

Carol L. Revelle, Ph.D.
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CAREER INTERESTS

My experience and goals revolve around creating successful learning environments through collaborative communities, appropriate technology, and high-quality pedagogy. My work has centered on instructional planning and practices that support active and authentic learning experiences for all learners. My research interests focus on academic supports that are socially just while mediating for the academic, cultural, and social needs of diverse learners.

EDUCATION

Doctor of Philosophy Degree in Curriculum and Instruction and Reading, University of North Texas, 2009.

Dissertation: *Constructing Transformative Experiences through Problem Posing in a High School English Research Project*
Chair: Mary M. Harris, Ph.D.

Master of Education Degree in Secondary Education and Gifted and Talented, University of North Texas, 2003.

Gifted and Talented Endorsement, Southern Methodist University, 2000.

Bachelor of Arts Degree in English, Augusta State University, 1997.

PROFESSIONAL EXPERIENCE

2019- Present – Texas A&M University – Commerce – Assistant Professor

2016 – 2019 – Texas A&M University – Commerce – Ad Interim Assistant Professor, Teacher Residency Liaison in the Curriculum and Instruction Department (2016-17), Adjunct Professor (2017-18), Ad Interim Assistant Professor, Teacher Intern and Residency Liaison in the Curriculum and Instruction Department (2018-19)

2017 – 2018 – Irving High School – Irving ISD – English and Reading Teacher, Grade Level Chair

2010 – 2016 - University of North Texas, Teacher Education and Administration – Senior Lecturer, Grant Writer and Facilitator, Assistant Director of Undergraduate Education, Student Teaching Cadre Coordinator, and Director of the UNT GED & ESL program (The President's EDGE) in the Language, Literacy, and Bilingual Education Program

2003 – 2010 - University of North Texas, Teacher Education and Administration – Graduate Assistant and Adjunct Professor

2005 – 2010 - Coppell Independent Schools / Coppell High School – Literacy Coach, English and Reading Teacher, and CAS (Creativity, Action and Service) Coordinator for the International Baccalaureate Diploma Program, Service Learning Coordinator

TEXAS TEACHING CERTIFICATIONS

Secondary English Grades 6-12
Secondary Speech Communications Grades 6-12
Secondary Reading Grades 6-12
Gifted and Talented Grades 6-12

CLASSES TAUGHT AND COURSES DESIGNED

Texas A&M University – Commerce:

Lead Instructor: Literacy II

Undergraduate Courses:

Teacher Inquiry Projects – Fall 2019
Student Teaching Field Based – Fall 2018, Spring 2019, Fall 2019
Word Analysis Skills – Fall 2018, Summer 2019
Classroom Management Field Based – Fall 2018
Characteristics of ELLs – Fall 2018, Spring 2019
Comprehension and Vocabulary in MLED and HS – Spring 2018
ELL: Theory and Practice – Summer 2017, Spring 2017, Fall 2016, Fall 2018
Internship in Elementary/Middle Schools – Summer 2017, Spring 2017, Fall 2016
Reading and Literacy I – Spring 2017
Reading and Literacy II – Spring 2017, Fall 2016, Spring 2019

Graduate Courses:

Promoting Literacy Through Language Acquisition and Development – Fall 2019
Literacy and Instruction I (Graduate) – Fall 2017

University of North Texas:

Lead Instructor:

Linguistically Diverse Learners – Fall 2015, Spring 2015, Fall 2014
(The purpose of this course is to prepare preservice teacher to teach English language learners at all grade levels).

Course Designer:

Linguistically Diverse Learners (Developing English language learners in classroom settings)
Development and Supervision of Reading Programs (Online Course- Literacy coaches & reading specialists that work with students with special needs and English language learners work in a technology-based course to refine their skills using assessment, strategies, and technology to support student growth)
Cross-Curricular Literacy Materials and Resources (Cross Content Reading with Text Resources that include text, technology, and media to support students that struggle with reading and English language learners)

Instructor:

