



**Curriculum Vita
September 2023**

Instructor: Kristan N. Pearce, Ph.D.

Academic Department: Curriculum and Instruction

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EDUCATION

Ph.D. Instructional Leadership and Academic Curriculum, Emphasis in Early Childhood,
The University of Oklahoma, 2015

Reading Specialist Certification,
Northeastern State University-Oklahoma, 2009

M.A.T Elementary Education
The University of Arkansas, 1999

B.S. Childhood Education
The University of Arkansas, 1998

Certifications:

- Pedagogy and Professional Responsibilities EC-6, Texas
- Core Subjects EC-6, Texas
- Certificate in Effective College Instruction, Association of College and University Educators

TEACHING EXPERIENCE

2016-Present, Assistant Professor, Curriculum and Instruction, Texas A&M University-Commerce

2015-2016, Ad-Interim Professor, Curriculum and Instruction, Texas A&M University-Commerce

2013-2015 Graduate Research Assistant, Early Childhood Education Institute, University of Oklahoma-Tulsa

2014-2015, University Supervisor of Interns, University of Oklahoma-Tulsa

2013-2014, Adjunct Instructor, University of Oklahoma-Tulsa

2009-2013, Teacher, Rosa Parks Early Childhood Center-Tulsa, Oklahoma

2008-2009, Long Term Substitute, Jackson Elementary- Tulsa, Oklahoma

2007-2008, Teacher, Jenks East Elementary-Jenks, Oklahoma

1999-2007, Glenview Elementary-North Little Rock, Arkansas

1998-1999, Intern, Jefferson Elementary-Fayetteville, Arkansas

PUBLICATIONS

Journal Articles

Pearce, N. & Davis, J. (). *Cultivating social justice during interactive read-alouds focusing on multiple perspectives*. The Oklahoma Reader.

Thompson, J. & Pearce, N. (Special Issue 2022). A Toolbox for Engaging Children in Play and Creativity for Learning Across the Domains. Dimensions of Early Childhood.

Pearce, N. & Davis, J. (Special Issue 2021). Fostering Resilience through Executive Functions. Dimensions: Southern Early Childhood Association. Vol 49 No 1

Davis, J., Pearce, N., & Mullins, M. (2021). Missing Boys: The Limited Representation of Black Males in Caldecott Books. Journal of Children's Literature. Vol 47 No 1

Pearce, N., & Thompson, J. (2019). A Dynamic Duo: A Partnership between an Early Childhood Center and A Teacher Education Program (Feature Article, also translated into Spanish: Un Dúo Dinámico: Una Alianza entre el Centro de Primera Infancia y el Programa de Educación de Docentes, pp. 15-18). Early Years: Journal of the Texas Association for the Education of Young Children 40(2), 11-14.

Pearce, N. & Lake, V.L. (2018). Exploring first graders social and emotional development through situated learning experiences with a classroom pet. Society & Animals, 1-22.

Castle, S., Williamson, A., Young, E., Stubblefield, J., Lauren, D., & Pearce, N. (2015). Teacher–Child Interactions in Early Head Start Classrooms: Associations with Teacher Characteristics, Early Education and Development. Early Education and Development, 27, 259-274.

Pearce, N. (2014). Reconnecting children to nature. Tulsa Kids.

Book Chapters

Davis, J. M., & Pearce, N. (2021). *Developing a Children's Literature Course to Facilitate Pre-Service Teachers' Understanding of Culturally Relevant Texts*. In Handbook of Research on Teaching Diverse Youth Literature to Pre-Service Professionals (pp. 44-67). IGI Global.

Castle, S., Williamson, A.C., Young, E., Stubblefield, J., Laurin, D., and Pearce, N. (2018). Teacher-Child interactions in Early Head Start classrooms: Associations with teacher characteristics. In D.J. Norris & D.M. Horm (Eds.), *Group care for infants, toddlers, and twos* (pp. 115-130).

E-Textbook

Pearce, N. (2020). *Curriculum across the Early Childhood and Primary Years*. Top Hat Bookstore: Ontario, Canada.

