

JAMES A. PURDON

Curriculum Vitae

Assistant Professor, Department of Sociology and Criminal Justice
Texas A&M University-Commerce
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Commerce, TX 75428
James.Purdon@tamuc.edu

EDUCATION:

DOCTOR OF PHILOSOPHY, CRIMINOLOGY AND CRIMINAL JUSTICE May 2023
Arizona State University School of Criminology and Criminal Justice
Dissertation: A Mixed Methods Examination of the Impact of *Clark v. Arizona*
Committee: Henry F. Fradella (Chair), Kathleen A. Fox, and Valena E. Beety

MASTER OF SCIENCE, CRIMINAL JUSTICE December 2015
Kennesaw State University School of Criminal Justice
Thesis: A Content Analysis of Pre- and Post-Jones Federal Appellate Cases: Implications of
Jones on Fourth Amendment Search Law
Committee: Christopher D. Totten (Chair), Sutham Cobkit, and Peter Fenton

BACHELOR OF SCIENCE, CRIMINAL JUSTICE December 2012
Kennesaw State University School of Criminal Justice

AREAS OF SPECIALIZATION:

Sociology of Law
Constitutional Criminal Procedure
Criminal Law
Police and Technology

PUBLICATIONS:

Articles:

Totten, C.D., & **Purdon, J. A.** (forthcoming 2023). A content analysis of significant interpretive cases for *Kansas v. Glover*: The evisceration of Fourth Amendment particularization for *Terry* stops in the traffic context. *Criminal Law Bulletin*.

Purdon, J. A., Fradella, H. F., Totten, C. D., & Gang, L. (2021). Police officer's knowledge of Gant. *New Criminal Law Review*, 24(4), 468-497.

Lutes, E., **Purdon, J. A.**, & Fradella, H. F. (2019). When music takes the stand: A content analysis of how courts use and misuse rap lyrics in criminal cases. *American Journal of Criminal Law*, 46(1), 77-132.

Totten, C.D. & **Purdon, J.** (2017). A content analysis of post-*Jones* federal appellate cases: Implications of *Jones* for Fourth Amendment search law. *New Criminal Law Review*, 20, 233-308.

Totten, C.D. & **Purdon, J.** (2015). Rodriguez v. United States: “Bringing the dogs in” for police traffic stops or simply keeping them in check. *Criminal Law Bulletin*, 51, 1531 - 1560.

Book Chapters:

McMahon-Howard, J., **Purdon, J. A.**, Scherer, H., & McCafferty, J. (forthcoming December 2022). State laws for carrying concealed guns on campus: History, status, and impacts. In J. Sloan, & B. Fisher (Eds.), *Campus Crime: Legal, Social and Policy Perspectives* (4th ed., pp. 98-114).

Fradella, H. F. & **Purdon, J. A.** (2021). Citations in lieu of arrest. In J. Copp, S. Demuth, & C. S. Scott-Hayward (Eds.), *Handbook on corrections & sentencing: Pretrial justice* (ASC Division of Corrections and Sentencing Handbooks Vol. 6, pp. 113–129). New York, NY: Routledge.

Purdon, J. A., White, M. D., & Fradella, H. F. (2020). Stop and frisk. In G. Alpert, R. G. Dunham, & K. McLean (Eds.), *Critical issues in policing* (8th ed., pp. 461–483). Long Grove, IL: Waveland. [Invited]

ACADEMIC CONFERENCE PRESENTATIONS:

Purdon, J. A. (2022, February). A content analysis on *Clark’s* effect on mental health evidence and the insanity defense. Paper presentation at the Western Society of Criminology Annual Meeting, Honolulu, HI.

Purdon, J. A., Miller, N., & Fradella, H. F. (2021, November). Media depiction of police drones. Paper presentation at the American Society of Criminology Annual Meeting, Chicago, IL.

Purdon, J. A., Totten, C. D., & Fradella, H. F. (2019, November). An empirical study of police officers’ understanding how Arizona v. Gant restrains their conduct. Paper presentation at the American Society of Criminology Annual Meeting, San Francisco, CA.