Assessment and Evaluation of Reading – Summer 2018
Special Problems: “Narrative Inquiry: Perspective on Holocaust Instruction” – Summer/Fall 2014
Special Problems: “Relationship between Teachers’ Expository Writing Skills and...” – Summer/Fall 2014
Special Problems: Reading Specialist Internship – Fall 2014
Writing Workshop Approaches – Summer 2016, Summer/Fall, 2015, Summer/Fall 2014
Cross-Curricular Literacy Materials and Resources – Summer 2018, Spring 2016, Fall 2015, Spring 2015, Fall 2014, Spring 2014, Fall 2013, Spring 2013, Fall 2012, Spring 2012, Fall 2011, Spring 2011
Reading and Language Arts in Grades EC – 8 – Spring 2015, Fall 2014, Spring 2014, Fall 2013, Spring 2013, Fall 2012, Spring 2012, Spring 2011, Fall 2010
Content Area Reading in Secondary Education – Spring 2018, Spring 2015, Summer 2014, Summer 2013, Summer 2011, Fall 2009
Literacy for All – Summer, 2016, Summer 2014, Spring 2010, Fall 2004

Classroom Management and Instructional Strategies – Fall 2009, Summer 2003
Research and Evaluation in Elementary and Secondary Education – Summer 2009
Teaching Diverse Populations – Summer 2006, Spring 2005
Legal, Organizational and Professional Issues in Teaching – Summer 2006
Developmental Reading – Spring 2005, Fall 2004

Director:

The President's Edge: Designed and implemented this adult basic education program to help staff members improve their English language abilities and/or to prepare to take the GED. Student tutors were professionally developed to teach English language learners to communicate and to instruct on basic skills required to pass the GED.

PUBLICATIONS

Peer-Reviewed Articles and Book Chapters:

Revelle, C. and Waugh, A. (Under Review). "Trusting teachers and resisting censorship in educational policy and curriculum development." *Incorporating LGBTQ+ identities in K-12 curriculum and policy*.

Waugh, A. and Revelle C. (Under Review). "Silencing LGBT voices: Patterns of censorship and resources for change." *Incorporating LGBTQ+ identities in K-12 curriculum and policy*.

Revelle, C. (Under Review) The new ELAR TEKS: Highlighting the independent reading student expectation. Texas Association for Literacy Educators 2019 Yearbook. Denton, TX.

Revelle, C. (Accepted – Waiting for Publisher Review). "Essential questions on forgiveness: Approaching the Holocaust through personal inquiry." [Unnamed book of essays by the Holocaust Educators Network]. Holocaust Memorial Library, New York, NY.

REQUESTED SCHOLARSHIP

Dixon, K.V., Foote, M.M., Araujo, J.J., Clark, R., Revelle, C. and Morton, T.B. (2018). The power of family involvement: Preparing preservice teachers to understand more about the out of school literacy lives and cultures of children. *Association of Literacy Educators and Researchers 2018 Yearbook*, 367-382.

Stewart, M. A., Walker, K., and Revelle, C. (Summer 2018) "Learning from students: What, why, and how adolescent English learners want to read and write." *The Texas Journal of Literacy Education*, 6 (1), 23-40.

Patterson, L., Araujo, J., Wickstrom, C., and Revelle, C. (Summer 2015). "Setting conditions for generative literacy learning for adolescent English learners – Or not!" *Scholar-Practitioner Quarterly*, 8 (3), 294-314.

Stewart, M. A., Araujo, J., Revelle, C., and Knezek, L. (Fall 2015). "Tapping in to English learners' lived experiences through relevant literature." *California Reader*. The California Reading Association, 48 (4), 13-19.

Revelle, C. (Fall 2014). "Engaging student inquiry with authentic topics." *R.E.A.D.: Reading, Exploration, and Discovery*, Louisiana Reading Association.

Revelle, C. (Spring 2014). "Always be selling: Overcoming barriers with reluctant secondary readers." *Oregon English Journal*. Portland, Oregon. **REQUESTED SCHOLARSHIP**

Nathans, L. and Revelle, C. (May 2013). "An analysis of cultural diversity and recurring themes in preservice teachers' online discussions of Epstein's six types of parent involvement." *Teaching Education*. 24 (2), 164-180.

Revelle, C. and Gonzales, K. (Winter 2011). "What does this have to do with me? Reaching out toward humanity in the ELA classroom." *English in Texas*, 41 (2), 65-69.

Eichler, V., Revelle, C. and Roberts, J. (Summer 2011). "Text, talk, and tips: *Truth with a Capital T.*" *English in Texas*, 41 (1), 35-37.

Revelle, C. (October 2009). "Research that works: Double entry documentation." *Classroom Notes Plus*, National Council of Teachers of English, 12-14.

