



## Curriculum Vita October 2014

**Instructor:** Jim Larkin Page PhD, Associate Professor  
**Academic Department:** Curriculum and Instruction

**University Address:** Curriculum and Instruction  
 Education South  
 Texas A&M University-Commerce  
 PO Box 3011  
 Commerce, TX 75429-3011

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**University Email Address:** larkin.page@tamuc.edu

**Faculty Web Page Address:** <http://faculty.tamuc.edu/lpage/>

### EDUCATION

Doctor of Philosophy (PhD)  
 Reading (major), Early Childhood Education (minor)  
 University of North Texas, Denton, TX, August 2006

Master of Education (M.Ed.)  
 Reading  
 Angelo State University, San Angelo, TX, December 2000

Bachelor of Arts (B.A.)  
 Speech Communication  
 Baylor University, Waco, TX, August 1988

### TEACHING EXPERIENCE

#### Professional Licenses:

- Master Reading Teacher (Texas)
- Reading Specialist (Texas)
- English as a Second Language (Texas)
- Early Childhood Education (Texas)
- Elementary Education (Texas)
- Talented and Gifted (Dallas Independent School District)
- Dyslexia (Dallas Independent School District)

August 2007-present,  
Associate Professor,  
Texas A & M University-Commerce, Department of Curriculum & Instruction, Commerce, TX

- Responsible for enhancing the knowledge of pre-service and graduate level educators at various campuses in multiple areas of literacy via online, hybrid, face-to-face courses which included:

- content area literacy,
- phonics,
- phonemic awareness,
- fluency,
- vocabulary,
- comprehension,
- English language learners,
- writing,
- talented and gifted,
- multiple literacies,
- assessment,
- diverse learners,
- research

- Served on a multitude of various university, college, and departmental committees as well as extensive involvement in various national literacy organizations, Board of Director and Newsletter Editors positions examples included (all involvement is detailed in subsequent pages of vitae):

- Board of Directors-Association of Literacy Educators and Researchers (2010-2013)
- Editor-Literacy News-Association of Literacy Educators and Researchers (2007-2010; 2010-2015)
- Liberal Studies Program Advisory Committee Member-Texas A & M University-Commerce, Department of Literature and Languages (Fall 2012-present)
- Graduate Reading Program Committee-Department of Curriculum and Instruction
- Undergraduate Reading Program Committee-Department of Curriculum and Instruction-Texas A & M University-Commerce (Fall 2009-present)
- Undergraduate Reading Course Coordinator (RDG 370)-Department of Curriculum and Instruction-Texas A & M University-Commerce (Fall 2008-Fall 2014)
- Undergraduate Reading Course Coordinator (RDG 350)-Department of Curriculum and Instruction-Texas A & M University-Commerce (Fall 2011-Fall 2013)

- From Fall 2009 to Spring 2011 and Fall 2012 to Fall 2014 served as the Master of Education/Science/Art (Reading) Program Coordinator in addition to all other professor duties which included:

- coordinating all activities and requirements to enhance the growth of the Master of Education (Reading) program,
- graduate student advising for all students,
- student admissions/retention,

- student learning assessment outcomes,
  - writing & editing assessment reports,
  - analyzing program assessment data,
  - led program assessment meetings with faculty,
  - curriculum review & development,
  - supervising & assessment of adjunct instructors,
  - collaboration with department head and other program coordinators in program development, assessment strategies, growth of program,
  - course scheduling (online, hybrid, face-to-face)
  - communication sessions with potential graduate students,
  - comprehensive exam creation and management,
  - student graduation requirement supervision
- From Fall 2011 to Spring 2014 served as Student Teacher Liaison enrolled in the Center for Professional Development and Technology (CPDT) which included:
    - student teacher field observation (internship & residency),
    - student teacher field participation (internship & residency),
    - student teacher field assessments of students (internship & residency),
    - directed teaching of students in multiple courses,
    - collaboration with various school districts
  - From Spring 2011 to Spring 2012 served as Assistant Program Coordinator of the Doctoral Program in Supervision, Curriculum, and Instruction within the Department of Curriculum and Instruction which included:
    - collaboration with Department Head and Program Coordinator in program development, assessment strategies, growth of program,
    - worked with Program Coordinator on student learning assessment outcomes,
    - assisted Program Coordinator with writing & editing assessment reports,
    - aided Program Coordinator in analyzing program assessment data,
    - supported Program Coordinator with student admissions/retention,
    - performed communication sessions with potential doctoral students
  - Doctoral dissertation committee membership and chairmanship which included:
    - dissertation committee member (8 students)
    - dissertation chairman (4 students)

