



Curriculum Vita August 2014

Instructor: Shelley Wright Patterson, Ed.D. (Adjunct Instructor)
Academic Department: Curriculum and Instruction

University Address: Curriculum and Instruction
EDS (Education South)
Texas A&M University-Commerce
PO Box 3011

EDUCATION

Ed.D. Curriculum and Instruction
Texas Tech University – Lubbock, 2002.

M. Ed. Bilingual Education/ESL,
Texas Tech University – Lubbock, 1996.

B. A. Spanish
Texas Tech University – Lubbock, 1981

UNIVERSITY TEACHING EXPERIENCE

2014-Present, Adjunct Professor, Texas A & M University, Commerce

2009-2011, Adjunct Professor, Wayland Baptist University

2006-2008, Adjunct Professor, The Pennsylvania State University

2003-2006, Director of Bilingual Program Development-Lecturer, Southern Methodist University

2002-2003, Lecturer, University of North Texas

TEACHING EXPERIENCE (K-12)

Director of Languages

2013-Present

As Director of Languages, I am responsible for the following programs: Gomez & Gomez Dual Language Enrichment PreK-5, ESL/ESOL PreK-12, Bilingual Gifted, Migrants and Languages Other than English 6-12

Taught in public, private and in Department Of Defense schools abroad from 1983-1995:

Amherst Independent School District – First Grade Self Contained

Children’s Montessori House, Killeen Texas – Multi-age Montessori (Developed curriculum to align with state standards in a Montessori environment.) Grades taught: first – sixth

United States Army, Karlsruhe, Germany – Supervisor Child Development Services (Department of Defense) Training and Program Implementation

Roscoe Wilson Elementary, Lubbock, Texas – Created and taught Spanish curriculum for Kindergarten through sixth grade

Capitol Elementary School, Levelland, Texas – Spanish teacher for Kindergarten through fifth grade students

TEXAS EDUCATOR CERTIFICATIONS

Elementary Self-Contained Grades (1-8)	05/13/1983	(Life)
Elementary Spanish Grades (1-8)	05/13/1983	(Life)
Gifted and Talented Grades (1-8)	09/17/2001	04/30/2013

PUBLICATIONS

Wright, S. (2006). Integrated content for kindergarten through third grade including a developmental language proficiency matrix.

Gomez, L., Ruiz-Escalante, J., Wright, S. (2005). Texas two-way/dual language consortium.

Wright, S. (2002). A comparative study of limited English proficient and non-limited English proficient students in two-way/dual language programs.