Revelle, C. (Spring/Summer 2007). "Multigenre options: A tool for research with secondary students." *English in Texas*, Austin, Texas.

Peer Reviewed Literary Publication

Revelle, C. (2015). "The poster board." In J. Landsman, R. Salcedo, & P. Gorski (Eds.), *Voices for diversity and social justice: A literary anthology*. (pp. 29-30). EdChange.

Newspaper Article

Revelle, C. (2017, April 18). "How Texas is undermining language arts education." *The Dallas morning news*.

<https://www.dallasnews.com/opinion/commentary/2017/04/18/texas-undermining-language-arts-education>.

Articles/Chapters in Progress

Revelle, C. and Waugh, A. (Due by December 2019). "Barriers to reporting censorship" – Working title. *Journal of intellectual freedom and privacy*. American Library Association.

REQUESTED SCHOLARSHIP

Book Reviews and Newsletter Articles Published as TCTELA President

Texas Voices (Newsletter for the Texas Council of Teachers of English)

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| Winter 2011 | "Experience with STAAR workgroup provides insight." pg.1.
"Texas nominee receives National Intellectual Freedom Award; TCTELA recognized at affiliate breakfast." pg. 1, 4. |
| Fall 2011 | "Book review – <i>Write beside Them: Risk, Voice, and Clarity in High School Writing</i> . pg. 5-6. |
| Summer 2011 | "Book review – <i>The Lacuna</i> by Barbara Kingsolver" pg. 7. |
| Fall 2010 | "Book review – <i>Reading Ladders: Leading Students from Where They are to Where We'd Like Them to Be</i> – Teri Lesesne" pg. 11.
"Jeff Wilhelm to give keynote address at January 2011 conference in Galveston."pg. 3.
"President's corner – On the Ning..." pg. 5. |
| Summer 2010 | "Book review: <i>Leviathan</i> : Novel is engaging, educational."pg. 6.
"President's corner – Teachers use summer to reflect: Organization branches out" pg.2. |
| Spring 2010 | "Creating a classroom where readers flourish by Donalyn Miller" pg. 11.
"Keynote address by Regie Routman – raising expectations, results, and enjoyment for all learners: What does it take?" pg. 9.
"President's corner" pg. 3. |
| Winter 2010 | "Presidents corner: NCTE reinvents itself to meet economic challenges" pg. 3. |
| Spring 2009 | "Book review: <i>The Thirteenth Tale</i> – Diane Setterfield" pg. 6. |
| Winter 2009 | "Council offers support for local affiliates" pg. 4. |
| Summer 2009 | "Professional book review: <i>The Book Whisperer</i> by Donalyn Miller" pg.6. |

PEER-REVIEWED PRESENTATIONS
International & National Conferences:

- Eastman, W., Guevarra, M., Rassmussen, A., Revelle, Carol, Rose, S. (November 2018). *A new day: Fresh standards for the lone star state*. National Council of Teachers of English, Houston, TX.
- Stewart, M. A., Revelle, C. (November 2017). *Recapturing voices: Student agency cultivated through historical narrative, critical identities, and hip hop based education*. National Council of Teachers of English, St. Louis, MO.
- Stewart, M. A., Araujo, J.J., Revelle, C. (January 2017). *Translanguaging as a form of culturally mediated writing instruction for bilingual adolescents*. XV Simposio Internacional de Comunicacion Social, Santiago de Cuba, Cuba.
- Revelle, C. Boreen, J., McNabb, L. (November 2016). *Scaling up advocacy efforts: Influencing policy makers using connections and resources across NCTE and state affiliates to increase our impact*. National Council of Teachers of English, Atlanta, GA.
- MacVay, R., Revelle, C., and Ravas, L. (November 2015). *It starts with me: Using creative responses to engage learners in the arts of social justice*. National Council of Teachers of English, Minneapolis, MN.
- Lemberg, J. and Revelle, C. (November 2015). *Why teach the Holocaust? An inquiry of purpose and hope*. National Council of Teachers of English, Minneapolis, MN.
- Bobbit, C., Boreen, J., and Revelle, C. (November 2015) *Affiliate awards: Opportunities for affiliates to showcase their work to support ELA*. National Council of Teachers of English, Minneapolis, MN.
- Revelle, C. and Rasmussen, A. (November 2014). *Strength in divergence: Stories of connection and communication for state affiliates*. National Council of Teachers of English, Washington DC.
- Standing Committee against Censorship and the Assembly on Literature for Adolescents. (November 2014). *Featured Session – Diane Ravitch: Censorship, freedom, and democracy*. National Council of Teachers of English, Washington DC.
- Fletcher, S., Lemberg, J., Perl, S. Wagner, D, and Revelle, C. (November 2014). *The role of inquiry in teaching about the Holocaust and genocide*. National Writing Project, Washington DC.
- Stewart, M., Araujo, J., Revelle, C., and Knezek, L. (February 2014). *Using multilingual and multicultural literature that promotes academic and personal success for ELs*. National Association for Bilingual Educators, San Diego, CA.
- Patterson, L., Araujo, J., Wickstrom, C., Revelle, C., and Bence, J. (December 2013). *Setting conditions for generative learning for adolescent English learners – Or not!* Literacy Research Association, Dallas, TX.
- Patterson, L., Wickstrom, C., Araujo, J., Stewart, M., and Revelle, C. (November 2013). *Literacy leadership, generative learning, and the common core*. National Council of Teachers of English, Boston, MA.
- MacVay, R., Revelle, C., and Menning, L. (November 2013). *The English classroom teaches global awareness*. National Council of Teachers of English, Boston, MA.