Manuscripts in Progress

Journal Articles

Pearce, N. & Davis, J. (revise and resubmit). *A Blueprint for Teaching the Whole Child. Young Children.*

Nors, A. & Pearce, N. (manuscript completed, not submitted). *An Exploration of Elementary Teacher Perceptions of Student-Centered and Teacher-Centered Instruction.*

Pearce, N. & Lake, V. (manuscript completed, not submitted). *Creating Harmony: Temperament as a Tool for Goodness of Fit.*

Book Proposals

Davis, J., Ethridge, E., Pearce, N., & Latta, L. (submitted) *Teacher Autonomy: A Critical Pedagogical Component in Education*. Nova Publishers

Pearce, N. & Davis, J. (proposal in progress). *Issues related to early childhood literacy*. IGI Global

PRESENTATIONS

Loewenstein, M., Pearce, N., Sturdivant, T., & Thompson, J. (2021, June, 14). *Games Teachers Play*. National Association of Early Childhood Teacher Educators, Virtual Summer Conference.

Shastid, A. & Pearce, N. (November 2020-proposal accepted/conference canceled). *A Comparative Study of Learner-Centered and Teacher-Centered Instruction on Elementary Students at Varying Performance Levels*. KDP 2020 Convo Research Summit Proposal.

Pearce, N., Thompson, J., (November 2019). *A Dynamic Duo: An Early Childhood Center and Teacher Education Program*. National Association of Early Childhood Teacher Educators: Nashville, TN.

Pearce, N. (November 2018). *Enabling preservice teachers to support children's learning with temperament*. National Association of Early Childhood Teacher Educators: Washington, DC.

Gamez, S., Foote, M., Pearce, N. & Thompson, J. (May 2017). *Building a Reggio Environment*. Bill Martin Jr Memorial Symposium: Texas A&M-Commerce

Brown, D. & Pearce, N. (March 2017). *Building Children's Early Literacy Knowledge through Engaging Literature Math Provocations: Integrating children's literature into early childhood math experiences*. Southern Early Childhood Association: Biloxi, MS.

Pearce, N. (June 2016). Building Executive Functions During Aesthetic Experiences with Pets. Tulsa Community College Child Development Early Learning Conference.

Pearce, N. (February 2016). Enhancing Executive Function Skills Through Interactions and Projects with Classroom Pets in the Early Childhood Classroom. Southern Early Childhood Association. Tulsa, OK.

Brown, D. & Pearce, N. (November 2016). Examining the Parental Satisfaction of Families of Preschool Children. National Association of the Education of the Young Children: Los Angeles, CA.

Brown, D. & Pearce, N. (September 2016). Math Provocations: Integrating children's literature into early childhood math experiences. Texas Association of Young Children: Dallas, TX.

Pearce, N. & Legnon, J. (April 2015). Enhancing Social, Emotional, and Executive Function Skills during the Toddler Years through Classroom Pets. The International Infant and Toddler Conference. Tulsa, OK.

Pearce, N. (November 2015). Spawning executive functions through situated learning experiences with a classroom pet that align with children's temperaments. National Association of Early Childhood Teacher Educators. Orlando, FL.

Castle, S., Williamson, A., Pearce, N., Stubblefield, J., Lauren, D., & Young, E., (April 2015). The role of teacher characteristics in early head start teacher-child interactions. OU-Tulsa Student Research Forum. Tulsa, OK.

Pearce, N. & Stubblefield, J. (November 2014). Reconnecting Our Children to Nature. National Association of Early Childhood Teacher Educators. Dallas, TX.

Pearce, N. & Legnon, J. (November 2014). Classroom Pets as a Catalyst for Enhancing Executive Function Skills. Early Childhood Leadership Institute. Tulsa, OK.

Pearce, N. & Legnon, J. (April 2013). Early Intervention is the Key to Success Infant and Toddler International Conference. Tulsa, Oklahoma.

Pearce, N., Legnon, J., Lauren, D., Young, E., Stubblefield, J., Kelly, L., Berg, T., Patrick, S., & Davis, J. (November 2013). Formal and Informal Assessments in Early Childhood. University of Oklahoma at Tulsa, OK.

Pearce, N. & Legnon, J. (March 2013). Incorporating Hands on Activities in the Middle School Classroom. Celebration of Teaching. Tahlequah, OK.