October 2006-November 2007,  
Curriculum Writer,  
America's Choice, Inc.

- Served as contract curriculum writer of middle school literacy based curriculum; Responsible for development of ideas, creating, writing, scope and sequence of curriculum, literacy concepts covered in curriculum.

August 2005-August 2007,  
Talented and Gifted Teacher,  
Mata Elementary & Lee Elementary-Dallas Independent School District, Dallas, TX

- Responsible for teaching kindergarten through Grade 6 talented and gifted students in two urban elementary schools

January 2007-August 2007,  
Adjunct Instructor,  
Department of Curriculum and Instruction-Texas A & M University-Commerce, Commerce, TX

- Responsible for enhancing the knowledge of graduate level educators in the area of reading assessments and literacy instruction.  
Courses taught: RDG 560- Diagnosis and Treatment of Reading Problems  
RDG 566-Clinical Practicum in Reading

August 2005-December 2006,  
Adjunct Instructor,  
Department of Teacher Education and Administration-University of North Texas, Denton, TX

- Responsible for enhancing the knowledge of pre-service education students in the area of diverse/English as Second Language learners.  
Course taught: EDRE 4840-Linguistically Diverse Learners

January 2002-August 2005,  
Master Reading Teacher,  
Lee Elementary-Dallas Independent School District, Dallas, TX

- Responsible for providing strategic reading intervention methods to support kindergarten through Grade 6 students in the improvement of reading, including dyslexia.

January 2001-December 2001,  
Literacy Curriculum Writer/Reading Specialist,  
Voyager Expanded Learning, Dallas, TX

- Responsible for the development of the strategic, functional and operational systematic reading curriculum to be implemented within school districts across the nation.

March 2000-December 2000,  
Graduate Assistant,  
Department of Education-Angelo State University, San Angelo, TX

- Responsible for assisting professors in all aspects of accomplishing teacher education departmental goals.

September 1999-March 2000,  
Long Term Substitute Teacher (Alta Loma Elementary) &  
District Wide Substitute Teacher (all Elementary Schools),  
San Angelo Independent School District, San Angelo TX

- Responsible for executing all educational requirements for all elementary grade levels, including Pre-school Programs for Children with Disabilities (PPCD) and Special Education

June 1995-August 1999,  
Kindergarten Teacher,  
Pease Elementary-Dallas Independent School District, Dallas, TX

- Responsible for assessing and implementing all educational requirements to advance students in all areas at the kindergarten level.

<b>PUBLICATIONS</b>
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**Research Interests:**

In the context of literacy/reading acquisition: English language learners; Diverse learners; Talented and gifted students; Comprehension strategy use and instruction; Multiple/multimodal/popular culture text literacies; Early childhood education; Middle school education; Literacy assessments