- Nathans, L. and Revelle, C. (April 2013). *Preparing preservice teachers to build strong partnerships with diverse families: A qualitative analysis on awareness and sensitivity toward family diversity*. American Educational Research Association, San Francisco, California.
- Stewart, M., Araujo, J., Revelle, C., and Knezek, L. (March 2013). *Hey, that happened to me!: Literature that mirrors students' experiences*. Teachers of English to Speakers of Other Languages International Convention and English Language Expo, Dallas, Texas.
- Revelle, C., Lent, R., de la Pena, M., and Hyde C.R. (November 2012). *Creating space for all students: Censorship ignites young adult authors*. National Council of Teachers of English, Las Vegas, Nevada.
- Kaplan, J., Kaywell, J., Lesesne, T., Miller, s. j., Scherff, L., and Revelle, C. (November 2012). *The censors are coming: Teaching controversial topics in the age of standardization*. National Council of Teachers of English. Las Vegas, Nevada.
- Nathans, L. and Revelle, C. (April 2012). *A qualitative analysis of integration of Epstein's six types of parent involvement in preservice teachers' responses to online discussion questions*. 16th Roundtable of the International Network on School, Family and Community Partnerships at the American Educational Research Association, Vancouver, British Columbia.
- Revelle, C. (February 2012). *Strategic journaling: Practices for validating culture in student writing*. National Association for Bilingual Educators, Dallas, Texas.
- Revelle, C. and Slay, L. (February 2011). *Author skyping: Engaging students with bilingual authors*. National Association for Bilingual Educators, New Orleans, Louisiana.
- Revelle, C., Gonzalez, K., Medlock, M., and Patersma, C. (November 2010). *Teaching for transformation: Living socially literate lives*. National Council of Teachers of English Conference, Orlando, Florida.
- Harris, M. M, Jacobson, A., Brown, A. and Revelle, C. (March 2006). *Teacher candidate online learning about parental engagement*. American Educational Research Association, San Francisco, California.

State Conferences:

- Revelle, C. (March 2019). *Integrating independent reading in the new TEKS*. Texas Association of Literacy Educators, Waco, TX.
- Siefert, L. A. and Revelle, C. (March 2019). *Library/teacher collaboration: A match made in heaven*. Texas Association of Literacy Educators, Waco, TX.
- Blanton, C., Guevara, M., and Revelle, C. (June 2014). *Bullying: The Cause de Jour*. Texas Association of School Boards Summer Institute, Fort Worth, Texas.
- Revelle, C. (January 2014). *Analyzing complex texts for analytical writing*. Annual Conference of the Texas Council of Teachers of English Language Arts, Corpus Christi, Texas.
- Revelle, C. and Flanagan, M. (January 2013). *What matters: Using photographs to engage students with social issues and personal reflection*. Annual Conference of the Texas Council of Teachers of English and Language Arts, Dallas, Texas.

Revelle, C. and Alexander, M. (January 2012). *And then they came for me*. Annual Conference of the Texas Council of Teachers of English and Language Arts, San Antonio, Texas.

Revelle, C. (January 2009). *Service learning: Converting social issues into social action*, Annual Conference of the Texas Council of Teachers of English and Language Arts, Fort Worth, Texas.