Pearce, N. & Legnon, J. (July 2012). Strategies in the Early Childhood Classroom and Supporting Parents. Educare Training-Edupaloza. Tulsa, OK.

Pearce, N. (April, 2012) The Influence of Classroom Pets on Children's Empathy. Student Research Forum. OU Tulsa, OK.

Pearce, N., Legnon, J., Kelly, L., Stubblefield, J., & Davis, J. (April, 2012). Early Childhood Advocacy, Oklahoma Association of Early Childhood Teacher Educators. Tulsa, OK.

Pearce, N. & Watts, L. (April 2011). Reading and Writing in the Pre-K Classroom. Rosa Parks Early Childhood Education Center. Tulsa, OK.

RESEARCH GRANTS AND AWARDS

Grants:

2021, Humanities, Social Sciences and Arts Research Support, Teaching Playful Learning, \$5,000.

2021, Studio 360 Living Learning Community

2018, Child Care Access Means Parents in School, U.S. Department of Education, \$740,000.

Award:

2013, The influence of classroom pets on preschooler's empathy, OU-Tulsa Student Research Forum.

REVIEWER

2021, IGI Global

2021, Oklahoma Journal of School Mathematics

2021, National Association of Early Childhood Teacher Educators

2021, Oklahoma Journal of School Mathematics

2020, National Association of the Education of Young Children

2019, Advocacy in Education

2019-present, National Association of the Education of Young Children

2017, Early Years

COURSES TAUGHT

Spring 2022, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

ECE 561 Child Development

Fall 2021, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

RDG 448 Characteristics and Challenges of English Language Learners in Field Based

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001

ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-002

Summer II 2021, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

ECE 538 Classroom Management

Summer I 2021, Texas A&M University-Commerce

ECE 536 Literacy Development in the Early Years

Spring 2021, Texas A&M University-Commerce

ECE 490 Honors Thesis

ECE 460 Early Childhood Curriculum
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-002
ECE 561 Child Development

Fall 2020, Texas A&M University-Commerce

ECE 490 Honors Reading
ECE 460 Early Childhood Curriculum
RDG 448 Characteristics and Challenges of English Language Learners in Field Based
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001

Summer II 2020, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

Summer I 2020, Texas A&M University-Commerce

ECE 536 Literacy Development in the Early Years

Spring 2020, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-002
ELED 438 Integrated Learning: Social Studies in Field-Based Settings

Fall 2019, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
RDG 448 Characteristics and Challenges of English Language Learners in Field Based
ELED 438 Integrated Learning: Social Studies in Field-Based Settings
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

Summer II 2019, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

Summer I 2019, Texas A&M University-Commerce

ECE 536 Literacy Development in the Early Years

Spring 2019, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-001
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-002
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings-003

Fall 2018, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
RDG 448 Characteristics and Challenges of English Language Learners in Field Based
ELED 438 Integrated Learning: Social Studies in Field-Based Settings
ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

Summer II 2018, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

Summer I 2018, Texas A&M University-Commerce

ECE 536 Literacy Development in the Early Years

Spring 2018, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
 RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting
 ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings
 ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

Fall 2017, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
 RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting
 ELED 438 Integrated Learning: Social Studies in Field-Based Settings
 ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

Summer II 2017, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum

Summer I 2017, Texas A&M University-Commerce

ECE 536 Literacy Development in the Early Years

Spring 2017, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
 ECE 358 Language Acquisition & Development in Early Childhood Education
 RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting
 ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Settings

Fall 2016, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
 RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting
 ECE 358 Language Acquisition & Development in Early Childhood Education
 ELED 438 Integrated Learning: Social Studies in Field-Based Settings

Spring 2016, Texas A&M University-Commerce

ECE 366 Learning Environments
 ECE 358 Language Acquisition & Development in Early Childhood Education
 ECE 536 Literacy Development in the Early Years
 ELED 447 Teacher Inquiry Projects and Assessment in Field-Based Setting

Fall 2015, Texas A&M University-Commerce

ECE 460 Early Childhood Curriculum
 RDG 448 Characteristics and Challenges of English Language Learners in Field Based Setting
 ECE 358 Language Acquisition & Development in Early Childhood Education
 ECE 358 Language Acquisition & Development in Early Childhood Education

