

Curriculum Vita

Julia Persky

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Research Interests

Multicultural/Urban Education
Early Childhood Education
Border Theory
Postcolonial Theory
Curriculum Theory

Education

Master of Education

Texas A&M University, Commerce, Texas
Elementary Education

Post Baccalaureate Elementary Education Teacher Certification

Texas A&M University, Commerce, Texas
Elementary, Generalist 1-6

Bachelor of Arts

Houston Baptist University, Houston, Texas
Major: Music
Major: Christianity

Professional Experience

2016-Present

Adjunct Instructor
Texas A&M University – Commerce, Curriculum and Instruction

2015-2016

Ad-Interim Instructor
Texas A&M University – Commerce, Curriculum and Instruction

2012-2015

Graduate Assistant
Texas A&M University, Department of Teaching, Learning and Culture
Served as instructor for undergraduate senior methods math and science courses. Field supervisor for student interns in senior methods courses assigned to

mentor teachers in Bryan ISD. Assisted with oversized classes by grading, facilitating online discussions, and preparing and organizing course materials for online courses. Worked on as research assistant on KATE Project (Knowledge of Algebra, Teaching for Equity), an NSF funded grant project. Attended and presented at national conferences and co-authored book chapter. Participated as invited guest at speaking engagements on teaching in urban classrooms for pre-service teachers in educator organizations, and for Senior Methods Seminar. Invited as guest lecturer on using Second Life technology in elementary classrooms. Completed Virtual Instructor Certificate Program. Served as reviewer for AERA.

Publications

Book Chapters

Martin, J.L. & Persky, J. (In Press). "Outsider kids": A view from the trenches. In B. Pohl, & C. White (Eds.), *Social education: Narratives from the trenches*. Charlotte, NC: Information Age Publishing.

Martin, J.L. & Persky, J. (In Press). Teachers as terrorists: Teacher education and implicit bias. In M.A. Paludi (Ed.), *Psychology of diversity*. New York, NY: Springer.

Persky, J. & Viruru, R. (2015). *Teaching in the borderlands: Stories from Texas*. In V. Pacini-Ketchabaw, & A. Taylor (Eds.), *Unsettling the colonial places and spaces of early childhood*. New York, NY: Routledge.

Book Reviews

Persky, J. (In Press). Book Review: *Children's literature and the posthuman: animal, environment, cyborg* by Zoe Jacques. New York, NY: Routledge. *Contemporary Issues in Early Childhood*.

Presentations

- Persky, J. (2017). *Glitter and the Gaze: Transgressions, Inversions and Interpreting Power Relations in Elementary Classrooms*. Paper presentation at ICQI, Urbana-Champaign, IL. May, 2017.
- Martin, J.L. & Persky, J. (2017). *Alternative Education: A View From the Trenches*. Paper presentation at ICQI, Urbana-Champaign, IL. May, 2017.
- Martin, J.L. & Persky, J. (2017). *Outlaw Ducklings, the Journey Home, and Family that Fits: Currere as Sacred Space*. Paper presentation at ICQI Urbana-Champaign, IL. May, 2017.
- Martin, J.L. & Persky, J. (2017). *Outsiders, Outlaws, and Oenophiles: A Border Pedagogy and Currere as Sacred Space*. Paper presentation at AERA, San Antonio, TX. April, 2017.
- Persky, J. & Martin, J. (2016). *Currere as Sacred Space and the Politics of Fit*. Paper presentation at Bergamo Conference, Dayton, OH. October 2016.
- Martin, J. & Persky, J. (2016). *Gracious Submission and the Politics of Fit and Place: Clawing up the Tower*. Paper presentation at Curriculum & Pedagogy Conference, Cleveland, OH. October, 2016.
- Persky, J. (2016) *Of Boas & Bias: Transforming Learning Spaces in Early Childhood and Elementary Classrooms*. Paper Presentation at ICQI Conference, Urbana/Champaign, IL, May, 2016
- Persky, J. & Viruru, R. (2015). *The burlesque community as model for community of acceptance: Transforming learning spaces by deconstructing borders in early childhood and elementary classrooms*. Paper presentation at the Reconceptualizing Early Childhood Education (RECE) conference, Dublin, Ireland, October 2015.
- Persky, J. & Viruru, R. (2015). *Teaching in the borderlands: Stories from Texas*. Paper presentation at 4th International Conference on the Geographies of Children, Youth, and Families. San Diego, California.
- Persky, J. (2014). *African American social mobility before and after Brown v Board of Education, 1944*. Paper accepted for roundtable discussion, American Education Research Association. Philadelphia, Pennsylvania.
- Persky, J. (2013). *Childhoods as currere*. Paper presented at roundtable discussion. Curriculum and Pedagogy Conference. New Orleans, Louisiana.
- Persky, J. (2013). *I'm not colorblind*. Paper presented at roundtable discussion. Kappa Delta Pi Conference. Dallas, Texas.