Revelle, C. (October 2008). *Developing democratic dialogue with peer journals*. Region I Regional Conference of the Texas Council of Teachers of English and Language Arts, Edinburg, Texas.

Revelle, C. (January 2008). *Pilot Study: What does it look like when students develop agency at all levels of schooling engaging in an active public life?* Annual Conference of the Texas Council of Teachers of English and Language Arts, Houston, Texas.

Revelle, C. (January 2008). *Developing democratic dialogue with peer journals*. Annual Conference of the Texas Council of Teachers of English and Language Arts, Houston, Texas.

Regional and Local Conferences:

Revelle, C. (November 2014). *I am from...: Using George Ella Lyon's Popular Mentor Poem to Support Content-Area Reading*. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, Texas.

Revelle, C. (September 2014). *Why ask why?* Texas Association for the Improvement of Reading, Denton, Texas.

Revelle, C. (November 2013). *Responding to texts using creative writing strategies*. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, Texas.

Revelle, C. (September 2013). *Advocacy opportunities*. Texas Association for the Improvement of reading, Denton, Texas.

Revelle, C. (November 2012). *Elementary investigations: Supporting expository writing with young writers*. Billie J. Askew Reading Recovery and Literacy Institute, Dallas, Texas.

Revelle, C. (September 2012). *Speaking out loud: A letter writing campaign to advocate for our students*. Texas Association for the Improvement of Reading, Denton, Texas.

Revelle, C. and Alexander M. (September 2011). *Gallery walks: A safe place for tough topics*. Texas Association for the Improvement of Reading, Denton, Texas.

Consulting:

Texas Education Agency: English Language Arts and Reading Texas Essential Knowledge and Skills (TEKS) Review Committee – English I, II, III, IV – Austin, September 2015 – May 2016; unpaid service.

Passionately Curious One Day Conference Keynote Speaker – Keller ISD, August & October 2014; paid service.

Literacy Coach and Teacher Developer - Wilkinson and McDonald Middle Schools – Mesquite ISD, 2015-16 School Year; paid service.

North Star of Texas Writing Project – Waxahachie, Summer 2019, Mesquite ISD, Fall 2015, Spring 2016; Keller ISD, September 2014, October 2015; Rio Hondo ISD, August 2014;

Sabal Palms ISD, August, 2014; Lewisville ISD, August, 2014, February 2014; Mesquite ISD, November 2013; paid service.
(The purpose was to professional development in-service teachers to work with English Language Learners).

Texas Education Agency: Establishing STAAR Cut Scores – English I, II, III STAAR Writing – Austin, January 2014; unpaid service.

Texas Education Agency: Performance Level Descriptors and Establishing Cut Scores for STAAR – English I, II, III Reading & Writing – Austin, November 2011 and February 2012; unpaid service.

Cosmos Foundation: Harmony Science and Technology Academies – El Paso, Lubbock, Fort Worth, Corpus Christi, Austin, Odessa, and San Antonio, August 2010 to December 2013, September 2015, February 2016; paid service.

North Star of Texas Writing Project – Gainesville, June 2011; paid service.

Coalition of Reading and English Supervisors of Texas – Texas Essential Knowledge and Skills/Research Strand, January 2007 – June 2009, testimony to SBOE, revision support; unpaid service.

SPONSORED PROJECTS/GRANTS

Co-Grant Writer, Irving Educational Foundation, *Human Rights in the Modern Era: An Exploratory Unit at Irving High School*, (2,708.08), the grant purchased graphic novels for a literature circle to support a human rights unit. Spring 2018

Primary Writer, Dallas Holocaust Museum, *Human Rights in the Modern Era: An Exploratory Unit at Irving High School* (5,700), the grant paid for tickets and transportation to the museum for the freshman class. (This grant was unused because of the schedule mix-up). Spring 2018

Co-Principal Investigator, Fulbright-Hays, *Through the Lens of Jordan: Integrating Middle East Social Studies into North Texas Curriculum*, (\$79,065.00), the grant was provided by the Fulbright-Hays Group Projects Abroad Grants. Summer 2016.

Co-Principal Investigator, National Writing Project, *New Pathways*, grant to update the structure of the summer institute to be more inclusive (10,000). Summer 2017. We are looking for different ways to help teachers engage with 21st century tools to engage learners at all levels.

