, & Lawson, D. (2016). Teaching social skills to students with autism: A video modeling social stories approach. *Behavior and Social Issues*, 25, 42-63.

Ninness, C., Henderson, R., **Ninness, S. K.**, & Halle, S. (2015). Probability pyramiding revisited: Univariate, multivariate, and neural network analyses of complex data. *Behavior and Social Issues*, 24,164-186.

- Ballenger, J., & **Ninness, S. K.** (2013). Increasing one's cultural proficiency. *National Forum of Multicultural Issues Journal*, 10, 1-5.
- Rumph, R., Ninness, C., Lacy, J., Rumph, M., Halle, S., Clary, L., Law, S., McKee, K., Rinewalt, T., and **Ninness, S.** (2013). The automatic graphing/rotating scan procedure for laptops and cellphones: An ecological assessment system for developing local norms. *Behavioral and Social Issues*, 22, 40-48.
- Ninness, C., Lauter, J., Clarey., L., Rumph, M., Coffee, M., Kelly, E., Rumph, R., Kyle, B., & **Ninness, S. K.** (2012). Behavioral and biological neural network analyses: A common pathway toward pattern recognition. *The Psychological Record*, 62, 1-20.
- Ballenger, J., Harris, S., Tareilo, J., **Ninness, S.**, & Stewart, S. (2009). Leadership for social justice: Voices of female school principals. In C. Achilles, B. J. Irby, B. Alford, & G. Perreault (Eds.). *Remember our mission: Making education and schools better for students, The 2009 Yearbook of the National Council of Professors of Educational Administration*, (pp. 139-162). Lancaster, PA: Pro Active.
- Ballenger, J., Harris, S., Tareilo, J. **Ninness, S.**, & Stewart, S. (2009). Female principals and their leadership efforts to advance social justice. *INSIGHT Texas Association of School Administrators Professional Journal*, 24, 31-36.
- Ninness, C., Dixon, Barnes-Holmes, D., Rehfeldt, R. A., Rumph, M., Rumph, R., McCuller, G., Holland, J., Smith, R., & **Ninness, S. K.** (2009). Deriving and constructing reciprocal trigonometric relations: A web-interactive training approach. *Journal of Applied Behavior Analysis*, 43, 191-208.
- Ballenger, J., Harris, S., Tareilo, J., **Ninness, S.**, & Stewart, S. (2008). Leadership for social justice: Voices of women school principals. *Proceedings of the 35<sup>th</sup> Annual Fall Conference of Research on Women and Education Conference*, 37-40.
- Ninness, C., & **Ninness, S. K.** (2008). Commentary-- Gambling, problem-solving, and the contingencies of superstition: A response to Fantino & Stolarz-Fantino. *Analysis of Gambling Behaviors*, 2, 115-117.
- Ninness, C., Barnes-Holmes, D., Rumph, R., McCuller, G., Ford, A., Payne, R., **Ninness, S.**, Smith, R., Ward, T., & Elliott, M. (2006). Transformation of mathematical and stimulus functions. *Journal of Applied Behavior Analysis*, 39, 299-321.
- Rumph, R., Ninness, C., McCuller, G., & **Ninness, S. K.** (2005). Twenty years later-- Commentary on Skinner's "Why we are not acting to save the world?" *Behavior and Social Issues*, 14, 1-6.
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Hancock-Akin, E., Ford, A., Capt, A., & **Ninness, S. K.** (2005). A functional-analytic approach to computer interactive mathematics. *Journal of Applied Behavior Analysis*, 38, 1-22.
- Ninness, C., Rumph, R., McCuller, G., Harrison, C., Vasquez, E., Capt, A., Ford, A., **Ninness, S. K.**, & Bradfield, A. (2005). A relational frame and artificial neural network approach to computer-interactive mathematics. *The Psychological Record*, 55, 135-154.