**All publications have been blind/double blind, peer reviewed****Published:**

- Boggs, M. & Page, L. (2014). Supporting Secondary Pre-Service Teachers Learning through Workshop Days. *The Reading Matrix: An International Online Journal*.
- Hong-Nam, K., & Page, L. (2014). ELL high school students' metacognitive awareness of reading strategy use and reading proficiency. *TESL-EJ: The Electronic Journal for Teaching English as a Second Language*, 18(1), 1-16.
- Hong-Nam, K., & Page, L. (2014). Investigating metacognitive awareness and reading strategy use of EFL Korean university students. *Reading Psychology*, 35(3), 195-220.
- Burbano, H. V. & Page, L. (2012). Understanding the literacy beliefs and practices of Latino families. *Collaborations: The Official Journal of the Louisiana Early Childhood Association*, Spring 2012.
- Page, L. & Boggs, M. (2012). Center Time: Creating active learning for pre-service teachers. In Sears, L. (Ed.), *Innovative and Learning Strategies: Biennial Yearbook 2010-2012* (pp. 23-34). Newark, DE: International Reading Association.
- Page, L. (2011). You do have time for science in the early childhood classroom: Shared reading and big books. *Collaborations: The Official Journal of the Louisiana Early Childhood Association*, Winter 2011.
- Boggs, M., Szabo, S., & Page, L. (2009). Critically reading scientifically based programs: Empowering teachers. *Southeastern Teacher Education Journal*, Vol. 2, Issue 2, Spring 2009. (National Journal)
- Boggs, M., Szabo, S., & Page, L. (2009). Is C-SCOPE really a scientifically-based program and what does that mean? *English in Texas*, Spring/Summer 2009.
- Page, L. (2009). English language learners using popular culture text to scaffold school-based learning. In Cowart, M.T. & Dam, P. (Eds.), *Understanding the English language learner*. Denton, TX: Cahn Nam Publishers, Inc.
- Page, L. (2008). Home-school literacy connections for English language learners. In Cowart, M.T. & Dam, P. (Eds.), *Current issues and best practice in bilingual and ESL education* (pp. 106-118). Denton, TX: Cahn Nam Publishers, Inc.

Page, L. (2008). The mind-body connection in your early childhood classroom: A combination of success. *Early Years, The Journal of the Texas Association for the Education of Young Children*, Vol. 30, No. 1, Spring 2008.

Page, L. (2007). Understanding the family in family literacy. *The New Mexico Journal of Reading*, Vol. 27, No. 3, Spring 2007.

**Newsletters (non-refereed):**

**Page, L.** (2014). From the Editor. *Literacy News*, 42 (2), 1.

**Page, L.** (2014). From the Editor. *Literacy News*, 42 (1), 1.

**Page, L.** (2014). From the Editor. *Literacy News*, 41 (3), 1.

**Page, L.** (2013). From the Editor. *Literacy News*, 41 (2), 1.

**Page, L.** (2013). From the Editor. *Literacy News*, 41 (1), 1.

**Page, L.** (2013). From the Editor. *Literacy News*, 40 (3), 1.

**Page, L.** (2012). From the Editor. *Literacy News*, 40 (2), 1.

**Page, L.** (2012). From the Editor. *Literacy News*, 40 (1), 1.

**Page, L.** (2012). From the Editor. *Literacy News*, 39 (3), 1.

**Page, L.** (2011). From the Editor. *Literacy News*, 39 (2), 1.

**Page, L.** (2011). From the Editor. *Literacy News*, 39 (1), 1.

**Page, L.** (2011). From the Editor. *Literacy News*, 38 (3), 1.

**Page, L.** (2010). From the Editor. *Literacy News*, 38 (2), 1.

**Page, L.** (2010). From the Editor. *Literacy News*, 38 (1), 1.

**Page, L.** (2010). From the Editor. *Literacy News*, 37 (3), 1.

**Page, L.** (2009). From the Editor. *Literacy News*, 37 (2), 1.

**Page, L.** (2009). From the Editor. *Reading News*, 37 (1), 1.

**Page, L.** (2009). From the Editor. *Reading News*, 36 (3), 1.

**Page, L.** (2008). From the Editor. *Reading News*, 36 (2), 1.

**Page, L.** (2008). From the Editor. *Reading News*, 36 (1), 1.

**Page, L.** (2008). From the Editor. *Reading News*, 35 (3), 1.

**Page, L.** (2007). From the Editor. *Reading News*, 35 (2), 1.

## PRESENTATIONS

### **National Conference Presentations:**

**Page, L.** & Sutton, J. (2013, November). Guided Reading in Middle School: Reading Comprehension Success for Rural Latinos. Association of Literacy Educators and Researchers National Conference, Dallas, TX.