Co-Grant Writer and Co-Facilitator, *Teacher Quality Grant*, grant provided by the Texas Higher Education Board (\$515,434.00) through the University of North Texas to work with a cadre of in-service teachers to improve writing instruction. Dr. Pamela Harrell, Principle Investigator. May 2015 – April 2016.

Primary Investigator, *And then They Came for Me: What the Holocaust Can Teach Us about Our Responsibility for Each Other*, (\$7,700.00), grant provided by the Holocaust Memorial Library with the Holocaust Educators Network. Summer 2015.

Co-Grant Writer and Co-Facilitator, *Teacher Quality Grant*, grant provided by the Texas Higher Education Board (\$499,999.00) through the University of North Texas to work with a cadre of in-service teachers to improve writing instruction. Dr. Pamela Harrell, Principle Investigator. May 2014 – April 2015.

Course Designer, *Learning Enhancement Grant*, grant provided by the CLEAR program at UNT (\$500.00) to improve course design and integrate technology. Summer 2014/2015

Primary Investigator, *And then They Came for Me: What the Holocaust Can Teach Us about Our Responsibility for Each Other*, (\$7,700.00), grant provided by the Holocaust Memorial Library with the Holocaust Educators Network. Summer 2014.

Grant Writer, *Bracken Award*, grant provided by the Texas Association for the Improvement of Reading to create and maintain a Spanish/English children's library at the university for staff members (\$500.00). Fall 2013.

Primary Investigator, *What Matters: Connecting Meaningful Literature to the Content Areas*. Grant provided by the Holocaust Memorial Library and the Holocaust Educators Network to purchase the curriculum materials for a redesigned content literacy course (\$1,000.00). Fall 2011.

Primary Investigator, *Skyping with Laurie Halse Anderson*. Grant provided by the North Star of Texas Writing Project to Skype an author with high school students who read her books. (\$300.00). Spring 2010.

Primary Investigator, *No Phone Zone*. Grant provided by the Coppell ISD Service Learning Grant to provide programming to prevent texting and driving with high school students (\$277.27). Spring 2010.

Primary Investigator, *The Young Reader*. Grant provided by the Coppell ISD Service Learning Grant to match struggling high school readers with elementary students and have them choose, prepare, read, and then give the books to the elementary students. (\$320.00). Spring 2010.

Primary Investigator, *The Future of Food Lies in the Past*. Grant provided by the Coppell ISD Service Learning Grant to provide the film and a local farmer to talk to high school students about the quality of food that they eat. (\$154.95). Spring 2010.

Primary Investigator, *On the Ball*. Grant provided by the Coppell Educational Foundation to provide yoga balls to high school students to see if they would increase their attention and engagement in class. (\$724.89). Fall 2008.

HONORS AND AWARDS

UNT Foundation Outstanding Lecturer Nomination by both my PAC Committee and the UNT Women's Faculty Network, Summer 2015

Lecturer of the Year, College of Education, 2014-15 School Year

Lecturer of the Year, Teacher Education and Administration, 2013-14 School Year

United State Holocaust Memorial Museum Teacher Fellowship, Washington, D.C., Summer 2014

Lecturer of the Year, College of Education, 2012-13 School Year

Lecturer of the Year, Teacher Education and Administration, 2012-13 School Year

Bracken Award for "Sharing Library / Biblioteca Compartida" Fall 2013

Holocaust Educators Network, Leadership Institute Fellowship, Holocaust Memorial Library, Summer 2013

Holocaust Educators Network, Holocaust Memorial Library Fellowship, Summer 2011

Coppell High School Teacher of the Month Nominee, February 2010

Coppell High School Teacher of the Year Nominee, Fall 2009

Coppell ISD GEM Award for participation with the Coalition of ELA Professional Organizations on the revision and adoption of the Texas Essential Knowledge and Skills by the State Board of Education, Spring 2008

Best Practice Award for the Innovative Use of Technology, The American Association of Colleges for Teacher Education for *The Parent Teacher Education Connection Modules*, Spring 2007

PROFESSIONAL ORGANIZATIONS AND SERVICE

National Service:

National Council of Teachers of English: Committee Member of Standing Committee Against Censorship, 2010 - 2013 and Standing Committee on Affiliates, 2013 – 2016.

National Association of Bilingual Education, Proposal Reviewer, 2010.