- Ninness, C., Newton, R., Saxon, J., Rumph, R., Bradfield, A., Harrison, C., Vasquez, E., & **Ninness, S.** (2002). Small group statistics: A Monte Carlo comparison of parametric and randomization tests. *Behavior and Social Issues, 12*, 53-63.
- Ninness, H. A. C., Rumph, R., McCuller, G., Bradfield, A., Saxon, J., Calliou, M., & **Ninness, S. K.** (2001). The effect of computer emitted speech inflections during verbal-interactive responding. *The Psychological Record, 51*, 561-570.
- Ninness, H. A. C., McCuller, G., Rumph, R., Ozenne, L., & **Ninness, S. K.** (2000). Fixed-interval responding during computer-interactive problem-solving. *The Psychological Record, 50*, 387-401.
- Ninness, H. A. C., Ellis, J., & **Ninness, S. K.** (1999). Self-assessment as a learned reinforcer during computer interactive math performance: An experimental analysis. *Behavior Modification, 23*, 403-418.
- Ninness, H. A. C., & **Ninness, S. K.** (1999). Contingencies of superstition: Generating fallacious rules and irrelevant responding during second-order schedules of reinforcement. *The Psychological Record, 49*, 221-243.
- Ninness, H. A. C., Shore, T., & **Ninness, S. K.** (1999). Shaping versus instructing verbal rules during computer-interactive problem solving. *The Psychological Record, 49*, 629-644.
- Ninness, H. A. C., & **Ninness, S. K.** (1998). Superstitious math performance: Interactions between rule-governed and scheduled contingencies. *The Psychological Record, 48*, 45-62.
- Ninness, C., **Ninness, S. K.**, Sherman, S. & Schotta C. (1998). Augmenting computer interactive self-assessment with and without feedback. *The Psychological Record, 48*, 601-616.

#### **Data-Based Publications (Non-Refereed Journals)**

- Ballenger, J., Harris, S., Tareillo, J., **Ninness, S.**, & Stewart, S. (2009). Female principals and their leadership efforts to advance social justice. *Association of School Administrators Professional Journal, 24*, 25-31.
- Ballenger, J., **Ninness, S. K.**, & Myers, D. M. (2009). The importance of culturally relevant teaching: Voices of public school administrators and teachers in rural East Texas. *Stephen F. Austin State University Faculty Research Academy Bulletin, 2*, 7-13.
- Ballenger, J., Tareillo, J., **Ninness, S. K.**, & Stewart, S. (2009). Leadership for social justice. *Stephen F. Austin State University Faculty Research Academy Bulletin, 1*, 14-22.

## RESEARCH GRANTS AND AWARDS/HONORS

### Grants

2019, *FY20 Infrastructure & Capacity Building Grant*, East Texas Food Bank, \$10,000

2019, *Jo's Diner: A Kitchen of HOPE Project*, The Moody Foundation, \$6000  
[Director of Jo's Diner Project, HOPE Food Pantry, Nacogdoches, TX]

2004, *Transitions to Teaching*, US Dept. of Education, \$2 million  
[Doctoral Internship at Stephen F. Austin State University, Office of Research and Sponsored Programs]

2004, *Region VII ESC Inclusion Project Application Cycle 3 (2004-2005)*, TEA, \$8000

2003, *Region VII ESC Inclusion Project Application Cycle 2 (2003-2004)*, TEA, \$3000

2002, *Region VII ESC Inclusion Project Application Cycle 1 (2002-2003)*, TEA, \$3000

### Awards and Honors

- Phi Delta Kappa: TAMU-C Chapter Service Key Award, 2018
- Presentation of the paper *Invisible Ceilings and Barriers to Public School Administration* at the Oxford Round Table Women and Social Justice Conference, Oxford, UK, 2010
- Phi Delta Kappa: SFASU Chapter Service Award, 2008
- President of Phi Delta Kappa, 2006-2008
- Vice President of Phi Delta Kappa, 2004-2006
- President of the United Educators Chapter of TSTA, 2002-2003: Award for Greatest Annual Membership Increase in State of Texas, 2003
- Vice President of the American Association of University Women: Nacogdoches Chapter, 2002-2004
- Who's Who Among Students in American Universities and Colleges, 1999
- Call Faculty for Microbial Workshop of the American Society for Microbiology, SFASU, 1999
- Texas Rising Star Writing Project Participant: Design and Piloting of LA Lesson Plans, 1998
- Representative of Region VII: Development of *TEK-STAR* Lesson Plans for the Texas Education Agency, 1997
- Teacher of the Year Nominee, Denton Independent School District, 1991
- Who's Who in American Education, 1990

## SERVICE

- President: Coalition of Nacogdoches County Food Pantries, 2019-
- Editor of the *Nacogdoches HOPE Newsletter*, 2019-
- Guest reviewer of articles submitted to *The Journal of Faith, Education, and Community*, 2018-
- Director on the Board of Nacogdoches HOPE, 2017-

- Guest reviewer of articles submitted to *The Psychological Record*, 2016-2018
- Guest reviewer of videos submitted to the 30<sup>th</sup> Annual Convention of the UCEA Film Festival, 2016
- Guest reviewer of articles submitted to the *Journal of Applied Behavior Analysis*, 2007-2010