**Page, L.** & McWhorter, M. (2013, November). Continuing to Move English Language Learners Forward in the Context of Literacy: Motivation, Graphic Novels, and Technology. Association of Literacy Educators and Researchers National Conference, Dallas, TX.

**Page, L.** & Peek, W. (2012, November). Oral Language: Do We Really Understand All the Dynamics of This Literacy Component? Association of Literacy Educators and Researchers National Conference, Grand Rapids, MI.

**Page, L.** & McWhorter (2012, November). Understanding the Adolescent Literacy Crisis in America in the Context of English Language Learners and Boys: More Than Just Literacy Educational Stakeholders Concerned. Association of Literacy Educators and Researchers National Conference, Grand Rapids, MI.

Burbano, V., Alexander, A., & **Page, L.** (2011, November). Home-based vs. School-based Literacy: A Latino Sociocultural Perspective. Association of Literacy Educators and Researchers National Conference, Richmond, VA.

Garcia, M., Haas, L., Linek, W., Szabo, S., & **Page, L.** (2011, November). Undergraduate Pre-service Teachers' Perceptions, Beliefs, and Attitudes About English Language Learners: The Impact of Teacher Education Coursework in Literacy. Association of Literacy Educators and Researchers National Conference, Richmond, VA.

Garcia, M., Haas, L., Linek, W., Szabo, S., & **Page, L.** (2010, December). What background knowledge do pre-service teachers bring to the classroom: Infusing ELL strategies in elementary literacy courses. National Reading Conference/Literacy Research Association Conference, Fort Worth, TX.

Garcia, M., **Page, L.** & Haas, L. (2010, December). Hispanic teachers, Hispanic students and literacy achievement. National Reading Conference/Literacy Research Association Conference, Fort Worth, TX.

Garcia, M. & **Page, L.** (2010, November). Infusing ELL strategies in courses for elementary pre-service teachers: What background knowledge do they bring to the classroom? Association of Literacy Educators and Researchers National Conference, Omaha, NE.

**Page, L.** (2010, April). New literacies. International Reading Association Convention, Chicago, IL.

- Szabo, S., Boggs, M., & **Page, L.** (2008, December). CSCOPE: Does this scripted language arts curriculum offer success in the classroom? National Reading Conference, Orlando, FL.
- Szabo, S., Boggs, M., & **Page, L.** (2008, November). Examining the CSCOPE scripted language arts curriculum: Does this Script Deliver? College Reading Association Conference, Sarasota, FL.
- Page, L.** (2007, November). Funds of knowledge, elements of literacy, and contextualization: Building school-based literacy while recognizing sociocultural experiences. College Reading Association Conference, Salt Lake City, UT.
- Page, L.** (2007, January). Broadening the definition of literacy: Lessons from a Mexican-American family. National Association for Bilingual Education Conference, San Jose, CA.
- Page, L.** (2007, January). Working with gifted and talented Hispanic students for advanced literacy acquisition: A sociocultural/funds of knowledge perspective. National Association for Bilingual Education Conference, San Jose, CA.
- Page, L.** (2006, October). Supporting literacy acquisition: Home-based family literacy practices within a Hispanic home. College Reading Association National Conference, Pittsburgh, PA.
- Page, L.** (2006, January). Home-based family literacy: Practices within a Hispanic Family. National Association for Bilingual Education Conference, Phoenix, AZ.
- Page, L.** (2005, November). A Case Study of Latino Family Literacy Practices within the Home Setting. College Reading Association, Savannah, GA.
- Page, L.** (2005, January). Implicit deficit language: Resurfacing in even start family literacy programs. National Association for Bilingual Education Conference, San Antonio, TX.
- Regional/State/Local Presentations:**
- Page, L.** & Sutton, J. (2013, October). Building Momentum in Guided Reading for Middle School Students: Comprehension Accomplishments for Rural Latinos Texas Association of Literacy Educators, Round Rock, TX.
- Hong-Nam, K. & **Page, L.** (2011, November). Metacognitive Awareness, Reading Strategy Use, and Reading Achievement of high school ELL students. LISTO Faculty Research Poster Session, Texas A & M University-Commerce, Commerce, TX.
- Page, L.** (2005, February). Even start family literacy programs: Based on deficits or strengths? Colorado Council of the International Reading Association Conference, Denver, CO.
- Page, L.** (2005, February). Parents and advocacy: Involvement brings power. Conference on Parent Education, Texas Woman's University, Denton, TX.