Purdon, J. A., Lutes, E., & Fradella, H. F. (2019, February). When music takes the stand: An examination of rap's influence in criminal court cases. Paper presentation at the Western Society of Criminology Annual Meeting, Honolulu, HI.

Totten, C.D. & **Purdon, J. A.** (2015, November). Content analysis of pre- and post-Jones federal appellate cases: implications for fourth Amendment search law. Paper Presentation at the American Society of Criminology Annual Meeting, Washington, D.C.

Totten, C.D. & **Purdon, J. A.** (2015, March). Katz vs. Jones: Judicial and policy implications of a new Fourth Amendment “search” standard. Poster Presentation at the Academy of Criminal Justice Sciences Annual Meeting, Orlando, FL.

Totten, C.D. & **Purdon, J. A.** (2014, November). A content analysis of post-Jones “search” cases: Does a new “search” test matter? Poster Presentation at the American Society of Criminology Annual Meeting, San Francisco, CA.

RESEARCH EXPERIENCE:

Arizona State University, Sandra Day O'Connor College of Law, Academy for Justice
Criminology Graduate Student Fellow to Michael Serota

January 2021-Present

Currently, assisting in legislative criminal justice reform project led by Michael Serota. This long-term project utilizes a systematic content analysis of criminal justice committee hearings in the Arizona state legislature. Initial duties included providing feedback on the coding scheme, learning the codebook, and receiving specialized training with NVivo software. Also, organized a small team of law students to code the bills as well as participated in the coding process. During this process, assisted in training new coders in accordance with the coding scheme. Lastly, uploaded the data to NVivo software after hand-coding was completed. At this time, managing the analyses on NVivo software and supervising the construction of a new dataset in order to run quantitative analyses.

Arizona State University, School of Criminology and Criminal Justice

Graduate Research Assistant to Dr. Henry F. Fradella

August 2018-Spring 2021

Served as the Managing Editor of the *Criminal Law Bulletin*. Updated *American Courts and the Criminal Justice System* 14th edition by David W. Neubrauer and Henry F. Fradella. Contributed to two book chapters by providing the most up to date research on the topics and condensed the materials to fit a book chapter format. Empirically examined the impact of *Arizona v. Gant* (2009) on police officer's ability to search a vehicle incident to an arrest through originally collected survey data. Took charge of the statistical analyses employed in this study including chi-square tests, logistic regressions, and multiple imputations. Examined the role of the media representation of police drone use through an ethnographic content analysis of major U.S. newspapers. Assisted with a research project which looked at the ways that criminal courts use and misuse rap lyrics as evidence through a content analysis methodology.

Kennesaw State University, Department of Sociology and Criminal Justice

Graduate Research Assistant to Dr. Christopher Totten

January 2014-December 2015

Assisted with a content analysis on Fourth Amendment search law. Compiled and reviewed cases based on their relevance to the research goals. Created various categories depending on the case outcomes. Produced original, qualitative evidence on Fourth Amendment search law questions.

Graduate Research Assistant to Dr. Rebecca Petersen

August 2013-December 2013

Assisted the professor with the examination of current and relevant research, literature, policies, and statistics on SB 440, "Georgia's Seven Deadly Sins" legislation, from 1994 through 2013. Studied the history of SB 440. Focused on tracking juveniles waived to adult court in Georgia. Produced an annotated bibliography and literature review on nationwide research dealing with juveniles waived to adult court from 2005-2013.

TEACHING EXPERIENCE:

Arizona State University, School of Criminology and Criminal Justice

CRJ 462: Gangs

Online: Summer 2023

This course offers a critical examination of the history and development of gangs, including criminal justice system responses to gangs and gang-related behaviors. The course will examine the relationship between gangs and other groups of offenders. In addition, the course will examine the role of gangs in criminal behavior as well as the use of traditional theories of crime in the explanation of gang behavior.