Courses Taught

Texas A&M University – Commerce

Adjunct Instructor

Fall 2017 ELED 443 Classroom Management for Teacher
Candidates in Culturally Diverse Field-Based
Settings

Spring 2017 ELED 200 Education in Global Society

ELED 452 Student Teaching in Field Based Teacher
Education Programs

Fall 2016 ELED 200 Education in Global Society

MLED 435 Integrating Instruction: Science, Mathematics
and Technology

Ad – Interim Instructor

Spring 2016 ELED 438 Integrated Social Studies, Field Based Teacher
Education Programs

ELED 200 Education in Global Society

ELED 443 Classroom Management, Field Based

MLED 435 Integrating Instruction: Science, Mathematics
and Technology

Fall 2015 EDCI 414 Management & Curriculum Development for
Diverse Learners

ELED 447 Teacher Inquiry Projects, Field Based

ELED 452 Student Teaching in Field Based Teacher
Education Programs

MLED 435 Integrating Instruction: Science, Mathematics
and Technology

Texas A&M University – College Station

Instructor

Spring 2014	TEFB 412	Math in Elementary Schools
Fall 2013	TEFB 413	Science in Elementary Schools

Teaching Assistant

Spring 2015	EDCI 453	Early Childhood Education
Fall 2014	EDCI 453	Early Childhood Education
Summer 2014	TEED 302	Teaching/Learning Processes: Psychological Perspectives on Education
Winter 2013	TEED 302	Teaching/Learning Processes: Psychological Perspectives on Education

Professional Memberships

AERA
National Association for Multicultural Education
Kappa Delta Pi Honor Society
Pinnacle Honor Society
National Science Teachers' Association
International Congress on Qualitative Inquiry (ICQI)
Curriculum & Pedagogy

Leadership/Service

Reviewer, AERA (2013, 2014)
Invited Speaker for I-Vision (Fall, 2013; Spring 2014)
Invited Speaker, Methods Seminar; *Teaching in Urban Schools* (Spring 2013)
Invited Speaker TCTA (Spring, 2014)
Guest Lecturer, EDCI 365: Technology in Elementary Classrooms (Spring 2013)

Awards/Honors

Graduate Strategic Scholarship
Grad Challenge Research Scholarship
College of Education Graduate Scholarship
Lechner Award
Top-Off Scholarship

Elementary Classroom Teaching Experience

1999-2012

Dallas Independent School District and Galena Park Independent School District

Elementary Teacher: 2nd grade self-contained, 2nd grade math/science, 3rd grade math/science, K-5 science lab, 5th grade math. Created and implemented grade level, developmentally appropriate lessons and curriculum. Served as member of Campus Instructional Leadership Team for math (3 years) and science (2 years). Provided support as Vertical Team Leader for math and science, and as K-2 Accelerated Mathematics Instruction Coordinator. Planned, organized and presented professional development sessions for campus and Dallas ISD Northeast Learning Community, and attended local, regional and national workshops and conferences. Planned and organized a variety of campus events such as, family nights for reading, math and science, parent workshops for math, and coordinated school-wide Science Fair. Chaired and served on multiple campus and district-wide committees including: Assistant Principal interview committees, Parental Involvement Committee, Multicultural Committee, District science textbook committee, Mentoring Minds (program chair), 100th Day of School Community Service Project (project chair), and Arts Partners (site coordinator). Sponsored student organizations; Science Club, Fifth Grade Lunch Bunch Book Club, Wacky 4 Writing Club. Wrote, received and managed multiple grants from the Junior League of Dallas and Donors Choose.

Awards/Honors

2007

Titan Award

2005-2011

Junior League of Dallas, Grants for Innovative Teaching recipient

2008-2010

Donors Choose Grants Recipient