**Page, L.** (2004, December). You do have time for science in your early childhood classroom: Big books and shared reading. Velma E. Schmidt Conference on Early Childhood Education, Denton, TX.

**Page, L.** (2004, October). Using literature charts for science in early childhood classrooms. Alabama Reading Association Conference, Birmingham, AL.

**Page, L.** (2004, October). Let Your Voice Be Heard: Advocating for Children's Issues. Texas Association for the Education of Young Children Conference, Arlington, TX.

**Page, L.** (2004, October). Essential components to consider, know, and remember about family literacy programs. Rose F. Spicola Forum in Reading, Denton, TX.

**Page, L.** (2000, October). Components of a balanced reading classroom. Navarro County Independent School Districts Professional Development Workshop, Corsicana, TX.

**Page, L.** (2000, October). Language to Literacy in the Classroom. Navarro County Independent School Districts Professional Development Workshop, Corsicana, TX.

### AWARDS

- *Excellence in Teaching Award*  
Texas A & M University System (2009-2010; 2011; 2012)
- *National Reading Conference Early Career Achievement Award* nominee-  
National Reading Conference, 2009
- *Teacher of the Year*  
Lee Elementary, 2004
- *Teacher of the Year* nominee  
Lee Elementary, 2003,  
Pease Elementary, 1996, 1997, 1999
- *Laureate Graduate*  
Dallas Reading Academy, 1999

### SERVICE

**National Professional Service:**

Board of Directors-Association of Literacy Educators and Researchers (2010-2013)  
Editor-Literacy News-Association of Literacy Educators and Researchers  
(2007-2010; 2010-2015)

**Texas A & M University-Commerce Service:**

Commerce Public Library and Texas A & M University-Commerce Cooperative-  
Library Committee (2010-2012)  
Texas A & M University-Commerce, Department of Literature and Languages-  
Liberal Studies Program Advisory Committee Member (Fall 2012-present)

**Texas A & M University-Commerce, Curriculum and Instruction Department Graduate Program Service:**

Associate Graduate Faculty Status-Texas A & M University-Commerce (2008-present)

Program Coordinator-Master of Education/Science/Art (Reading)-  
Texas A & M University-Commerce  
(Fall 2009-Fall 2010 and Fall 2012 to Fall 2014)

Graduate Student Advisor-Master of Education/Science/Art (Reading)-  
Texas A & M University-Commerce (Fall 2009-present)

Graduate Reading Program Committee-Master of Education/Science/Art (Reading)-  
Texas A & M University-Commerce (Fall 2007-present)

Graduate Reading Exam Proctor-Graduate Reading Written Exams  
(Spring 2011; Summer 2010; Fall 2009; Fall 2008)

Co-Presenter-Graduate School Information Session (2010; 2009)

Assistant Program Coordinator-Doctoral Program in Supervision, Curriculum,  
and Instruction, Texas A & M University-Commerce (Spring 2011-Spring 2012)

Doctoral Program Committee-Doctoral Program in Supervision, Curriculum,  
and Instruction, Texas A & M University-Commerce (Fall 2008-present)

Doctoral Information Co-Presenter-Curriculum and Instruction Doctoral Information  
Session (Spring 2010; Fall 2010)

Doctoral Information Presenter-Curriculum and Instruction Doctoral Information  
Session (Spring 2012)

Doctoral Exam Proctor-Curriculum and Instruction Doctoral Written Exams  
(Summer 2011; Spring 2011)

Doctoral Oral Exam Discussant -Curriculum and Instruction Doctoral Oral Exams  
(Fall 2011-present)

