

Lisa S. Peterson, Ph.D.

LICENSES AND CERTIFICATIONS

Licensed Psychologist #36554

Nationally Certified School Psychologist #43059

Licensed Specialist in School Psychology #72701

Texas teacher certificate- Elementary self-contained, bilingual/ESL, reading, math, gifted education

EDUCATION

2007- 2012

Ph.D. School Psychology

Texas A&M University

Chair: Dr. Jan N. Hughes

Dissertation Title: "The Implications of Teacher-Reported Performance Goal Practices for the Social Relationships of Academically At-Risk Students"

Completed Prevention Science Certificate

1996-2000

B.S. Interdisciplinary Studies, Spanish minor

Texas A&M University

EMPLOYMENT HISTORY

2013-Present *Licensed Specialist in School Psychology*

Dallas Independent School District, Dallas, Texas

Clinical Responsibilities:

- Provide psychological services to students at elementary, middle, and high schools, focusing on individual and group counseling and behavioral consultation. Services provided in English and Spanish.
- Provide psychological services as leader of a crisis response team.
- Serve on campus teams that support at-risk and pre-referral students.
- As part of a research team, create district-wide trainings on best practices for addressing non-suicidal self-injury in the schools, and conduct research on knowledge and attitudes about self-injury.
- Provide staff development to schools as requested.

Leadership and Supervision Responsibilities:

- Individual supervisor for the district's APA accredited doctoral internship program.
- Assessment coordinator for the district's doctoral internship program. Duties include developing training on psychoeducational assessment and program evaluation, serving as a liaison between the internship program and special education, and providing support and feedback to interns.
- Individual supervisor for practicum students and post-doctoral interns.
- Member of the department's data analysis and behavior intervention teams.

- 2013-Present *Therapist*
Woodrow/Long Youth and Family Center, Dallas ISD, Dallas, Texas
- Provide individual and family therapy in English and Spanish for students in grades PreK-12
- 2012-2013 *Licensed Specialist in School Psychology*
Irving Independent School District, Irving, Texas
- Served as one of the district's bilingual LSSPs, providing psychological services for Spanish-speaking students and families
 - Conducted psychological assessments for students suspected of meeting criteria for emotional disturbance
 - Conducted assessments for autism as part of a multidisciplinary team
 - Provided consultation services for schools and their staff, primarily focusing on children with challenging behavior problems
 - Attended ARD meetings and student support team meetings
- 2010-2011 *Graduate Assistant, Non-Teaching*
Project Achieve, Texas A&M University
- Provided research assistance for longitudinal study on grade retention. Duties include data analysis, literature reviews for future research studied, manuscript preparation, assistance with grant writing, and other research assistance as needed.
- 2010 *Graduate Assistant, Teaching*
Texas A&M University, Department of Educational Psychology
- Taught EPSY 320 Child Development for Educators during the second session of summer 2010 as an online course.
- 2009-2010 *Graduate Assistant, Non-Teaching and Teaching*
Counseling and Assessment Clinic, Texas A&M University
- Conducted psychoeducational assessments on children and college-age adults. Additionally, in fall 2009 served as a teaching assistant for CPSY 683, the integrated assessment course for counseling psychology majors. Duties included grading protocols and supervising student assessments. Presented a guest lecture on Response to Intervention.
- 2008-2009 *Graduate Assistant, Non-Teaching*
Educational Research and Evaluation Laboratory, Texas A&M University
- Assisted students with assignments for statistics courses and research requiring use of statistics software. Managed the computer lab, including basic troubleshooting of hardware and software.
- 2007-2008 *Program Aide*
Center on Disability and Development, Texas A&M University
- Assisted directors of conferences for businesses, educators, and students involving disability issues. Duties included organization and preparation of applications, programs, and materials.
- 2007-2008 *Program Aide*
Teacher Quality project, Texas A&M University
- Administered reading and social studies assessments as part of a teacher improvement project.

- 2005-2007 *Bilingual Third Grade Teacher*
Castroville Elementary School, Medina Valley ISD, Castroville, Texas
- Self-contained teacher for English speaking and limited English proficient students at a Title I campus in a rural school district.
- 2001-2005 *Bilingual Fourth Grade Teacher*
Virginia A. Myers Elementary School, Northside ISD, San Antonio, Texas
- Self-contained teacher for English speaking and limited English proficient students at a Title I campus in a suburban school district.
- 2000 *Peace Corps Volunteer*
Orange Walk, Belize
- Worked in educational technology for the district of Orange Walk.

DOCTORAL INTERNSHIP

- 2011-2012 *Dallas Independent School District*
APA Accredited Internship

PUBLICATIONS IN PROGRESS OR UNDER REVIEW

- Peterson, L.S. & Villarreal, V. (accepted for publication). Models and frameworks for culturally responsive adaptations of interventions. *Contemporary School Psychology*.