CRJ 410: Criminal Procedure I: Law of Investigations

Online: Fall 2022, Spring 2023

This course focuses on issues raised by pretrial law enforcement investigatory practices, the validity of which is measured principally by certain provisions of the U.S. Constitution. This course examines the law governing the investigation of crimes, including the areas of searches and seizures, interrogations, and identification procedures. This class focuses on the applicability of the Fourth, Fifth, Sixth, and Fourteenth Amendments of the U.S. Constitution in the context of police criminal investigations and the operation of the exclusionary rule.

CRJ 203: Courts and Sentencing**In-person:** Fall 2021, Spring 2022; **Online:** Fall 2022, Spring 2023

This course examines the structure and operation of the criminal court systems of the United States at the local, state, and federal levels, including their respective jurisdictions. It emphasizes pretrial, adjudication, sentencing, and appellate processes, as well as organizational roles and behaviors of court system actors. In addition, this course focuses on the relationship between courts and justice and examines some topical and controversial issues relating to criminal courts.

CRJ 260: Substantive Criminal Law**Online:** Summer 2020, Summer 2021, Summer 2023

This course explores the substantive law which defines the minimum standards of conduct that society requires of its members. The study of criminal law is accomplished through analyses that focus on the statutory elements of crimes and defenses, as well as case law interpretations of penal laws. Using a variety of sources, students will explore the historical development of criminal law, the public policy implications of it, and the underlying legal principles and reasoning that guide the criminal legal system. Specific emphasis is placed on comparing and contrasting the common law and Model Penal Code approaches to inchoate offenses, major crimes against the person, crimes against property, defenses of justification, and defenses of excuse.

CRJ 404: Juvenile Justice**Online:** Summer 2020

This course explores juveniles in the justice system, with a particular focus on juvenile delinquency and offending. This class takes an interdisciplinary approach, examining topics from developmental, criminological, and legal perspectives. This course studies the nature and extent of delinquency, as well as the different theories that may explain juvenile offending. In addition, this course examines the interaction between juveniles and the police, juveniles and the courts, and juveniles involved in varying forms of treatment and intervention.

CRJ 100: Introduction to Criminal Justice**In Person:** Fall 2018 (TA to Dr. Henry F. Fradella); **Online:** Summer 2019, Summer 2021

This course provides an overview of the criminal justice system, including an examination of the major sub-areas within the criminal justice system, such as law enforcement, the courts, and corrections. In exploring these areas, the course addresses the history, theory, research, legislation, and policy implications related to the criminal justice system.

SERVICE:*Arizona State University*Managing Editor for the *Criminal Law Bulletin*

Spring 2019 – Spring 2021

Examined incoming manuscripts for this peer-review journal on topics concerning substantive criminal law, criminal procedure, and the courts. Provided peer-review critical assessment on select manuscripts regarding their scientific rigor, methodological choice, and novelty of the socio-legal research.

Bluebook Transformation Projects

Fall 2020; Spring 2021

Converted manuscripts from APA into Bluebook citation style for publication, (e.g., Fox, Kathleen A. (2020). The murder and missing of Indigenous women and girls: New policies on an enduring crisis. *Criminal Law Bulletin*, 56, 1055-1082.)

Systematic Social Observations

Spring 2019

Participated in systematic social observations for a project led by Drs. Chamberlain, Grubestic, and Wallace.

GRANT FUNDED PROJECTS:

Arizona State University, Sandra Day O'Connor College of Law, Academy for Justice
Graduate Research Project

Created a database that incorporated transcribed interviews of women involved in the innocence project (innocence litigators) in NVivo software. Provided qualitative results according to key themes within the interviews.

HONOR SOCIETIES:

Alpha Phi Sigma, National Criminal Justice Honor Society (Kappa Upsilon chapter)

Fall 2015

Golden Key International Honor Society

Fall 2015

AWARDS:

Kennesaw State University

Fall 2015

Outstanding Graduate Student Award, Department of Sociology and Criminal Justice

ACADEMIC AND PROFESSIONAL AFFILIATIONS:

American Society of Criminology (ASC)

Spring 2019-Present

Member

Western Society of Criminology (WSC)

Spring 2019-Present

Member