Doctoral Admissions Interviewer-Curriculum and Instruction Doctoral Admission  
Interviews (Spring 2011; Spring 2010; Fall 2010)

Doctoral Interview Committee-Texas A & M University-Commerce,  
Department of Curriculum and Instruction (2009-2010; 2011)

Doctoral Student Review Committee-Texas A & M University-Commerce,  
Department of Curriculum and Instruction (2009-present)

**Texas A & M University-Commerce, Curriculum and Instruction Department Doctoral  
Dissertation Chair Service:**

Doctoral Dissertation Chair-Vanessa Burbano-Texas A & M University-Commerce,  
Department of Curriculum and Instruction; *The Home-Based Literacy Practices  
and Beliefs of One Hispanic Bilingual Family: A Case Study* (Spring 2014)

Doctoral Dissertation Chair-Carrie Manning-Texas A & M University-Commerce,  
Department of Curriculum and Instruction

Doctoral Dissertation Chair-Yvette Carrasco-McClard-  
Texas A & M University-Commerce, Department of Curriculum and Instruction

Doctoral Dissertation Chair-Mona McWhorter-Texas A & M University-Commerce,  
Department of Curriculum and Instruction

Doctoral Dissertation Chair-Jeanne Sutton-Texas A & M University-Commerce,  
Department of Curriculum and Instruction

**Texas A & M University-Commerce, Curriculum and Instruction Department Doctoral  
Dissertation Committee Member Service:**

Doctoral Dissertation Committee-Deanna Long-Texas A & M University-Commerce,  
Department of Curriculum and Instruction; *E-Readers and the Effects on  
Students Reading Motivation, Attitude, and Comprehension* (Spring 2014)

Doctoral Dissertation Committee-Reyna Sotelo-Texas A & M University-Commerce, Department of Curriculum and Instruction; *Hispanic Academic Achievement: The Relationship Between The Success of Hispanic 5th Graders and Their Teachers' of Their Learning Environments* (Summer 2012)

Doctoral Dissertation Committee-Margie Garcia-Texas A & M University-Commerce, Department of Curriculum and Instruction; *Reading Comprehension Instruction for Elementary and English-Language Learners: A Content Analysis of Professional Literacy Texts* (Spring 2010)

Doctoral Dissertation Committee-Ramona Morin Aguilar-Texas A & M University-Commerce, Department of Curriculum and Instruction; *A Correlational Study of Teacher Ethnicity and Hispanic Student Academic Achievement* (Spring 2010)

Doctoral Dissertation Committee-Jennifer LaPlante-Texas A & M University-Commerce, Department of Curriculum and Instruction; *The Impact of Literacy Coaching on Third and Fifth Grade Students' Reading Achievement, Teacher Attitudes, and Teacher Perceptions* (Summer 2009)

**Texas A & M University-Commerce, Out of Department Doctoral Dissertation Committee Member Service:**

Doctoral Dissertation Committee-Melinda Bobbitt-Texas A & M University-Commerce, Department of Literature and Languages (Spring 2014)

Doctoral Dissertation Committee-Lisa Thrush-Texas A & M University-Commerce, Department of Literature and Languages

Doctoral Dissertation Committee-Cristal Joslin-Texas A & M University-Commerce, Department of Educational Leadership

**Texas A & M University-Commerce, Curriculum and Instruction Department Service:**

Undergraduate Reading Program Committee-Department of Curriculum and Instruction-Texas A & M University-Commerce (Fall 2009-present)

Undergraduate Reading Course Coordinator (RDG 370)-Department of Curriculum and Instruction-Texas A & M University-Commerce (Fall 2008-Fall 2014)

Undergraduate Reading Course Coordinator (RDG 350)-Department of Curriculum and Instruction-Texas A & M University-Commerce (Fall 2011-Fall 2013)

Texas A & M University-Commerce, Department of Curriculum and Instruction-Library Representative (2008-present)

LISTO! Sharp and Ready: Strategies for Student Success-Texas A & M University-Commerce, Department of Curriculum and Instruction-Reading Committee Member (2007-2012)