PUBLICATIONS

- Peterson, L.S. (2016). Evidence-based peer supported interventions [Review of the book *The Power of Peers in the Classroom*]. *Communique*, 45, 38.
- Villarreal, V. & Peterson, L.S. (2015). Crisis intervention team formation: Application of an urban school district model. *Communique*, 43, 5-7.
- Peterson, L.S. & Hughes, J.N. (2011). Differences between retained and promoted children in educational services received. *Psychology in the Schools*, 48, 156-165.
- Peterson, L.S., Martinez, A., & Turner, T.L. (2010). Review of the Process Assessment of the Learner II- Reading and Writing (PAL II- RW). *Journal of Psychoeducational Assessment*, 28, 81-86.

CONFERENCE PRESENTATIONS

- Peterson, L.S., Joshi, K., & Cintron, J. (2017). *School-Based Counseling for Refugee and Immigrant Students*. Mini-skills to be presented at the National Association for School Psychologists annual conference in San Antonio, TX.
- Peterson, L.S, Umani, I., & Villarreal, V. (2017). *Addressing the Needs of English Language Learners in Multidisciplinary Teams*. Paper to be presented at the National Association for School Psychologists annual conference in San Antonio, TX.
- Peterson, L.S., Cintron, J., & Crossley, T. (2016). *Student Self-Injury: Development of a Protocol for School Professionals*. Poster presented at the National Association of School Psychologists annual conference in New Orleans, LA.
- McClure, E., Peterson, L.S, Zeanah, K., & Radliff, K. (2016). *Addressing ELL Acculturative Stress through a Multi-Tiered Framework*. Poster presented at the National Association of School Psychologists annual conference in New Orleans, LA.

- Cintron, J., Peterson, L.S., & Crossley, T. (2015). *Protocol for Self-Injury in Schools: Clinicians' Experiences and Reactions*. Poster presented at the American Psychological Association annual convention in Toronto.
- Peterson, L.S. (2010). *An Accessible Introduction to Item Response Theory*. Paper presented at the Southwest Educational Research Association annual meeting in New Orleans, LA.
- Davis, J.L., Matthews, R.N., Peterson, L.S., & Grenwelge, C.H. (2009). *Evidence Based Interventions for Children with Autism*. Poster presented at the National Association of School Psychologists annual convention in Boston, MA.
- Peterson, L.S. (2009). *Clinical Significance: A Review of Studies*. Paper presented at the Southwest Educational Research Association annual meeting in San Antonio, TX.
- Peterson, L.S., Grenwelge, C., Davis, J.L., Matthews, R.N., & Riccio, C. A. (2009). *Evidence Based Interventions for Children with Autism*. Paper presented at the Southwest Educational Research Association annual meeting in San Antonio, TX.
- Peterson, L.S. & Hughes, J.N. (2008). *Differences between retained and promoted children in education services*. Poster presented at the American Psychological Association annual convention in Boston, MA.
- Peterson, L.S. (2008). *Clinical significance: Clinical significance and practical significance are NOT the same thing*. Paper presented at the Southwest Educational Research Association annual meeting in New Orleans, LA.

PROFESSIONAL PRESENTATIONS

- “Emotional Development in Children”. Presented to the parents of Eduardo Mata Montessori School, Dallas ISD.
- “Behavior Management and De-escalation”. Presented to teachers throughout Dallas ISD.
- “Issues in Emotional and Behavioral Assessment”. Presented to the doctoral interns of Dallas ISD.
- “Program Evaluation in the Schools”. Presented to the doctoral interns of Dallas ISD.
- “Stress Management for Teachers”. Presented to the staff of James Madison High School, Dallas.
- “Positive Behavior Supports and Interventions (PBIS) in the Classroom.” Presented to Alternative Certification teachers in Dallas ISD.
- “Current Issues in Special Education”. Presented to post-doctoral interns at Children’s Hospital in Dallas.
- “Self-Injury in the Schools.” Online presentation created for the staff of Dallas ISD.
- “Bullying in the Schools”. Presented to staff at John Ireland Elementary School, Dallas.

LEADERSHIP AND SERVICE ACTIVITIES

Professional Service Activities

- National Association of School Psychologists
 - Bilingual Interest Group Leadership Team Member, 2015-present
 - Proposal Reviewer, 2013-2015, 2009
 - Posttest Developer for Online Courses, 2014-2015
- Journal of School Psychology
 - Article Review Assistant, 2011

Graduate Level Leadership Activities

- Southwest Educational Research Association
 - Campus Graduate Student Representative, 2009-2010
 - Proposal Reviewer, 2009, 2008, 2007

Educational Psychology Student Organization, Texas A&M University
President, 2009-2010
Secretary and Graduate Student Council Representative 2008-2009
Student Research Week, Texas A&M University
Judge, 2009-2010

HONORS AND AWARDS

2015 Early Career Award, American Psychological Association
2012 National Psychologist Trainee Register Credentialing Scholarship
2010-2011 President's Scholar Award, Texas A&M University
2009-2010 Academic Excellence Award, Texas A&M University
2009 Outstanding Graduate Student Paper Award, Southwest Educational
Research Association
2009 Study Abroad Fellowship, Texas A&M University
2008 Student Travel Award, American Psychological Association
2008 Session Winner and Third Place Prize, Student Research Week, Texas A&M
University
2007-2010 Heep/Walker Fellowship, Texas A&M University
1996-2000 Lechner Scholar, Texas A&M University