State Service:

Texas Association of Literacy Educators (TALE): TAIR Grants Committee, Secretary 2019 – Present.

Texas Association on the Improvement of Reading (TAIR): **President 2017 - 2019**, Government Relations 2010 – 2019.

Texas Education Agency (TEA): ELAR TEKS English I, II, III, IV Revision Committee (2015-17), STAAR Cut Score Committee English Language Arts and Reading I & II (2014), STAAR Cut Score Committee English Writing I, II, & III (2013), Performance Level Descriptors English I, II, III, IV STAAR Writing (2014), Performance Level Descriptors English I, II, III, IV STAAR Reading (2012).

Texas Council of Teachers of English and Language Arts (TCTELA): Past President, **President (2010-11)**, President-Elect, VP of Affiliates 2007 – 2012.

Coalition of Reading and English Supervisors of Texas (CREST) – Texas Essential Knowledge and Skills/Research Strand, January 2007-June 2009, testimony to SBOE, revision support.

University Service:

Faculty Mentoring Program – Mentor, 2016

Woman's Faculty Network – Steering Committee, 2013 – 2016.

Belfer First Step Workshop for the United State Holocaust Memorial Museum – Co-coordinator, Spring 2015.

Nominated for Lecturer's position on the UNT Faculty Senate, 2013 – 2014.

Department Service:

2019 – Present RDG 370 Literacy II	Lead Instructor
2019-20 Internship & Residency	Field Supervisor
2018 – Kappa Delta Pi (KDP): Zeta Mu Chapter	Sponsor
2018 & 2019 Admissions Essay and Interviews	Reviewer
2018-2019 Internship & Residency	Field Supervisor

2016 & 2017 Admissions Essay and Interviews	Reviewer
2016-2017 TRES	Field Supervisor
2016 Undergraduate Admissions: Interviews, Essay Evaluator, Writing Tutor	Member
2016 & 2017 Bill Martin Jr. Symposium	Committee Member
2014 & 2015 Holocaust Educator's Network Summer Seminar	Director
2014 Search Committee for ELA/SS Lecturer	Member
2010 – 2015 Social Committee	Member
2014 Search Committee for TEA Director	Member
2013 Special Committee for Byron Doucet Memorial Scholarship	Coordinator
2011 Brown Bag – Holocaust Survivor	Coordinator
2011 Grade Challenge	Student Representative
2010 Follow-Up and Program Assessment	Member
Program Service:	
North Star of Texas Writing Project	Project Leader
North Star of Texas Culturally Mediated Writing Instruction	Member
North Star of Texas Professional Development Team	Member
North Star of Texas Leadership Team	Member
North Star of Texas Writing Project	Teacher Consultant
Evaluation of Visiting Professor	Evaluator
Evaluation of Assistant Professor	Evaluator
Evaluations of Adjuncts	Evaluator
North Star of Texas Writer's Retreat	Coordinator
Master's Portfolio Committee	Member
North Star of Texas Writer's Retreat	Coordinator
North Star of Texas Rural Schools Connection	Grant Writer
Community Service	
Positano HOA	Landscape Committee
Destination Imagination	Challenge Master
Destination Imagination/Underserved Area	Coach

City of Dallas City Lights	Docent
Creekview Speech & Debate Tournament	Judge
Creekview Swim and Dive Banquet	Coordinator
Destination Imagination	Appraiser
Construction Challenge, Carrollton, Texas	Coach
UIL/TAFT – Swimming Official	Official
Service Learning Environmental Strategic Team, Coppell, Texas <i>Creekview Stampede</i> , Creekview High School	Campus Leader Editor
UIL – Academic Spelling Team, Coppell, Texas	Coach
UIL – Regional Academic Spelling	Event Coordinator
Interact, Coppell, Texas	Co-sponsor
District Service Learning Committee	School Representative
Smaller Learning Community Committee	Member
Blalack Middle School PTA, Carrollton, Texas	Legislative Chair
<i>Bear Facts</i> , Blalack Middle School	Editor
Destination Imagination, Carrollton-Farmers Branch ISD	Coach
Irving High School privately funded trip to Germany	Supervising Chaperone
Irving High School privately funded trip to Spain	Supervising Chaperone
Irving High School privately funded trip to Italy	Supervising Chaperone
Irving High School privately funded trip to France	Supervising Chaperone
Dewitt Perry Middle School PTA Yearbook	Chair and Editor