Department of Curriculum & Instruction Faculty Search Committee Member-(Spring 2012; Spring 2010; Spring 2012; Spring/Summer 2013)

Department of Curriculum & Instruction Faculty Search Committee Chairperson-(Spring 2009)

Federation of North Texas Area Universities-Reading Committee Member (2011-2012)

Federation of North Texas Area Universities-Reading Committee Member (2008-2009)

Federation of North Texas Area Universities-Reading Committee Secretary (2008-2009)

**Reviewer Service:**

**Page, L.** (2012). [Review of the children's book *Ride, Fly Guy, Fly*].

What's New in Children's Books: 2012 Edition. Southern Early Childhood Association: Little Rock, AR.

**Page, L.** (2010). [Review of the children's book Hoppy Hanukkah].  
What's New in Children's Books: 2010 Edition. Southern Early Childhood Association:  
Little Rock, AR.

**Page, L.** (2008). [Review of the children's book The Peanut Free Café].  
What's New in Children's Books: 2008 Edition. Southern Early Childhood Association:  
Little Rock, AR.

**Page, L.** (2008). [Review of the children's book Ballet Sisters: The Duckling  
and the Swan]. What's New in Children's Books: 2008 Edition. Southern Early Childhood  
Association: Little Rock, AR.

**Community Service:**

Genesis Young Professionals Member-Genesis Women's Shelter (2005-present)

Genesis Young Professionals Board Member-Genesis Women's Shelter (2007-present)

<b>PROFESSIONAL MEMBERSHIP</b>
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Association of Literacy Educators and Researchers,  
Board of Directors-2010-2013 term  
Editor of Literacy News-2007-2010 term; 2010-2015 term  
International Reading Association  
Teachers of English to Speakers of Other Languages  
National Council of Teachers of English  
Association of Middle Level Education  
Texas Association of Literacy Educators

<b>SERVICE IN PROFESSIONAL ORGANIZATIONS</b>
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2013-2014

Board of Directors-Association of Literacy Educators and Researchers,  
(elected for term 2010-2013)  
Review Board-Literacy Research and Instruction Journal, Volumes 51  
Association of Literacy Educators and Researchers (2013 Term)  
Proposal Reviewer-2013 Association of Literacy Educators & Researchers Conference  
Editorial Advisory Board-Association of Literacy Educators & Researchers  
Yearbook, Volume 35, Association of Literacy Educators & Researchers  
(2013 Term)  
Conference Program Committee-Association of Literacy Educators and Researchers  
(2013)  
Editor-Literacy News-Association of Literacy Educators and Researchers  
(2010-2015 Term; 2007-2010 Term)

2012-2013

Board of Directors-Association of Literacy Educators and Researchers,  
(elected for term 2010-2013)  
Review Board-Literacy Research and Instruction Journal, Volumes 48-50,  
Association of Literacy Educators and Researchers (2009-2012 Term)

Proposal Reviewer-2013 Association of Literacy Educators & Researchers Conference  
 Early Childhood Literature Reviewer-Southern Early Childhood Association (2012)  
 Editorial Advisory Board-Association of Literacy Educators & Researchers  
 Yearbook, Volume 34, Association of Literacy Educators & Researchers  
 2012 Term)  
 Conference Program Committee-Association of Literacy Educators and Researchers  
 (2012)  
 Editor-Literacy News-Association of Literacy Educators and Researchers  
 (2010-2015 Term; 2007-2010 Term)

#### 2011-2012

Board of Directors-Association of Literacy Educators and Researchers,  
 (elected for term 2010-2013)  
 Editorial Review Board-The Reading Teacher, Volume 62 & 63,  
 The International Reading Association Publication  
 Review Board-Literacy Research and Instruction Journal, Volumes 48-50,  
 Association of Literacy Educators and Researchers (2009-2012 Term)  
 Proposal Reviewer-2013 Association of Literacy Educators & Researchers Conference  
 Early Childhood Literature Reviewer-Southern Early Childhood Association (2012)  
 Editorial Advisory Board-Association of Literacy Educators & Researchers  
 Yearbook, Volume 34, Association of Literacy Educators & Researchers  
 (2012 Term)  
 Conference Program Committee-Association of Literacy Educators and Researchers  
 (2011)  
 Editor-Literacy News-Association of Literacy Educators and Researchers  
 (2010-2013 Term; 2007-2010 Term)