SERVICE

National

2020-present	US PREP Curriculum Design committee-Social Studies
2019-present	Proposal Committee (NAEYC)

System

2020-present	We Teach Texas COP Representative-Clinical Teaching
2017, 2020	Participated in the Chancellor's Summit

University

2021-present	Pride Pathway Competency-Base Program Design Committee
2020-present	TAMUC Civility Small Group
2020-present	ACUE: Effective Online Teaching Practices: Cohort B
2020-present	Advisor for honor student's thesis, Britni Sanchez
2018-2021	Advisor for honor student's thesis, Adeline Shastid Recipient of the degree of BSIS with Highest Honors
2018-present	Judge at the A&M-Commerce Annual Research Symposium
2017	Collaboration with Gee Library- Bill Martin Jr Library display

Department

2022-present	Co-chair, A-J TEA Committee
2022-present	Department Policies and Appeals Committee
Fall 2021	Search Committee, R-043742 Assistant Professional Track – Bilingual/ESL Education
Summer 2021	Search Committee Chair, Adjunct Instructor, Shannon Manley
2020-present	edTPA pilot program-supporting teacher candidates
2020-present	Co-center coordinator East TX Center
2020-2021	Dissertation Committee, Kimberly Bassa, THE RELATIONSHIP BETWEEN CLASSROOM QUALITY AND VOCABULARY DEVELOPMENT IN PREKINDERGARTEN STUDENTS IN URBAN SETTINGS
2021	Graduate representative for dissertation research proposal, Claudia Saenz READING ACHIEVEMENT OF THIRD GRADE ENGLISH LEARNERS AND Low-socioeconomic STUDENTS IN TITLE I AND NON-TITLE I SCHOOLS
2020-present	ECE Grant Committee
2020	Graduate representative for dissertation proposal
2019	Search committee member, C & I position
2019-present	edTPA course alignment planning committee
2019	Judge at the A&M-Commerce Annual Research Symposium
2019-present	Faculty advisor for Kappa Delta Pi (professional student organization)
2018-present	Dissertation Committee, Kimberlee Bassa
2018	Recruitment at Paris Junior College
2018	Graduate representative for a proposal defense
2018	Served on an Academic Dishonesty Hearing Panel
2018	Assisted with Professional Development Day-Mesquite Metroplex
2017-present	Career development with residents
2017	Resident awarded Clinical Teacher of the Year", TX Directors of Field Experience
2017	Search committee member, C & I position, Sarah Guthrie
2017	Bill Mart Jr Memorial Symposium planning committee-Vendors
2017-present	Bill Martin Jr Library Curator
2017-present	EC-3 degree program planning committee
2017-present	Assess ECE master's program comprehensive exams
2016-present	ECE 460 Course Coordinator
2015-present	Evaluate students for placement in the teacher certification program
2015-present	Assist with student teaching placement interviews for Commerce ISD
2015-present	Supervise pre-service teachers in the field

2015-2020	Mane Event
2015-2017	Volunteer for Bill Martin Jr. conference

Community

2020-present	Clean up Commerce: Clean up litter by roads
2020-present	Collaboration with Greenville ISD/TAMUC partnership
2020-present	Collaboration with Commerce ISD/TAMUC partnership
2018-present	Collaborate with director of the Children's Learning Center
2018-present	Volunteer at Greenville Christian School
2018-2020	Greenville Suzuki Strings Volunteer (Greenville ISD)
2017-present	Serve on a committee to try out various technology platforms for videoing and reflecting with students in the field
2016	ASPIRE "The Road Ahead: Professional Development Partnership at Work"
2015 Summer	Volunteer at the Okmulgee Humane Society
2015 Fall	Volunteer at the Northeastern Children's Museum

PROFESSIONAL ORGANIZATIONS

- Kappa Delta Pi
- Texas Coordinators for Teacher Certification Training
- National Association for the Education of Young Children
- Texas Association for the Education of Young Children
- Southern Early Childhood Association
- National Association of Early Childhood Teacher Educators
- International Literacy Association