#### 2010-2011

Board of Directors-Association of Literacy Educators and Researchers  
 (elected for term 2010-2013)  
 Editorial Review Board-The Reading Teacher, Volume 62 & 63,  
 The International Reading Association Publication  
 Review Board-Literacy Research and Instruction Journal, Volumes 48-50,  
 Association of Literacy Educators and Researchers (2009-2012 Term)  
 Editorial Advisory Board-2011 Association of Literacy Educators & Researchers  
 Yearbook, Volume 33, Association of Literacy Educators & Researchers  
 (2011 Term)  
 Proposal Reviewer-2011 Association of Literacy Educators & Researchers Conference  
 Proposal Reviewer-2010 National Reading Conference  
 Proposal Reviewer-2011 National Reading Conference  
 Early Childhood Literature Reviewer-Southern Early Childhood Association (2011)  
 Children's Literature Consultant (Volunteer Position)-Concepts addressed included  
 educational, illustrations, and literacy concepts; created supplemental literacy-  
 based lessons and book club activities. Bynum, J. (2010). Noah's Magic Shoes.  
 Dallas TX: Genesis Women's Shelter.  
 Conference Program Committee-Association of Literacy Educators and Researchers  
 (2010)  
 Editor-Literacy News-Association of Literacy Educators and Researchers  
 (2010-2015 Term; 2007-2010 Term)

## 2009-2010

Board of Directors-Association of Literacy Educators and Researchers  
(elected for term 2010-2013)

Editorial Review Board-The Reading Teacher, Volume 62 & 63,  
The International Reading Association Publication

Review Board-Literacy Research and Instruction Journal, Volumes 48-50,  
Association of Literacy Educators and Researchers (2009-2012 Term)

Editorial Advisory Board-2010 College Reading Association Yearbook, Volume 32,  
Association of Literacy Educators & Researchers (2010 Term)

Editorial Advisory Board-2009 College Reading Association Yearbook, Volume 31,  
The College Reading Association (2009 Term)

Proposal Reviewer-2010 Association of Literacy Educators & Researchers Conference

Proposal Reviewer-2009 National Reading Conference

Early Childhood Literature Reviewer-Southern Early Childhood Association (2010)

Editor-Literacy News-Association of Literacy Educators and Researchers  
(formerly College Reading Association) (2007-2010 Term)

## 2008-2009

Editorial Advisory Board-2008 College Reading Association Yearbook, Volume 30,  
The College Reading Association (2008 Term)

Proposal Reviewer-2008 College Reading Association Conference

Early Childhood Literature Reviewer-Southern Early Childhood Association (2008)

Editor-Reading News-College Reading Association (2007-2010 Term)

Research Grant Award Selection Committee Member-2008 Texas State Reading  
Association

## 2007-2008

Editorial Advisory Board-2007 College Reading Association Yearbook, Volume 29,  
The College Reading Association (2007 Term)

Proposal Reviewer-2007 College Reading Association Conference

Proposal Reviewer-2007 National Association of Bilingual Education Conference

Editor-Reading News-College Reading Association (2007-2010 Term)

## 1999-2006

Editorial Advisory Board-2006 College Reading Association Yearbook, Volume 28,  
The College Reading Association (2006 Term)

Proposal Reviewer-2006 College Reading Association Conference

Early Childhood Literature Reviewer-Southern Early Childhood Association

Lesson Plan Reviewer-ReadWriteThink.org (International Reading Association/National  
Council of Teachers of English)

A Balanced Reading Classroom. Principle Demonstration Teacher-Area 5 Professional  
Development Training Video, Dallas Independent School District,  
Dallas, TX, April 1999.